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President's Corner: CoA to Apply this Spring for the Hispanic-Serving Institutions Grant

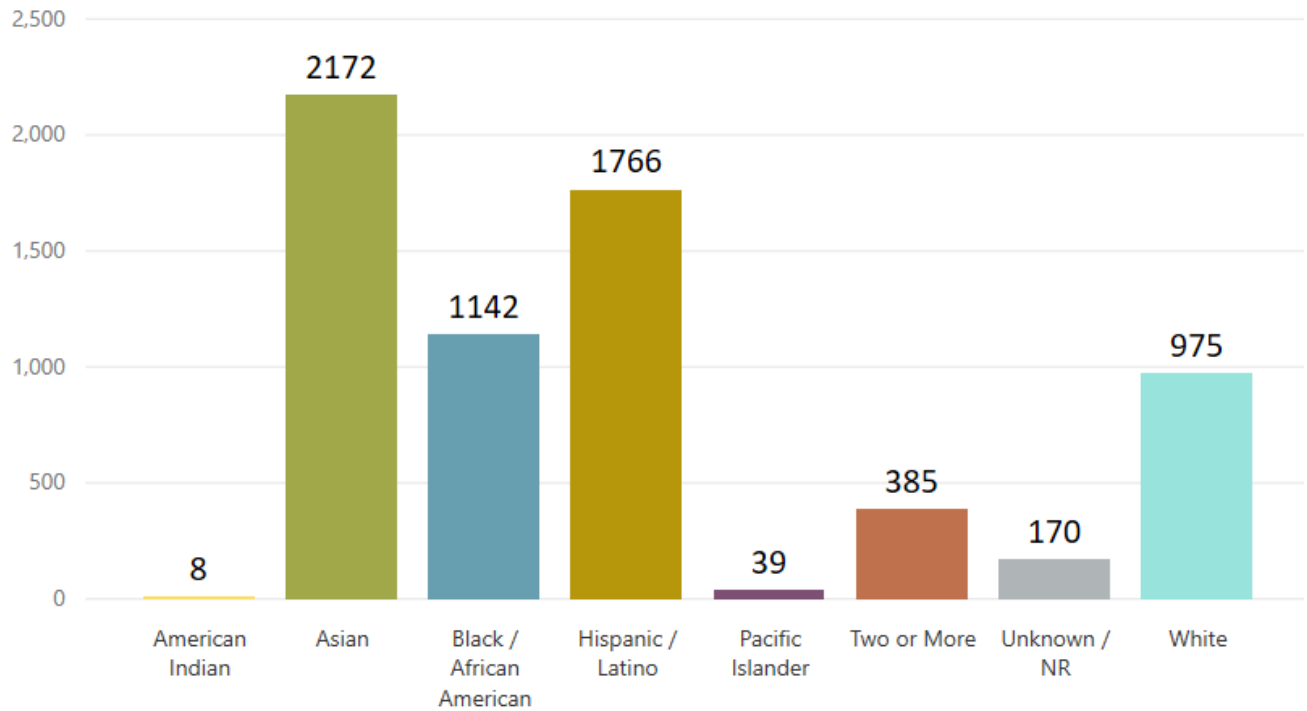
Over 25 percent of College of Alameda's students are LatinX, qualifying the College, for the first time in its history, to compete for a Federal Department of Education Hispanic-Serving Institutions (HSIs) grant. This is a multi-year grant that would provide significant funding for student learning and teaching.

The Developing Hispanic-Serving Institutions (DHSI) Program provides grants to assist HSIs in expanding educational opportunities for, and improving the attainment of, Hispanic students. These grants also enable HSIs to expand and enhance their academic offerings, program quality, and institutional stability.

In anticipation of submitting an HSIs Grant application this spring, a vanguard of faculty, staff, and administrators have been preparing research, information, and ideas. The grant funding may be used for activities such as: scientific or laboratory equipment for teaching; construction or renovation of instructional facilities; faculty development; purchase of educational materials; academic tutoring or counseling programs; funds and administrative management; joint use of facilities; endowment funds; distance learning academic instruction; teacher education; and student support services.

If you are interested in learning more about the HSIs grant application, please contact Dean Lilia Celhay, lcelhay@peralta.edu.

Ethnicity



College of Alameda student enrollment by ethnicity

Sincerely,

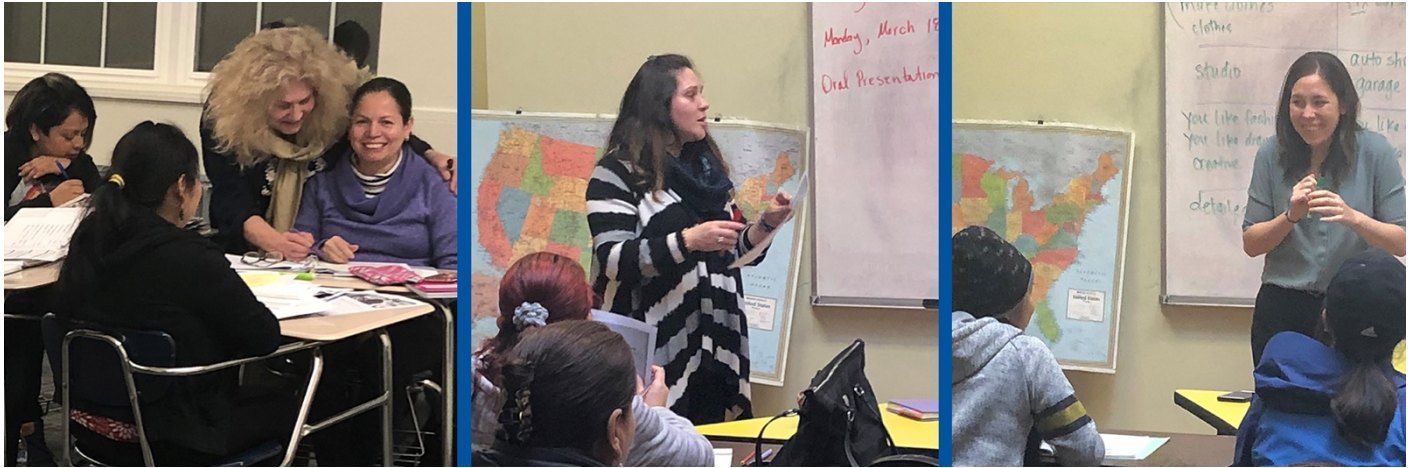
Timothy Karas, Ed.D.
President



Check Out College of Alameda's Liberal Arts Construction Live Feed

Construction on our new Liberal Arts building is going full steam ahead and steel girders are sky high. If you want to keep track of our progress, check out the live camera now broadcasting from the construction site:

<https://alameda.peralta.edu/office-of-the-president/liberal-arts-building/>



ESOL Faculty members: Denise Urdang, Amanda Price, and Johanna Carranza

CoA Adult Education Office, Community Engagement Update

The California Adult Education Program *formerly* known as the Adult Education Block Grant (AEBG) has thriving consortiums across the State of California. Our consortium, Northern Alameda Adult Education Collective is comprised of Peralta Colleges, our local adult schools (Alameda, Oakland, Piedmont and Berkeley) and Community Based Organizations (CBOs). Building community partnerships and helping adults transition into College of Alameda has been enjoyable and challenging. With the help of concurrent enrollment, contract education and ESOL noncredit, some of the barriers have been knocked down and we have been able to scale this work immensely.

Concurrent Enrollment

Part-time students who are interested in getting their High School Diploma equivalent qualify for Special Admission and Enrollment or “Concurrent Enrollment” which means that they can take up to 11 units and their tuition is waived. Similar to our Dual Enrollment Program for high school students, AP 5011 allows students who are 18 years or older to also qualify. Every semester we onboard Alameda Adult School students into College of Alameda programs so that they may complete their high school diplomas faster. Some students, however, opt to pace their diploma at the Adult School while taking Career Education classes, or other transferrable classes of interest.

Contract Education

Some community agencies are interested in specific classes for a cohort of students who are already receiving services at their sites. When there is a specific need, the agencies are willing to pay CoA for the instructional costs. In spring 2018 and 2019 we have offered ESOL 253A – High Intermediate Reading and Writing at Alameda Adult School. The class is co-taught by our incredible ESOL Faculty member Brian Ng and an Adult School certificated teacher. Students still must go through the transitions process (application, orientation, assessment, and enrollment), but the class is free to them and they also get the opportunity to get a college level course in a space and with staff that are familiar to them. Many thanks to **Minerva Perez** for coordinating off-site assessments, **Jasmine Thompson** and **Fathia Mohamed** for batch clearing holds, and **Marcean Bryant** for batch enrolling.

ESOL Noncredit

Last but not least, the Adult Education Office has been collaborating with the ESOL Department to create easier pathways for non-native English speakers or English for Speakers of Other Languages (ESOL). We are offering ESOL Bridge-to-Credit 541 A through D. Students who complete all four sections qualify to earn a certificate and can seamlessly transition to ESOL credit courses after completion.

The mission of the College of Alameda is to serve the educational needs of its community by providing comprehensive and flexible programs and resources to empower students to achieve their goals.

This has been groundbreaking for adult transitions because students with language, documentation, and technology barriers have an easier access point into college. Between the fall 2018 and spring 2019 semesters, we have served a total of 77 students (not including the two sections that start in March). These classes are being taught by our incredible ESOL Faculty members, **Amanda Price, Denise Urdang and Johanna Carranza**. Also, thanks to interdepartmental collaboration (Dr. **Sedique Popal** and **Natalie Rodriguez**), we were able to get flyers translated in four languages (Arabic, Chinese, Spanish and Vietnamese). With this level of support and collaboration, ESOL Noncredit is sure to grow in our community.

Submitted by Nicole Kelly, MPA, Project Manager/Transitions Liaison, College of Alameda Adult Education Office



CoA MESA student Catherine Lee earns perfect scores on her MCAT and receives multiple admissions offers to universities.

Another Successful MESA Student Has Done It Again!

Not only did College of Alameda student **Catherine Lee** earn perfect scores on her MCAT in March of 2018, but she has now landed admission offers from Western Michigan University and Geisinger Commonwealth School of Medicine. Catherine also has shared that she is still waiting to hear from Wayne State University and the University of Iowa.

If you all recall from a previous article, Catherine was one of our best all-around tutors at the MESA Center, where she covered every science class (except for Statistics) until Fall Semester 2018. In addition, she has played a major role in MESA student recruitment and peer study groups such as Academic Excellence Workshops in Chemistry.

Furthermore, Catherine has a heart of gold, always willing to support her fellow students, MESA, and faculty at College of Alameda. I am personally honored to know her and to have had her as a supercalifragilisticexpialidocious student in my Human Anatomy course! All of us at MESA wish her the best of luck moving forward in her academic career.

Catherine has a lot of great things to say about her experience at CoA. Here are some of her thoughts and kind words:

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“I joined MESA way back in Fall of 2015 right when I had decided to go back to school, when our old MESA counselor Camille said, “Hey, what’s up!” and invited me into the MESA center as I was walking by. It was the best thing that happened to me! I found all these wonderful teachers and counselors and other students who were willing to help me with my classes and mentor me in my long journey to medical school.

Most importantly, I found myself a real MESA family in my fellow students! We shared our hopes and dreams, and we inspired and challenged each other to not only become better students but better people. I found myself working as hard as I could so I wouldn’t let my MESA peers down, and I learned SO much from them. There is no way I could be where I am without my MESA fam, and I’ll miss y’all so much!!”—Catherine Lee, CoA MESA Student.

Congratulations Catherine and best wishes from all of us here at College of Alameda!

Submitted by Leslie Reiman, Human Anatomy & Biology Professor and MESA Program Coordinator



Welcome to Our New Colleague

Please help me welcome **Lou Collette Felipe** to the CoA community. Lou has joined CoA part-time to support CoA’s Health Services and Mental Health Services program. She is here on Thursday mornings—please stop by the F-building to say hello. **Evan Schloss** will also help introduce her to the campus.

Lou is a licensed psychologist with extensive experience working with traumatized youth, families, and adults from underserved and marginalized communities. For several years, Lou served as the program coordinator and faculty member with the University of San Francisco’s Marriage and Family Therapy Program. In addition to her clinical and teaching experience, she currently serves as the co-chair for two divisions within the Asian American Psychological Association: The Division on Women and Division on Filipino Americans. Having worked primarily in community mental health and community-based settings offering trauma-informed treatment, Lou’s social justice values influence her interest in culturally accountable clinical care, including navigating issues of power, privilege, and oppression within therapy practice. Her research interests lie in exploring the experiences of marginalization for people with intersecting marginalized identities, particularly at the crossroads of race, ethnicity, gender, and sexual identity.

Submitted by Amy H. Lee, Ed.D., Dean, Enrollment Services



Kudos

CoA Associate Faculty Professor **Silvester Carl Henderson** presented two topics at the 2019 12th Annual African American A2MEND Conference, held in Los Angeles in March: *Urban Music & Performing Arts—A Equitable Pathway into Higher Education for Males of Color*, and the *Engagement of Equity for African American Males*. **Congratulations Professor Henderson!**



Drawing by COA English Instructor Jay Rubin

Next Steps for Spring 2019 Guided Pathways ADT Mapping Project

On Flex Day March 21, 2019, we as a campus took our first steps toward a campus-wide Guided Pathways redesign by drafting “program maps” – the semester by semester sequencing of courses for each of our associate degrees, starting with our ADT’s.

Next Steps for Spring 2019 ADT Mapping Project

- Counseling faculty will transpose the map into a shareable spreadsheet and forward it to faculty in the discipline.
- Discipline faculty will consult with each other and agree on a version 1 map (by April 19, when possible).

Submitted by Mary Shaughnessy, EOPS Counselor, on behalf of the Guided Pathways Team, coaguidedpathways@peralta.edu

COLLEGE OF ALAMEDA

Guided Pathways Free Lunch Series Spring 2019



**4th Mondays
12noon-1p
L-237**

**JANUARY 28th
FEBRUARY 25th
MARCH 25th
APRIL 22nd
MAY 20th**

JANUARY 28: Focus Groups 101 Listen to Our Students

Join us to listen to the voices of our students in a moderated student panel as they discuss their experiences at College of Alameda. We will share tools to hold informal focus groups, and let folks know how you can get involved this semester!

FEBRUARY 25: Moving the Needle

What problem is Guided Pathways trying to solve? What does the data tell us, and what questions should we be asking to better understand our students' barriers and successes? Engage in the discussion, and learn about how inquiry will drive our path forward.

MARCH 25: It's All About Equity

Equity is our driving principle of why we are engaging in the Guided Pathways work. Let's look at disproportionality at CoA and discuss ways we can better address equity gaps.

APRIL 22: Connecting Student Services & Instruction

Students are successful when we collaborate to serve and support them. This session will focus on program mapping efforts at CoA, an initial step to better connect student services and instruction.

MAY 20: Let's celebrate!

We will use the time to celebrate the work this semester and gather thoughts about to guide CoA's Guided Pathways moving forward.

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BLOOD DRIVE

Monday, April 15, 2019

10 a.m. – 2:30 p.m.

CoA Bloodmobile

Quad area

College of Alameda

555 Ralph Appezato Pkwy

Alameda, CA

SPRING 2019 WELLNESS WORKSHOPS

All events take place at noon in the F-Building Pit. Feel free to bring your lunch.

Monday, April 15th

Blood Drive- Come visit the Blood Mobile parked on the quad near the A-building and help save a life. Sign up here: <https://www.bloodheroes.com/>

Thursday, April 18th

Understanding Your Identity within Systems of Power, Privilege, and Difference - How do our various identities interact with power, privilege, and intersecting systems of oppression? How do they change the ways in which we interact with and see others?

Tuesday, April 23rd

Wellness Fair- Meet with wellness practitioners and organizations from around the bay area. Enjoy free healthy food. Event will be held on the Quad

Wednesday, May 1st

Rethinking Masculinity- All are welcome to explore the social constructs of gender and understand the impact gender norms and expectations.

Thursday, May 2nd

Substance Use and Misuse- Learn how to identify what's healthy, warning signs, and about various approaches to substance abuse treatment.

Tuesday, May 14th

Self-Care to Soothe Stress- As the semester moves towards final assignments and exams, how do you take care of yourself and relieve stress? Come share your strategies and learn some new tools for managing the pressure and concerns you have at this time of year.



The College of Alameda Academic Senate
Cordially Invites You to Attend the

2019 Emeritus Luncheon

Thursday, May 23rd, 11:00am – 2:00pm

at the

Pasta Pelican

Waterfront Restaurant & Lounge

2455 Mariner Square Drive • Alameda, CA 94501

Tickets are \$35.00

(Please make checks only payable to: **College of Alameda Senate**)

Buffet Lunch includes: Salmone di Aneto, Fettucine con Sugo Caldo,
Fettucine di Tequila, Salad, Bread, and Dessert
~ Cash Bar Available ~

R.S.V.P. by Monday, May 13, 2019 to

Marcean Bryant • mbryant@peralta.edu • (510) 748-2227 or
Teodora Washington • twashington@peralta.edu • (510) 748-2273

For more information, please email:

Maurice Jones • majones@peralta.edu
Carla Peques • cpegues@peralta.edu
Linda Thompson • lthompson@peralta.edu
Sue Altenbach • salthenbach@peralta.edu





Make Your *Splash!*

Do you know an outstanding student whose story you would like to share?
Did you attend an interesting workshop or conference?
Do you have unique projects planned for your students this semester?
Is there an upcoming event that we should all know about?
Have you or a colleague been honored with an award, or do have you published an article, book, or chapter recently?
Send us your news, so we can share it with the campus community in the *CoA Splash!*

It is easy – just send us a short article and a good photo or two, and we will take care of the rest. Do not forget to include the name of the writer, the photographer, and anyone who is pictured (if possible). Be sure to email your news and information to: coasplash@peralta.edu.

Past issues of the *CoA Splash* are available at <https://alameda.peralta.edu/newsletter/coa-splash/>

The following is the publication schedule for Spring 2019 Semester.

Deadline	Publication Date
April 19	April 25
May 3	May 9
May 17	May 23