



College of Alameda Distance Education Newsletter

NEWS & UPDATES

MARCH 2019

*“Teaching
in the
Internet
age means
we must
teach
tomorrow’s
skills
today.”*

**- Jennifer
Fleming**

Distance Education Changes to Title 5

Changes to five sections of Title 5 of the California Code of Regulations related to Distance Education were approved. Here is a link to [the final text](#). The changes go into effect on March 17, 2019. A brief synopsis of the changes appears below:

- § 55200. Definition and Application. Amended to add time and/or distance to the definition. Removes ambiguity to say instruction provided through DE is subject to the Americans with Disabilities Act and Section 508 of the Rehabilitation Act of 1973.
- § 55202. Course Quality Standards. Language change only to move from ‘traditional’ classroom to ‘in-person’ class.
- § 55204. Instructor Contact. Amended to specify that regular effective contact must be among students in addition to between instructor and students.
- § 55206. Separate Course Approval. Amends to require an addendum that addresses how course outcomes will be achieved in a DE format, how regular effective communication will be achieved, and how the course will meet accessibility requirements.
- § 55208. Faculty Selection and Workload. Inserts language stating that “instructors of distance education shall be prepared to teach in a distance education delivery method consistent with local district policies and negotiated agreements.”

Recommendations for DE Instructor Preparation

In light of the changes to § 55208 of Title 5 about Faculty Selection and Workload (see bullet point #5 above), the District Distance Education Committee is deliberating on a [draft of recommendations](#) for instructor preparation for teaching online and hybrid classes. They are *just recommendations* and do not constitute policy or formal requirements. The College of Alameda Distance Education Committee will discuss the recommendations and provide feedback to the District Distance Education Committee.

College of Alameda faculty will have an opportunity to share feedback about the recommendations. Keep an eye out for a brief survey that will be sent via email shortly.

Professional Development

Free Accessibility Courses

- @ONE—the *Online Network of Educators*—recently launched [several free self-paced courses](#) focusing on the skills needed to make your course accessible to a broad range of students. Topics covered include accessibility in Canvas, PDFs, Microsoft Word, PowerPoint, and video captioning.

Archive of CCC Digital Learning Day Resources

- If you missed Digital Learning Day on February 28th, you can [access the archive](#) of the recordings.