**SAMPLE EFF** ---- Educating For the Future (EFF) -- Self Assessment **FOR AN ETHICS CLASS**

What areas of **knowledge of the world** and **thinking skills & knowledge-in-use** will you need to **move from**:

* being a subject of others’ power over you to
* being a participant in sharing power with others to
* being a co-creator of a preferred future making it more probably than merely possible?

These areas of Knowledge include (but may not be limited to:

* **Knowledge**: We move in a world of varied and increasing kinds of information and consequences. ***How will we make sense of it all?*** We need such life skills to engage in “way finding” (navigating the rapids of change) and substantive deliberation in the world.
* **Economy**: Our community will need tools and know-how to produce private goods to meet our material needs in a sustainable fashion. What will we make? How will we shape the economic system to be more sustainable and more about “using things” and caring about and responding to the needs of humans more than the requisites of property?
* **Society**: Our sense of community and identity are changing in a global society. This is the ***“post-modern problematique.”*** How will we shape our lived and shared reality in this world?
* **Systems**: We will collectively (and individually therefore) suffer from increasing shocks – ***“the rapids of change.”*** How can we transform our systems (world, nations, communities, organizations, families, relationships, etc…) to be more resilient?
* **Organizations**: Organizations will be amplified by a new generation of connected, innovative people. How will we empower ourselves as workers and consumers in a meaningful and dignified manner?
* **Self**: One can be enabled to alter their mind and body in ways never imagined. How will we define our being and identity in this world? This is ultimately what it means to have a personal psycho-social efficacy in the world – the capacity to ***transcend ligatures*** and ***open options*** in reaching for one ’s self defined ***life chances***.

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

Thinking about these areas of Knowledge and Knowledge-in-use and your own life and what you believe you will need to thrive in the 21st Century; please do some self reflection and assess your “self “ – your life situation. Ask: **What sets of “life-skills” will I need to successfully navigate this world in pursuing my dreams. Plans, goals…. relative to:**

|  |  |  |  |
| --- | --- | --- | --- |
| **In each of these areas, you’ll need to function in the 21st Century:** | **Knowledge** of the world to make sense of it | **Critical Thinking** “knowledge in use”, Career goals | **Personal Effectiveness** to be able to pursue happiness |
| **Public Sector** As a citizen | Gain a deeper understanding of the ethical principles and values espoused in the US Constitution | Paraphrase in meaningful terms those Constitutional values and principles as guiding principles in my role as an administrator; develop and display a summary chart for posting next to my desk at work. | Determine which of those principles have the most dramatic impact on my worldview as a citizen of the United States, California, and Foster City. |
| **Private Sector** As a worker | To better understand theoretical models of ethical thinking and judgment in decision-making, and make practical use of them in my current role as Assistant Manager, and possible future role as Manager. | Identify situations as they arise as ethical problems that must be resolved, taking the time to weigh the ethical principles and values at stake in each circumstance, so that with time-limited issues it becomes second-nature | Lead a discussion with our Executive Team on Ethical Models using a real-life example in our workplace (past or present); strive to be an ethical leader that “does the right thing when nobody is looking.” |
| **Social Sector** As a person | Distinguish in practical terms the difference / similarities between ethics and morals in my life. | Understanding and appreciate others’ points of views on ethical / moral topics to reach common ground without wavering on my own morals and principles. | Gain comfort in having meaningful & tolerant conversations on ethics with others whose opinions I may not share, particularly those that test my beliefs and values. |