



College of Alameda Distance Education Newsletter

NEWS AND UPDATES

OCTOBER 2018

PCCD Online Equity Program

The PCCD Distance Education team has put together a free, 8-week class, called the **Online Equity Program**. This class is designed to: a) help online teachers create more inclusive online classes, and b) increase student retention and success. The class focuses on three main areas:

- The legal and policy parameters for online and hybrid teaching
- How to build online and hybrid classes that are inclusive and “speak to” our diverse student populations
- Teach you how to apply the OEI Rubric as you design, or redesign, your course

The Online Equity Program begins October 15 and runs through December 7. Join us and learn, learn, learn! Contact your campus [Distance Education Coordinator](#), istark@peralta.edu, or kkelly@peralta.edu for more information.

Free Online Conference

Can•Innovate is a free, online conference, designed to engage faculty, staff, and administrators in a day-long learning exchange about supporting student success with Canvas. Visit the site for more info and to register:

<https://onlinenetworkofeducators.org/caninnovate18/>

2017 Distance Education Report

The California Community College Chancellor's Office 2017 Distance Education Report examines current online student demographics, trends, and opportunities. Key highlights include:

- Nearly one in three students takes a distance education course in an academic year.
- The gap in success rates between traditional face-to-face (71%) and distance education courses (66%) has closed from 17% 10 years ago to 4% in 2016-17.
- In 2016-17, the average distance education student was female, 20-24 years old and Latinx.

Click [here](#) for the full 2017 Distance Education Report.

Proposed Changes to Title V

Distance education related changes are being proposed to Title V and the California Code of Regulations. Proposed changes affecting distance education include:

- Definitions of distance education
- Course quality standards
- Teacher-to-student and student-to-student interaction
- Course approval (specifically focusing on regular effective contact and accessibility)
- Faculty selection and workload

Click [here](#) for a full draft of the proposed changes.

“We need to bring learning to people instead of people to learning.”

– Elliott Masie