Successful Course Completion (Not Online - Fall 16) 62% 64% 66% 66% 68% 68% 69% 75% 65% 70% % of Fall term credit course enrollments where student earned a C or better								New	Goals	Last Year	's Goals	
Name								New 1-	New 6-vear		U	
Succession Course Completion (Not Online - Fall 1)   62%   64%   66%   66%   66%   66%   66%   66%   75%   65%   75%	IEPI Goals								•		•	Notes
Successiful Course Completion (Not Confine - Fall 16)   6/8   6/		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2017-18			rearsj	
Successful Course Completion (Completion Figure 2016)   Completion (Completion Rate (Completion Rate)   Completion Rate (Scorecard)   Say   Sa	Student Achievement Indicators:											
Completion Rate-Overall (Scoreard)  6.75% 50% 52% 46% 47% 44% 45% 49% 35% 45% 50% 52% 45% 52% 34% 40% 40% 60% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 50% 52% 40% 50% 50% 52% 40% 50% 50% 52% 40% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	Successful Course Completion (Not Online - Fall 16)	62%	64%	66%	66%	64%	68%	69%	75%	65%	70%	% of Fall term credit course enrollments where student earned a C or better
Completion Rate   Imprepringed   4,2%   3,9%   41,8%   3,9%   34,8%   4,9%   6,0%	Successful Course Completion -(Online spring 2016)						63%	68%	75%			
Completion Rate   Prepared   75%   77%   80%   74%   74%   74%   74%   74%   74%   74%   74%   80%   75%   85%   85%   60%   65%	Completion Rate-Overall (Scorecard)	53%	50%	52%	46%	47%	44%	45%	49%	35%	45%	
Modifiant   Semiliant   Semi	Completion Rate- Unprepared	42%	39%	41%	32%	37%	34%	40%	60%	40%	60%	transfer related outcomed within six years (cohort tracked for 6 years). Prepared students' lowest
Moth English E		75%	77%	80%	74%	71%	68%	71%	80%	75%	85%	course attemted was a transfer level course.
English ESI 16% 16% 21% 19% 25% 25% 32% 37% 42% 30% 40% 40% 40% 40% 40% 40% 40% 40% 40% 4	Remedial Rate (Scorecard)											
### Add Note of the Completion rate years 1 and 2    Completion rate years 1 and 2	Math	28%	34%	34%	30%	31%		38%		30%	40%	% of credit students tracked for sic years who started below transfer level in Math or English and
EST 16% 16% 21% 19% 29% 25% 30% 40% 40% 40% 40% 40% 40% 40% 40% 40% 4	English	27%	30%	31%	26%	26%	32%	37%	42%	30%	40%	
CTE Completion Rate (Scorecard) 60% 53% 54% 52% 54% 53% 55% 65% 65% 65% 65% 65% 65% 65% 65% 65	ESL	16%	16%	21%	19%	29%	25%	30%	40%	30%	40%	who completed a conege level danser course in that subject within 5 years.
CTE Completion Rate (Scorecard) 60% 53% 54% 52% 54% 53% 55% 65% 65% 65% 65% 65% 65% 65% 65% 65												% students tracked for 6 years who started first time and completed more than 8 units in courses
Cit Completion Rate (Scorecard) 60% 53% 54% 52% 54% 53% 55% 65% 65% 65% 65% 65% 65% 65% 65% 65												, ,
Completion of Certificates (duplicated) 57 88 49 69 321 70 74 80 70 80 71 71 71 72 72 74 74 74 75 75 75 75 75 75 75 75 75 75 75 75 75												discontrol as of 2 m a single discoprine and sompressed a segregary continuate, or discontrol
Transfer to 4-Year Institutions Full-Time Equivalent Students (FTES) 4,069 3,670 3,767 3,722 3,799 3,465 3,700 4,000 3,850 4,000  New as of 2017:  Which is a special part of the properties of degree, certificate and/or transfer seeking students starting first time in 2013-14 and 2014-15 tracked for one and two years through 2015-16 who completed transfer-level math/English course  Math Year 1 Math Year 2 English Year 1 English Year 2 English Year 2 English Year 1 English Year 2 Full-Time Equivalent Students (FTES) Full-Time Equivalent Student Students (FTES) Full-Time Equivalent Students (FTES) Full-Time Equivalent Students (FTES) Full-Time Equivalent Students (FTES) F												
Full-Time Equivalent Students (FTES)  New as of 2017:  Transfer-level completion rate years 1 and 2  Math Year 1  Math Year 2  English Year 2  English Year 2  CTE Skills Builder Wage Gain  7.90%  26.70%  20.10%  20		57	88	49	69			74	80	70	80	
New as of 2017:  Transfer-level completion rate years 1 and 2  Math Year 1  Math Year 2  English Year 3  Noncredit college choice (ID an indicator)  Noncredit college choice (ID an indicator)  Noncredit college choice (ID an indicator)  Number of low-unit certificates  495  308  30.0  30.0  40.0												Optional
Percentage of degree, certificate and/or transfer seeking students starting first time in 2013-14 and 2014-15 tracked for one and two years through 2015-16 who completed transfer-level math/English course  Math Year 1  Math Year 2  English Year 1  English Year 2  CTE Skills Builder Wage Gain  7.90% 26.70% 22.10% 21.0% 48.2% 50.0% 60.0%  CTE Skills Builder Wage Gain  7.90% 26.70% 22.10% 21.0% 48.2% 50.0% 60.0%  CTE Skills Builder Wage Gain  7.90% 26.70% 21.0% 21.0% 48.2% 50.0% 60.0%  Noncredit college choice (ID an indicator)  Noncredit college choice (ID an indicator)  Number of low-unit certificates  495 375 321 891 957 849 880 970  Percentage of degree, certificate and/or transfer seeking students starting first time in 2013-14 and 2014-15 tracked for one and two years through 2015-16 who completed transfer-level math in year 1  Completed transfer-level math in year 1  Completed transfer-level English in year 1  Completed transfer		4,069	3,670	3,767	3,722	3,799	3,465	3,700	4,000	3,850	4,000	
Transfer-level completion rate years 1 and 2  Math Year 1  Math Year 2  English Year 2  The median percentage change in wages for students who completed higher level CTE coursework in 2013-14 and left the system without receiving any type of traditional outcomes such as tranfer to CTE Skills Builder Wage Gain  Noncredit college choice (ID an indicator)  Number of low-unit certificates  Author Year 2  Substitute Subst	New as of 2017:											
Math Year 1 Math Year 2 English Year 1 English Year 2  CTE Skills Builder Wage Gain  7.90%  7												
Math Year 1 Math Year 2 English Year 1 English Year 2 English Year 1 English Year 2 English Year 2 English Year 2 English Year 2 English Year 1 English Year 1 English Year 1 English Year 2 English Year 1 English Year 2 English Year 2 English Year 2 English Year 1 English Year 2 English Year 1 English Year 1 English Year 1 English Year 1 English Year 2 English Year 1 English Year 1 English Year 1 English Year 1 English Year 2 English Year	Transfer-level completion rate years 1 and 2											
Math Year 2 English Year 1 English Year 2 English Year 2  English Year 1  Completed transfer-level English in year 1  Completed transfer-level English	Marth Vanu 1						27.00/	20.00/	40.00/			
English Year 1 English Year 2  47.0% English Year 2  50.0% English Year 2  Completed transfer-level English in year 1 or year 2 The median percentage change in wages for students who completed higher level CTE coursework in 2013-14 and left the system without receiving any type of traditional outcomes such as tranfer to a four year college or completion of a degree or certificate  Each college may self-identify an indicator related to noncredit and provide a narrative of the result - WE CHOOSE # of non-credit courses  Number of low-unit certificates  495 375 321 891 957 849 880 970  Number of non-Chancellor's Office-approved certificates completed in 2015-16												·
English Year 2  English Year 1 or year 2  The median percentage change in wages for students who completed higher level CTE coursework in 2013-14 and left the system without receiving any type of traditional outcomes such as tranfer to a four year college or completion of a degree or certificate  Each college may self-identify an indicator related to noncredit and provide a narrative of the result - WE CHOOSE # of non-credit courses  Number of low-unit certificates  495 375 321 891 957 849 880 970  Number of non-Chancellor's Office-approved certificates completed in 2015-16												·
The median percentage change in wages for students who completed higher level CTE coursework in 2013-14 and left the system without receiving any type of traditional outcomes such as tranfer to a four year college or completion of a degree or certificate  Noncredit college choice (ID an indicator)  Number of low-unit certificates  48.2%  50.0%  48.2%  50.0%  60.0%  60.0%  Fach college may self-identify an indicator related to noncredit and provide a narrative of the result - WE CHOOSE # of non-credit courses  Number of non-Chancellor's Office-approved certificates completed in 2015-16												
CTE Skills Builder Wage Gain 7.90% 26.70% 22.10% 48.2% 50.0% 60.0%  Number of low-unit certificates  in 2013-14 and left the system without receiving any type of traditional outcomes such as tranfer to a four year college or completion of a degree or certificate  Each college may self-identify an indicator related to noncredit and provide a narrative of the result -  WE CHOOSE # of non-credit courses  Number of non-Chancellor's Office-approved certificates completed in 2015-16	Eligiisii fedi Z						05.0%	73.0%	75.0%			, , ,
CTE Skills Builder Wage Gain 7.90% 26.70% 22.10% 48.2% 50.0% 60.0%  Noncredit college choice (ID an indicator)  Number of low-unit certificates 495 375 321 891 957 849 880 970  A 80.0% 60.0%  48.2% 50.0% 60.0%  60.0% 60.0%  Each college or completion of a degree or certificate  Each college may self-identify an indicator related to noncredit and provide a narrative of the result -  WE CHOOSE # of non-credit courses  Number of non-Chancellor's Office-approved certificates completed in 2015-16												
Each college may self-identify an indicator related to noncredit and provide a narrative of the result - Noncredit college choice (ID an indicator)  Number of low-unit certificates  495 375 321 891 957 849 880 970  Each college may self-identify an indicator related to noncredit and provide a narrative of the result - WE CHOOSE # of non-credit courses Number of non-Chancellor's Office-approved certificates completed in 2015-16	CTE Skills Builder Wage Gain	7 90%	26 70%	22 10%			18 2%	50.0%	60.0%			· · · · · · · · · · · · · · · · · · ·
Noncredit college choice (ID an indicator)  Number of low-unit certificates  495 375 321 891 957 849  880 970  WE CHOOSE # of non-credit courses  Number of non-Chancellor's Office-approved certificates completed in 2015-16	CTE Skills bullder wage daili	7.5070	20.7070	22.10/0			40.270	30.070	00.070			
Number of low-unit certificates 495 375 321 891 957 849 880 970 Number of non-Chancellor's Office-approved certificates completed in 2015-16	Noncredit college choice (ID an indicator)							5	30			
	,	495	375	321	891	957	849	_				
							0					
Median number of academic years needed to obtain an AA, AS, or ADT degree for all students who		-			-							·
	Median time to degree						5.5	5.4	5			
Percentage of 18-24 year olds living within district boundaries who are enrolled in at least one of	C											
	District participation rate						18.44%	18.50%	20.00%			
The percentage of the OPEB liability that the district's set aside funds represents, including both												· · · · · · · · · · · · · · · · · · ·
	OPEB Liability											