



- President's Corner: Alameda Promise Expands with Mills College Partnership
- Construction of New Section of Cross Alameda Trail Began This Week
- African-American Faculty and Staff Come Together to Support Students
- Black History Month: Celebrating American Artists
- Student Voice Challenge! Win a Reserved Parking Spot!
- Guided Pathways Report and Free Lunch Series
- Make Your Splash!



President's Corner: Alameda Promise Expands with Mills College Partnership

I am pleased to announce an expansion of the College of Alameda Promise and the launch of a Joint Admission Guarantee program with [Mills College](#). This new partnership will provide a pathway for Alameda Unified School District (AUSD) students to begin their college career here and then transition to Mills College. It is an amazing opportunity for our Alameda Promise women and gender non-binary students with a 3.2 GPA to also apply for a +\$7000 Mills-Alameda Promise scholarship.

Mills College President **Elizabeth L. Hillman**, Ed.D., says that they are excited to increase access to college for all students, especially students from the East Bay, who are bringing with them their talents, energy, and ideas.

Eligible Alameda Promise students will be able to transfer from College of Alameda to Mills College through the new Joint Admission Guarantee. Those qualifying students can begin earning credits towards a Mills College bachelor's degree while they are working on their community college associate degrees at CoA. Participating students will receive targeted educational and mentoring services as well as academic and career counseling, financial aid scholarship workshops, tutoring, and other support both during the school year and over the summer.

AUSD Superintendent **Sean McPhetridge**, Ed.D., enthusiastically welcomes this new alliance and is encouraged that it will result in more Alameda K-12 students attending college. He recently announced that all AUSD seniors received information in January 2019 about the new Alameda Promise opportunities at CoA and Mills College.

Mills College offers a liberal arts education with a focus on leadership, preparation for the workforce, and gender and racial justice. Mills also offers accelerated master's degree programs where students can earn both a BA and MA in five years. I look forward to continuing to work closely with AUSD, Mills College, and others to expand the Alameda Promise and allow more students opportunities to achieve a college education.

On another note, years in the making, we are about to launch our refreshed College website. Thanks to all who have contributed to this effort. The go-live date will be in early March. Look for updates in *Splash* and email announcements.

If you need a refresher on accessing and updating the new template, please contact Shane Williams. He has graciously agreed to assist us during the transition to the new website over the next few months.

Sincerely,



Timothy Karas, Ed.D.
President



Construction of New Section of Cross Alameda Trail Began This Week

Construction began earlier this week on the Cross Alameda Trail between Main Street and Constitution Way, along Ralph Appezzato Memorial Parkway (RAMP) and Atlantic Avenue. This long-awaited 0.9 mile segment of the planned four-mile premiere cross-town bicycling and walking corridor is expected to be built by September 2019. When complete, it will directly connect to the recently opened Jean Sweeney Open Space Park segment of the Cross Alameda Trail, creating 1.5 continuous miles of separated walking and bicycling trails. By 2020, the final western segment, being built as part of the Site A development at Alameda Point, will connect all users to the new Seaplane Lagoon Ferry Terminal.

Construction activities will take place between February and September 2019 and will occur in phased steps. Pedestrians are advised to use the existing sidewalks on the north side of RAMP, as temporary construction fencing will be erected on the south side, prohibiting any public or private use of this active construction zone.

The City and contractor will work to minimize disruption. In addition, the City will publish regular construction updates with forecasts of upcoming construction activities, along with project manager contact information, at the project webpage at www.alamedaca.gov/cat.



African-American Faculty and Staff Come Together to Support Students

On Tuesday February 5, 2019, the Office of Student Activities hosted its second annual African American Faculty, Staff and Student Meet and Greet. More than 40 CoA students, staff and faculty were in attendance. The networking event helped students learn about campus services, engage with faculty and staff, and meet new students. **Brenda J. Lewis**, staff assistant in the Liberal Studies and Language Arts division, commented on how important it is for “African-American students to feel a sense of community, connection and bonding on campus.”

Submitted by Director of Student Activities and Campus Life Aja Butler, abutler@peralta.edu

Black History Month: Celebrating American Artists

In celebration of Black History month, here are some American painters and sculptors to appreciate:



[Edmonia Lewis](#)

[Henry Ossawa Tanner](#)

[Lois Mailou Jones](#)

[Aaron Douglas](#)

[Jacob Lawrence](#)

[Sargeant Johnson](#)

[Elizabeth Catlett](#)

[Meta Warrick Fuller](#)

[Romare Bearden](#)

[Raymond Saunders](#)

[Robert Colescott](#)

[Faith Ringgold](#)

[Martin Puryear](#)

[Sam Gilliam](#)

[Jean Michel Basquiat](#)

[Kara Walker](#)

[Kehinde Wiley](#)

[Kerry James Marshall](#)

[Nick Cave](#)

Submitted by Drew Burgess, Art Department, dburgess@peralta.edu

The mission of the College of Alameda is to serve the educational needs of its community by providing comprehensive and flexible programs and resources to empower students to achieve their goals.

OFFICE OF STUDENT ACTIVITIES PRESENTS...

BLACK HISTORY 2019

Black Migrations: From Africa to Alameda

Lecture by Rasheed Shabazz

TUESDAY FEBRUARY 19, 2019


12:00 P.M. TO 1:00 P.M.

COLLEGE OF ALAMEDA F-BUILDING (PIT)

Lecture Summary

- A historical overview of Black migration to Alameda county in the 20th century.
- How Black migration changed Alameda
- The impact of destructive public housing policies on the Black community in Alameda



 @coastudentlife

Direct Questions to Office of Student Activities 510-748-5296



Student Voice Challenge! Win a Reserved Parking Spot!

EVERYONE can play !!! Classified Professionals, Faculty, Admin and Students Eligible!

The CoA Guided Pathways Free Lunch Series is our effort to engage our entire campus community in the questions “What is Guided Pathways?” and “How will it be different from the things we have done before and the things we are already doing now?”

The quick answer, is we don’t know what “it” will look like yet – we as a campus need to decide for ourselves how we will reassemble our system to better support and guide students. Yet we do know that on our journey to build the thing that will become CoA’s own version of Guided Pathways, we will hold everything we do to the five design principles we have adopted:

CoA’s Five Guiding Principles for Designing a New, Better System So Students Can Reach Their Dreams

Every Guided Pathways Proposed Solution will:

1. Incorporate student voice
2. Attack a lagging indicator
3. Be rooted in inquiry and will be evidence-based
4. Focus on equity
5. Engage Instruction, Student Services, and Classified Professionals

Each gathering in the Free Lunch series will dive into one of our five design principles. At the inaugural gathering on January 28, we visited...

Principle #1: We will Incorporate Student Voice - Everything we do and every change we make as part of Guided Pathways reform is to better support our students – all of our students – in reaching their dreams. Data can tell us where we are succeeding and where our outcomes are lagging, but it is only through actively engaging our students that we will better understand WHY. **As we methodically stress test our system and seek out solutions to strengthen it, we will incorporate STUDENT VOICE into every inquiry and every proposed solution, every step of the way.**

One way we can engage student voice is by conducting student focus groups. At our Free Lunch in January Rachel Antrobus brought us through what focus groups are and how they can help us understand better what’s happening with our students. We’ll get more into how we will conduct focus groups as the semester progresses, but for right now, let’s all get some practice asking our students some specific questions about a topic we are curious about, and let’s have some fun doing it!!

NOW FOR THE CHALLENGE!!! ENGAGE WITH STUDENTS AND WIN A PARKING SPOT!!

At every Free Lunch gathering we will dive into one of our five design principles, and then we will hold a contest in which you can win cool stuff! Here’s this month’s challenge related to Student Voice:

1. Ask five(ish) students the questions below.
 - How many semesters have you been at COA?
 - Have you chosen a goal/major?
 - If yes, how did you choose it?
 - If no, what do you know about how to go about choosing one?
 - How do you know what classes to take?

- How do you choose those classes (eg. Schedule? Teacher? Friends in the class? etc) What is important to you?
2. Click this link [Guided Pathways Student Voice Challenge](#) and summarize their answers on the form or scan and email it to coaguidedpathways@peralta.edu)
 3. Enter by February 22 to be eligible to win.

That's it! At our next Free Lunch Series on February 25, we will hold a lottery of everyone who participated in the challenge and **THE WINNER GETS THEIR OWN RESERVED PARKING SPOT FOR A MONTH!** It will have your name on it and everything! And flowers! We'll bring you flowers! And balloons! Any four-year-old can tell you it's not a party without balloons!

Let's try this! It'll be fun!!

Submitted by EOPS Counselor Mary Shaughnessy, One of the COA Guided Pathways people, on behalf of the GP Team

Guided Pathways report

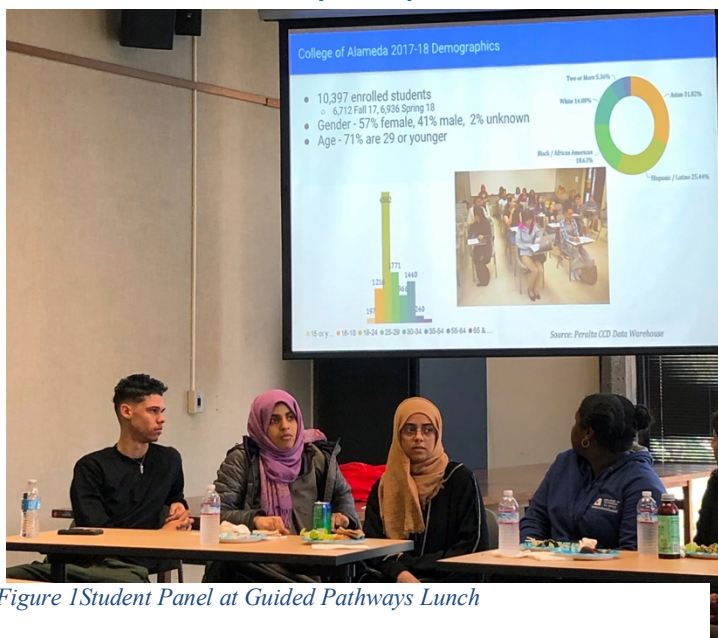


Figure 1 Student Panel at Guided Pathways Lunch

On Monday, January 29, 2019, the Guided Pathways group hosted their first "Free Lunch!" event.

Now, for all you foodies out there, our lunch consisted of what we like to call a "United Nations Buffet," with delectable items originating from Mexico, Italy, the Mediterranean, the ocean, and Greenland (which is where I assume salad comes from).

While faculty were enjoying the eclectic noontime fare, we were also treated to a (re)introduction to Guided Pathways by **Mary Shaughnessy** and **Rachel Antrobus**, but this time with two twists:

Twist #1: What is Guided Pathways, and how YOU can be a part of it! After getting everyone in the room to agree that we wanted our students to succeed (not a tough sell), we engaged in a vigorous

discussion about how to make the path to graduation/certification/transfer as easy as possible for our students. Certainly faculty and classified staff do this as individuals, but Mary, Rachel, and some members of our audience noted that if we all work together systematically to rebuild the way we look at higher education (through the use of actual evidence-- novel, right?-- and through the eyes of our students), we can increase the likelihood of success for the students we serve!

Twist #2: Scary Alert! STUDENTS WERE IN THE ROOM! (cue the sirens!). That's right-- we heard directly from students! What kind of problems do they encounter? How do you make your educational choices (major, courses, etc.), and a question that is most often only answered in the hot, humid, and stuffy offices of COA counselors: what is important to you?

The answers that students gave us were surprising, but also...not surprising. Indeed, most faculty and classified staff may already have a strong sense of the challenges that our students face. However, when our knowledge of our students is coupled with evidence gained through inquiry, we can start building the tools to use in order to address the equity issues that are central to our shaping of Guided Pathways at COA.

So how are we going to do it? More free food, perhaps?

Yes! But we'll also do it through the expansion of focus groups, particularly ones with students at the center. This not only gives us data we so desperately need, but it also humanizes the data. If we are going to do this right, we do need numbers, but we also need constant reminders of who we are doing it for. Students are our center; we do this so they can succeed. Yes, it's going to be a heavy lift at times, but I know that most of us left the panel thinking we would be up to the task.

Submitted by History Instructor Jeff Sanceri, One of the COA Guided Pathways People, and Grievance Officer, Peralta Federation of Teachers, AFT 1603

COLLEGE OF ALAMEDA

Guided Pathways Free Lunch Series Spring 2019



**4th Mondays
12noon-1p
L-237**

**JANUARY 28th
FEBRUARY 25th
MARCH 25th
APRIL 22nd
MAY 20th**

JANUARY 28: Focus Groups 101 Listen to Our Students

Join us to listen to the voices of our students in a moderated student panel as they discuss their experiences at College of Alameda. We will share tools to hold informal focus groups, and let folks know how you can get involved this semester!

FEBRUARY 25: Moving the Needle

What problem is Guided Pathways trying to solve? What does the data tell us, and what questions should we be asking to better understand our students' barriers and successes? Engage in the discussion, and learn about how inquiry will drive our path forward.

MARCH 25: It's all about Equity

Equity is our driving principle of why we are engaging in the Guided Pathways work. Let's look at disproportionality at CoA and discuss ways we can better address equity gaps.

APRIL 22: Connecting Student Services & Instruction

Students are successful when we collaborate to serve and support them. This session will focus on program mapping efforts at CoA, an initial step to better connect student services and instruction.

MAY 20: Let's celebrate!

We will use the time to celebrate the work this semester and gather thoughts about to guide CoA's Guided Pathways moving forward.

For more information, email coaguidedpathways@peralta.edu

COLLEGE OF ALAMEDA

PRODUCE MARKET

A free bi-weekly outdoor food market for College of Alameda students and members of the community!

College of Alameda
Quad
12:30PM - 2:00PM

Dates:

February 12th

February 26th

March 12th

March 26th

April 9th

April 23rd

May 14th



Student Activities (510)748-5296



ALAMEDA COUNTY
COMMUNITY
FOOD BANK

Until everyone's fed

The mission of the College of Alameda is to serve the educational needs of its community by providing comprehensive and flexible programs and resources to empower students to achieve their goals.

GET A
FREE



**HEALTHY
BREAKFAST**

EVERY TUESDAY FEBRUARY - MAY 2019

Being hungry can make it hard for you to pay attention in class. And finish homework assignments.

1 in 3 community college students report skipping a meal because of a lack of money*.

To help you eat a healthy breakfast. And stay in school. Student Activities is starting a free weekly breakfast program for CoA students.

Beginning Tuesday Feb. 5th, you can pick-up a healthy breakfast, every Tuesday from 9am-10am in the Quad. (while supplies last)

To participate:

1. Present your current PCCD student ID card
2. Provide your email address
3. Grab your free meal!

*Wisconsin Hope Lab: Still Hungry and Homeless in College, April 2018

OFFICE OF STUDENT ACTIVITIES, 510-748-5296, F-217





Make Your *Splash!*

Do you know an outstanding student whose story you would like to share?

Did you attend an interesting workshop or conference?

Do you have unique projects planned for your students this semester?

Is there an upcoming event that we should all know about?

Have you or a colleague been honored with an award, or do have you published an article, book, or chapter recently?

Send us your news, so we can share it with the campus community in the *CoA Splash!*

It is easy – just send us a short article and a good photo or two, and we will take care of the rest. Do not forget to include the name of the writer, the photographer, and anyone who is pictured (if possible). Be sure to email your news and information to: coasplash@peralta.edu.

Past issues of the *CoA Splash* are available at: <http://alameda.peralta.edu/office-of-the-president/coa-splash-newsletters/>

The **deadline** to submit your news for the next *Splash* is February 22, 2019, for publication in the February 28, 2019, edition. The following is the publication schedule for Spring 2019 semester.

Deadline	Publication Date
February 22	February 28
March 8	March 14
March 22	March 28
March 29	April 11
April 19	April 25
May 3	May 9
May 17	May 23