

College of Alameda

Office of the President

555 RALPH APPEZZATO PARKWAY | ALAMEDA, CA 94501

510-748-2301 www.alameda.peralta.edu

TO: CoA Academic Senate DATE: October 17, 2017 SUBJECT: Guided Pathways

MEMORANDUM

The State of California's \$150 million one-time investment in the Guided Pathways Award Program will give each of our 114 colleges the opportunity to begin implementation of the Guided Pathways framework. This investment will support an intensive five-year planning and implementation process at each participating college. Using the Guided Pathways framework, colleges will rethink and redesign programs and services into cohesive, campus-wide strategies to achieve the outcomes expected by the state, our system, and our students.

The State Chancellor's Office has developed a two phase process for Colleges to access these funds.

Self-Assessment (Phase 1)

Guided Pathway Self-Assessment Plan is due on December 23, 2017. The workshop in October will focus on the plan. The Academic Senate President is one of the certification signatures. The plan also goes to the Board of Trustees. The vetting steps are:

- October 12: PRIEC Committee
- October 19: Academic Senate Presentation
- October 23: Guided Pathways Workshop (Bring Draft Assessment Plan)
- October 25: College Council
- November 27: Due date to submit board items
- December 12: Board Approval
- December 15: Send to State Chancellor's Office

Plan (Phase 2)

Following the self-assessment, a guided pathways plan is due in March 2018. To develop the plan a college task force will be formed to work on this dedicated item. A draft timeline is below:

- November to February: Guided Pathways Taskforce
- October 19: Academic Senate Presentation
- February 22: Academic Senate Presentation
- February 28: College Council
- March 12: Due date to submit board items
- March 27: Board Approval
- March 30: Send to State Chancellor's Office



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Snapshot from Self-Assessment form

		Scale of Adoption			
Key Element		Pre-Adoption	Early Adoption	In Progress	Full Scale
Inquiry	1. Cross-Functional Inquiry				
	2. Shared Metrics				
	3. Integrated Planning				
Design	4. Inclusive Decision-Making Structures				
	5. Intersegmental Alignment				
	6. Guided Major and Career Exploration Opportunities				
	7. Improved Basic Skills				
	8. Clear Program Requirements				
Implementation	Proactive and Integrated Academic and Student Supports				
	10. Integrated Technology				
	Infrastructure				
	11. Strategic Professional				
	Development				
	12. Aligned Learning Outcomes				
	13. Assessing and Documenting				
	Learning				
	14. Applied Learning				
	Opportunities				
Overall Self-Assessment					