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## President's Corner: It's Time to Celebrate!

As the end of the semester approaches, we have many opportunities to celebrate the successes of our students and the outstanding work of our faculty and staff.

Earlier this week we held our annual Scholars Celebration, where we recognized many scholarship recipients and transfer students.

Continuing our theme of celebrations, at a special reception today we will honor our newly tenured faculty members, including **Jeff Sanceri, Charles Washington, Olga Fish, and Vinh Phan**. Congratulations to all of our newly tenured faculty!

On May 18, 2019, Peralta will be holding the 11th Annual African/African American graduation celebration at Beebe Memorial Cathedral in North Oakland. This year we will be honoring Dr. Frances White as the District's first African American female chancellor. I hope you will join me at this wonderful and powerful event.

Celebrations continue with a special recognition of ASTI, which has received a California Distinguished Schools Award for 2019. ASTI is the sole high school within the Peralta District to receive this recognition. The California Distinguished Schools Program recognizes California middle and high schools that have made exceptional gains in implementing the academic content and performance standards adopted by the State Board of Education for all students.

On May 24, 2019, at 2 p.m., in the Soccer Field, CoA's Class of 2019 will participate in a formal commencement ceremony. This is an exciting day for our students, their families and their loved ones. It's

also an exciting day for all of the faculty and staff who helped our students achieve their academic goals. I look forward to seeing many of you there.

On another note, CoA Campus Life recently conducted a student survey concerning student interest in club sports. Overall, about 68% respondents stated some interest in club sports and approximately 50% were willing to pay a fee to participate. Below are the top sports of interest.

**Top 3 (Men’s sports of interest)**

1. Soccer
2. Ultimate Frisbee
3. Rugby

**Top 3 (Women’s sports of interest)**

1. Ultimate Frisbee
2. Rowing/Crew
3. Tennis

This data helps us plan future campus life and student enrichment programs.

Sincerely,



Timothy Karas, Ed.D.  
President



*ASTI students celebrate receiving a California Distinguished Schools Award for 2019*



*CoA ESOL Instructor Dr. Didem Ekici to present at UN Symposium*

## Kudos

ESOL Instructor **Dr. Didem Ekici** has been invited to present at the United Nations Symposium, titled “The United Nations at 75: Listening, Talking and Taking Action in a Multilingual World,” which will take place on May 9 and May 10, 2019, at the UN Plaza, in New York City. The topic of the Dr. Ekici’s presentation will be: Equality in Dialogue: Languages, intercultural communication, and person to person peacebuilding through online service learning.

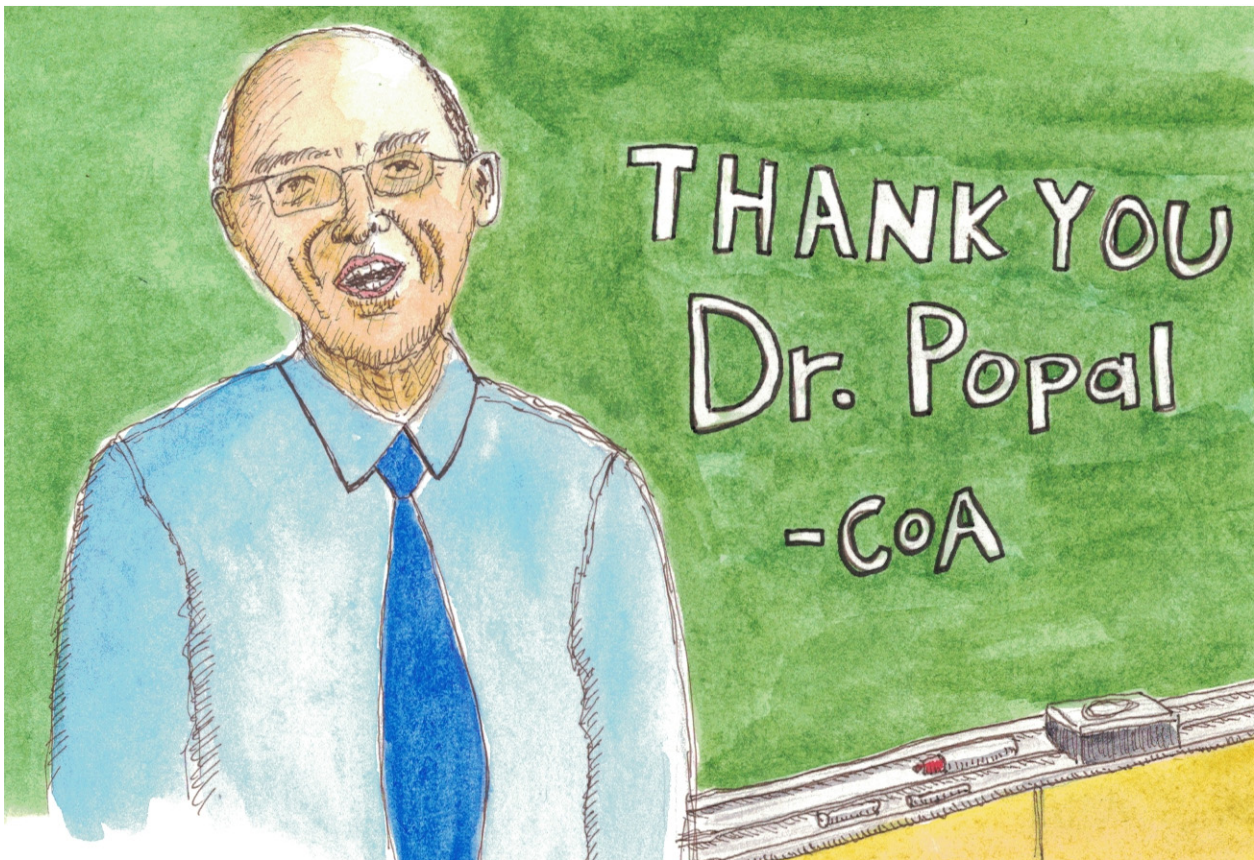


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## Kudos (continued)

The Entrepreneur Center at College of Alameda successfully launched a community outreach program. A collaborative team of faculty, classified professionals and students provided tax assistance to 50 taxpayers. For their remarkable contributions to the Volunteer Income Tax Preparation Program, each team member received a Certificate of Appreciation from the executive officer of the Franchise Tax Board and the area director of the Internal Revenue Service. Unique to this spring 2019 launch was the celebration of the 50 years that partners and volunteers have assisted low-and moderate-income taxpayers with the preparation and filing of their returns. These dedicated team members have provided individuals and families with a valuable service at no cost, while also identifying the credits and deductions to which they are entitled.

Student team members were **Kirkland Newman, Sabrina Szabo, Jenny Sangpolsit, and Parwin Adina**. Classified professional team members were **Kawanna Rollins and Shawn Foster**. Faculty team members were **Shirley Brownfox and Rochelle Olive**. *Congratulations team for a job well done!*



*Drawing of Dr. Sedique Popal by CoA English Instructor and Artist Jay Rubin*

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## Farewell Dr. Popal and Thank You!

Dr. **Sedique Popal** has served as a ESL faculty member and Chair of the Peralta ESL Advisory Council since 1995. Dr. Popal was liked and respected by his students and coworkers. A large contingent of CoA colleagues and friends attended last week's going away party for Dr. Popal, including presenters Dean **Lilia Celhay, Brian Ng, Dr. Didem Ekici, Andrea Safir, and Christa Ferrero**, as well as President Karas and many faculty and staff members from various departments and programs.

*Submitted by ESOL Instructor Dr. Didem Ekici and drawing by CoA English Instructor Jay Rubin*

*The mission of the College of Alameda is to serve the educational needs of its community by providing comprehensive and flexible programs and resources to empower students to achieve their goals.*

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## May Is National Foster Care Month

During National Foster Care Month, we renew our commitment to ensuring a bright future for the more than 440,000 children and youth in foster care, and we celebrate those who make a meaningful difference in their lives. You can recognize those who support National Foster Care Month by the blue ribbons they wear.

The NextUp Program here at CoA supports current and former foster youth in their educational journey. While less than 10% of foster youth graduate college, we have five NextUp students who have defied those odds and will be graduating or transferring this May. Please join me in recognizing and congratulating the following students for their perseverance, fortitude, and overall heart that they have displayed not only at College of Alameda but in life. Thank you all for your inspiration!

- **Charnika Parker**- Dental Assisting
- **Miesha McCarty**- UCSF School of Nursing
- **Christopher Lancaster**- Cal Berkeley Haas Business
- **Li Lin**- UC Davis
- **Bianca Smith**- Southern University

*Submitted by Lydell K. Willis, EOPS/CARE/CAFYES Program Manager*

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## Non-credit ESOL Program: How to Reach More Students

How can we reach more students who need our classes but never think of enrolling in college? The ESOL department has an answer: instead of bringing students to the college, take the classes to them!

The ESOL Department piloted two sections of its new off-site Bridge to Credit Program in fall 2018. ESOL 541A, the first course in the four-course noncredit sequence, was offered at two community sites in the Fruitvale area of Oakland — Las Casas English as a Second Language, an evening ESL program for adults, and Spanish Speaking Citizen's Foundation, a non-profit organization that offers a variety of services that range from immigration services to workforce development.

The Noncredit Bridge to Credit ESOL Program was developed as part of a district-wide effort to support ESOL students in the Northern Alameda County region. We found that even interested students who have already been studying English at adult schools and community-based organizations face barriers that prevent them from attending the Peralta colleges. With Adult Education Block Grant funding and the support of our regional ESL design team, we outlined a noncredit program that would streamline the pathway from adult school or community-based ESOL to credit ESOL at the Peralta colleges.

Our program consists of a series of four short-term intensive courses designed to better prepare ESOL students for credit classes. Each course covers a broad life-skills topic and integrates technology to support student development of digital literacy. Curriculum was backwards-designed from the lowest level of credit ESOL at Peralta and addresses pedagogical gaps identified by adult school instructors.

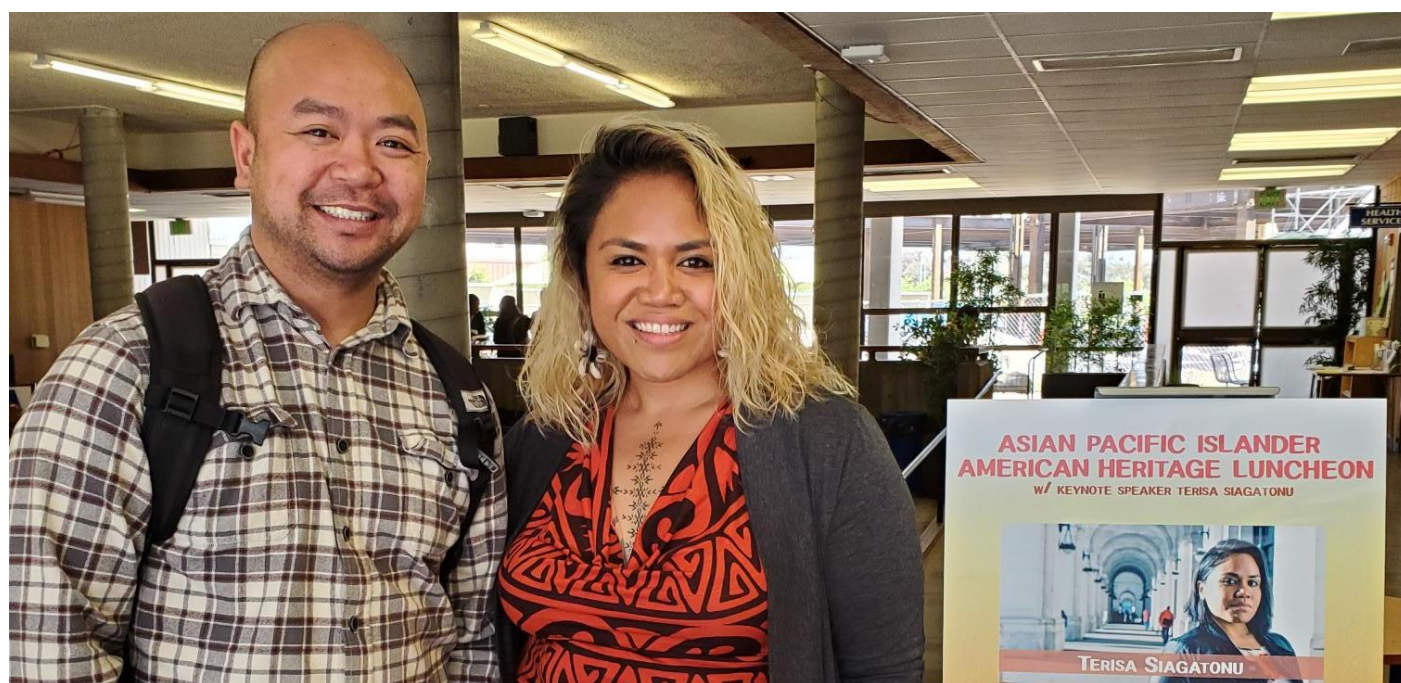
In its first term, the noncredit program has over 60 students enrolled with new students attempting to enroll each week. Our student population varies from individuals with emerging literacy to professionals who have earned university degrees in their countries. Several students have already attempted to enroll in classes at the Peralta colleges, but faced challenges due to inconsistent work schedules, inexperience in a rigorous academic environment, misinformation about residency requirements, and cost. However, the free, repeatable, pass/no pass Bridge to Credit program provides those students an opportunity to continue their studies and consider enrolling in credit college courses. In fact, some of the more advanced students have already observed credit ESOL classes and will apply for credit ESOL courses in the spring.



Noncredit courses have one especially significant advantage for non-resident students – per SB 68, hours of attendance in noncredit courses count towards proving residency in California. As a result, non-resident students who complete the equivalent of a one-year, full-time noncredit program will qualify to pay in-state tuition (\$46/unit) instead of out-of-state tuition (\$213/unit). In addition to improving their proficiency in English and computer literacy and being eligible to earn a noncredit certificate of competency, a full-time student in the Bridge to Credit program will be completing hours towards proving residency and paying considerably reduced in-state tuition fees for their credit classes.

Going forward, the ESOL department will continue to serve students in our region by building and maintaining relationships with our community partners. The noncredit program has expanded this spring with two sections of ESOL 541B and one of ESOL 541A. Our current group of students is projected to complete the full noncredit sequence and earn the first noncredit ESOL certificates in spring 2020

*Submitted by Amanda Price, ESOL Instructor*



*From left: Professor and Co-Chair Mathematics Dr. Vanson Nguyen and keynote speaker Terisa Siagatonu at CoA APIA Luncheon*

## Obama Champion of Change Recipient Visits College of Alameda

Tuesday April 30th the Office of Student Activities hosted an Asian Pacific Islander American (APIA) Luncheon with keynote speaker **Terisa Siagatonu**. The event was coordinated in partnership with the APIA Heritage Month planning committee. And is the first event in a series of activities planned in May to celebrate APIA month. The successful event was attended by over 100 students, faculty and staff. The highlight of the event was the spoken word performance by artist, educator and Obama Champion of Change recipient Terisa Siagatonu.

Future activities include a spring roll demonstration workshop, film presentation and discussion with Eddy Zheng, and a community acupressure workshop. Event days and times are listed on the College of Alameda event calendar <https://alameda.peralta.edu/calendar/>.

*Submitted by Aja Butler, Director of Student Activities and Campus Life*

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From the left: MESA Students Nick Fontaine, Thomas Greathouse, and April Koehler, Professor Leslie Reiman at UC Santa Cruz

## CoA MESA Students Visit UC Santa Cruz for STEM Transfer Day

Our wonderful group of CoA MESA students recently went on a field trip to UC Santa Cruz for STEM Day on April 5, 2019! We got a tour of the campus and went on an amazing lab tour where UCSC students talked to us about their science research. But, you don't have to take my word for it, here are some of our students' comments on the UC Santa Cruz field trip:



*Attending the UC Santa Cruz Stem Day showed me that there are a variety of possibilities for future work for those who hold a science degree. We were received warmly and learned that the UC system highly values a City College Education. We met with professors and visited the labs in a very fraternal atmosphere. This was my first experience with MESA. I see that being a friend of MESA gives us the opportunity to network with the scientific world: we meet people with similar passions, we learn about current research projects and we can take our classroom knowledge one step further.—April Koehler, Pre-nursing Student*



*I had a great time at UC Santa Cruz and I'm glad I was given the opportunity to go. For anybody who is interested in STEM, MESA could be a huge asset to you. They provide students with a great study lounge and tutors! It's awesome that College of Alameda has these resources.—Nick Fontaine, MESA Student*

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*We both found the campus to be very relaxing. It must be all of the redwood trees and fresh air. Before leaving we visited the Arboretum where I saw a rufous hummingbird for the first time. It's an incredible place to behold, like UCB bot garden but more open and accessible (and free). Inside UCSC the students are happy to share their research work. I even reached out to a Chemistry professor at UCSC, Rebecca Braslau, who went to Reed college as an undergrad with Peter Olds. We met at the transfer day and Rebecca showed us her research that I find very interesting. Her group is synthesizing a non-toxic additive to replace a toxic additive in PVC plastic (pipes). . . I find the MESA program a useful resource for many reasons such as field trips, guest speaking events, internship opportunities, tutoring and peer support. Keep it coming!—Thomas Greathouse, Materials Science and Engineering Major*



Come join us on future events like these, and receive the counseling and tutoring support you need to succeed in your goals as a STEM major! Encourage students to drop by the MESA Center in Room 125 of the Science Annex to join MESA.

*Submitted by Leslie Reiman, Human Anatomy & Biology Professor and MESA Program Coordinator*



*CoA student and MESA member Thomas Greathouse*

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## Student's Corner: COA MESA Student Accepted to CCARE Summer Research Internship at CSU Monterey Bay

CoA student and MESA member **Thomas Greathouse** has been accepted to the UROC Community College Apprentice Research Experience (CCARE) program at CSU Monterey Bay. Congratulations Thomas! We'll share his words on the matter:



*"I'm really looking forward to summer apprenticeship CCARE at CSU Monterey. I learned about this internship after having missed deadlines for the big Berkeley internships which were*

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*really much too overproduced to apply (I couldn't keep up with all of the updates and deadlines). It shouldn't be that hard! Frustrated but not disheartened I was emailed by a MESA instructor about CCARE and wanted to apply after reading about the projects. I reached out to the chemistry PI directly through email early on. Her response was positive and 5000 words later I was in! My advice to prospective students is to reach out directly and make a connection. Going through the main channels is often limiting what you can say because you must answer to prompts and a real conversation is lacking. That said it is also good practice to write to prompts as well as this will hone your ability to communicate your interest creatively.*

*This will be my first time in research and I love field work having worked on an organic blackberry farm as my first job out of high school. I'm familiar with farming techniques as one of my passions is growing vegetables. I run a student club at Laney, "Friends of the Laney Garden Club". After a long week of hard work studying it's nice to do some gardening to maintain balance. We're really needing members this semester as interest has gone down. The Laney garden is a great place to meet cool people in a constructive way. We sent our soil to a lab for testing almost two years ago for a CAM-17 listed metals test in the interest of safe gardening. We gardening organically but there was a question as to the origin of the soil itself. The results were interesting.*

*As for research I will tell you a little about the apprenticeship. The project is a joint effort involving a bioreactor that uses bacteria to break down anthropogenically introduced phytotoxins, biotoxins and excess fertilizers from the agriculture watershed. Environmental Science is researching the macroscale impact of these chemicals in the aquatic life. Biology is sequencing DNA of specific strains of these bacteria to keep tabs on who's who in the reactor. Chemistry is analyzing the water."*

*The UROC Community College Apprentice Research Experience (CCARE) program provides community college students the opportunity to conduct research at CSU Monterey Bay for 9-weeks over summer. Projects are available in a variety of STEM disciplines. They explicitly welcome students with no research experience! We enthusiastically encourage you to apply next year!"*

*Thank you for the opportunity!"— Thomas Greathouse*



*Submitted by Leslie Reiman, Human Anatomy & Biology Professor and MESA Program Coordinator*

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## Guided Pathways Luncheon Series Continues on May 13, 2019

Come one, come all!! Invite students!! Let's gather as a community and break bread and talk Guided Pathways!

### **Guided Pathways Luncheon May 13, 2019 L-237**

Guided Pathways Free Lunch series is a chance to gather as a campus community to learn, discuss and strategize ways to redesign our campus to create a better experience for our students.

The topic for this gathering is Equity:

- Drill down into some of our CoA completion data
- Learn and discuss our current Equity efforts on campus
- Discuss ways to broaden our commitment to equity campus wide.

Please join us in developing ways to address equity for our students.

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*Student group at Boti Waterfalls, Eastern Region*

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## Join Us for Ghana Study Abroad 2019

### **It's time to go to AFRICA!**

Join students and faculty from African American Studies (COA), Communications (COA) and the Department of Dance (Laney College) for a journey to the Motherland!

Experiential learning can never be matched with any classroom work. This unique, interdisciplinary study abroad program to Ghana, West Africa is a full immersion experience where you will coexist among the people- learning about Ghana's rich history and cultural heritage through meaningful service learning across three disciplines!.

Ghana is a beautiful and peaceful country considered to be the tropical paradise of West Africa filled with a mix of technological innovation, urban finesse and cultural traditions. Ceremonial festivals, music and dance, history, oral tradition, education and agriculture are at the heart of African culture. Gain the cross-cultural communication, critical thinking and cultural competency skills that will give you that competitive edge on college applications, job interviews and beyond. The Ghana Study Abroad program with COA and Laney College welcomes students, staff, and the community.

### **Why Ghana?**

Villages...cultural festivals...history of Pan Africanism...instrument-making...dance performances...shea butter making...historic slave dungeons...rainforests...canopy walks...hiking...canoeing...storytelling...language...oceans...chiefs...palaces...schools and universities...wood carving...textiles...and ummmmm...mangos...coconuts...avocados...pineapples...plantains...

For more information about how to enroll: <http://web.peralta.edu/international/event/ghana-study-abroad-summer-2019-music-dance-ceremony-tradition-in-the-ashanti-kingdom-laney-college> or contact [avlee@peralta.edu](mailto:avlee@peralta.edu).

*Submitted by Lilia Celhay, Dean, Liberal Studies and Language Arts*









*Pictured in the 'Furnace Gallery' are student artists Judy Tai and Susana Neuhaus.*

## Take an Art Break this Friday and See Student Art Exhibit

We have student art to see! Come by room D316 to enjoy the new creations.

Visiting Times:

MW 9 a.m. to 11:50 a.m. (to May 15, 2019 )

TTh 2:30 p.m. to 5:20 p.m. and 6 p.m. to 8:50 p.m. (to May 16, 2019)

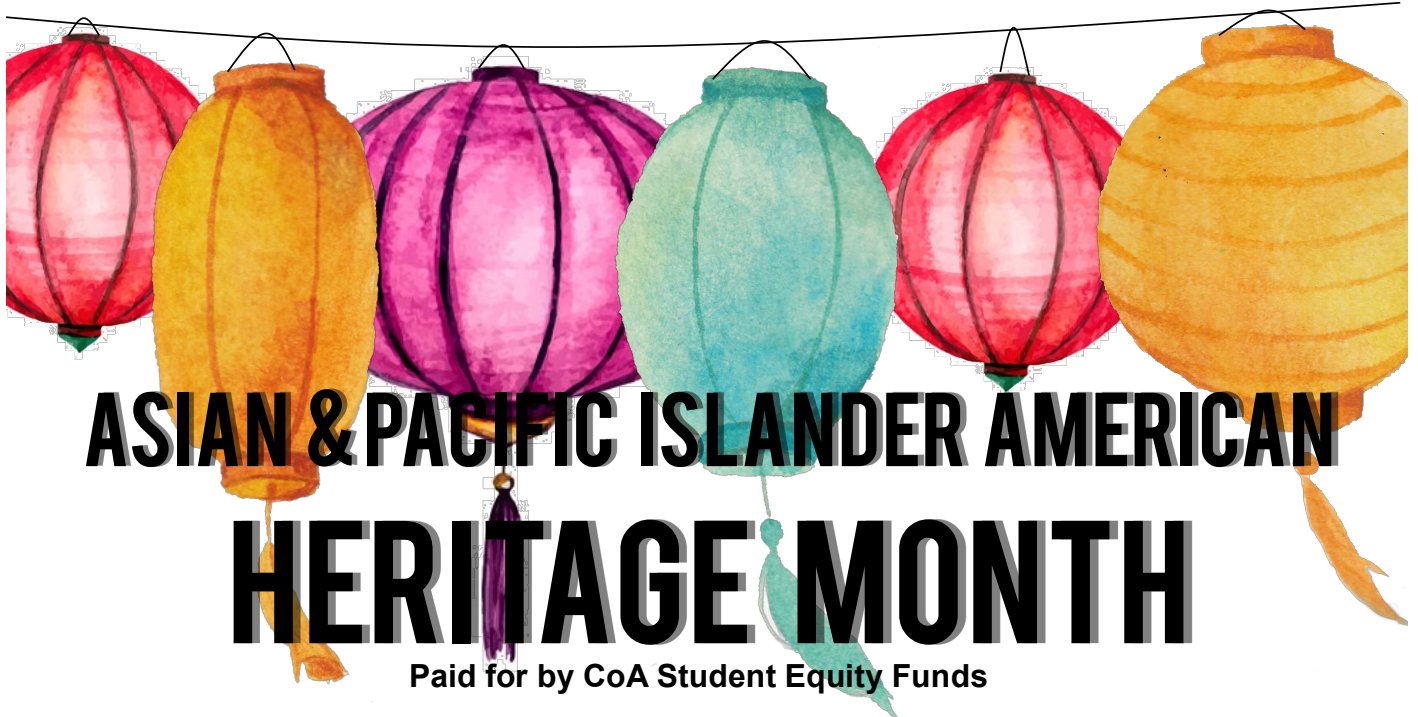
Friday the May 10, 2019, 11 a.m. to 1 p.m.

Saturday the May 11, 10 a.m. to 2 p.m.

Pictured in the 'Furnace Gallery' are student artists Judy Tai and Susana Neuhaus.

This Friday will be our final Art Encounter from 11 a.m. to 1p.m. All are welcome!

*Submitted by Drew Burgess, Art Department*



# ASIAN & PACIFIC ISLANDER AMERICAN HERITAGE MONTH

Paid for by CoA Student Equity Funds



**APIA Luncheon with Special Guest  
Terisa Siagatonu**

**TUESDAY, APRIL 30, 2019**

Time: 12pm-1pm  
Location: F-Building Pit

**Roll-With-It: Make Your Own  
Spring Rolls!**



**WEDNESDAY, MAY 8, 2019**

Time: 12pm-1pm  
Location: F-Building Quad

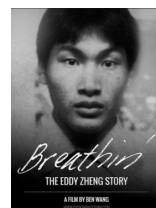


**Under Pressure? De-stress with  
Acupuncture/Acupressure**

Sponsored by Health Services

**WEDNESDAY, MAY 15, 2019**

Time: 11am-2pm  
Location: F-Building Quad



**Breathin' The Eddy Zheng Story  
(Film Screening & Discussion)**

**THURSDAY, MAY 9, 2019**

Time: 11am-12:30 pm  
Location: F-Building Pit



## APIA Student Exhibition: Untold Stories

A multimedia feature of CoA APIA students (To be announced)

In honor of APIA heritage month, throughout the month of May, the library will be featuring books written by APIA authors. **CHECK IT OUT!**





*College of Alameda Department of Music*  
*Choral & Vocal Division*  
**Conducted by**

*Professor Silvester Henderson, Vocal/Choral Instructor*  
*Professor Glen Pearson, Lead Faculty/Emeritus Chair*

*presents*

**“Contemporary Popular Music”**

An Artistic Social Freedom

*featuring*

**“College of Alameda Selected Vocal Students”**

*Special Guest*

**Dr. Chad Somer, Operatic Tenor**

**Eastman School of Music**

*Rochester, New York*



*Special Motivational Speaker*

**Dr. Nicholas Baham, Professor/Author**

**California State University – East Bay**

*“Department of Ethnic Studies”*

*Hayward, California*

**College of Alameda, Music Area—Room G118**

555 Ralph Appezato Memorial Parkway

Alameda, California 94501

~ FREE CONCERT ~

Monday, May 13, 2019 (7:00 P.M. – 9:00 pm)

*For more information, contact Professor Silvester Henderson or Professor Glen Pearson at*

*(925) 565-6107 or (510) 748-2312*



# WICKED WORLD

— *spring showcase*

SATURDAY, MAY 18, 2019 | 7PM

THE DANCE DEPARTMENT OF THE  
COLLEGE OF ALAMEDA





**The College of Alameda Academic Senate**

Cordially Invites You to Attend the

*2019 Emeritus Luncheon*

Thursday, May 23<sup>rd</sup>, 11:00am – 2:00pm

at the

*Pasta Pelican*

*Waterfront Restaurant & Lounge*

2455 Mariner Square Drive • Alameda, CA 94501

**Tickets are \$35.00**

(Please make checks only payable to: **College of Alameda Senate**)

Buffet Lunch includes: Salmone di Aneto, Fettucine con Sugo Caldo,  
Fettucine di Tequila, Salad, Bread, and Dessert  
~ Cash Bar Available ~

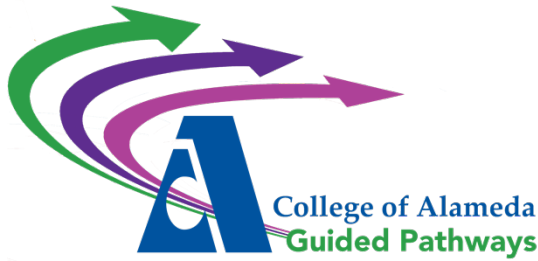
**R.S.V.P. by Monday, May 13, 2019 to**

Marcean Bryant • mbryant@peralta.edu • (510) 748-2227 or  
Teodora Washington • twashington@peralta.edu • (510) 748-2273

**For more information, please email:**

Maurice Jones • majones@peralta.edu  
Carla Peques • cpeques@peralta.edu  
Linda Thompson • lthompson@peralta.edu  
Sue Altenbach • salthenbach@peralta.edu





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## COA Guided Pathways Design Principles

All actions proposed by COA related to the Guided Pathways framework and aimed at improving to improve the success of our students will, in their design and implementation:

1. Engage student voice
2. Attack a lagging indicator
3. Be inquiry-driven and evidence-based
4. Address equity
5. Work across Instruction and Student Services

Submitted by the Guided Pathways Team, [coaguidedpathways@peralta.edu](mailto:coaguidedpathways@peralta.edu)



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## Make Your Splash!

Do you know an outstanding student whose story you would like to share?

Did you attend an interesting workshop or conference?

Do you have unique projects planned for your students this semester?

Is there an upcoming event that we should all know about?

Have you or a colleague been honored with an award, or do have you published an article, book, or chapter recently?

Send us your news, so we can share it with the campus community in the *CoA*

*Splash!*

It is easy – just send us a short article and a good photo or two, and we will take care of the rest. Do not forget to include the name of the writer, the photographer, and anyone who is pictured (if possible). Be sure to email your news and information to: [coasplash@peralta.edu](mailto:coasplash@peralta.edu).

Past issues of the *CoA Splash* are available at <https://alameda.peralta.edu/newsletter/coa-splash/>