



# Resource Conversations

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*“If your life's work  
can be accomplished  
in your lifetime,  
you're not thinking  
big enough.”*

Wes Jackson

## **RESOURCE CONVERSATIONS, MARCH 2018**

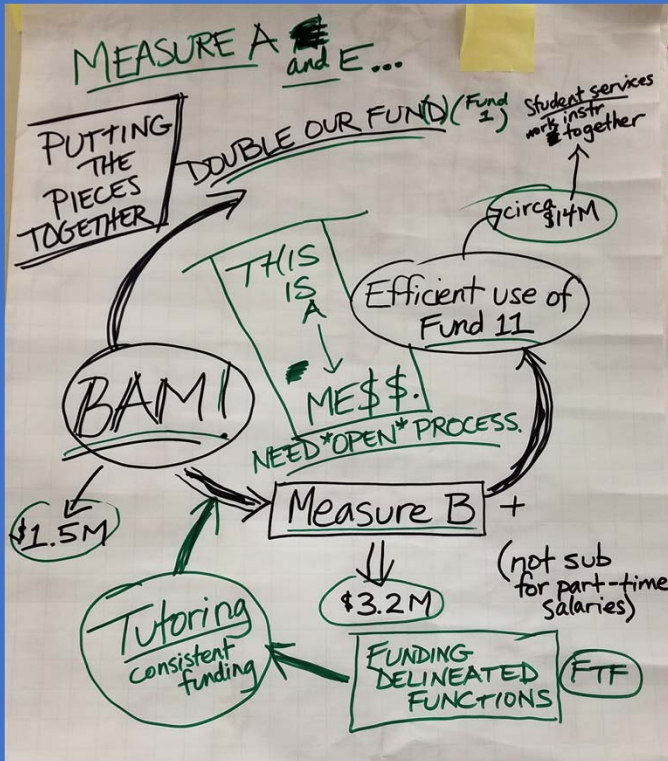
- Convened by Chancellor Jowel C. Laguerre, Ph.D.
- Opened by College Presidents and attended by 279 participants at Berkeley City, College of Alameda, Laney and Merritt Colleges, and District Office
- **Students, Faculty, Staff** and **Administrators** already participate in regular planning and evaluation processes including Education and Facilities Master Plans, Program Reviews, and other discussions
- We asked stakeholders to think **broadly** and **creatively** about the needs of the Colleges and District support work and serve students now and in the future

# Nearly 300 stakeholders participate in 20 sessions

*Students, Classified, Faculty, and Administrators meet at each of the 4 Colleges and District Office*

	Merritt	Berkeley	Laney	Alameda	Subtotal	District	
<b>Students</b>	3	8	18	29	58	HR/Finance	32
<b>Classified</b>	24	22	9	14	69	Student Svcs/ Academic Affairs	17
<b>Faculty</b>	5	9	6	14	34	DGS/Purchasing	16
<b>Administrators</b>	8	11	12	9	40	Public Info/IT	13
	<b>40</b>	<b>50</b>	<b>45</b>	<b>66</b>	<b>201</b>		<b>78</b>

**Total participants: 279**



## LIMITS AND NEXT STEPS

This process is not a formal needs assessment, but the launch of a conversation. In closer collaboration with stakeholder groups, we will communicate the ideas others generously shared, and develop a plan for a more formal survey to identify priorities and intensity of need.

This report will be presented to stakeholders at each College and the District Office. We will work to identify which needs have already been included in Facilities, Information Technology, and Systems planning.

Students, faculty, staff and administrators will be engaged in survey research and analysis.

Leaders and departments from across Peralta Colleges will be asked to help quantify the needs and determine which can be met through existing resources and which require new funding sources or partnerships.

# Scale of Needs by Sub-Category



## Sub-Category

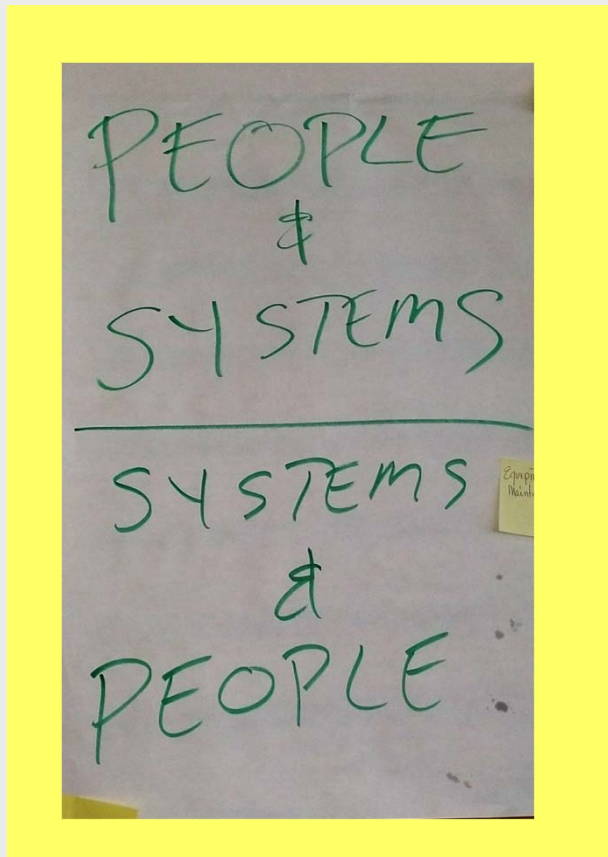
- Staffing Levels
- Systems & Structure
- New Construction & Equipment
- Training / PD
- Programming
- Culture & Values
- Curriculum
- Operations/Maintenance
- Technology
- Safety
- Housing
- Funding (New Sources)
- Budget Allocation
- Compensation / OT
- Communications
- New Equipment / Materials
- Financial Mgmt
- Financial Aid/Support
- Workforce / Career
- New Construction
- Transportation
- Recruitment
- Childcare
- Other
- Unclear
- Null

# Nearly 900 ideas for resource needs shared

*Three broad categories and twenty-two functional areas*

Systems and People		Learning and Working Environment		Enrichment	
137	Staffing Levels	87	New Construction and Equipment	81	Student Services, Support, Programming
106	Systems and Structure	34	Operations and Maintenance	35	Academic Affairs and Curriculum
81	Training and Professional Development	30	Technology	27	Housing
61	Culture and Values	29	Safety	13	Workforce/CTE
24	Funding (New Sources)	10	New Construction	5	Recruitment
20	Budget Allocation	10	New Equipment / Materials	4	Childcare
18	Communications	7	Transportation	165	Enrichment
18	Compensation/ Overtime				
17	Financial Management			5	Other
482	Systems and People	207	Environment	2	Unclear

Total: 861



- Staffing Levels
- Systems and Structure
- Training and Professional Development
- Culture and Values
- Funding (New Sources)
- Budget Allocation
- Communications
- Compensation / Overtime
- Financial Management

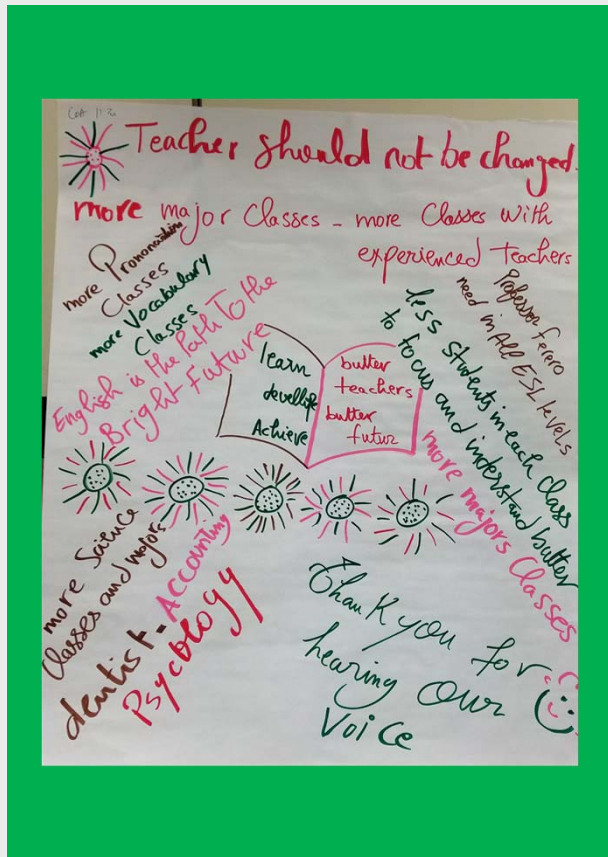


## Highlights

- “District staff are learning and growing, same as the students”
- “Position PCCD as a leader in the community”
- “Respect”
- “Gap funding”
- “More efficient workflow”
- “Sustainability”
- “Adequate staff”
- “Professional development and training”







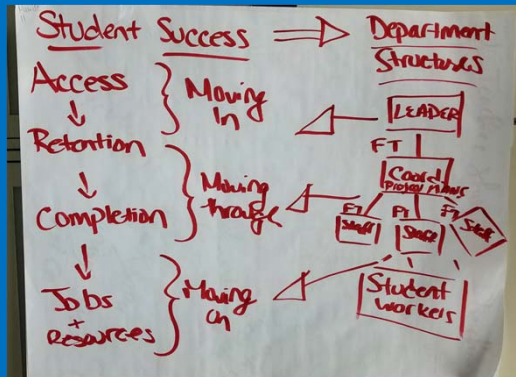
## LEARNING AND WORKING ENVIRONMENT

- New Construction and Equipment
- Operations and Maintenance
- Technology
- Safety
- New Construction
- New Equipment / Materials
- Transportation

## Highlights

- “Additional conference/meeting room space”
- “Completing classroom upgrades”
- “Meeting space for students and faculty”
- “Affordable housing for students”
- “Adequate budget for repairs and maintenance”
- “State-of-the art infrastructure”
- “Student Center improvements and upgrades”
- “Safety and security”
- “Transportation access”
- “21<sup>st</sup> Century modern clean campus”





- Student Services, Support and Programming
- Academic Affairs and Curriculum
- Housing
- Workforce and Career Education
- Recruitment
- Childcare

# Highlights

- “Functioning alumni network”
- “Tap into community for economic resources and students”
- “Partnerships with community businesses”
- “Cultural centers and programming”
- “Basic material needs (food, transportation, housing, health)”
- “Clubs and activities”
- “Cafeteria stays open at night”
- “Counseling and mental health services”
- “More ESL classes”





## NEXT STEPS

- Work with stakeholders to participate in planned **survey or research follow-up**
- **Conversation with stakeholders and leaders** to prioritize and quantify remaining topics
- **Respect current initiatives.** Determine which comments are addressed by work underway:
  - Current **Facilities Master Plan**
  - Proposed **General Obligation Bond**
  - Proposed **Parcel Tax**
  - **ONE Peralta** information technology and systems initiative
- **Seek out collaboration** and partnership opportunities