



College of Alameda *Splash*



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Timothy Karas, Ed.D., President

- President's Corner: CoA's Important Role in the City of Alameda's Economic Development Plan
- Over 250 Participate in this Year's Black History Month Activities
- Mark Your Calendars for the 3rd Annual Speech Tournament
- College of Alameda Students Attend the A2Mend Conference in Los Angeles
- Spring 2018 Wellness Workshops
- Beginning Art Students Demonstrate Remarkable Talents, Artist Favianna Rodriguez to Discuss How Culture Precedes Politics, Study Physical Geography in Costa Rica this Summer, and More!
- Make Your Splash!



CoA's Important Role in the City of Alameda's Economic Development Plan

Over the past six months I have served on the City of Alameda's Economic Development Strategic Plan (EDSP) taskforce. The City recognizes the importance CoA to the economic advancement of our community. The taskforce has completed a draft strategic plan that will be presented to the City Council for adoption in upcoming months. CoA has been specifically cited in many of the strategies, which are listed below. Working with the City and our business partners, we can better serve our students and be a catalyst for positive change.

The City of Alameda's EDSP is a policy document that will guide the City's economic development activities over the next five to ten years. The EDSP serves as Alameda's roadmap to achieve economic growth, and to improve the quality of life for residents and employees. This new document updates the prior EDSP, which was revised and adopted by the City Council in January of 2008.

City of Alameda EDSP Strategies That Apply to CoA:

- LIFE SCIENCES INDUSTRY 1.2: Reach out to employers, the school district, College of Alameda, labor, and the Alameda County Workforce Development Board to determine and implement, by 2019, a plan for the City to enhance its role in supporting training and mentorship programs focused on life sciences.
- CLEAN TECH AND GREEN TECH 2.2: Hold bi-annual meetings with employers, the school district, College of Alameda, labor, and the Alameda County Workforce Development Board to develop a plan for the City to enhance its role in supporting training and mentorship programs focused on green tech and advanced manufacturing by 2020.

The mission of the College of Alameda is to serve the educational needs of its community by providing comprehensive and flexible programs and resources to empower students to achieve their goals.

- BLUE TECH AND MARITIME 3.4: Beginning in 2019, convene bi-annual meetings with workforce development organizations, community colleges, the Alameda Unified School District, and local maritime employers to identify strategies to better align their training programs with employer needs.
- ARTISTS AND SMALL MANUFACTURERS 6.7: Introduce and deepen connections between the College of Alameda’s FabLab, private companies, labor, and the Alameda County Workforce Development Board to create new opportunities for artists, small manufacturers, students, and innovators to build skills.
- HOUSING 8.4: Collaborate with the College of Alameda to explore the potential for development of student or faculty housing on the campus, with proactive outreach meetings conducted no later than 2021.
- WORKFORCE DEVELOPMENT 9.1: Expand promotion of the One Stop Career Center in all workforce development-related undertakings of the City.
- WORKFORCE DEVELOPMENT 9.2: Enhance collaboration with workforce partners and labor organizations to identify industries (including and beyond those targeted by the EDSP) and occupations with the greatest potential to provide high numbers of high-quality jobs with career pathways for advancement; by 2021, complete collaborative contacts and develop protocols for prioritizing connecting businesses within these targeted industries with workforce development organizations and resources.
- WORKFORCE DEVELOPMENT 9.3: Collaborate with employers, labor organizations, College of Alameda, and the school district to expand the availability of workforce training (especially training that leads to industry-recognized credentials and certificates) and job placement resources in areas that have a high percentage of unemployed and underemployed residents; conduct initial meetings with these organizations by 2020, and make demonstrable progress in targeting resources by 2022.



ACCJC evaluation team to Reedley College and Madera and Oakhurst Centers.

On another note, I had the privilege of serving as team chair for the ACCJC evaluation team to Reedley College and Madera and Oakhurst Centers. Interim Dean of Research and Planning, Karen Engle, served as the team assistant. Serving in this capacity has increased my knowledge of the accreditation process, which I can apply to CoA’s future reports. Experiencing how other College and Districts implement policies and procedures provides examples to continuously improve our practices.

Sincerely,

Timothy Karas, Ed.D.
President



Over 250 Participate in this Year's Black History Month Activities

College of Alameda's Black History Month activities drew enthusiastic crowds, and it wasn't just for the great waffles and chicken at the popular *SoulFest* event. Starting with the *African American Faculty, Staff, and Student Meet and Greet* on February 7, coordinated by our new Director of Student Activities **Aja Butler**, over 250 participants from all walks of life enjoyed stimulating lectures and cultivated greater camaraderie. On Wednesday, February 14, Dr. **James L. Taylor**, Political Science Professor at University of San Francisco, gave a well-received lecture attended by about 50 students on the subject of *Black Lives Matter: EnGendering Black Freedom, Organizing Chaos, and Drafting Colin Kaepernick*. A musical performance by Soul Mechanix on February 22, paired with a special chicken and waffles lunch served by the Waffle Roost, attracted over 70 students for a delicious and fun-filled afternoon. Special thanks to Professor **Rochelle Olive**, who coordinated the annual *Sunday Soul Dinner* on February 28, which included recognition of current and retired African American faculty, staff, and administrators. A very special thank-you also goes to **Myron Jordan**, PAAAA (Peralta African American Affairs), ADAM Department members: **Brenda Lewis**, **Tracey Coleman**, and **Carla Pegues**, and to all the faculty, classified professional staff, and administrators who generously donated their money and time to ensure a successful event for our students and community. Over 60 students were served a full dinner, and their comments on the recognition program and dinner were wonderful!

Honorees at the 4th Annual Black History Sunday Dinner

Honoring the Past (Retirees)

- **Michael Payne**, Math Instructor
- **Jimmy Cato**, Communication Instructor
- **Gary Perkins**, Business/CIS Instructor
- **Bishop Scott**, Psychology Instructor
- **Sherrone Smith**, AFRAM Instructor
- **George Revell**, Classified Professional Staff-Custodian

Honoring the Present with 10+ Years of Service

- **Selwyn Montgomery**, 11 years, Senior Storekeeper and Shop Steward for Local 39
- **Brenda Lewis**, 30 years, Business, Financial Aid, and Classified Staff Assistant
- **Rochelle Olive**, 29 years, Tenure Review Facilitator, Professional Development Chair; Currently serving as Bus/Econ/HLTOC Chair, Accounting/Tax Instructor, and CoA Academic Senate President
- **Muriel Montague**, 27 years, Bursar Financial Aid Payments
- **Shawn Foster**, 21 years, AV Assistant and Network Technician

- **Maurice Jones**, 21 years, President Academic Senate, Dean of Division 2; Currently serving as English Instructor, Member of Academic Senate, PFT Union Rep, and Tenure Review Facilitator
- **Shuntel Nathaniel**, 20 years, Facilities Services Specialist
- **Ben Hutchinson**, 18 years, Lead Custodian
- **Nailah Keeles**, 14 years, Account Clerk
- **Marcean Bryant**, 12 years, Admissions & Records Specialist
- **Toni Cook**, 12.5 years, Director of EOPS/Care, AFRAM Faculty, Dean EOPS & Special Programs
- **Selwyn Montgomery**, 11 years, Senior Storekeeper & Shop Steward for Local 39
- **Lamar Rice**, 11 years, Custodian.

Submitted by Director of Student Activities and Campus Life Aja Butler, abutler@peralta.edu, and Rochelle Olive, Academic Senate President, Accounting/Tax Instructor, Department Chair Business/Economics/HLTOC, rolive@peralta.edu

Mark Your Calendars for the 3rd Annual Speech Tournament

The future of our democracy depends upon having informed, engaged critical-thinking youth in the government process. Therefore, the League of Women Voters of Alameda (LWVA), in partnership with the College of Alameda (CoA) Communication Department, is sponsoring the **3rd Annual High School Civics Scholarship Program and Speech Tournament**.

Six students were selected from various Alameda high schools to compete in a persuasive speech tournament. Coached by CoA Communication Professors **Jennifer Fowler** and **Shirley Brownfox**, participants will tackle the topic: *Based on our history and present challenges, what changes should be included in immigration reform?*

The 3rd Annual Civics Scholarship Program and Speech Tournament

Date: Friday 4/13/18

Time: 5-6:30 p.m.

Location: F-Building Pit

FREE!

Contact: Jennifer Fowler, jfowler@peralta.edu

The tournament will be judged by local community leaders and elected officials. The winner of the speech tournament will be awarded a \$1000 scholarship. The runner-up will receive a \$500 scholarship. All participants will be given one-unit of credit from the Communications Department upon successful completion of the program.

Please attend the 3rd Annual High School Speech Tournament on Friday April 13, 2018, from 5 p.m. to 6:30 p.m., at the College of Alameda in the F-Building Pit. The event is free to the public and everyone is welcome to attend.

Submitted by Professor Jennifer Fowler, M.A., Communication Instructor, Department Chair of Communication, Humanities, & Philosophy, jfowler@peralta.edu



On March 14 a number of Alameda Science and Technology Institute (ASTI) students walked out of class as part of a nationwide gun violence protest. Alameda Science and Technology Institute (ASTI) is a small, Early College High School (ECHS) with a community of staff, students, and parents/guardians who are all focused on the shared goal of college-readiness.



College of Alameda students Charles Johnson, Ralston Earle, Danyell Henderson, and Shaquiel Parker attended the A2mend Summit in Los Angeles.

College of Alameda Students Attend the A2Mend Conference in Los Angeles

On March 1, 2018, College of Alameda students **Charles Johnson, Ralston Earle, Danyell Henderson, and Shaquiel Parker** attended the A2mend Summit in Los Angeles. This year's conference theme was: *Birth of a Nation: Exploring Revolutionary Practices to Improve Outcomes for African American Male Students.*

A2MEND's mission is to foster institutional change within the community college system. A2MEND's membership is comprised of African American male administrators who utilize their scholarly and

professional expertise to foster institutional change within the community college system.

Our students were able to engage in dynamic discussions focusing on improving academic outcomes, preparing for transfers to four-year universities, motivation, and community engagement.

Highlights of the trip included meeting keynote speakers, **Roland Martin** and **Angela Rye**, networking with other African American Male Scholars, and the overall inspiration gathered from the summit. A revolution was started on March 1, 2018, and College of Alameda was definitely in the building. #WakandaForever.

Submitted by NextUp Program Manager, Lydell Willis, lydellwillis@peralta.edu

The mission of the College of Alameda is to serve the educational needs of its community by providing comprehensive and flexible programs and resources to empower students to achieve their goals.



Spring 2018 Wellness Workshops

Stress makes everything more difficult, including learning. Our Spring Wellness Workshops provide valuable tools and strategies for decreasing stress, improving health, and facilitating learning. All events are held in the F-building pit at noon. Invite your students to join us, and please feel free to bring and eat lunch.

Wednesday, March 28th

Identity and Systems of Oppression –How do our various identities interact with power, privilege, and intersecting systems of oppression?

Tuesday April 10th

Sexually Transmitted Diseases –Learn all about possible sexually transmitted infections, symptoms, risk factors, and prevention.

Thursday, April 12th

How to Get a Better Night's Sleep –How much sleep do we need? What are the tools and tricks to getting the most out of our sleep?

Thursday, April 19th

Positive Couples Communication –Did you know that there are evidence based strategies for successful couples to maintain happiness and satisfaction? What are some easy tools you can put into practice today that will improve your relationship communication?

Thursday, May 3rd

Intro. To Mindfulness –What is mindfulness? Learn some basic breathing and relaxation strategies that you can use at home. Take part in a guided mindfulness exercise (if you choose).

Thursday May 17th

Self-Care - As the semester moves towards final assignments and exams, how do you take care of yourself and relieve stress? Come share your strategies and learn some new tools for managing the pressure and concerns you have at this time of year.

Weekly Drop-In Dance Fitness

Every Tuesday from 9-10AM in the COA Dance Studio: G-111

A high-energy dance workout for anyone who wants to get the heart rate up while gettin' down to some good tunes. No dance or fitness experience required - all shapes, sizes, ages, and abilities welcome - just bring an open heart and a water bottle!



Student artists' works from left are by: Nathan Filbrandt, Stephani Dos Remedios, and Vicki Sipaseuth

Beginning Art Students Demonstrate Remarkable Talents

Art Professor **Drew Burgess** shares with us examples of the considerable talents of his beginning painting class. The painting class is held in a modest room, marked by traces of lines and colors from previous classes. Beautiful student artworks bring the walls of this spare classroom to vibrant life.

FAVIANNA RODRIGUEZ

Artist, Activist, Culture Strike Artistic Director



Culture Precedes Politics

Tuesday March 27, 2018

12:00 p.m. in the F-building "Pit"

technology to inspire social change, and leads art interventions in communities around the country.

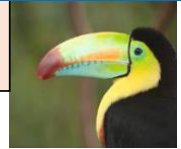
Submitted by Director of Student Activities and Campus Life Aja Butler, abutler@peralta.edu

Artist Favianna Rodriguez to Discuss How Culture Precedes Politics

There has never been a movement for social change without art and culture being central to that movement. Art can inspire, educate, and help spur the imagination beyond the realms of what politics can do. At our upcoming event, Artist-activist **Favianna Rodriguez** will talk about her art practice creating powerful and unapologetic art pieces. She will also discuss how artists around the country are organizing around racial justice and migrant rights and shifting public sentiment.

Rodriguez is an interdisciplinary artist, cultural organizer, and political activist based in Oakland, California. Her art and collaborative projects address migration, economic inequality, gender justice, and ecology. Favianna lectures globally on the power of art, cultural organizing and

College of Alameda's **summer 2018 Physical Geography (Geog-1)**
6-week course including 2 weeks in Costa



Enrollment required in College of Alameda Summer 2018 GEOG 1 with Gary Hasbrouck.

□ **6-week summer course, June 18 - July 28, campus classroom sessions, MTuWTh 7-9 pm for first 4 weeks of the summer session, followed by 2 weeks in Costa Rica.**

APPLY HERE: <https://www.surveymonkey.com/r/peraltapretravel>

Instructor: Gary Hasbrouck (gmhasbrouck@peralta.edu)

International Services Manager: Drew Gephart (dgephart@peralta.edu or 510-587-7834)

Physical Geography (GEOG-1) is a 3-unit earth science transfer course. The course is a systems approach to understanding the major interacting physical and ecological processes that shape our planet. We discuss such topics as seasonality, atmosphere, climates and biomes, the dynamic crust, volcanoes, earthquakes, stream processes, oceans and the major environmental challenges that we face today.

Costa Rica is a small tropical country famous for its ready access to tropical rain forests, volcanoes and beaches within a world class system of National Parks and Nature Reserves.

Field trip emphasis is on the physical geography of Costa Rica based in what was covered in class. Along the way, we will walk rainforest trails, look over a volcanic crater rim, observe abundant wildlife and snorkel in the warm tropical Pacific Ocean.



Program Cost

- Enrollment fee for 3-unit earth science course at College of Alameda (no textbook purchase required)
- Travel for two weeks in Costa Rica: \$1800.00 (Includes hotel, meals, in-country transportation, naturalist/driver and entrance fees)
- Other expenses: Avianca airfare (approximately \$700-850, varies), travel insurance and passport.

Prior to departure, each student will need to complete the following items:

- Complete Online pre-travel information form (Includes students personal information, emergency contact info, demographics data and a student code of conduct agreement) – <https://www.surveymonkey.com/r/peraltapretravel>
- Make payments to “Linden Travel” by deadlines as listed above
- Apply for a Passport (if you do not have one already)
- Purchase travel insurance through iNEXT insurance – Link to be provided
- Reserve and purchase Avianca airfare (through Linden Travel)
- Sign Assumption of Risk/Waiver forms – <http://web.peralta.edu/international/wp-content/uploads/2014/07/Waiver-Release-AOR-2.doc>
- Enroll into GEOG 1 course associated with the trip
- Attend mandatory pre-departure orientations
- Obtain proper immunizations as listed on the Centers for Disease Control and Prevention website – <https://www.cdc.gov/>
- Register with the US Department of State's Smart Traveler Enrollment Program (STEP) -<https://step.state.gov/step/>



Arenal Volcano (creative commons, PhotosForClass.com)



Marino Ballena National Park (creative commons, PhotosForClass.com)

Pay schedule for Costa Rica portion:

April 15- Deposits due (\$400)

May 15 – Final payments due (\$1400 after deposit. Airfare is additional.)

Please send checks made out to "Linden Travel", Subject "COA Costa Rica", 936 Clay St, Oakland, CA 94607

Financial Aid:

Check with **student services** on your campus.

For College of Alameda:

<http://alameda.peralta.edu/student-services-administration/>

Peralta Foundation:

https://pcf.scholarships.ngwebsolutions.com/CMXAdmin/Cmx_Content.aspx?cpld=989

IIE Generation Study abroad

Travel Grants:

www.generatonstudyabroad.org

Peralta International Services:

Drew Gephart
(dgephart@peralta.edu or 510-587-7834)

Tentative Itinerary
(Subject to Change)

Day 1. July 15

Flight Arrival in San Jose, Costa Rica
Dinner and overnight at Casa Cielo Hotel

Day 2. July 16

Departure to Poás Volcano National Park. Short walk to crater rim. Lunch at CoopeSarapiquí. Coffee Tour. Overnight at Tirimbina Field Station

Day 3. July 17

After breakfast natural History walk at Tirimbina Rainforest Reserve, box lunch and return to Field Station. After dinner lecture: History of Conservation in Costa Rica. Night walk to the pond to look for tropical frogs.

Overnight at Tirimbina Field Station

Day 4. July 18

6:00 am. Birding in the gardens. After breakfast research projects in the rain forest. Dinner at the Field Station, followed by bat mist netting. Overnight at Tirimbina Field Station

Day 5. July 19

After breakfast depart to La Fortuna. Visit Observatory Point at Arenal Volcano National Park, Lunch at Observatory. Dinner and overnight at La Fortuna in Cabins La Catarata.

Day 6. July 20

After breakfast. rainforest chocolate tour Visit community owned La Fortuna Waterfall (great example of integration of tourism and the community). Visit Los Laurels Hot Springs. Dinner and over night at Cabins La Catarata

Day 7. July 21

7:00 am. Breakfast Travel to Curú National Wildlife Refuge. Boat trip on Tarcoles River, (crocodiles and great birding). Lunch in the area. By ferry to Nicoya Peninsula. Check in at Alkamar Hotel on Tambor Beach. Free afternoon to enjoy the beach. Dinner and overnight at Alkamar

Day 8. July 22

After breakfast visit to Curu National Wildlife Refuge. Snorkeling at Tortuga Island. Lunch at Curú. Walk Curú trails. Dinner and overnight at Alkamar

Day 9. July 23

Breakfast and depart by Ferry to Puntarenas. Continue south along the Pacific Coast to town of Uvita. Lunch on the way. Overnight at Dominical

Day 10. July 24

Visit Marino Ballena National Park. (Great study case about conservation and community development.) Box lunch. Opportunity to enjoy the

wonderful resources and serene beach of the Park Dinner and overnight at Uvita.

Day 11. July 25

7:00 am. Breakfast. Depart to San Gerardo de Dota in the mountains. Lunch along the way. Check in at Querc Field Station. Overnight at Querc Field Station

Day 12. July 26

Early birding: Resplendent Quetzal and other great species. After breakfast Travel by bus to the Paramo (high elevation grassland) and walk through the timber line into the great oak forest. Box lunch. Overnight at Querc Field Station

Day 13. July 27

7:00 am. Breakfast Visit Rio Savegre Waterfall. Lunch at the Querc Field Station. Depart to San José. Farewell dinner at Casa de Cielo

Day 14. July 28

After breakfast in San Jose, the capital of Costa Rica. Transfer to the Airport. Back to USA

Provided by:





The League of Women Voters of Alameda and
College of Alameda Communication Department proudly present:

The 3rd Annual Civics Scholarship Program and Speech Tournament

**Friday April 13, 2018 from 5:00-6:30pm
College of Alameda
F-Building Pit**

**Speech Topic: Based on our history and present challenges,
what changes should be included in immigration reform?**

1st place will receive a \$1000 scholarship.

Runner up will receive a \$500 scholarship.

Email jfowler@peralta.edu for more info.



Volunteers Needed for Love Our Island ArtWalk

Friday, April 13, 2018, from 5 p.m. to 9 p.m.

Rhythmix Cultural Works is looking for a few Arts-Minded students to volunteer for our upcoming LoveOurIsland ArtWalk on Webster Street! Spend a fun evening with performers, musicians and artists from Rhythmix, Epiphany Dance Company, Maze Daiko and Gamelan Sekar Jaya.

We need a Street Team and people to:

- help spread the word about the event
- engage the crowd
- find creative ways to direct foot traffic to art installations and performance

If you are interested in helping with this event, or have any questions, please email: Jennifer@rhythmix.org

Make Your *Splash!*

Do you know an outstanding student whose story you'd like to share?
Did you attend an interesting workshop or conference?
Do you have unique projects planned for your students this semester?
Is there an upcoming event that we should all know about?
Have you or a colleague been honored with an award or been published recently?



Send us your news so we can share it with the campus community in the *CoA Splash!*

It's easy – just send us a short article and a good photo or two, and we'll take care of the rest. Don't forget to include the name of the writer, the photographer, and anyone who's pictured (if possible). Be sure to email your news and information to: coasplash@peralta.edu. See past issues at: alameda.peralta.edu/office-of-the-president/coa-splash-newsletters/

Please note *Splash* spring publication dates and deadline times. Mark your calendars and make your *Splash!*

Deadline/Publication Date

➤ **March 30 / April 12**

April 19 / April 26

May 4 / May 11

May 18/ May 24

Past issues of the *CoA Splash* are available at: <http://alameda.peralta.edu/office-of-the-president/coa-splash-newsletters/>