



**Fact Book
of Institutional Statistics**

May 23, 2016

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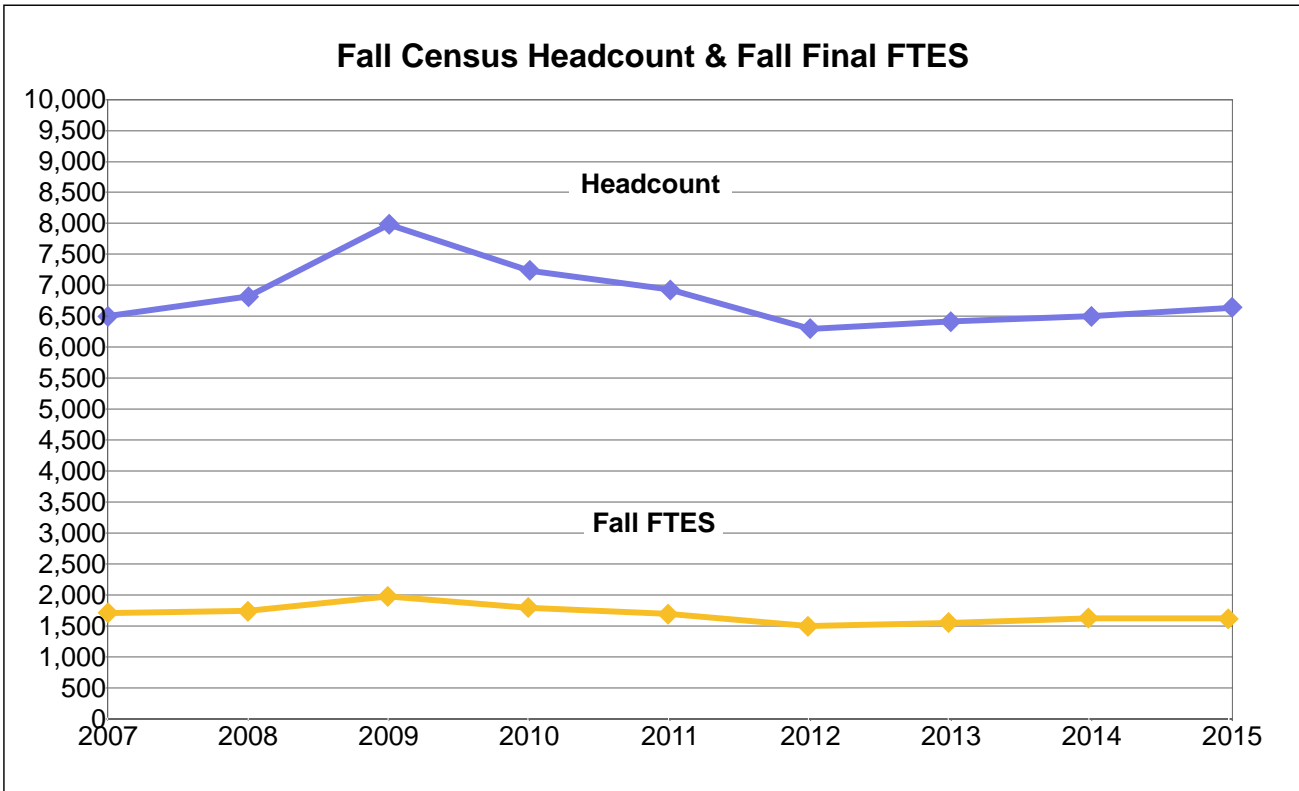
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Enrollment and Student Characteristics

College of Alameda



Fall Census Headcount

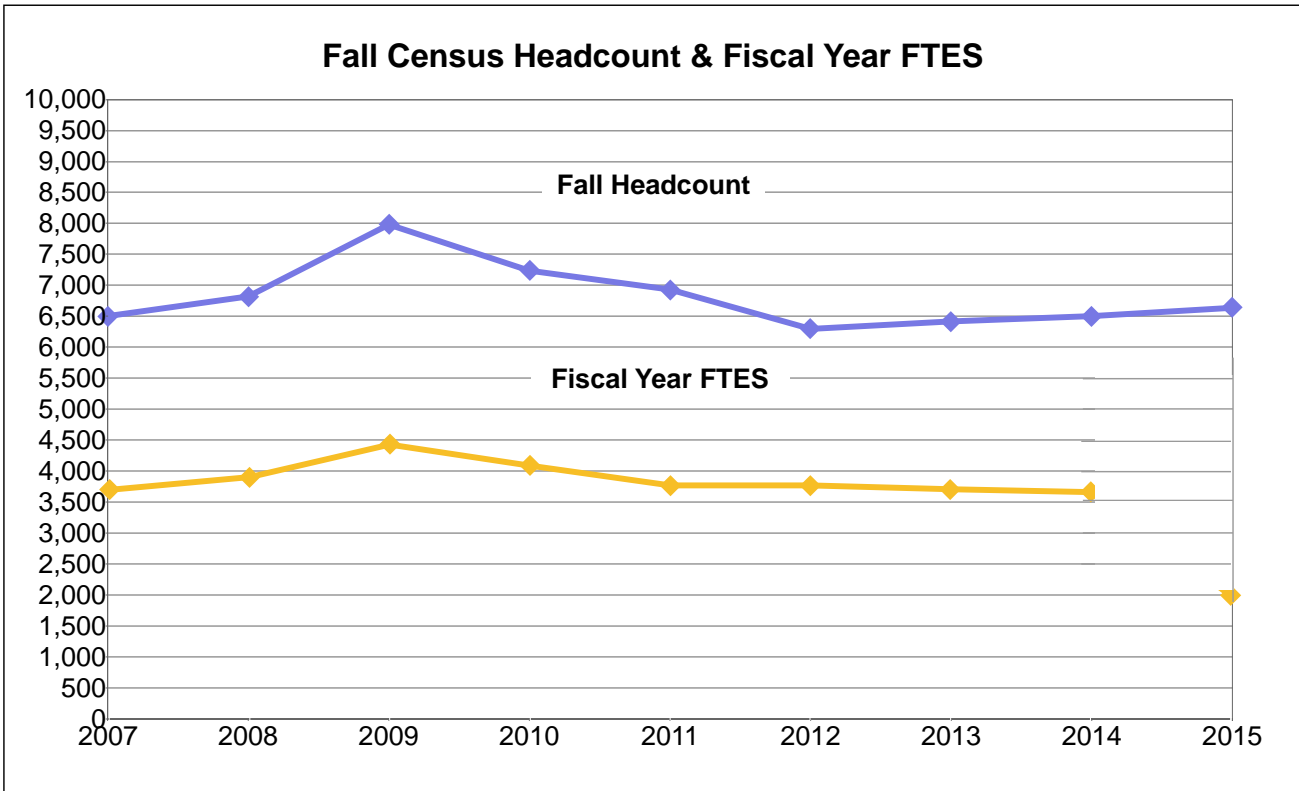
Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
Headcount	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,641

Fall Final Total FTES

Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
FTES	1,704	1,737	1,971	1,789	1,687	1,491	1,547	1,617	1,613

Note: The FTES in this report is all the full-time equivalent students attending classes in the indicated term or year. This is not the FTES as reported on the official CCFS-320 Apportionment Form for funding. Certain student repetitions and other special cases are excluded from CCFS-320 FTES. Also, it is not the FTES reported on the state Chancellor's Office (CCCCO) datamart. Datamart figures are not official, at least in terms of final funding figures, and are often incomplete. In general, FTES figures reported on the CCCCCO datamart are incomplete and will be smaller than those report here due to the timing of state reporting requirements. The timing means, for example, many late start classes and some positive attendance classes are not reported. Also on occasion, FTES will be shifted from one term to another before final official reporting. Because of such reporting inconsistencies, datamart figures are also often not comparable term to term and year to year. The figures in this report are, however, comparable and accurate.

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Fall Census Headcount

Measure	2007	2008	2009	2010	2011	2012	2013	2014	2015
Headcount	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,641

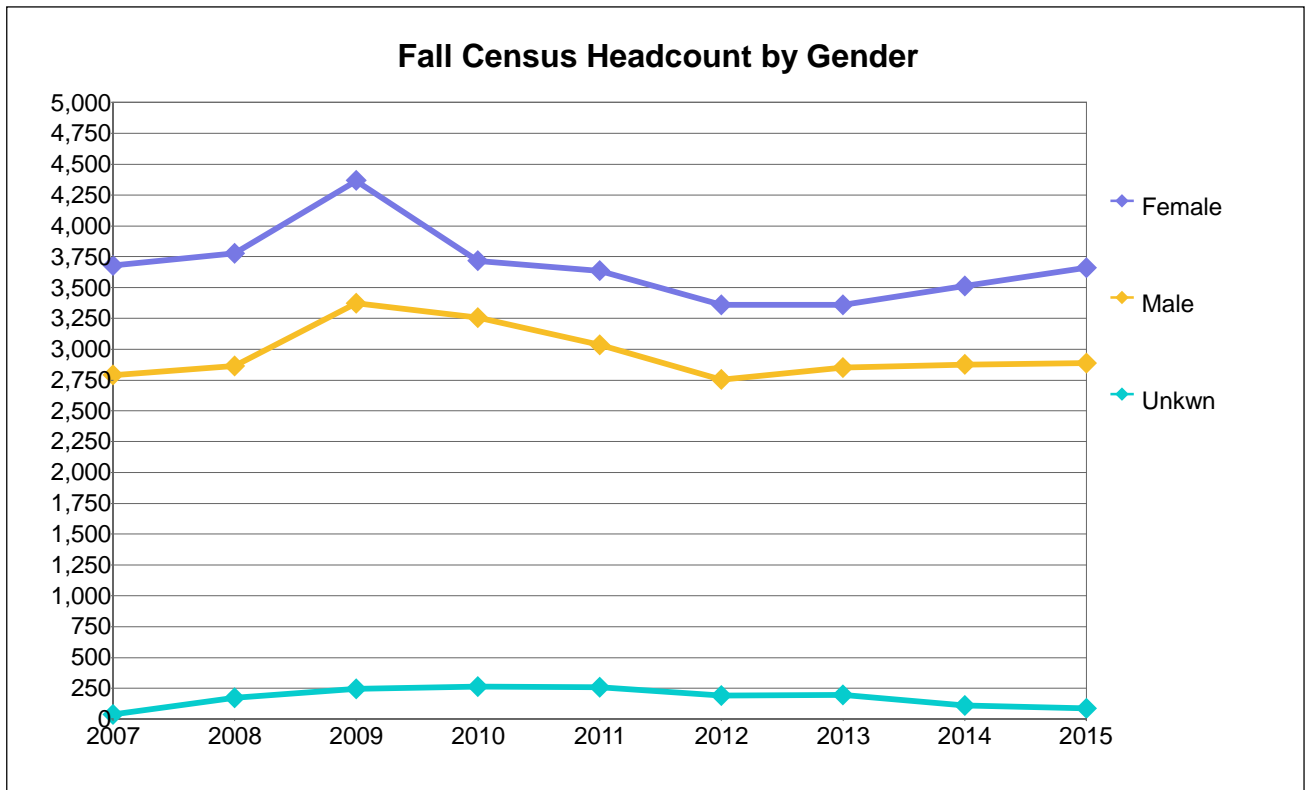
Fiscal Year FTES

Measure	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
FTES	3,699	3,900	4,437	4,094	3,768	3,769	3,710	3,664	N/A*

* Fiscal year 2015-16 FTES will not be available until after the Spring 2016 term is completed. The Fiscal Year includes summer, fall, and spring terms in that order for the indicated year.

Note: The FTES in this report is all the full-time equivalent students attending classes in the indicated term or year. This is not the FTES as reported on the official CCFS-320 Apportionment Form for funding. Certain student repetitions and other special cases are excluded from CCFS-320 FTES. Also, it is not the FTES reported on the state Chancellor's Office (CCCCO) datamart. Datamart figures are not official, at least in terms of final funding figures, and are often incomplete. In general, FTES figures reported on the CCCCCO datamart are incomplete and will be smaller than those report here due to the timing of state reporting requirements. The timing means, for example, many late start classes and some positive attendance classes are not reported. Also on occasion, FTES will be shifted from one term to another before final official reporting. Because of such reporting inconsistencies, datamart figures

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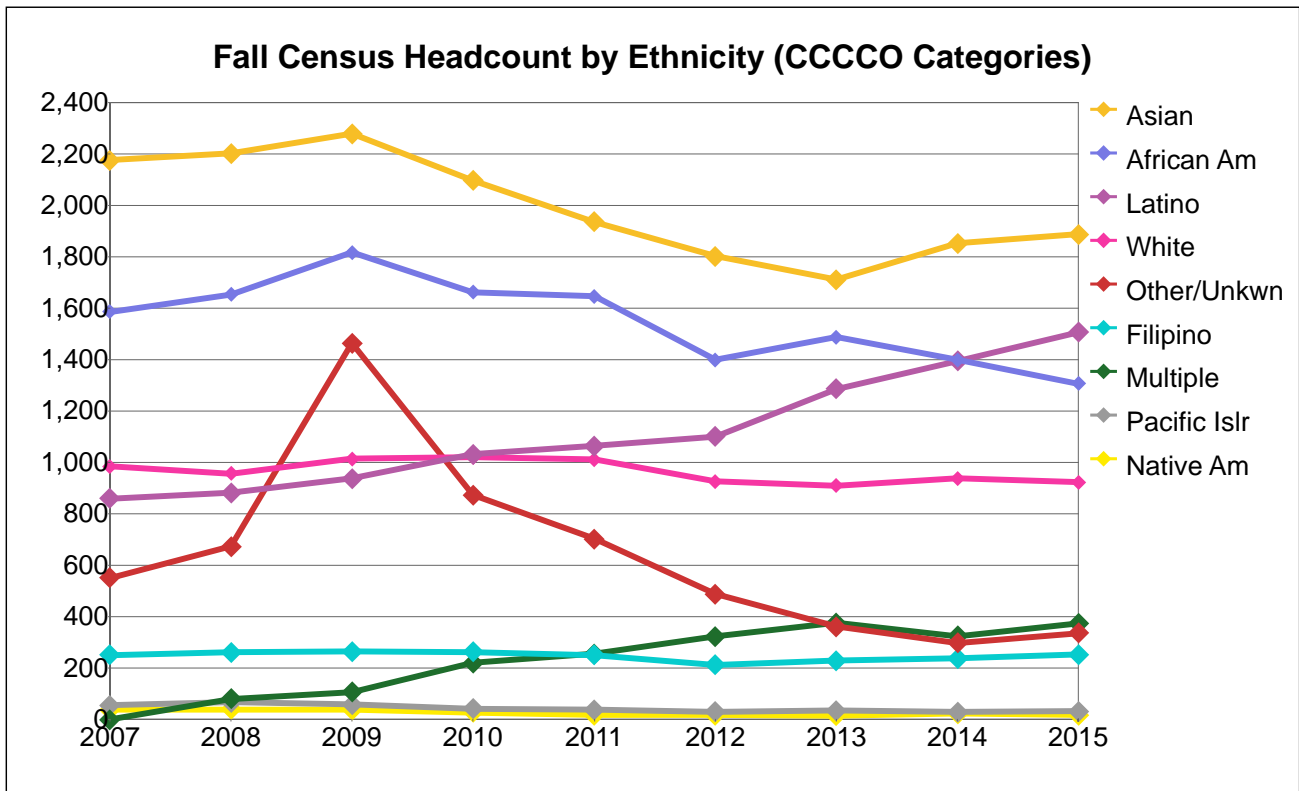
Fall Census Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	3,679	3,779	4,368	3,718	3,633	3,360	3,363	3,514	3,662
Male	2,790	2,865	3,373	3,257	3,034	2,753	2,851	2,877	2,889
Unkwn	35	175	244	267	259	189	200	111	89
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,640

Percentage Distribution of Fall Census Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	57%	55%	55%	51%	52%	53%	52%	54%	55%
Male	43%	42%	42%	45%	44%	44%	44%	44%	44%
Unkwn	1%	3%	3%	4%	4%	3%	3%	2%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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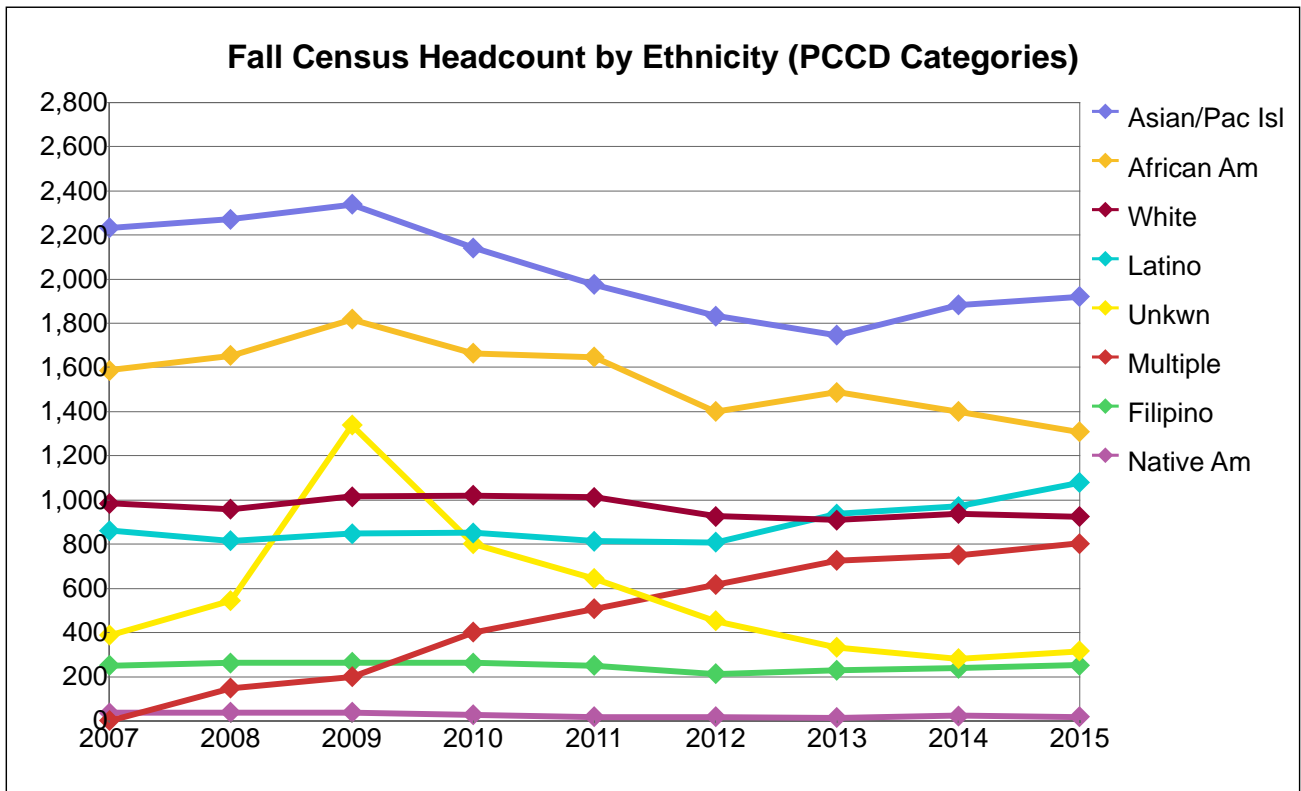
Fall Census Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	1,587	1,654	1,818	1,664	1,647	1,400	1,488	1,400	1,308
Asian	2,177	2,204	2,280	2,098	1,937	1,804	1,712	1,854	1,888
Filipino	251	262	265	263	251	213	229	238	253
Latino	861	882	939	1,033	1,065	1,101	1,287	1,396	1,508
Multiple	0	80	107	220	256	323	376	325	374
Native Am	37	39	38	27	17	17	15	23	17
Other/Unkwn	551	673	1,465	874	703	488	362	299	337
Pacific Islr	55	67	58	43	38	30	35	29	32
White	985	958	1,015	1,020	1,012	926	910	938	924
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,641

Percentage Distribution of Fall Census Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	24%	24%	23%	23%	24%	22%	23%	22%	20%
Asian	33%	32%	29%	29%	28%	29%	27%	29%	28%
Filipino	4%	4%	3%	4%	4%	3%	4%	4%	4%
Latino	13%	13%	12%	14%	15%	17%	20%	21%	23%
Multiple	0%	1%	1%	3%	4%	5%	6%	5%	6%
Native Am	1%	1%	0%	0%	0%	0%	0%	0%	0%
Other/Unkwn	8%	10%	18%	12%	10%	8%	6%	5%	5%
Pacific Islr	1%	1%	1%	1%	1%	0%	1%	0%	0%
White	15%	14%	13%	14%	15%	15%	14%	14%	14%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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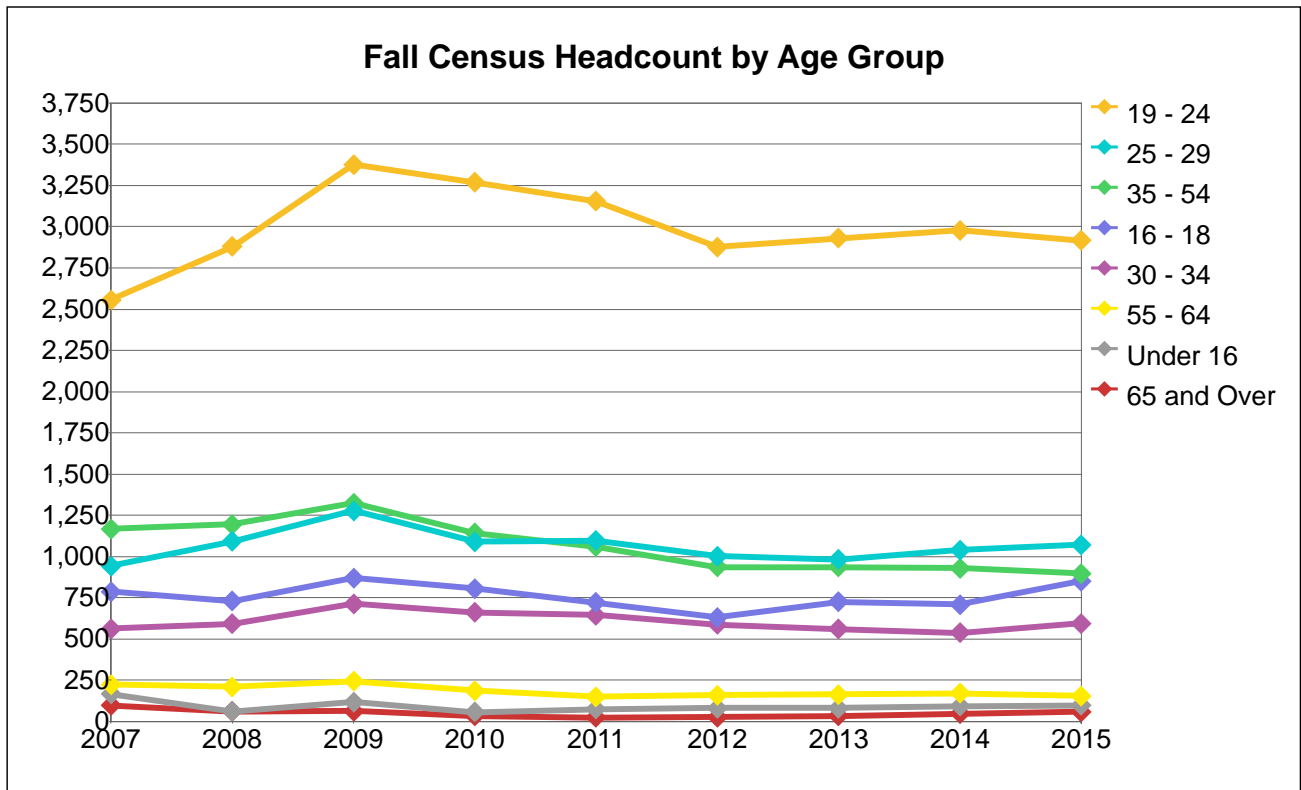
Fall Census Headcount by Ethnicity (PCCD Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	1,587	1,654	1,818	1,664	1,647	1,400	1,488	1,400	1,308
Asian/Pac Isl	2,232	2,271	2,338	2,141	1,975	1,834	1,747	1,883	1,920
Filipino	251	262	265	263	251	213	229	238	253
Latino	861	815	847	852	814	808	937	971	1,079
Multiple	0	147	199	401	507	616	726	750	803
Native Am	37	39	38	27	17	17	15	23	17
Other	164	129	126	72	59	36	29	18	22
Unkwn	387	544	1,339	802	644	452	333	281	315
White	985	958	1,015	1,020	1,012	926	910	938	924
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,641

Percentage Distribution of Fall Census Headcount by Ethnicity (PCCD Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	24%	24%	23%	23%	24%	22%	23%	22%	20%
Asian/Pac Isl	34%	33%	29%	30%	29%	29%	27%	29%	29%
Filipino	4%	4%	3%	4%	4%	3%	4%	4%	4%
Latino	13%	12%	11%	12%	12%	13%	15%	15%	16%
Multiple	0%	2%	2%	6%	7%	10%	11%	12%	12%
Native Am	1%	1%	0%	0%	0%	0%	0%	0%	0%
Other	3%	2%	2%	1%	1%	1%	0%	0%	0%
Unkwn	6%	8%	17%	11%	9%	7%	5%	4%	5%
White	15%	14%	13%	14%	15%	15%	14%	14%	14%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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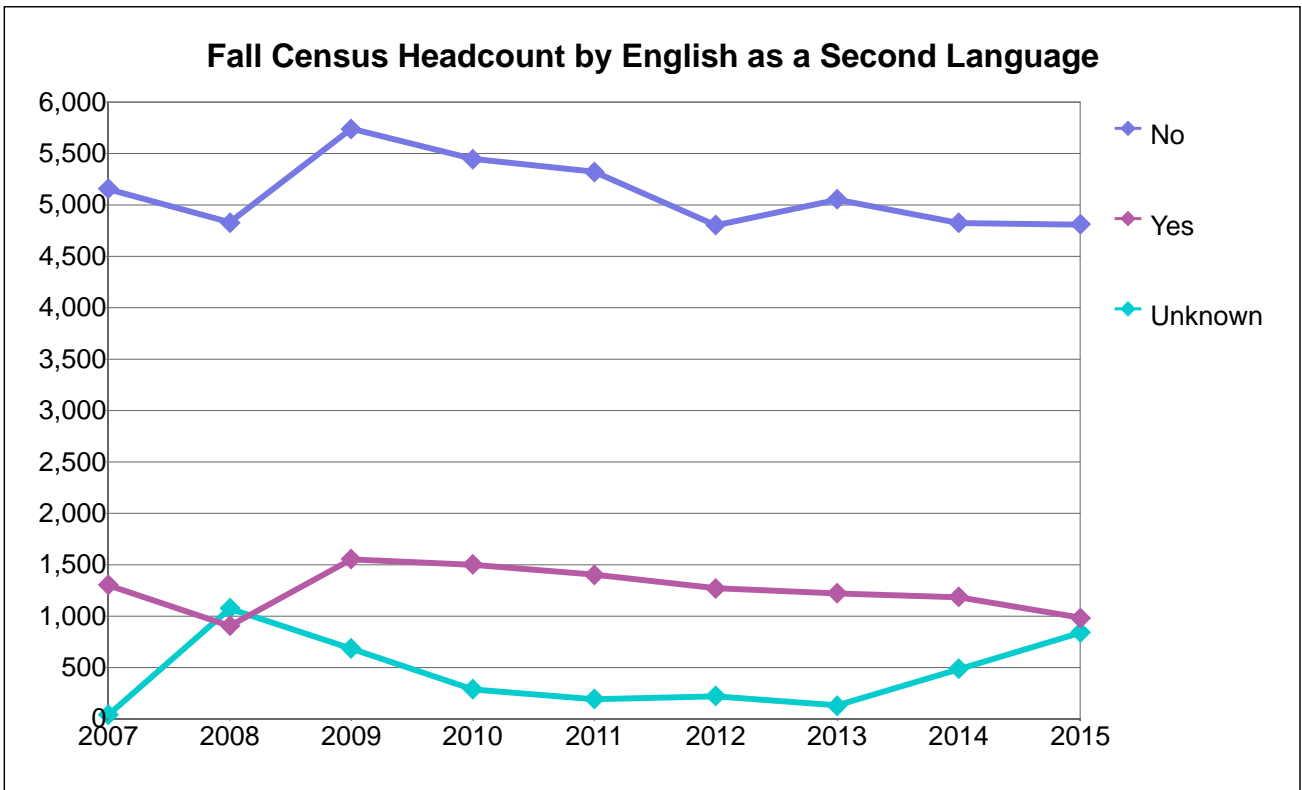
Fall Census Headcount by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	166	60	118	55	75	81	82	92	97
16 - 18	788	730	869	804	720	631	726	710	851
19 - 24	2,556	2,879	3,376	3,270	3,155	2,877	2,930	2,978	2,917
25 - 29	942	1,092	1,277	1,090	1,097	1,003	982	1,039	1,070
30 - 34	562	593	714	661	646	587	561	537	594
35 - 54	1,168	1,195	1,323	1,142	1,060	936	935	930	898
55 - 64	224	209	245	187	150	160	164	170	155
65 and Over	98	61	63	33	23	27	34	46	58
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,640

Percentage Distribution of Fall Census Headcount by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	3%	1%	1%	1%	1%	1%	1%	1%	1%
16 - 18	12%	11%	11%	11%	10%	10%	11%	11%	13%
19 - 24	39%	42%	42%	45%	46%	46%	46%	46%	44%
25 - 29	14%	16%	16%	15%	16%	16%	15%	16%	16%
30 - 34	9%	9%	9%	9%	9%	9%	9%	8%	9%
35 - 54	18%	18%	17%	16%	15%	15%	15%	14%	14%
55 - 64	3%	3%	3%	3%	2%	3%	3%	3%	2%
65 and Over	2%	1%	1%	0%	0%	0%	1%	1%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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Fall Census Headcount by English as a Second Language

Engl 2nd Lang	2007	2008	2009	2010	2011	2012	2013	2014	2015
No	5,158	4,833	5,744	5,448	5,324	4,805	5,057	4,827	4,814
Yes	1,306	908	1,554	1,504	1,406	1,272	1,224	1,186	985
Unknown	40	1,078	687	290	196	225	133	489	842
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,641

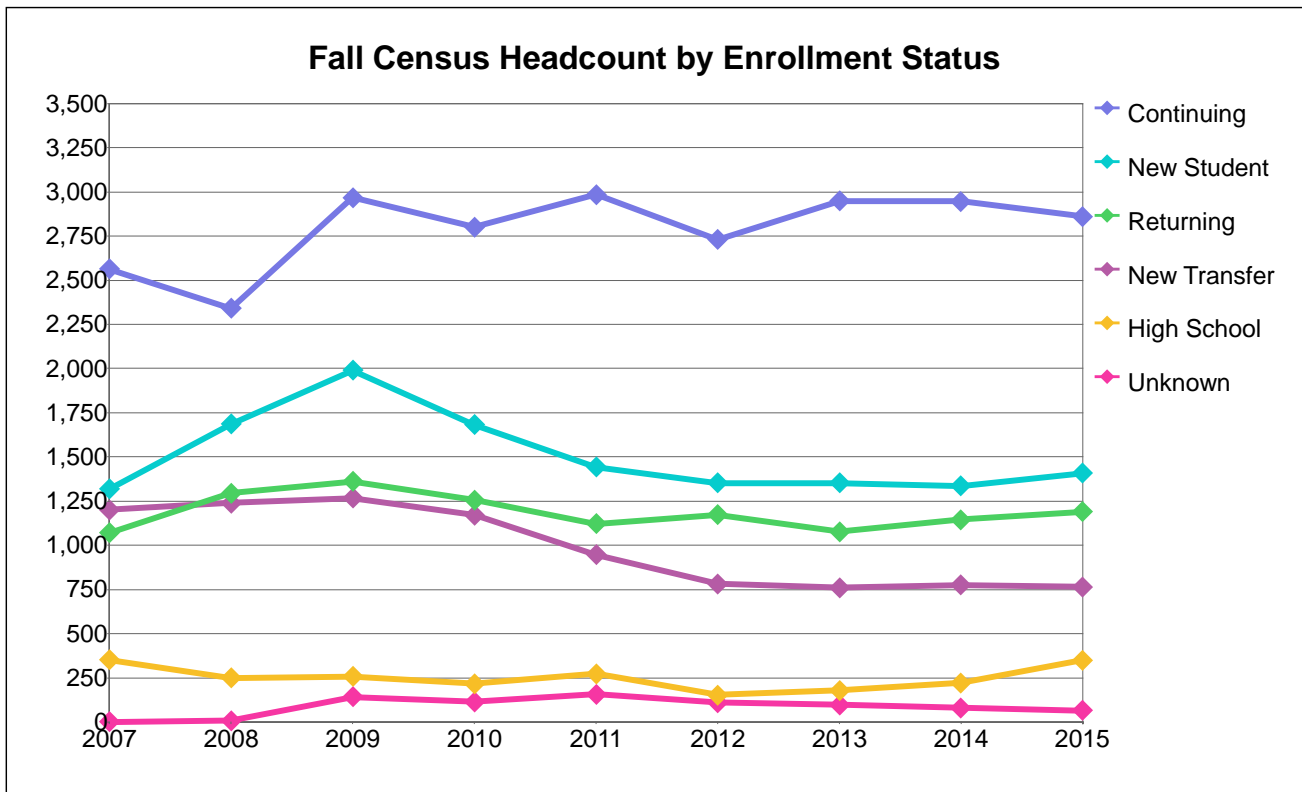
Percentage Distribution of Fall Census Headcount by English as a Second Language

Engl 2nd Lang	2007	2008	2009	2010	2011	2012	2013	2014	2015
No	79%	71%	72%	75%	77%	76%	79%	74%	72%
Yes	20%	13%	19%	21%	20%	20%	19%	18%	15%
Unknown	1%	16%	9%	4%	3%	4%	2%	8%	13%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: From 2008 and forward, the question asked was shifted from "Is English your primary language?" to "Is English your second language?" Hence in 2007 and prior, it is possible to have English as a second language but nonetheless consider it to be one's primary language.

The conversion to Peoplesoft in 2008 disrupted the collection of language data. Results for 2008 may be less reliable than for the following years.

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Fall Census Headcount by Enrollment Status

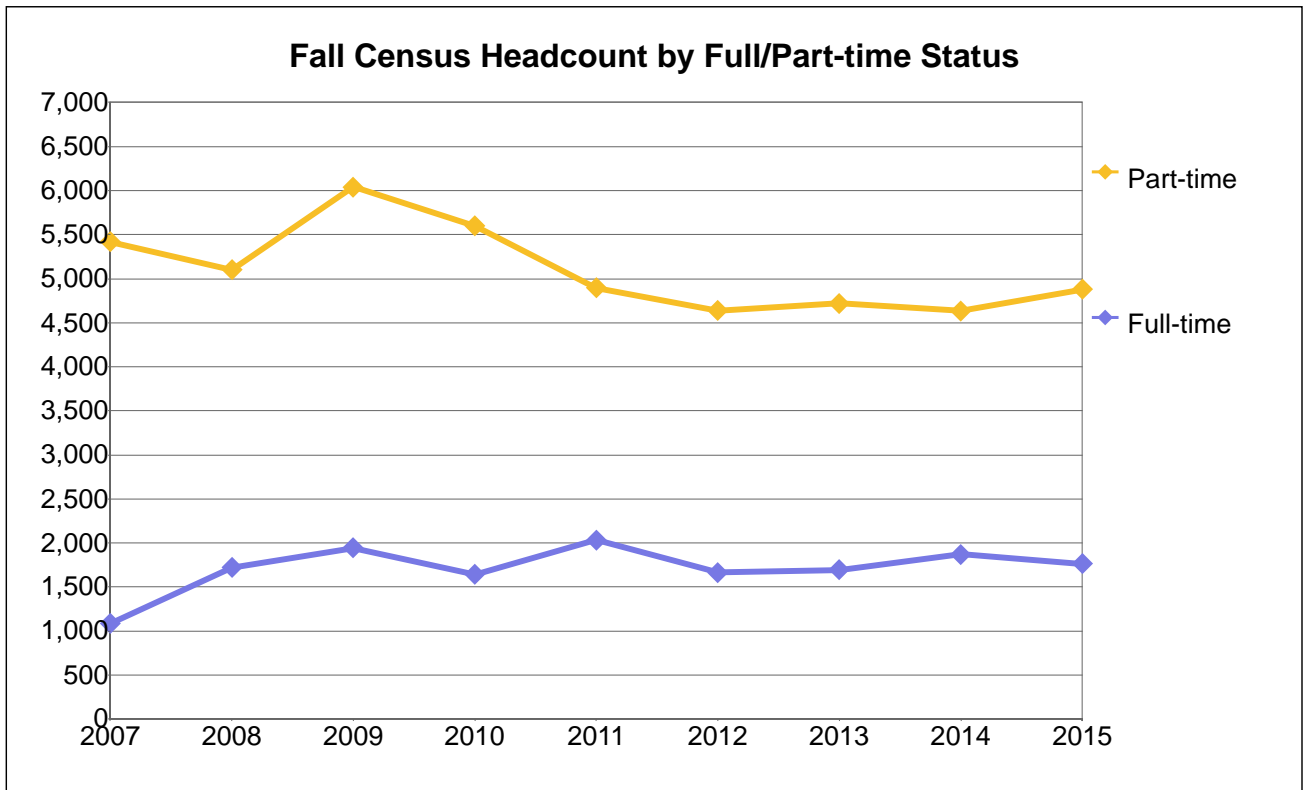
Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
New Student	1,319	1,686	1,990	1,683	1,443	1,353	1,352	1,335	1,409
New Transfer	1,200	1,239	1,267	1,171	947	781	761	775	765
Continuing	2,563	2,341	2,967	2,801	2,985	2,731	2,949	2,946	2,861
Returning	1,071	1,296	1,362	1,257	1,122	1,173	1,076	1,145	1,190
High School	351	250	258	216	273	153	179	221	350
Unknown	0	7	141	114	156	111	97	80	65
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,640

Percentage Distribution of Fall Census Headcount by Enrollment Status

Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
% New Student	20%	25%	25%	23%	21%	21%	21%	21%	21%
% New Transfer	18%	18%	16%	16%	14%	12%	12%	12%	12%
% Continuing	39%	34%	37%	39%	43%	43%	46%	45%	43%
% Returning	16%	19%	17%	17%	16%	19%	17%	18%	18%
% High School	5%	4%	3%	3%	4%	2%	3%	3%	5%
% Unknown	0%	0%	2%	2%	2%	2%	2%	1%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: With the implementation of Peoplesoft in Fall 2008, coding for New Student and New Transfer status has been temporarily disrupted. They are expected to return to normal within the next couple of years. The sum of the two categories is comparable to years prior to 2008.

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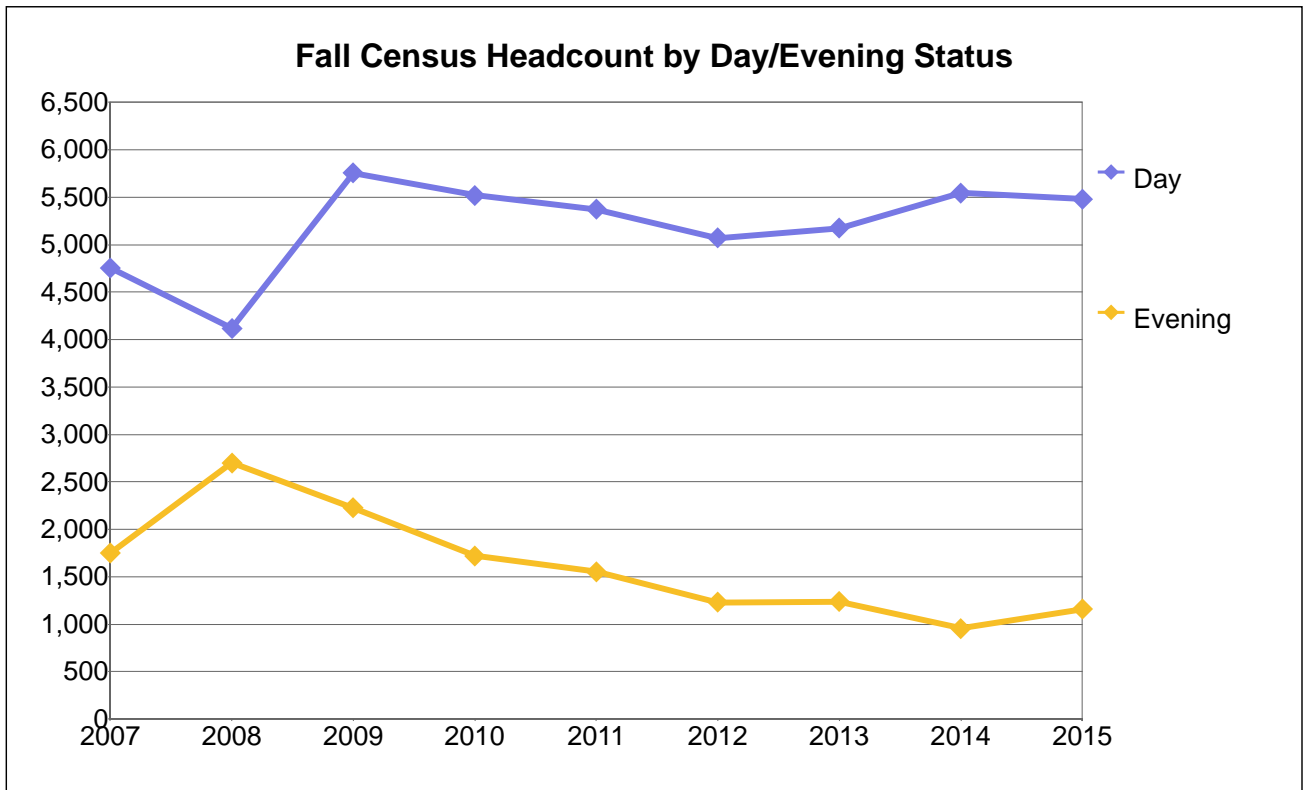
Fall Census Headcount by Full/Part-time Status

Full/Part	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-time	1,086	1,718	1,943	1,644	2,032	1,665	1,695	1,869	1,763
Part-time	5,418	5,101	6,042	5,598	4,894	4,637	4,719	4,633	4,877
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,640

Percentage Distribution of Fall Census Headcount by Full/Part-time Status

Full/Part	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-time	17%	25%	24%	23%	29%	26%	26%	29%	27%
Part-time	83%	75%	76%	77%	71%	74%	74%	71%	73%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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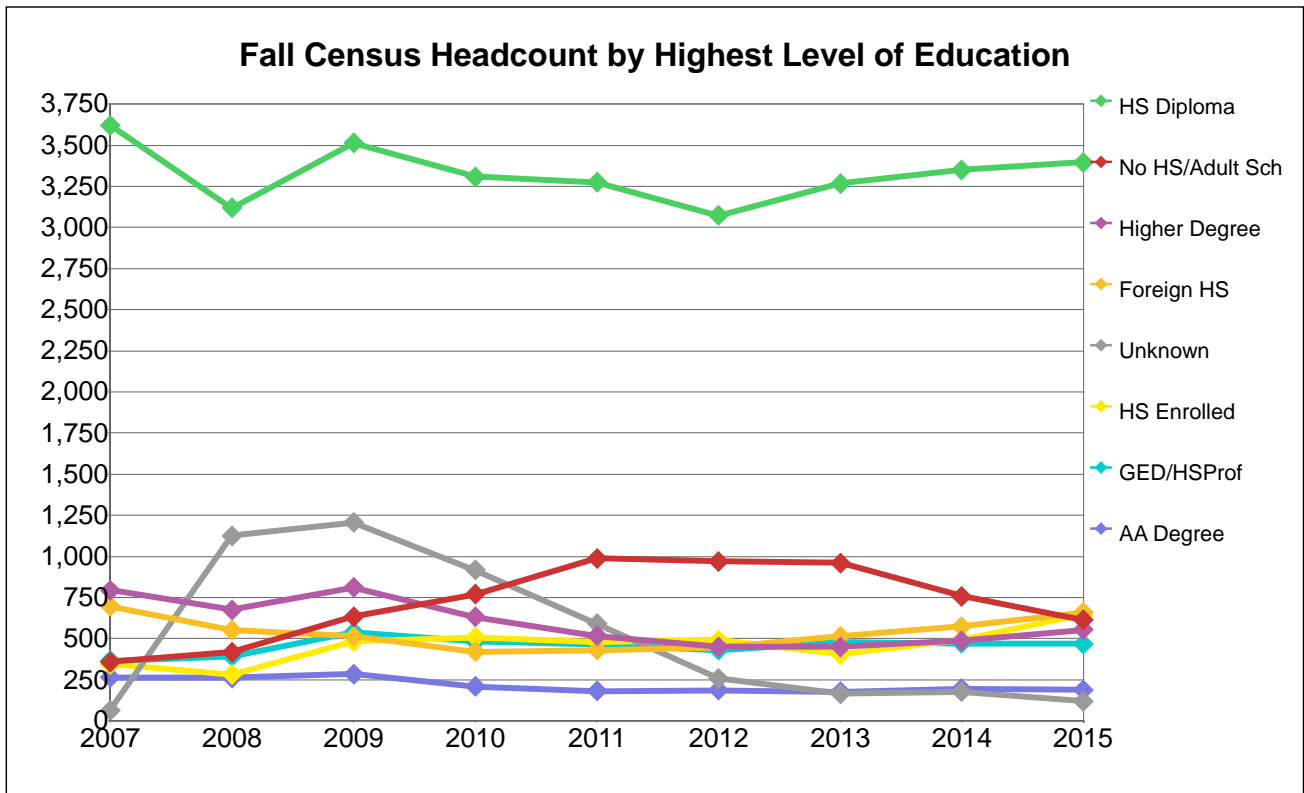
Fall Census Headcount by Day/Evening Status

Day/Evening	2007	2008	2009	2010	2011	2012	2013	2014	2015
Day	4,755	4,117	5,757	5,523	5,373	5,073	5,176	5,546	5,481
Evening	1,749	2,702	2,228	1,719	1,553	1,229	1,238	956	1,159
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,640

Percentage Distribution of Fall Census Headcount by Day/Evening Status

Day/Evening	2007	2008	2009	2010	2011	2012	2013	2014	2015
Day	73%	60%	72%	76%	78%	80%	81%	85%	83%
Evening	27%	40%	28%	24%	22%	20%	19%	15%	17%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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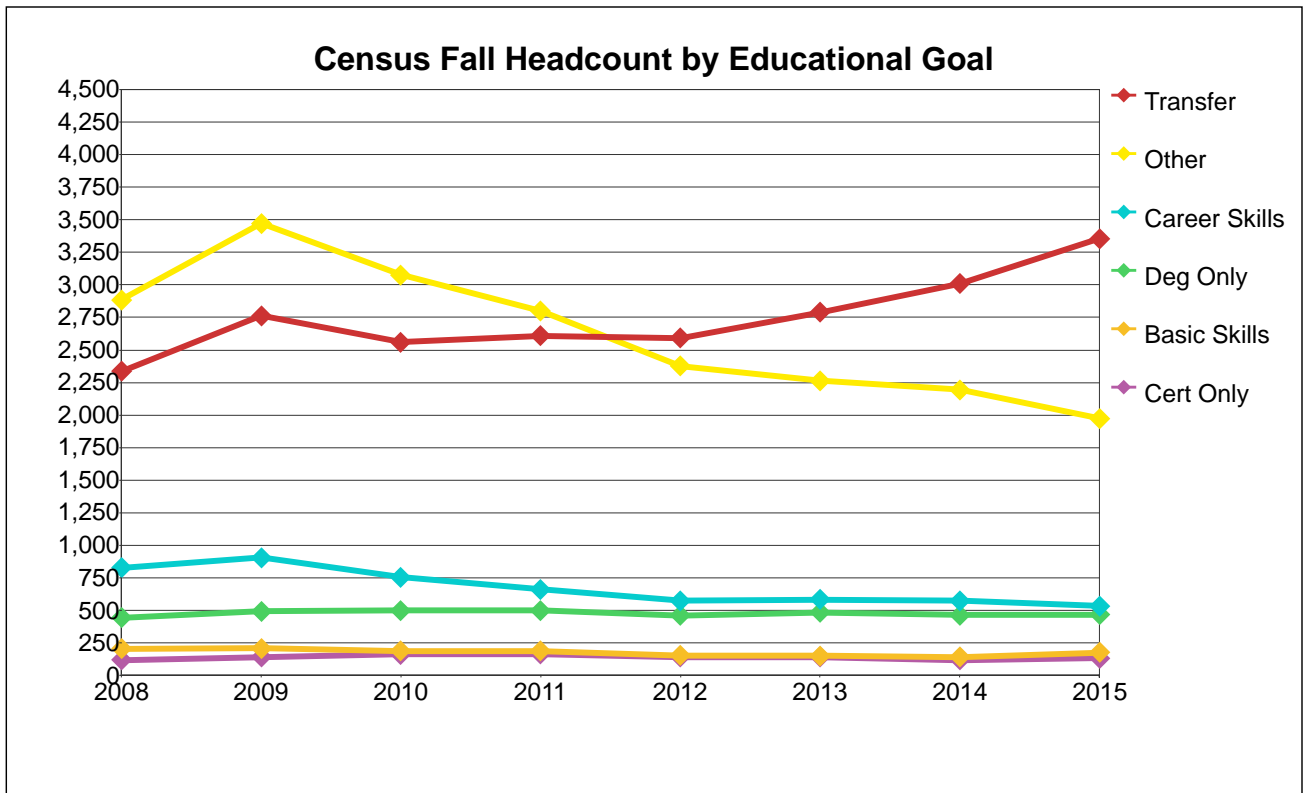
Fall Census Headcount by Highest Level of Education

Highest Ed Lvl	2007	2008	2009	2010	2011	2012	2013	2014	2015
No HS/Adult Sch	357	418	634	769	988	969	961	757	613
AA Degree	263	261	284	208	180	186	176	195	187
Higher Degree	794	676	811	631	516	451	450	486	553
HS Diploma	3,622	3,117	3,514	3,308	3,275	3,071	3,267	3,349	3,395
Foreign HS	696	550	514	420	430	447	514	575	659
HS Enrolled	344	281	483	508	480	490	403	492	646
GED/HSProf	364	391	540	481	467	430	479	471	468
Unknown	64	1,125	1,205	917	590	258	164	177	119
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,640

Percentage Distribution of Fall Census Headcount by Highest Level of Education

Highest Ed Lvl	2007	2008	2009	2010	2011	2012	2013	2014	2015
No HS/Adult Sch	5%	6%	8%	11%	14%	15%	15%	12%	9%
AA Degree	4%	4%	4%	3%	3%	3%	3%	3%	3%
Higher Degree	12%	10%	10%	9%	7%	7%	7%	7%	8%
HS Diploma	56%	46%	44%	46%	47%	49%	51%	52%	51%
Foreign HS	11%	8%	6%	6%	6%	7%	8%	9%	10%
HS Enrolled	5%	4%	6%	7%	7%	8%	6%	8%	10%
GED/HSProf	6%	6%	7%	7%	7%	7%	7%	7%	7%
Unknown	1%	16%	15%	13%	9%	4%	3%	3%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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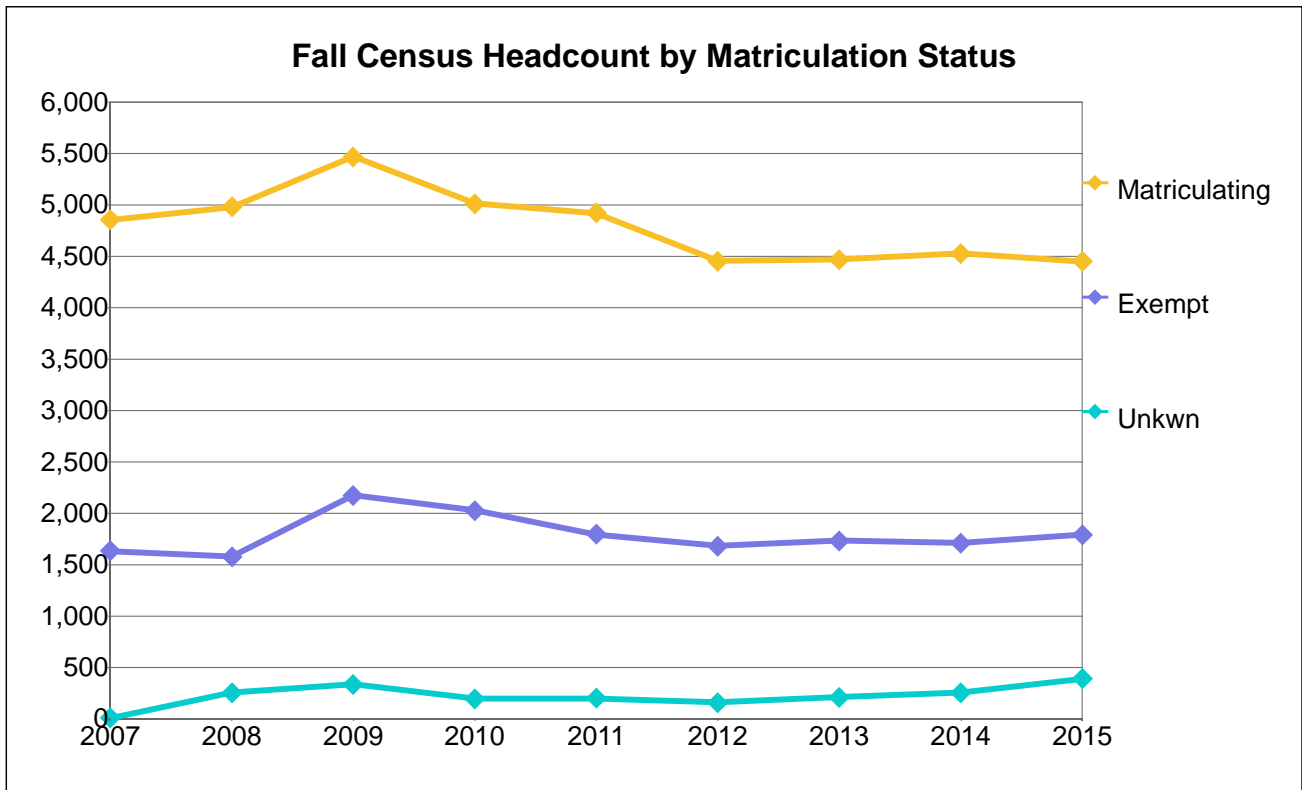
Fall Census Headcount by Educational Goal

Educ Goal	2008	2009	2010	2011	2012	2013	2014	2015
Transfer w or wo AA/AS	2,337	2,762	2,561	2,609	2,593	2,790	3,009	3,354
Earn AA/AS only	444	493	500	500	462	484	463	468
Earn Certificate Only	120	143	163	165	141	141	120	134
Prepare/Maintain/Adv in Career	828	905	754	663	576	582	574	535
Discover career interests	239	266	191	184	158	129	149	144
Improve basic skills	205	210	189	190	153	151	142	176
Educational Development	261	305	214	175	138	147	142	180
Complete HS credits/GED	129	129	103	107	80	77	91	134
Undecided / Other	1,220	1,486	1,289	983	871	789	671	717
4yr coll stdnt taking courses	1,036	1,286	1,278	1,350	1,130	1,122	1,141	798
Total	6,819	7,985	7,242	6,926	6,302	6,412	6,502	6,640

Percentage Distribution of Fall Census Headcount by Educational Goal

Educ Goal	2008	2009	2010	2011	2012	2013	2014	2015
Transfer w or wo AA/AS	34%	35%	35%	38%	41%	44%	46%	51%
Earn AA/AS only	7%	6%	7%	7%	7%	8%	7%	7%
Earn Certificate Only	2%	2%	2%	2%	2%	2%	2%	2%
Prepare/Maintain/Adv in Career	12%	11%	10%	10%	9%	9%	9%	8%
Discover career interests	4%	3%	3%	3%	3%	2%	2%	2%
Improve basic skills	3%	3%	3%	3%	2%	2%	2%	3%
Educational Development	4%	4%	3%	3%	2%	2%	2%	3%
Complete HS credits/GED	2%	2%	1%	2%	1%	1%	1%	2%
Undecided / Other	18%	19%	18%	14%	14%	12%	10%	11%
4yr coll stdnt taking courses	15%	16%	18%	19%	18%	17%	18%	12%
Total	100%	100%	100%	100%	100%	100%	100%	100%

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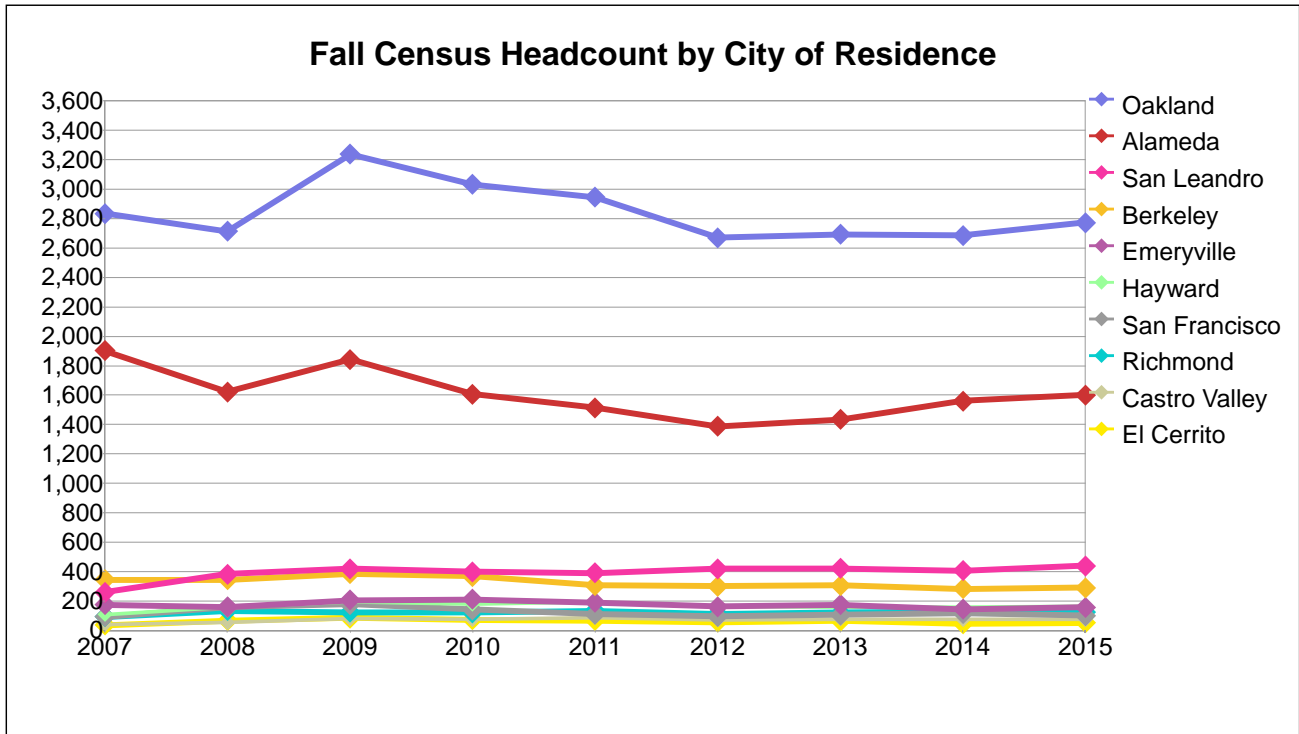
Fall Census Headcount by Matriculation Status

Matric	2007	2008	2009	2010	2011	2012	2013	2014	2015
Exempt	1,636	1,582	2,175	2,028	1,799	1,684	1,733	1,714	1,795
Matriculating	4,857	4,981	5,472	5,016	4,924	4,458	4,470	4,531	4,453
Unkwn	11	256	338	198	203	160	211	257	392
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,640

Percentage Distribution of Fall Census Headcount by Matriculation Status

Matric	2007	2008	2009	2010	2011	2012	2013	2014	2015
Exempt	25%	23%	27%	28%	26%	27%	27%	26%	27%
Matriculating	75%	73%	69%	69%	71%	71%	70%	70%	67%
Unkwn	0%	4%	4%	3%	3%	3%	3%	4%	6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

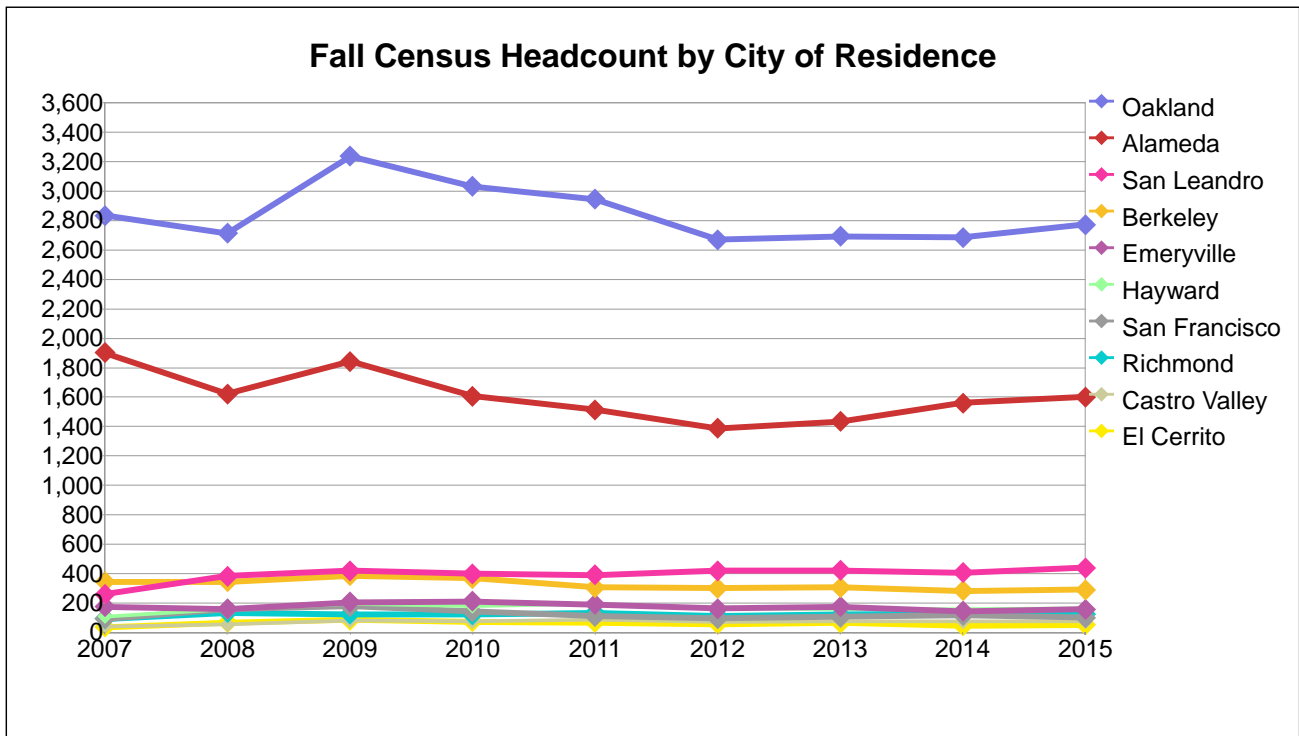
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Fall Census Headcount by City of Residence

City	2007	2008	2009	2010	2011	2012	2013	2014	2015
Oakland	2,834	2,713	3,237	3,031	2,946	2,671	2,693	2,685	2,772
Alameda	1,901	1,621	1,843	1,607	1,515	1,387	1,434	1,559	1,601
All Others	319	586	711	573	564	495	469	482	453
San Leandro	259	383	420	399	391	420	421	407	441
Berkeley	346	346	387	367	305	301	307	282	291
Emeryville	175	160	207	212	191	163	176	144	157
Hayward	109	161	194	179	194	166	159	160	164
San Francisco	94	157	178	141	111	95	105	115	101
Richmond	93	133	125	120	133	114	122	129	123
Castro Valley	40	55	79	75	87	73	77	74	76
El Cerrito	37	68	84	72	67	58	66	45	53
San Pablo	48	68	83	74	53	51	47	60	58
San Lorenzo	33	76	74	67	58	44	61	65	64
Albany	49	57	72	57	57	50	48	55	48
Fremont	22	37	57	50	43	31	33	42	49
El Sobrante	25	24	40	41	35	21	41	33	36
Vallejo	20	29	34	43	35	29	27	28	33
Pittsburg	22	26	35	35	32	27	29	35	28
Concord	23	35	36	28	33	28	26	24	27
Antioch	16	23	31	17	27	30	31	30	25
Union City	19	32	27	26	24	22	20	27	24
Hercules	20	29	31	28	25	26	22	21	17
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,641

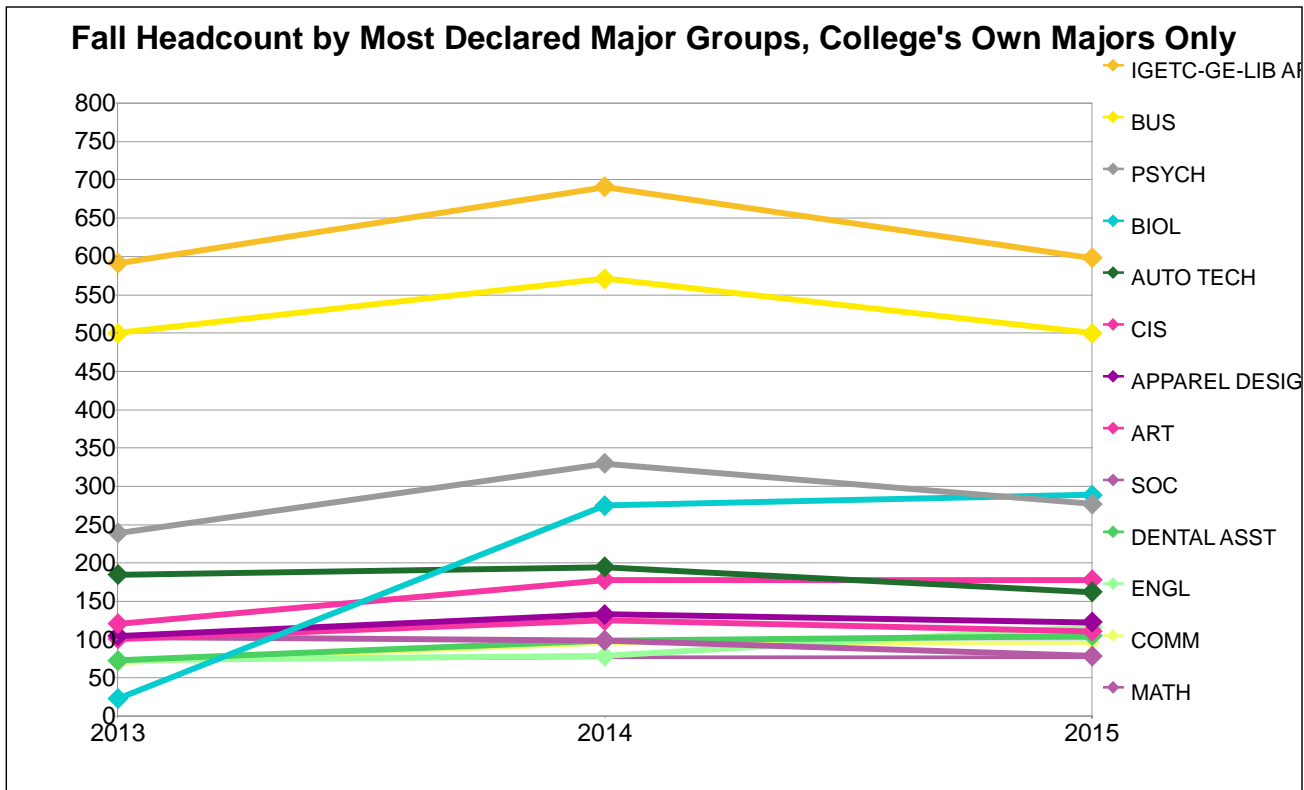
College of Alameda



Fall Census Headcount by City of Residence, Percentage Distribution

City	2007	2008	2009	2010	2011	2012	2013	2014	2015
Oakland	44%	40%	41%	42%	43%	42%	42%	41%	42%
Alameda	29%	24%	23%	22%	22%	22%	22%	24%	24%
All Others	5%	9%	9%	8%	8%	8%	7%	7%	7%
San Leandro	4%	6%	5%	6%	6%	7%	7%	6%	7%
Berkeley	5%	5%	5%	5%	4%	5%	5%	4%	4%
Emeryville	3%	2%	3%	3%	3%	3%	3%	2%	2%
Hayward	2%	2%	2%	2%	3%	3%	2%	2%	2%
San Francisco	1%	2%	2%	2%	2%	2%	2%	2%	2%
Richmond	1%	2%	2%	2%	2%	2%	2%	2%	2%
Castro Valley	1%	1%	1%	1%	1%	1%	1%	1%	1%
El Cerrito	1%	1%	1%	1%	1%	1%	1%	1%	1%
San Pablo	1%	1%	1%	1%	1%	1%	1%	1%	1%
San Lorenzo	1%	1%	1%	1%	1%	1%	1%	1%	1%
Albany	1%	1%	1%	1%	1%	1%	1%	1%	1%
Fremont	0%	1%	1%	1%	1%	0%	1%	1%	1%
El Sobrante	0%	0%	1%	1%	1%	0%	1%	1%	1%
Vallejo	0%	0%	0%	1%	1%	0%	0%	0%	0%
Pittsburg	0%	0%	0%	0%	0%	0%	0%	1%	0%
Concord	0%	1%	0%	0%	0%	0%	0%	0%	0%
Antioch	0%	0%	0%	0%	0%	0%	0%	0%	0%
Union City	0%	0%	0%	0%	0%	0%	0%	0%	0%
Hercules	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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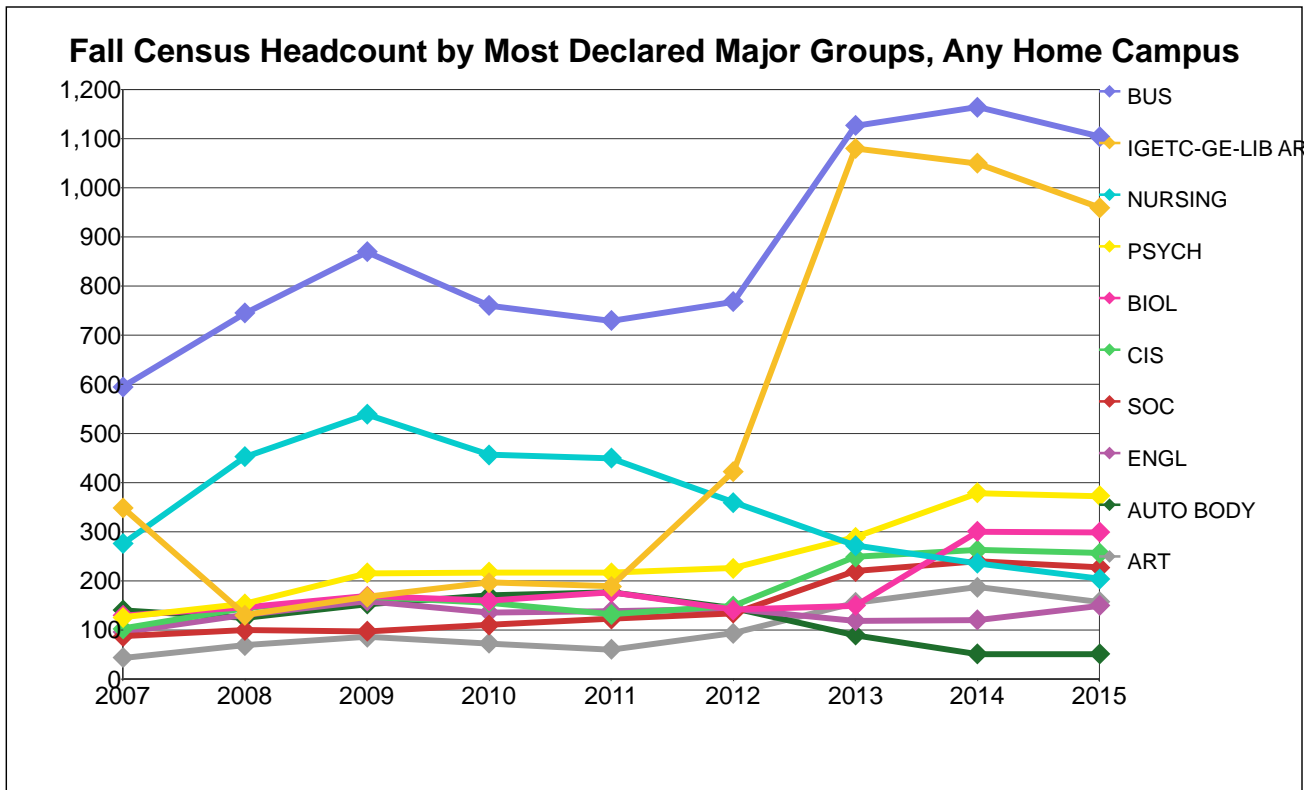


Fall Census Headcount by Most Declared Major Groups, College's Own Majors Only

Major Grp	2013	2014	2015
IGETC-GE-LIB ARTS	591	691	598
BUS	500	571	500
PSYCH	239	330	277
BIOL	23	275	289
AUTO TECH	185	195	162
CIS	121	178	178
ALL OTHERS	148	137	123
APPAREL DESIGN/MERC	105	133	123
ART	101	125	111
SOC	104	99	79
DENTAL ASST	73	99	105
ENGL	73	79	117
COMM	69	95	96
MATH	74	77	77
MED ASST	159	0	0
AUTO BODY	51	52	52
POLSCI	38	58	48
DMECH	47	52	42
AMT	33	52	51
HIST	21	32	22

Note: Major Groups are not official but rather a grouping of similar or related official majors. A third of students have majors at another PCCD college, As the coding system is new, it only approaches accuracy as of 2013 and later.

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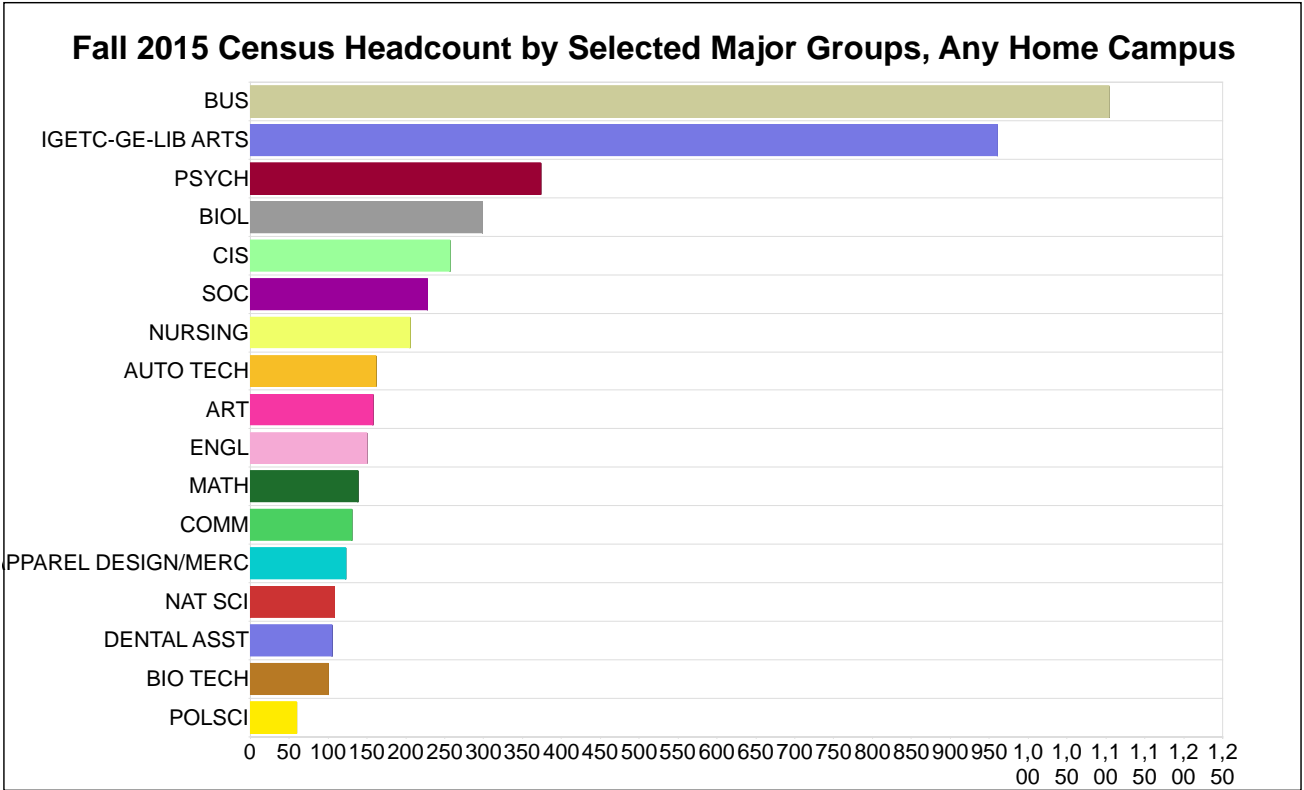


Fall Census Headcount by Most Declared Major Groups, Any Home Campus

Major Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
UNDECIDED/UNKWN	3,513	3,229	3,627	3,132	2,903	2,087	476	501	869
OTHER MAJORS	880	1,143	1,426	1,462	1,392	1,406	1,946	1,788	1,766
BUS	595	745	870	761	730	768	1,127	1,164	1,104
IGETC-GE-LIB ARTS	349	131	168	197	189	423	1,080	1,050	960
NURSING	276	453	539	457	450	360	272	236	205
PSYCH	126	154	216	218	217	226	289	379	373
BIOL	130	147	169	160	177	142	150	301	299
CIS	103	145	168	156	132	149	249	263	257
SOC	88	100	98	111	123	135	220	240	228
ENGL	96	131	159	136	139	144	119	121	150
ART	44	69	86	73	61	94	156	188	158
HLTSC	97	120	123	110	137	109	56	61	49
CHDEV	65	95	117	78	77	82	73	59	53
RADSCI	42	41	54	65	58	60	66	47	50
ADJUS	50	43	58	53	56	43	44	55	52
NUTR	3	13	34	30	28	25	32	12	24
PARLG	15	20	19	15	16	17	27	15	16
REAL ESTATE	17	15	26	10	15	15	13	6	9
COMM SOC SVRS	8	12	19	11	15	9	9	6	15
LANDSCAPE HORT	7	13	9	7	11	8	10	10	4

Note: Major Groups are not official but rather a grouping of similar or related official majors.

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Fall 2015 Census Headcount by Top Most Major Groups, Any Home Campus

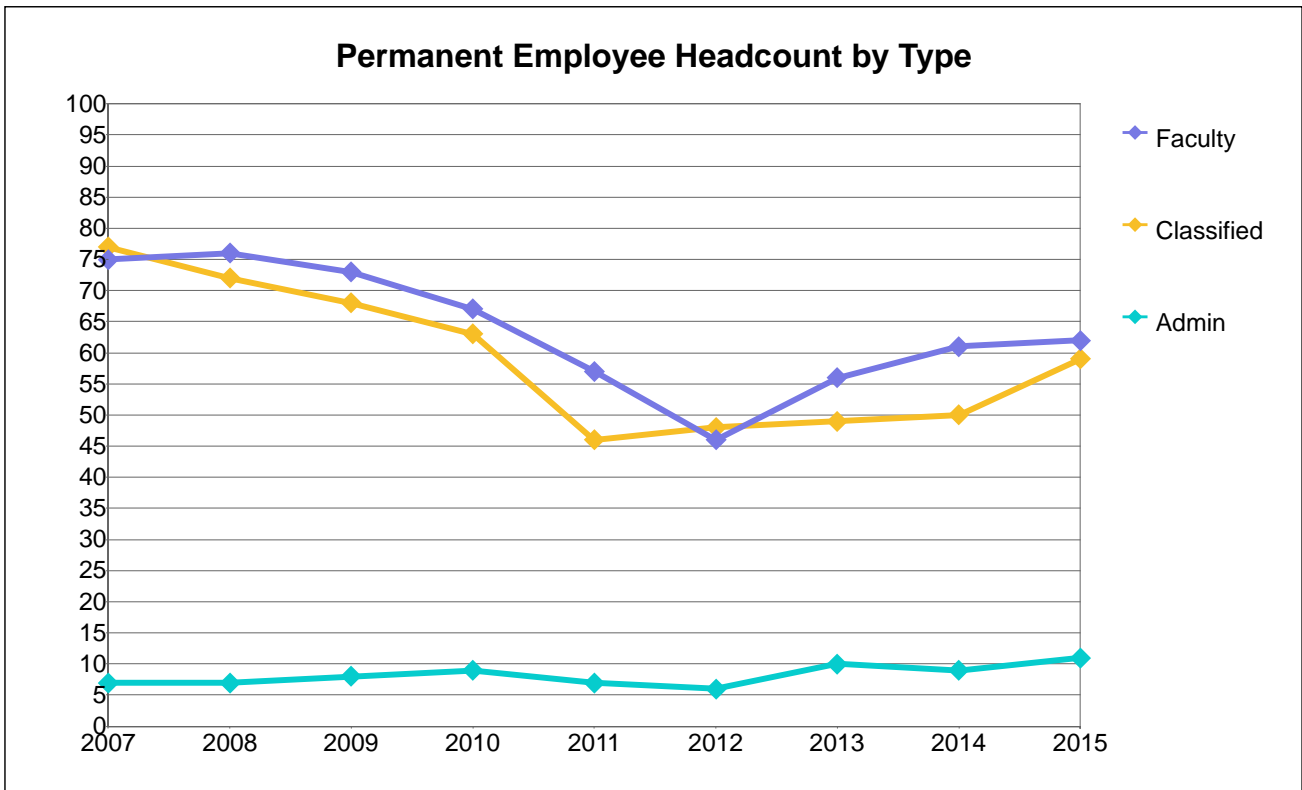
Major Grp	Number	Percent
ALL OTHERS	1,111	17%
BUS	1,104	17%
IGETC-GE-LIB ARTS	960	14%
UNKNOWN	869	13%
PSYCH	373	6%
BIOL	299	5%
CIS	257	4%
SOC	228	3%
NURSING	205	3%
AUTO TECH	162	2%
ART	158	2%
ENGL	150	2%
MATH	138	2%
COMM	131	2%
APPAREL DESIGN/MERC	123	2%
NAT SCI	108	2%
DENTAL ASST	105	2%
BIO TECH	100	2%
POLSCI	60	1%
Total	6,641	100%

Note: Major Groups are not official but rather a grouping of similar or related official majors.



Employee Statistics

College of Alameda

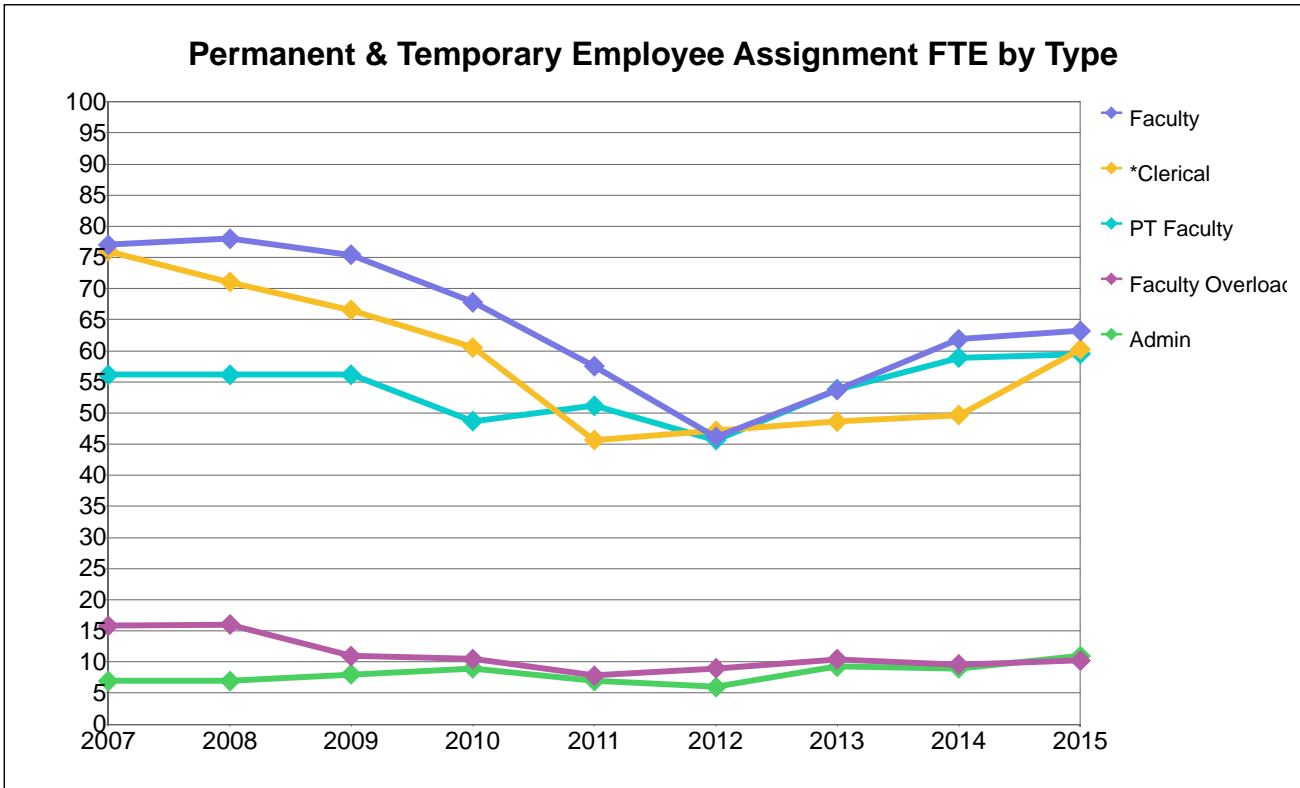


Permanent Employee Headcount by Type and EEO6 Occupation

Emp Type	EEO6 Occ2	2007	2008	2009	2010	2011	2012	2013	2014	2015
Admin	Admin	7	7	8	9	7	6	10	9	11
Faculty	Faculty	75	76	73	67	57	46	56	61	62
Classified	Professional	18	15	12	11	9	9	10	11	18
	Clerical	27	25	26	22	15	17	15	12	14
	Technical	17	17	15	18	12	13	17	19	17
	Skilled									1
	Maintenance	15	15	15	12	10	9	7	8	9
	All Classified	77	72	68	63	46	48	49	50	59
Total		159	155	149	139	110	100	115	120	132

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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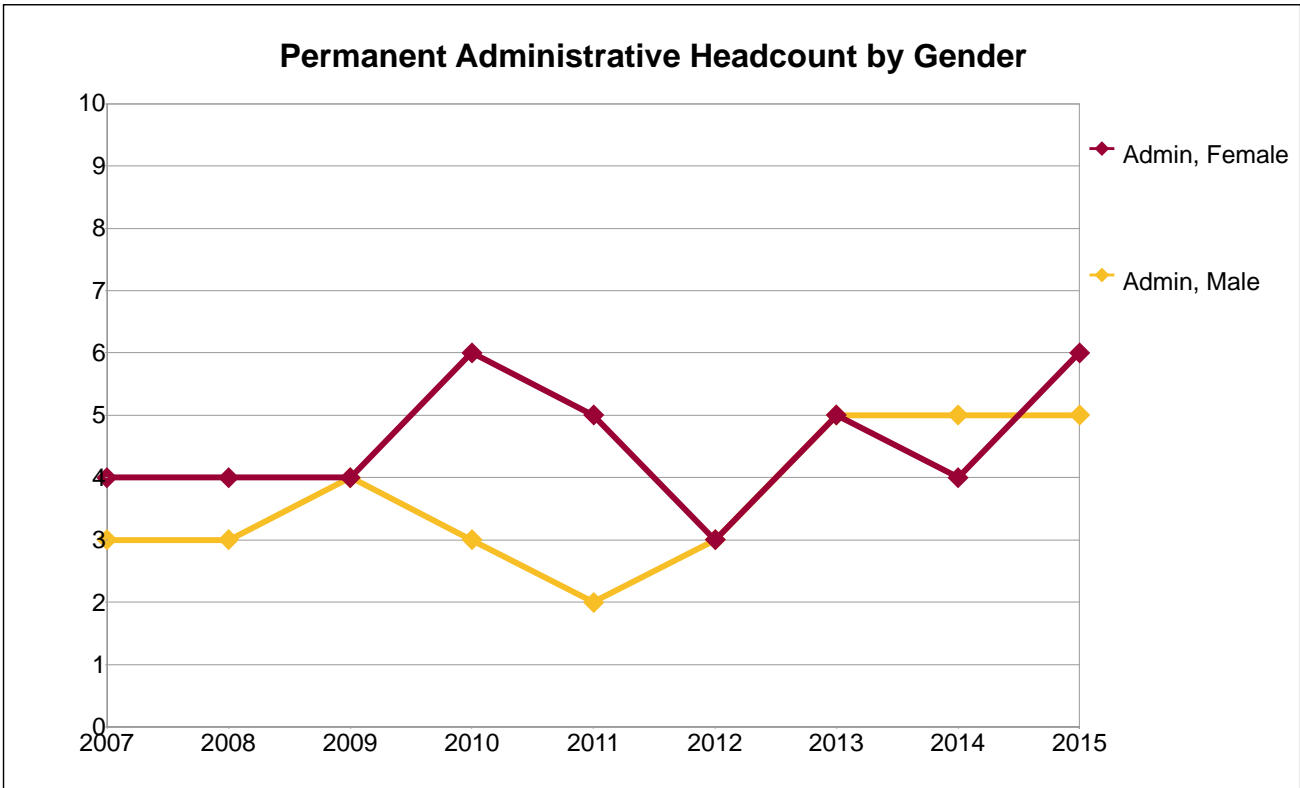


Permanent & Temporary Assignment FTE by Type and EEO6 Occupation

Emp	Emp Type3	2007	2008	2009	2010	2011	2012	2013	2014	2015
Admin	Admin	7.0	7.0	8.0	9.0	7.0	6.0	9.3	9.0	11.0
Faculty	Faculty	77.0	78.0	75.4	67.8	57.5	46.2	53.7	61.9	63.2
	Faculty Overload	15.8	16.0	11.0	10.5	7.8	9.0	10.4	9.6	10.2
	PT Faculty	56.1	56.1	56.1	48.7	51.2	45.7	53.8	58.9	59.5
	Subtotal	149.0	150.2	142.5	127.0	116.6	100.8	117.9	130.3	132.9
Classified	Clerical	26.5	24.5	25.5	21.5	15.0	17.0	15.0	12.0	14.0
	Maintenance	14.8	14.8	14.8	11.8	10.0	9.0	7.0	8.0	9.0
	Professional	18.0	15.0	12.0	11.0	9.0	9.0	10.0	11.0	19.2
	Skilled	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0
	Technical	16.8	16.8	14.3	16.3	11.6	12.2	16.6	18.6	17.0
	Subtotal	76.0	71.0	66.5	60.5	45.6	47.2	48.6	49.6	60.2
Total		232.0	228.2	217.0	196.5	169.2	154.0	175.8	189.0	204.1

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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Permanent Administrative Headcount by Gender

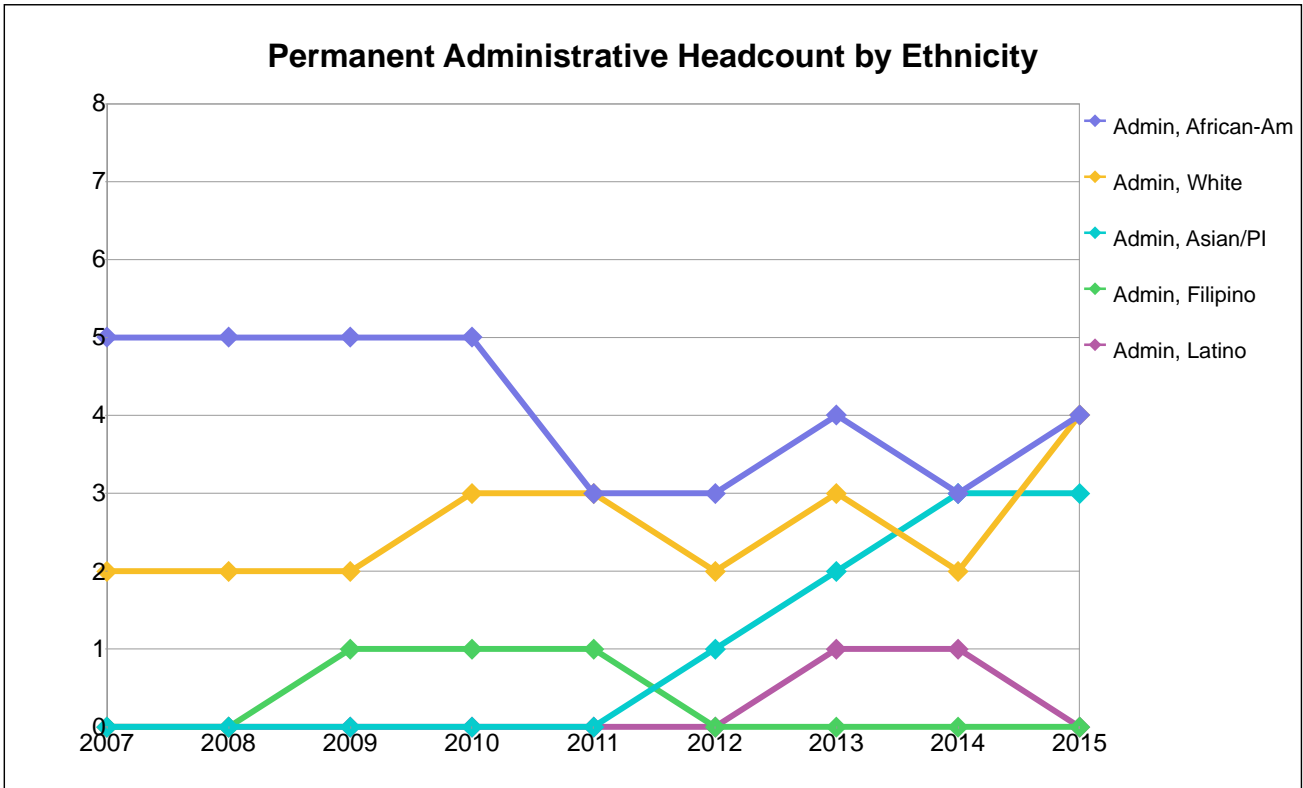
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	4	4	4	6	5	3	5	4	6
Male	3	3	4	3	2	3	5	5	5
Total	7	7	8	9	7	6	10	9	11

Percentage Distribution of Permanent Administrators by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	57%	57%	50%	67%	71%	50%	50%	44%	55%
Male	43%	43%	50%	33%	29%	50%	50%	56%	45%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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Permanent Administrative Headcount by Ethnicity

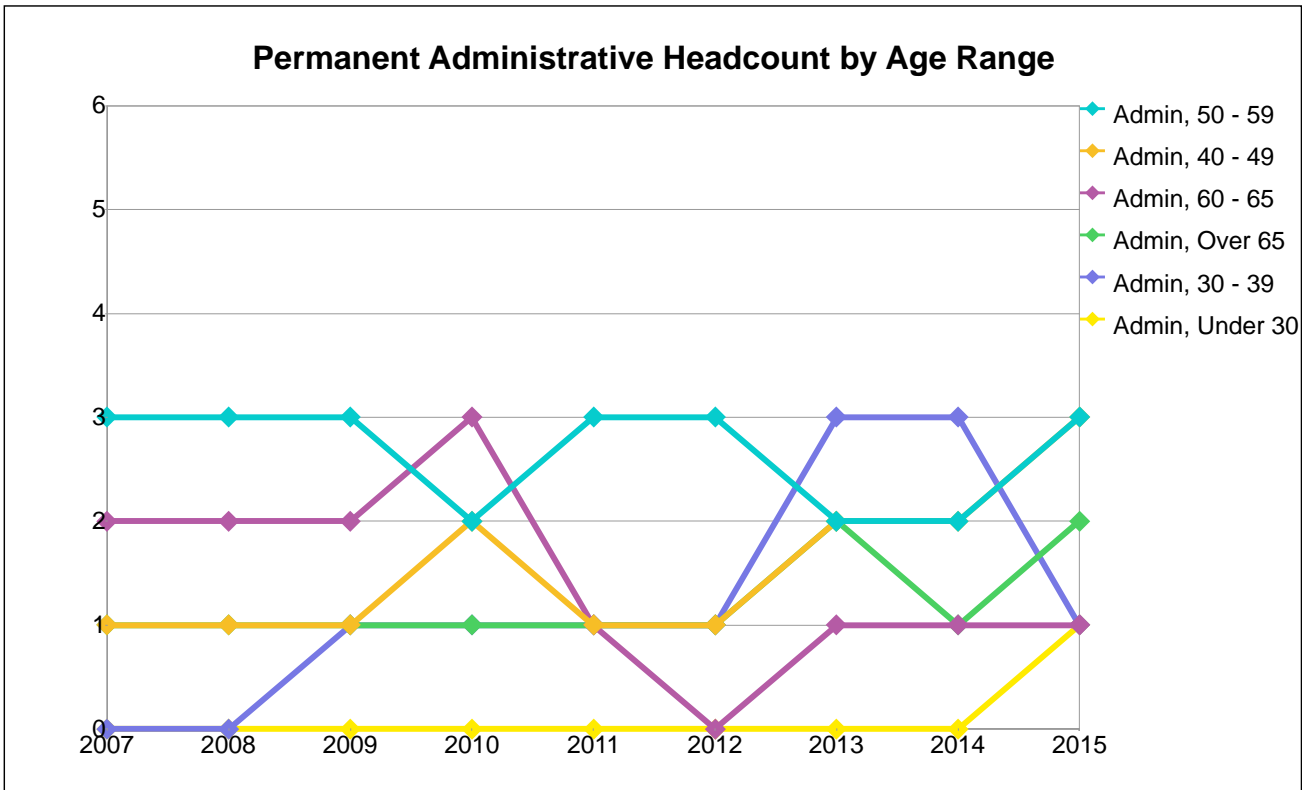
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	5	5	5	5	3	3	4	3	4
Asian/PI	0	0	0	0	0	1	2	3	3
Filipino	0	0	1	1	1	0	0	0	0
Latino	0	0	0	0	0	0	1	1	0
White	2	2	2	3	3	2	3	2	4
Total	7	7	8	9	7	6	10	9	11

Percentage Distribution of Permanent Administrators by Ethnicity

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	71%	71%	63%	56%	43%	50%	40%	33%	36%
Asian/PI	0%	0%	0%	0%	0%	17%	20%	33%	27%
Filipino	0%	0%	13%	11%	14%	0%	0%	0%	0%
Latino	0%	0%	0%	0%	0%	0%	10%	11%	0%
White	29%	29%	25%	33%	43%	33%	30%	22%	36%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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Permanent Administrative Headcount by Age Range

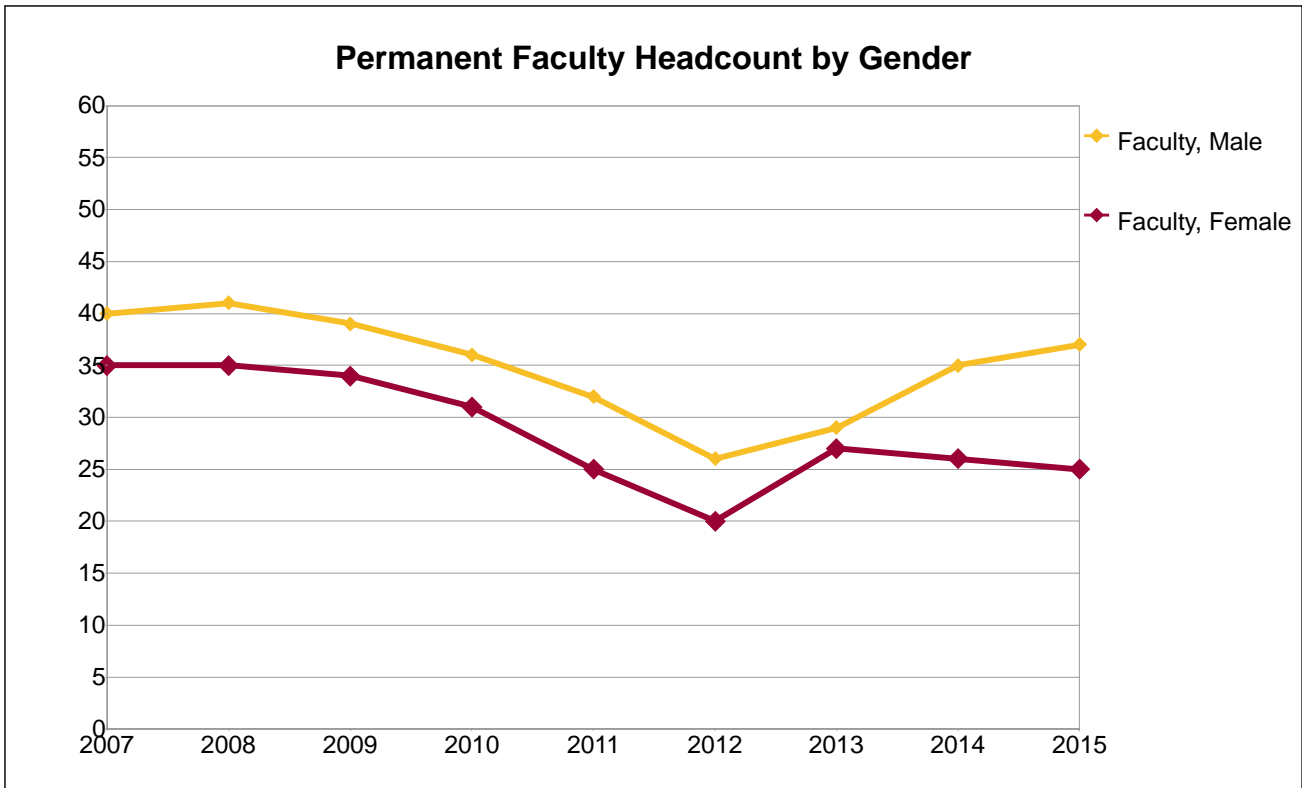
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	0	0	0	0	0	0	0	0	1
30 - 39	0	0	1	1	1	1	3	3	1
40 - 49	1	1	1	2	1	1	2	2	3
50 - 59	3	3	3	2	3	3	2	2	3
60 - 65	2	2	2	3	1	0	1	1	1
Over 65	1	1	1	1	1	1	2	1	2
Total	7	7	8	9	7	6	10	9	11

Percentage Distribution of Permanent Administrators by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	0%	0%	0%	0%	0%	0%	0%	0%	9%
30 - 39	0%	0%	13%	11%	14%	17%	30%	33%	9%
40 - 49	14%	14%	13%	22%	14%	17%	20%	22%	27%
50 - 59	43%	43%	38%	22%	43%	50%	20%	22%	27%
60 - 65	29%	29%	25%	33%	14%	0%	10%	11%	9%
Over 65	14%	14%	13%	11%	14%	17%	20%	11%	18%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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Permanent Faculty Headcount by Gender

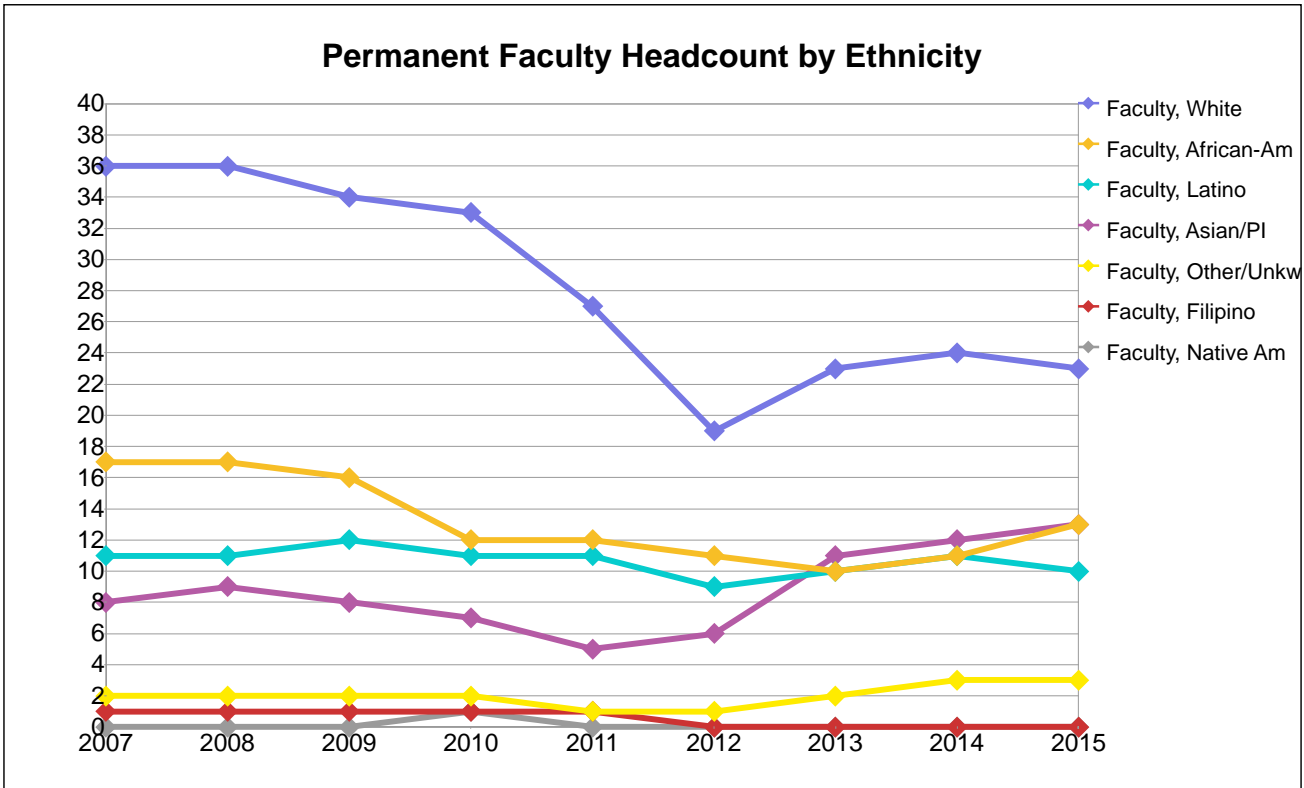
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	35	35	34	31	25	20	27	26	25
Male	40	41	39	36	32	26	29	35	37
Total	75	76	73	67	57	46	56	61	62

Percentage Distribution of Permanent Faculty by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	47%	46%	47%	46%	44%	43%	48%	43%	40%
Male	53%	54%	53%	54%	56%	57%	52%	57%	60%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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Permanent Faculty Headcount by Ethnicity

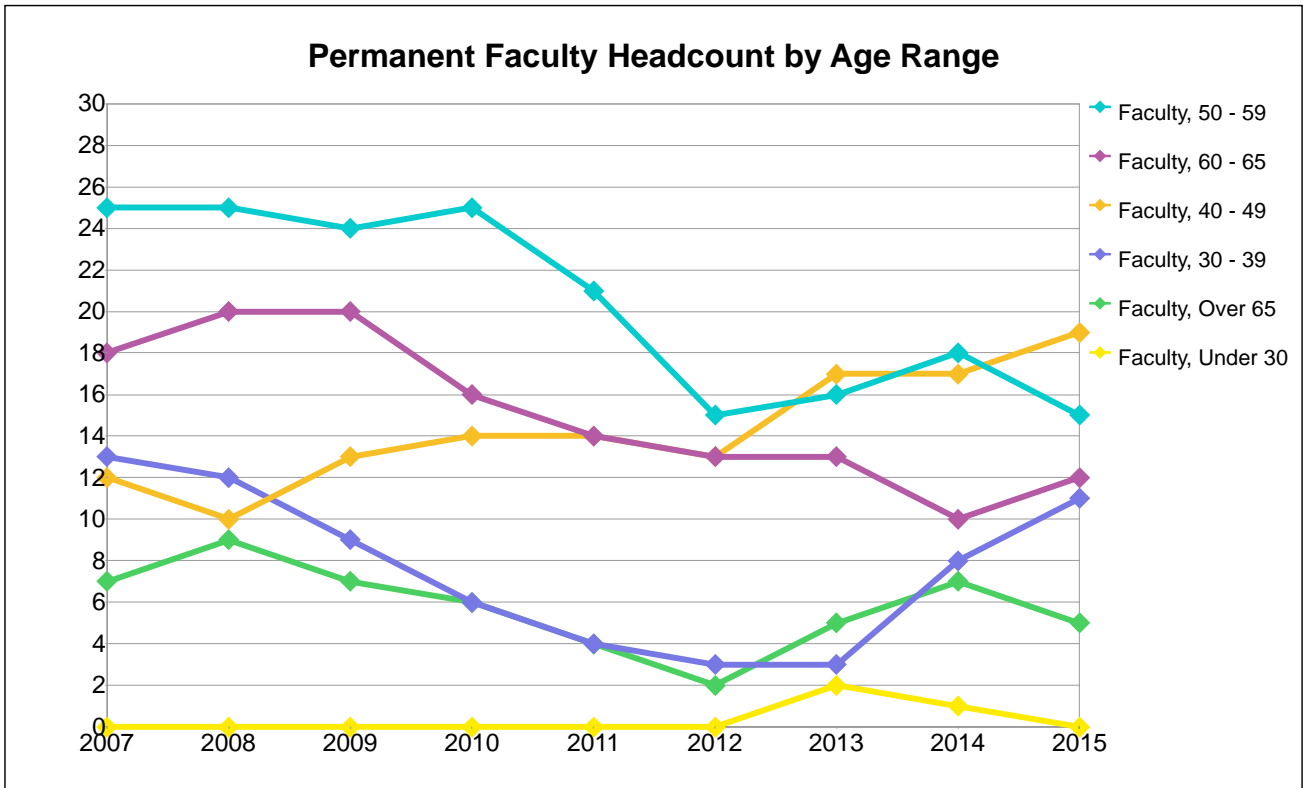
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	17	17	16	12	12	11	10	11	13
Asian/PI	8	9	8	7	5	6	11	12	13
Filipino	1	1	1	1	1	0	0	0	0
Latino	11	11	12	11	11	9	10	11	10
Native Am	0	0	0	1	0	0	0	0	0
Other/Unkwn	2	2	2	2	1	1	2	3	3
White	36	36	34	33	27	19	23	24	23
Total	75	76	73	67	57	46	56	61	62

Percentage Distribution of Permanent Faculty by Ethnicity

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	23%	22%	22%	18%	21%	24%	18%	18%	21%
Asian/PI	11%	12%	11%	10%	9%	13%	20%	20%	21%
Filipino	1%	1%	1%	1%	2%	0%	0%	0%	0%
Latino	15%	14%	16%	16%	19%	20%	18%	18%	16%
Native Am	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other/Unkwn	3%	3%	3%	3%	2%	2%	4%	5%	5%
White	48%	47%	47%	49%	47%	41%	41%	39%	37%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

College of Alameda



Permanent Faculty Headcount by Age Range

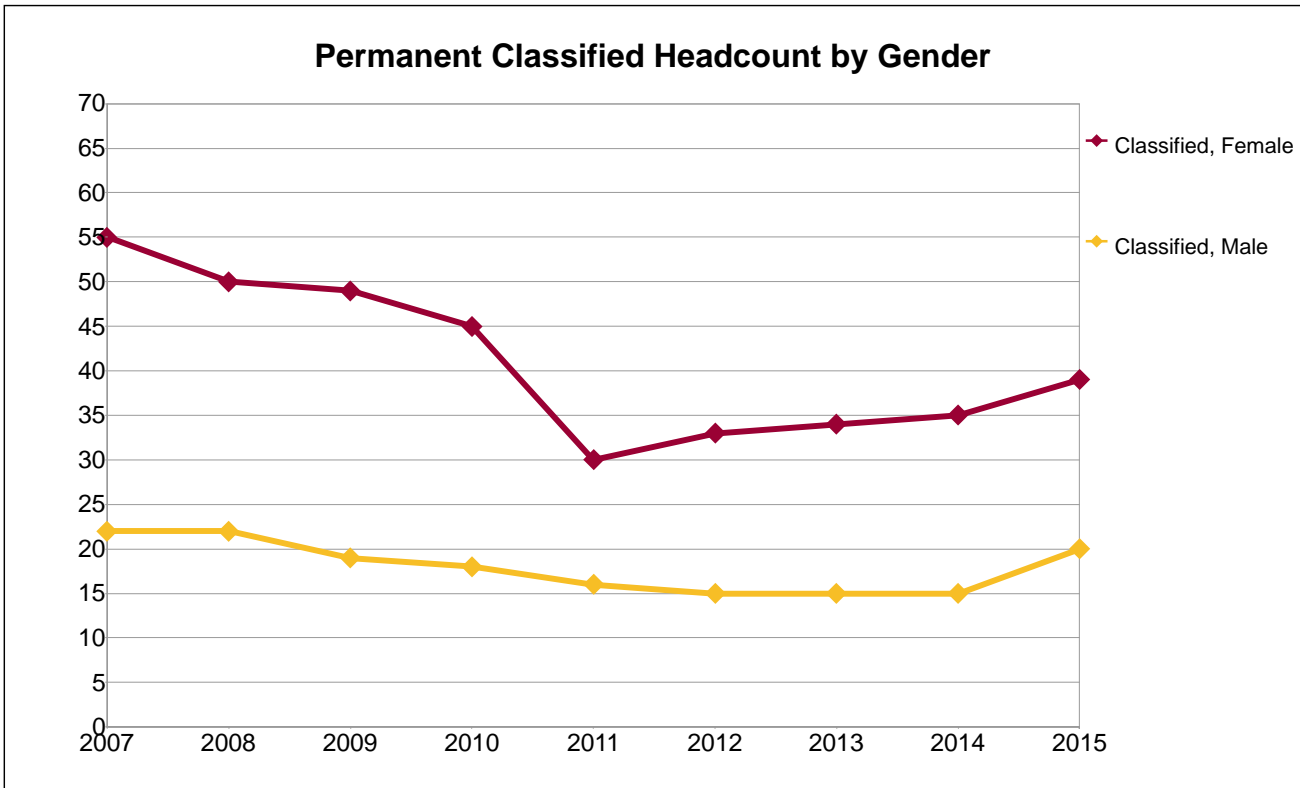
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	0	0	0	0	0	0	2	1	0
30 - 39	13	12	9	6	4	3	3	8	11
40 - 49	12	10	13	14	14	13	17	17	19
50 - 59	25	25	24	25	21	15	16	18	15
60 - 65	18	20	20	16	14	13	13	10	12
Over 65	7	9	7	6	4	2	5	7	5
Total	75	76	73	67	57	46	56	61	62

Percentage Distribution of Permanent Faculty by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	0%	0%	0%	0%	0%	0%	4%	2%	0%
30 - 39	17%	16%	12%	9%	7%	7%	5%	13%	18%
40 - 49	16%	13%	18%	21%	25%	28%	30%	28%	31%
50 - 59	33%	33%	33%	37%	37%	33%	29%	30%	24%
60 - 65	24%	26%	27%	24%	25%	28%	23%	16%	19%
Over 65	9%	12%	10%	9%	7%	4%	9%	11%	8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

College of Alameda



Permanent Classified Headcount by Gender

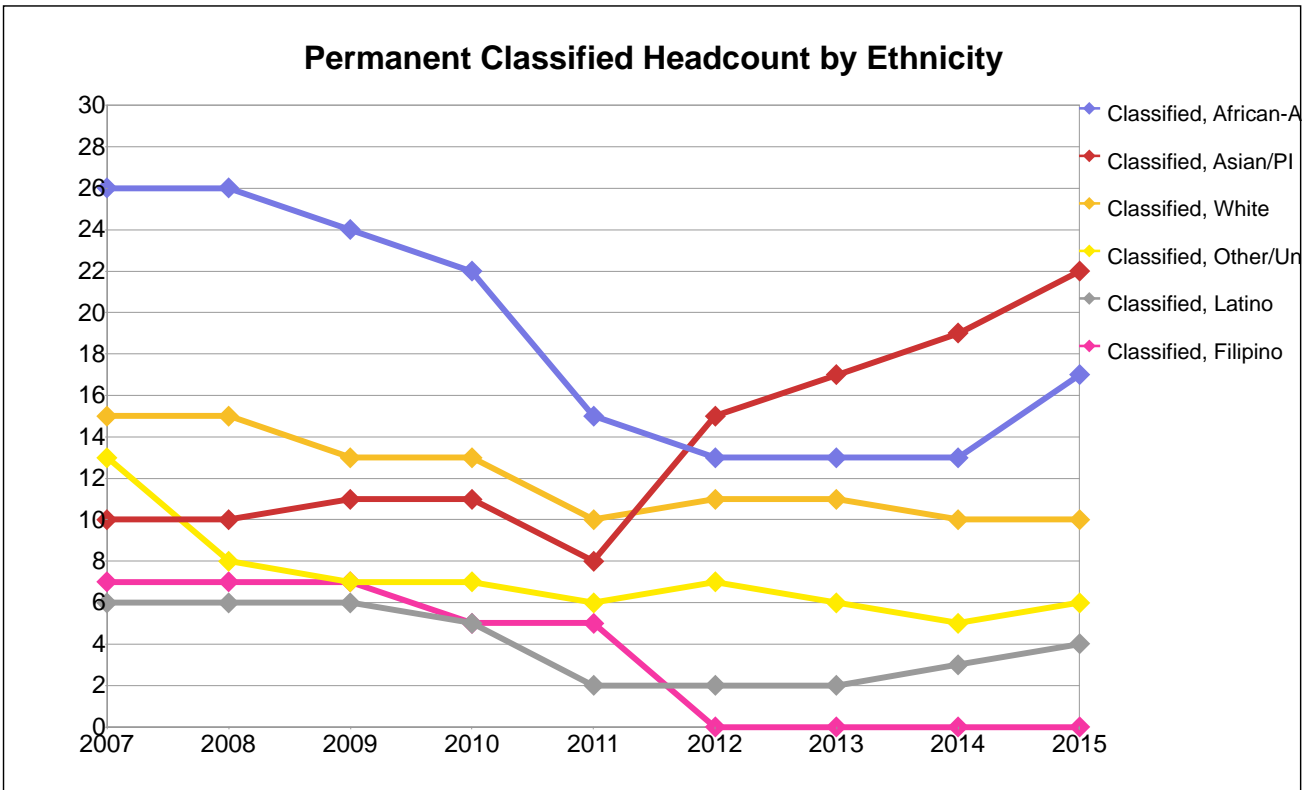
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	55	50	49	45	30	33	34	35	39
Male	22	22	19	18	16	15	15	15	20
Total	77	72	68	63	46	48	49	50	59

Percentage Distribution of Permanent Classified by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	71%	69%	72%	71%	65%	69%	69%	70%	66%
Male	29%	31%	28%	29%	35%	31%	31%	30%	34%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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Permanent Classified Headcount by Ethnicity

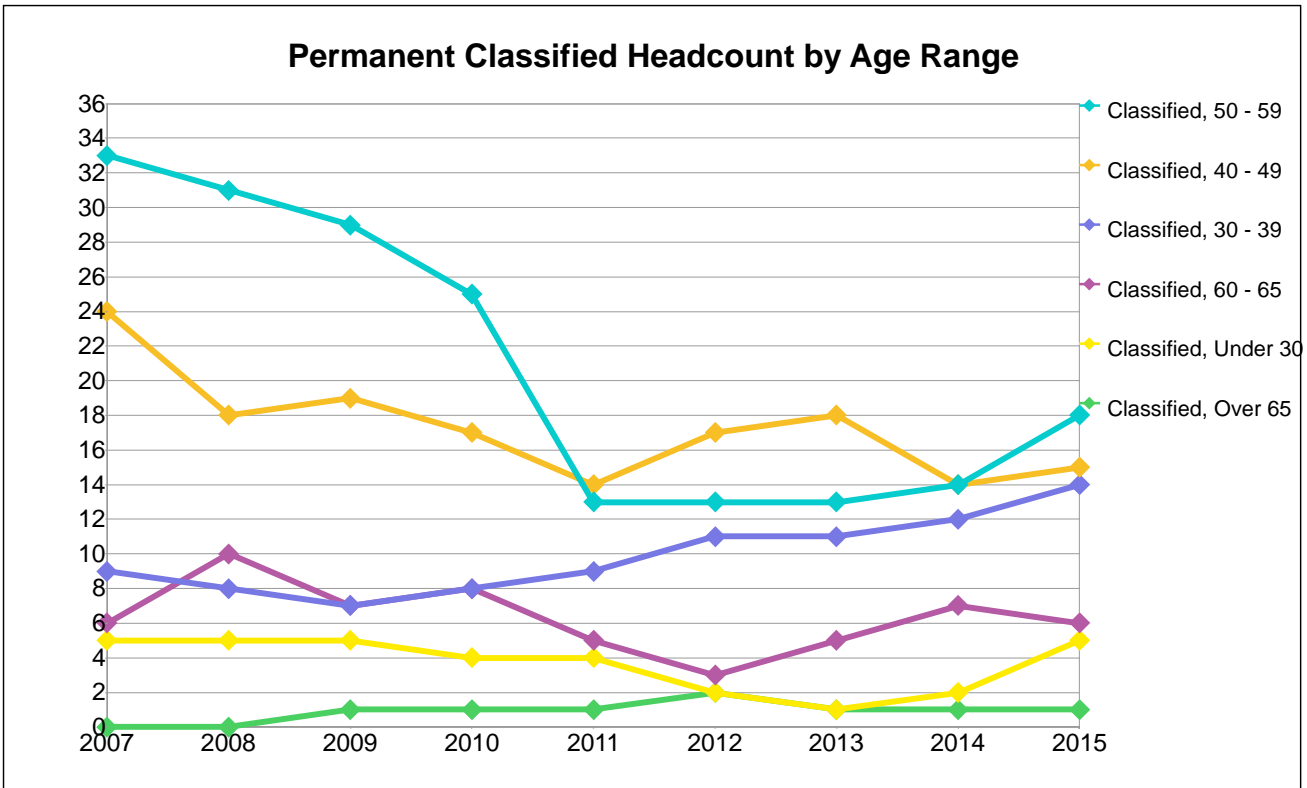
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	26	26	24	22	15	13	13	13	17
Asian/PI	10	10	11	11	8	15	17	19	22
Filipino	7	7	7	5	5	0	0	0	0
Latino	6	6	6	5	2	2	2	3	4
Other/Unkwn	13	8	7	7	6	7	6	5	6
White	15	15	13	13	10	11	11	10	10
Total	77	72	68	63	46	48	49	50	59

Percentage Distribution of Permanent Classified by Ethnicity

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African-Am	34%	36%	35%	35%	33%	27%	27%	26%	29%
Asian/PI	13%	14%	16%	17%	17%	31%	35%	38%	37%
Filipino	9%	10%	10%	8%	11%	0%	0%	0%	0%
Latino	8%	8%	9%	8%	4%	4%	4%	6%	7%
Other/Unkwn	17%	11%	10%	11%	13%	15%	12%	10%	10%
White	19%	21%	19%	21%	22%	23%	22%	20%	17%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.

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Permanent Classified Headcount by Age Range

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	5	5	5	4	4	2	1	2	5
30 - 39	9	8	7	8	9	11	11	12	14
40 - 49	24	18	19	17	14	17	18	14	15
50 - 59	33	31	29	25	13	13	13	14	18
60 - 65	6	10	7	8	5	3	5	7	6
Over 65	0	0	1	1	1	2	1	1	1
Total	77	72	68	63	46	48	49	50	59

Percentage Distribution of Permanent Classified by Age Range

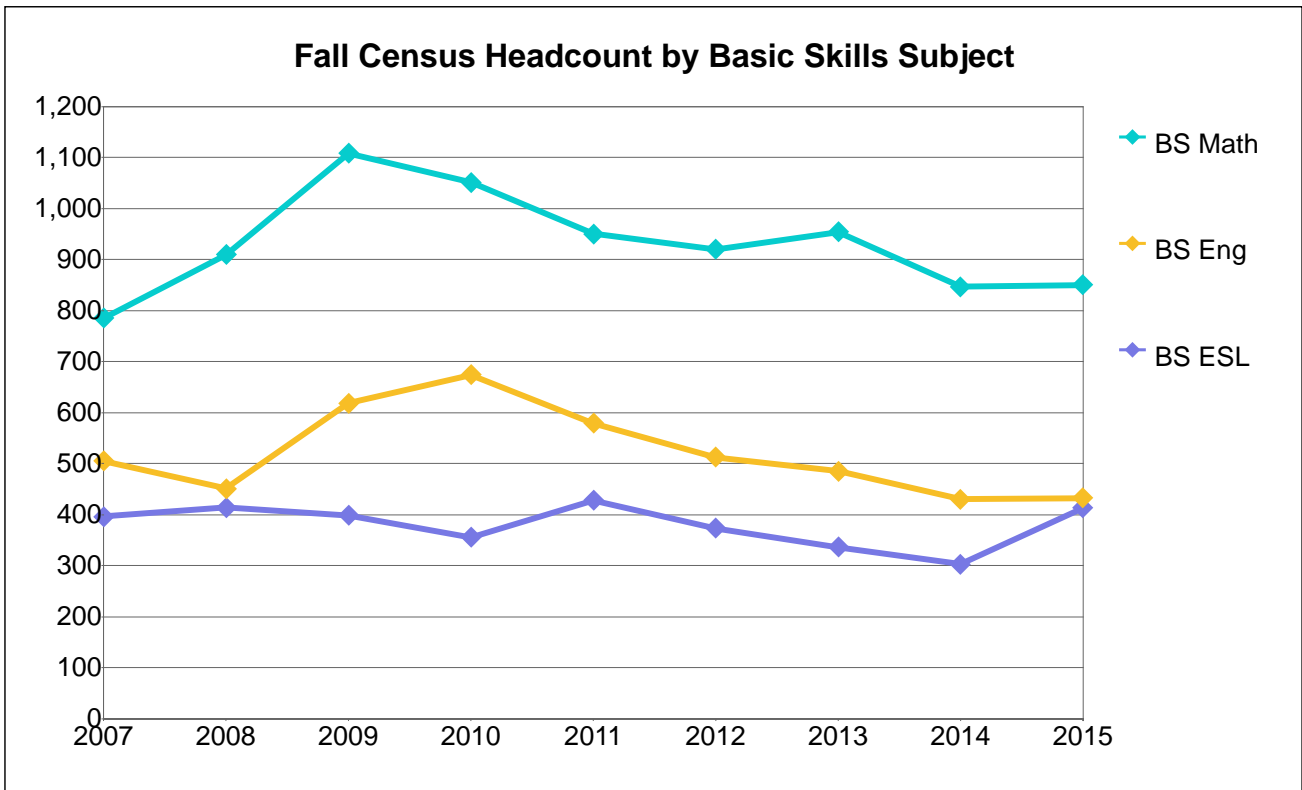
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 30	6%	7%	7%	6%	9%	4%	2%	4%	8%
30 - 39	12%	11%	10%	13%	20%	23%	22%	24%	24%
40 - 49	31%	25%	28%	27%	30%	35%	37%	28%	25%
50 - 59	43%	43%	43%	40%	28%	27%	27%	28%	31%
60 - 65	8%	14%	10%	13%	11%	6%	10%	14%	10%
Over 65	0%	0%	1%	2%	2%	4%	2%	2%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: Due to data loss during the conversion to Peoplesoft, data for 2007 is estimated.



Instructional Programs

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Fall Census Headcount by Basic Skills Subject

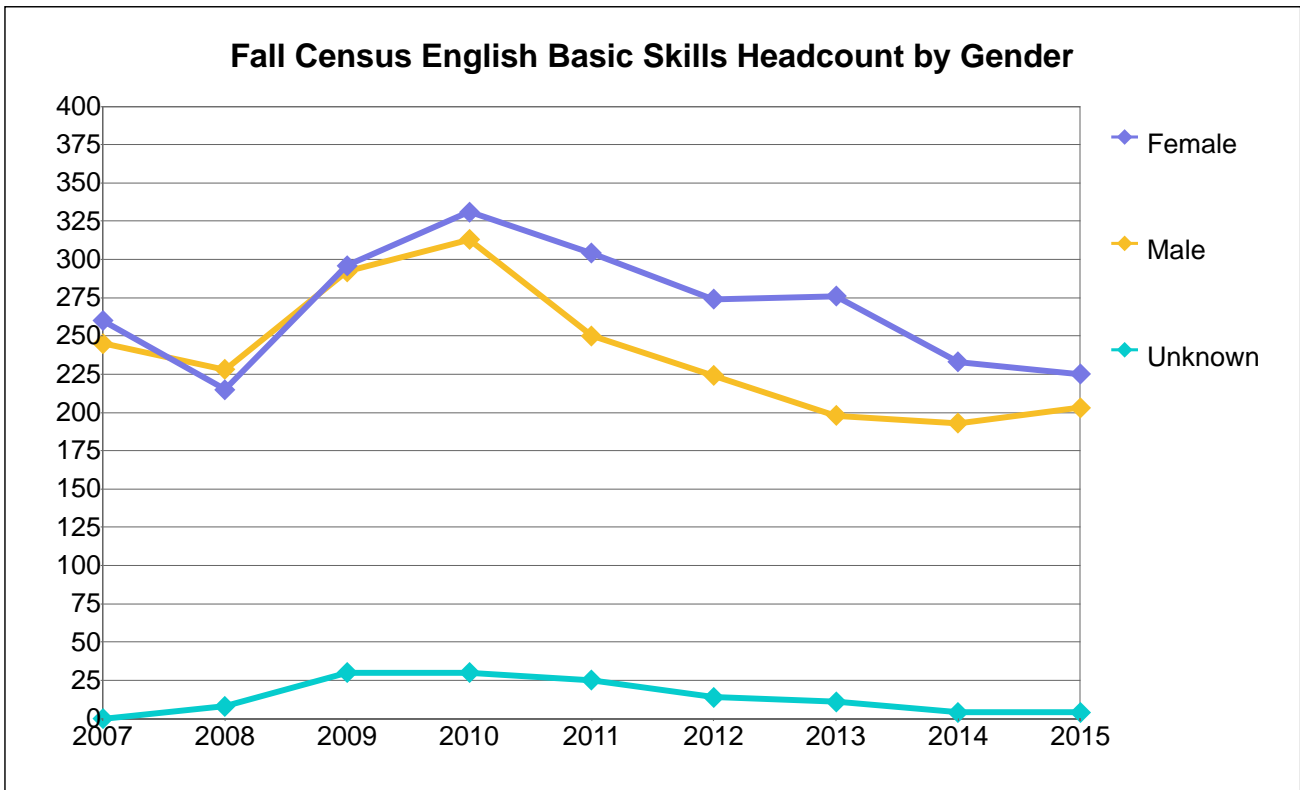
BS Crs	2007	2008	2009	2010	2011	2012	2013	2014	2015
BS Eng	505	451	618	674	579	512	485	430	432
BS Math	785	909	1,108	1,051	950	920	954	846	850
BS ESL	396	414	398	355	428	373	336	303	413
Total	1,686	1,774	2,124	2,080	1,957	1,805	1,775	1,579	1,695

Percentage Distribution of Fall Census Headcount by Basic Skills Subject

BS Crs	2007	2008	2009	2010	2011	2012	2013	2014	2015
BS Eng	30%	25%	29%	32%	30%	28%	27%	27%	25%
BS Math	47%	51%	52%	51%	49%	51%	54%	54%	50%
BS ESL	23%	23%	19%	17%	22%	21%	19%	19%	24%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills courses are defined as all courses below college/transferrable level. For English, these courses include English 257, 267A, 267B, 268A, 268B, 269A, 269B, 270 (two levels below) and 201A, 201B, 210A, 210B, 211 (one level below); For Math, these courses include: Math 201, 202, 203, 225, 248xx, 250, 253, 257, and 258; For ESL, these courses may include ESL 200A-B, 201A-B, 202A-C, 203A-B, 205A-B, 215A-B, 216A-B, 217A-B, 222A-B, 223A-B, 232A-B, 233A-B, 250A-B, 251A-B, 252B, 253A-B, 257A-B, 258, 283A-B, 284A-B and 285A-B, that is, all but ESL 21A-B, 50A and 52A-B.

College of Alameda



Fall Census English Basic Skills Headcount by Gender

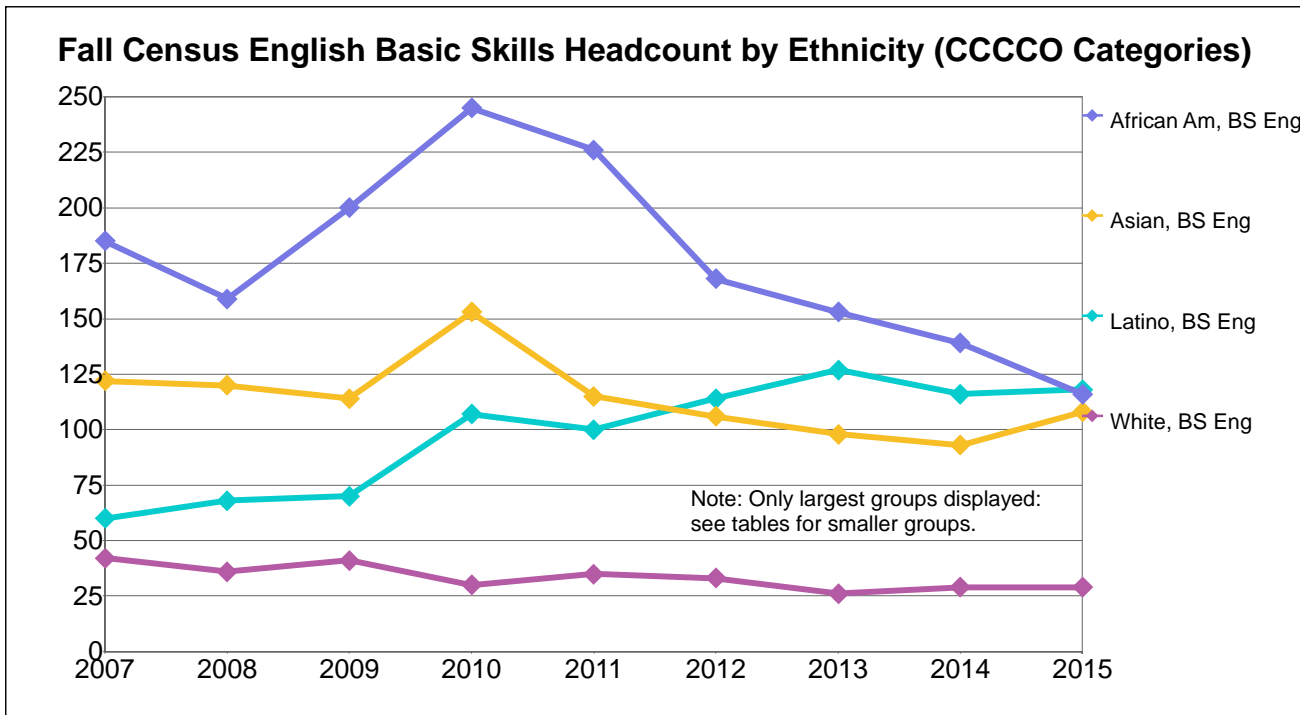
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	260	215	296	331	304	274	276	233	225
Male	245	228	292	313	250	224	198	193	203
Unknown	0	8	30	30	25	14	11	4	4
Total	505	451	618	674	579	512	485	430	432

Percentage Distribution of Fall Census English Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	51%	48%	48%	49%	53%	54%	57%	54%	52%
Male	49%	51%	47%	46%	43%	44%	41%	45%	47%
Unknown	0%	2%	5%	4%	4%	3%	2%	1%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/ transferable level; these courses include English 257, 267A, 267B, 268A, 268B, 269A, 269B, 270 (two levels below) and 201A, 201B, 210A, 210B, 211 (one level below).

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Fall Census English Basic Skills Headcount by Ethnicity (CCCCO Categories)

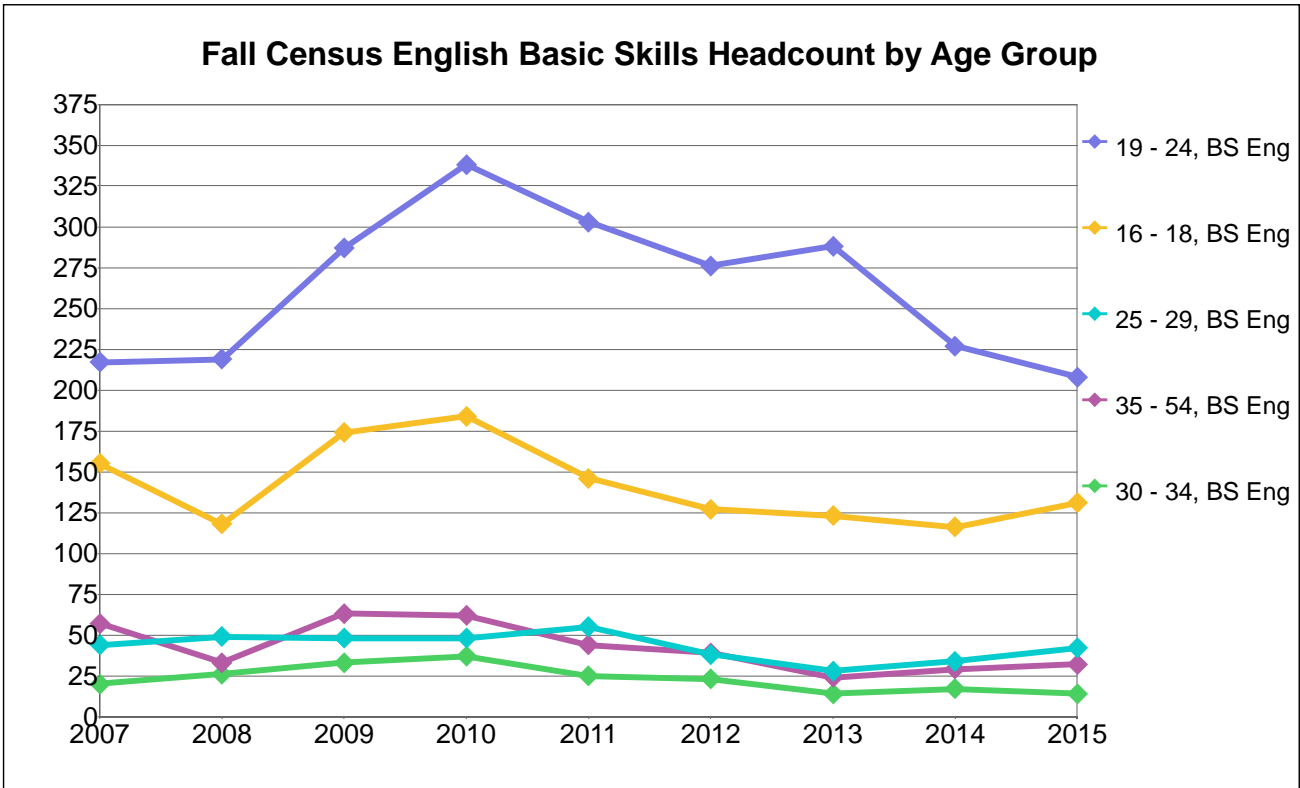
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	185	159	200	245	226	168	153	139	116
Asian	122	120	114	153	115	106	98	93	108
Filipino	20	27	21	28	26	33	25	20	24
Latino	60	68	70	107	100	114	127	116	118
Multiple	0	6	10	30	25	26	34	15	23
Native Am	3	3	3	2	2	2	1	1	2
Other/Unkwn	65	28	158	77	47	27	18	14	10
Pacific Islr	8	4	1	2	3	3	3	3	2
White	42	36	41	30	35	33	26	29	29
Total	505	451	618	674	579	512	485	430	432

Percentage Distribution of Fall Census English Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	37%	35%	32%	36%	39%	33%	32%	32%	27%
Asian	24%	27%	18%	23%	20%	21%	20%	22%	25%
Filipino	4%	6%	3%	4%	4%	6%	5%	5%	6%
Latino	12%	15%	11%	16%	17%	22%	26%	27%	27%
Multiple	0%	1%	2%	4%	4%	5%	7%	3%	5%
Native Am	1%	1%	0%	0%	0%	0%	0%	0%	0%
Other/Unkwn	13%	6%	26%	11%	8%	5%	4%	3%	2%
Pacific Islr	2%	1%	0%	0%	1%	1%	1%	1%	0%
White	8%	8%	7%	4%	6%	6%	5%	7%	7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 257, 267A, 267B, 268A, 268B, 269A, 269B, 270 (two levels below) and 201A, 201B, 210A, 210B, 211 (one level below).

College of Alameda



Fall Census English Basic Skills Headcount by Age Group

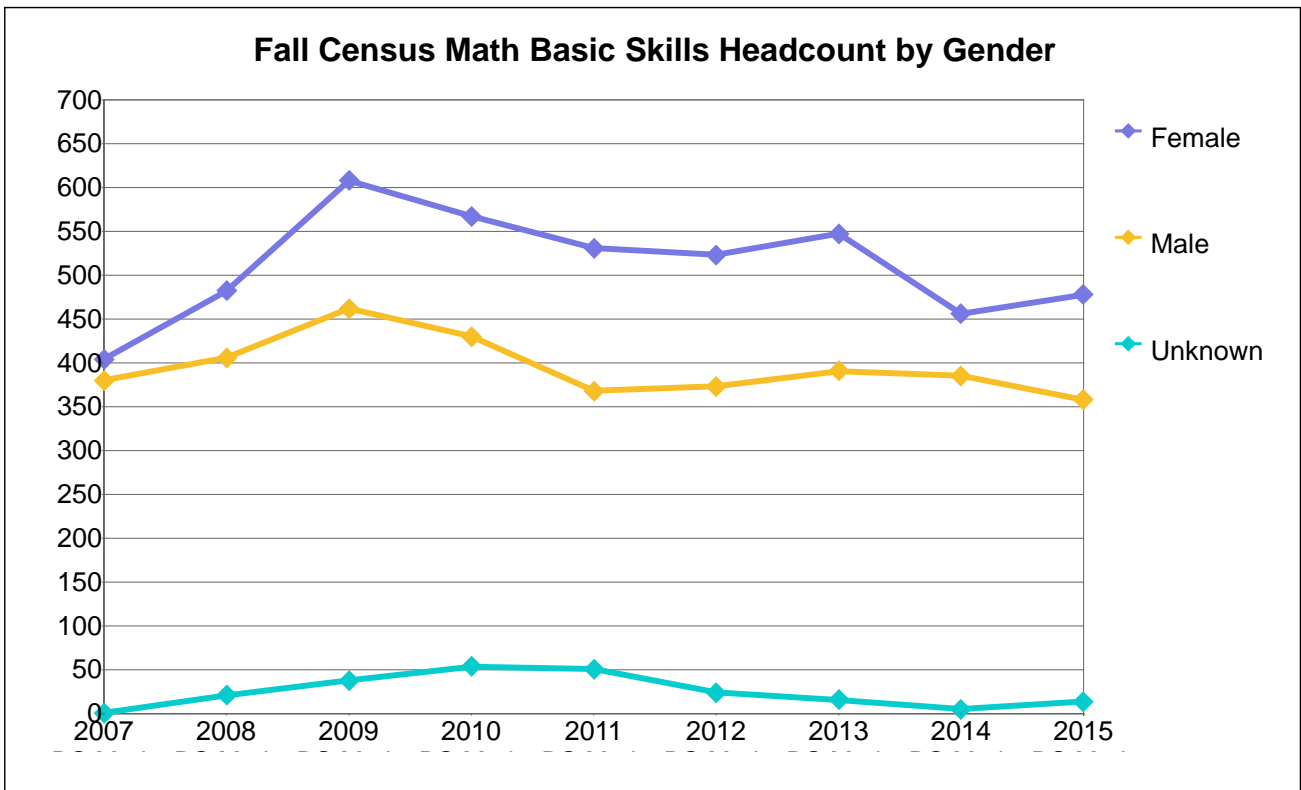
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	1	1	3	0	0	1	0	0	0
16 - 18	155	118	174	184	146	127	123	116	131
19 - 24	217	219	287	338	303	276	288	227	208
25 - 29	44	49	48	48	55	38	28	34	42
30 - 34	20	26	33	37	25	23	14	17	14
35 - 54	57	33	63	62	44	39	24	29	32
55 - 64	9	3	8	5	5	8	8	6	4
65 and Over	2	2	2	0	1	0	0	1	1
Total	505	451	618	674	579	512	485	430	432

Percentage Distribution of Fall Census English Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	0%	0%	0%	0%	0%	0%	0%	0%
16 - 18	31%	26%	28%	27%	25%	25%	25%	27%	30%
19 - 24	43%	49%	46%	50%	52%	54%	59%	53%	48%
25 - 29	9%	11%	8%	7%	9%	7%	6%	8%	10%
30 - 34	4%	6%	5%	5%	4%	4%	3%	4%	3%
35 - 54	11%	7%	10%	9%	8%	8%	5%	7%	7%
55 - 64	2%	1%	1%	1%	1%	2%	2%	1%	1%
65 and Over	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 257, 267A, 267B, 268A, 268B, 269A, 269B, 270 (two levels below) and 201A, 201B, 210A, 210B, 211 (one level below).

College of Alameda



Fall Census Math Basic Skills Headcount by Gender

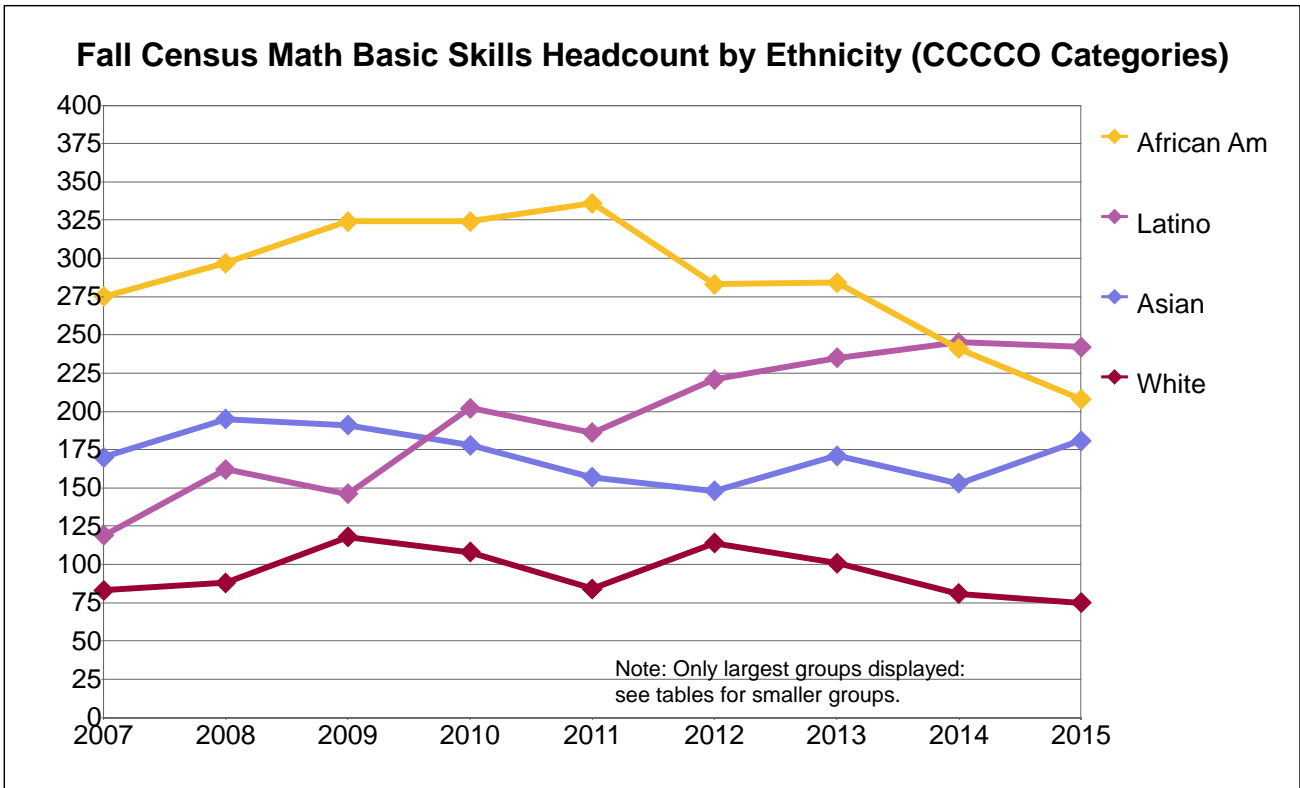
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	404	482	608	567	531	523	547	456	478
Male	380	406	462	430	368	373	391	385	358
Unknown	1	21	38	54	51	24	16	5	14
Total	785	909	1,108	1,051	950	920	954	846	850

Percentage Distribution of Fall Census Math Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	51%	53%	55%	54%	56%	57%	57%	54%	56%
Male	48%	45%	42%	41%	39%	41%	41%	46%	42%
Unknown	0%	2%	3%	5%	5%	3%	2%	1%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 201, 202, 203, 225, 248xx, 250, 253, 257, and 258.

College of Alameda



Fall Census Math Basic Skills Headcount by Ethnicity (CCCCO Categories)

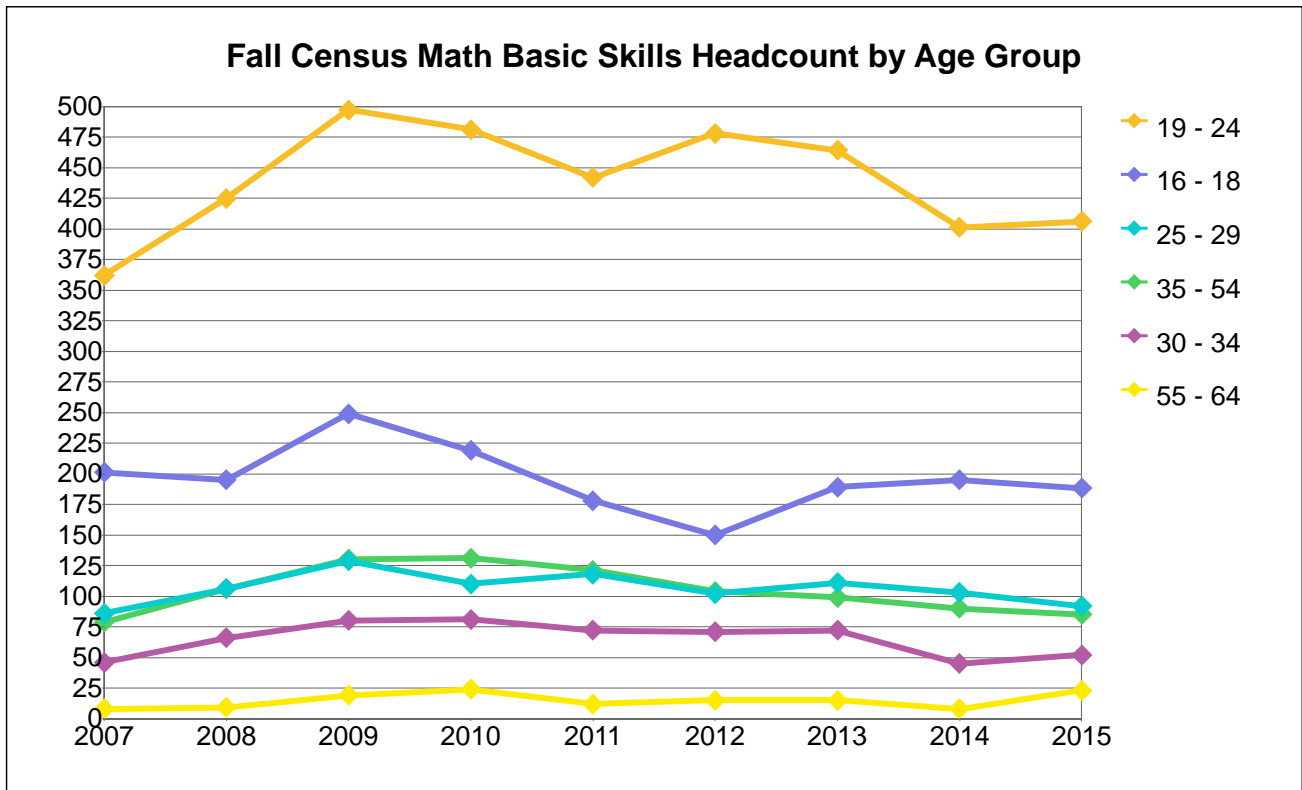
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	275	297	324	324	336	283	284	241	208
Asian	170	195	191	178	157	148	171	153	181
Filipino	37	48	51	50	38	39	49	45	41
Latino	119	162	146	202	186	221	235	245	242
Multiple	0	12	20	38	40	60	70	41	63
Native Am	4	8	1	4	4	3	6	4	1
Other/Unkwn	86	85	249	138	96	47	32	29	35
Pacific Islr	11	14	8	9	9	5	6	7	4
White	83	88	118	108	84	114	101	81	75
Total	785	909	1,108	1,051	950	920	954	846	850

Percentage Distribution of Fall Census Math Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	35%	33%	29%	31%	35%	31%	30%	28%	24%
Asian	22%	21%	17%	17%	17%	16%	18%	18%	21%
Filipino	5%	5%	5%	5%	4%	4%	5%	5%	5%
Latino	15%	18%	13%	19%	20%	24%	25%	29%	28%
Multiple	0%	1%	2%	4%	4%	7%	7%	5%	7%
Native Am	1%	1%	0%	0%	0%	0%	1%	0%	0%
Other/Unkwn	11%	9%	22%	13%	10%	5%	3%	3%	4%
Pacific Islr	1%	2%	1%	1%	1%	1%	1%	1%	0%
White	11%	10%	11%	10%	9%	12%	11%	10%	9%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 201, 202, 203, 225, 248xx, 250, 253, 257, and 258.

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Fall Census Math Basic Skills Headcount by Age Group

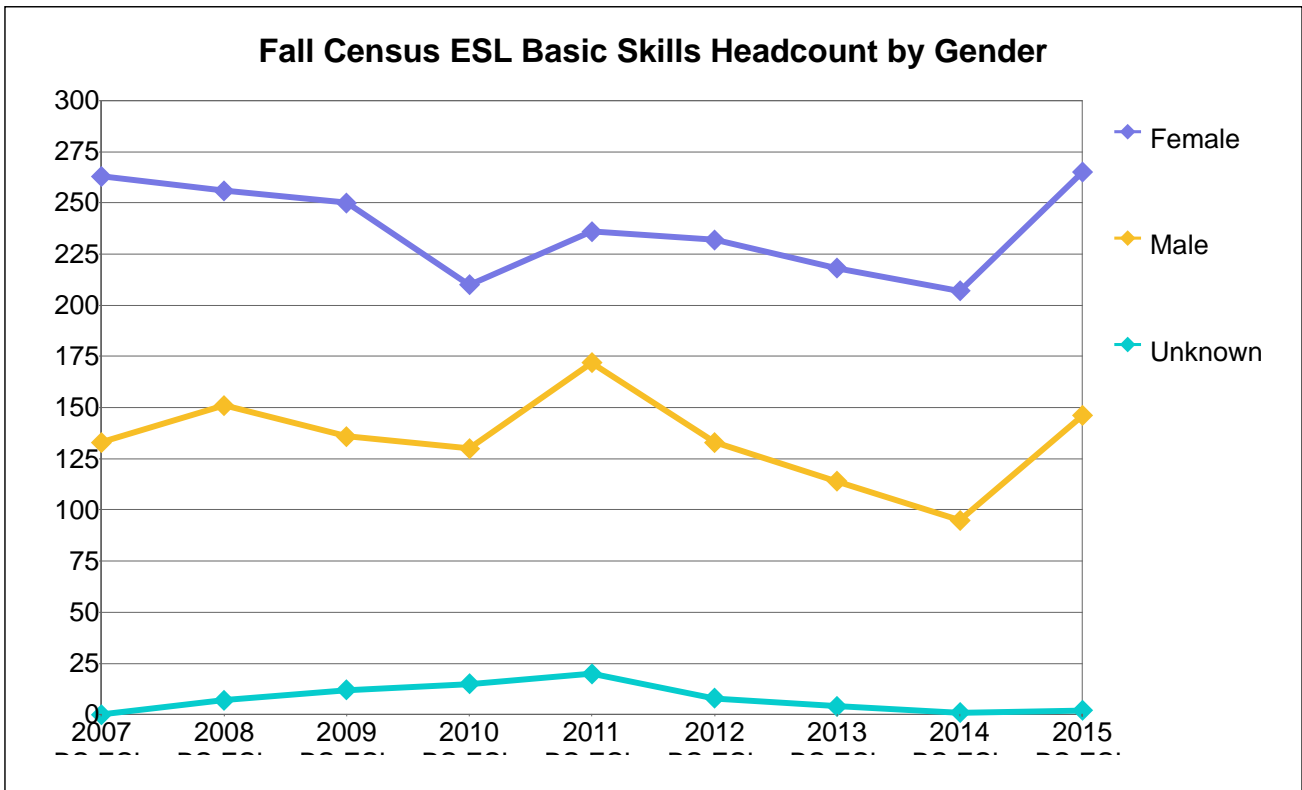
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	2	1	3	2	6	0	3	2	0
16 - 18	201	195	249	219	178	150	189	195	188
19 - 24	362	425	497	481	442	478	464	401	406
25 - 29	86	106	129	110	118	102	111	103	92
30 - 34	46	66	80	81	72	71	72	45	52
35 - 54	79	106	130	131	121	104	99	90	85
55 - 64	8	9	19	24	12	15	15	8	23
65 and Over	1	1	1	3	1	0	1	2	4
Total	785	909	1,108	1,051	950	920	954	846	850

Percentage Distribution of Fall Census Math Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	0%	0%	0%	1%	0%	0%	0%	0%
16 - 18	26%	21%	22%	21%	19%	16%	20%	23%	22%
19 - 24	46%	47%	45%	46%	47%	52%	49%	47%	48%
25 - 29	11%	12%	12%	10%	12%	11%	12%	12%	11%
30 - 34	6%	7%	7%	8%	8%	8%	8%	5%	6%
35 - 54	10%	12%	12%	12%	13%	11%	10%	11%	10%
55 - 64	1%	1%	2%	2%	1%	2%	2%	1%	3%
65 and Over	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 201, 202, 203, 225, 248xx, 250, 253, 257, and 258.

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Fall Census ESL Basic Skills Headcount by Gender

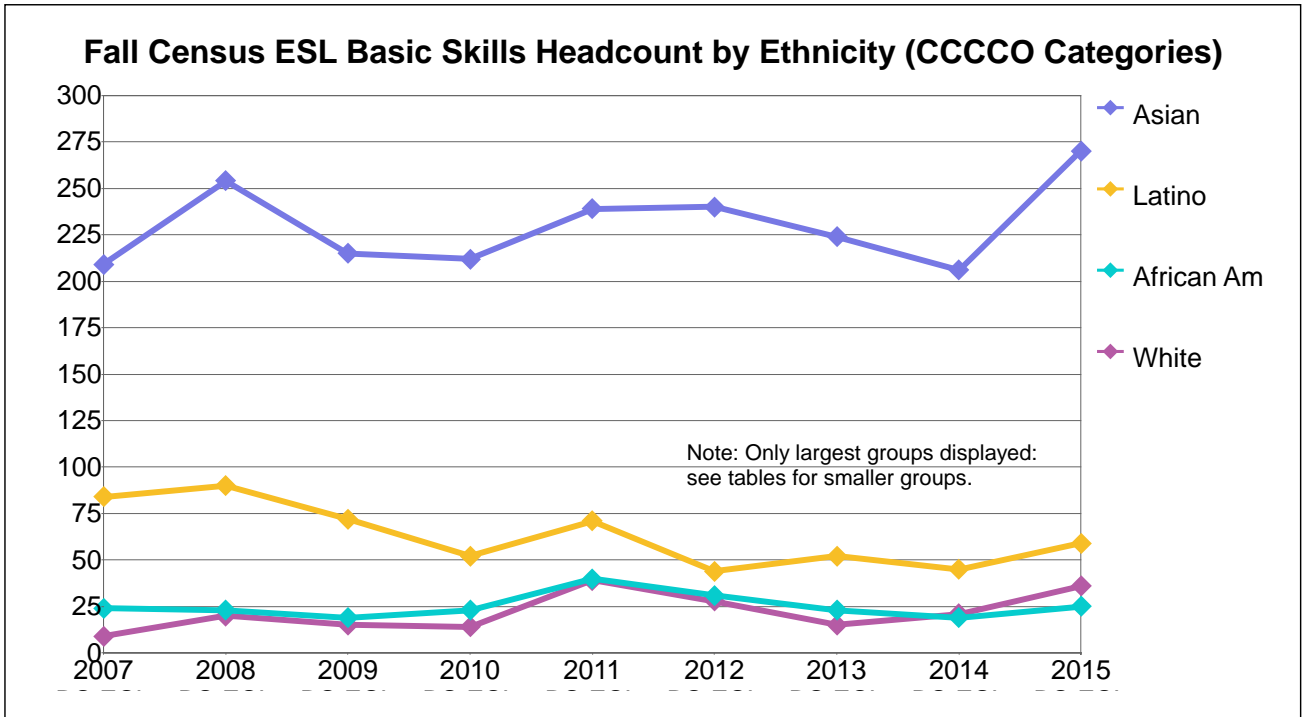
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	263	256	250	210	236	232	218	207	265
Male	133	151	136	130	172	133	114	95	146
Unknown	0	7	12	15	20	8	4	1	2
Total	396	414	398	355	428	373	336	303	413

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	66%	62%	63%	59%	55%	62%	65%	68%	64%
Male	34%	36%	34%	37%	40%	36%	34%	31%	35%
Unknown	0%	2%	3%	4%	5%	2%	1%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferable level; these courses may include ESL 200A-B, 201A-B, 202A-C, 203A-B, 205A-B, 215A-B, 216A-B, 217A-B, 222A-B, 223A-B, 232A-B, 233A-B, 250A-B, 251A-B, 252B, 253A-B, 257A-B, 258, 283A-B, 284A-B and 285A-B in other words, all but ESL 21A-B, 50A and 52A-B.

College of Alameda



Fall Census ESL Basic Skills Headcount by Ethnicity (CCCCO Categories)

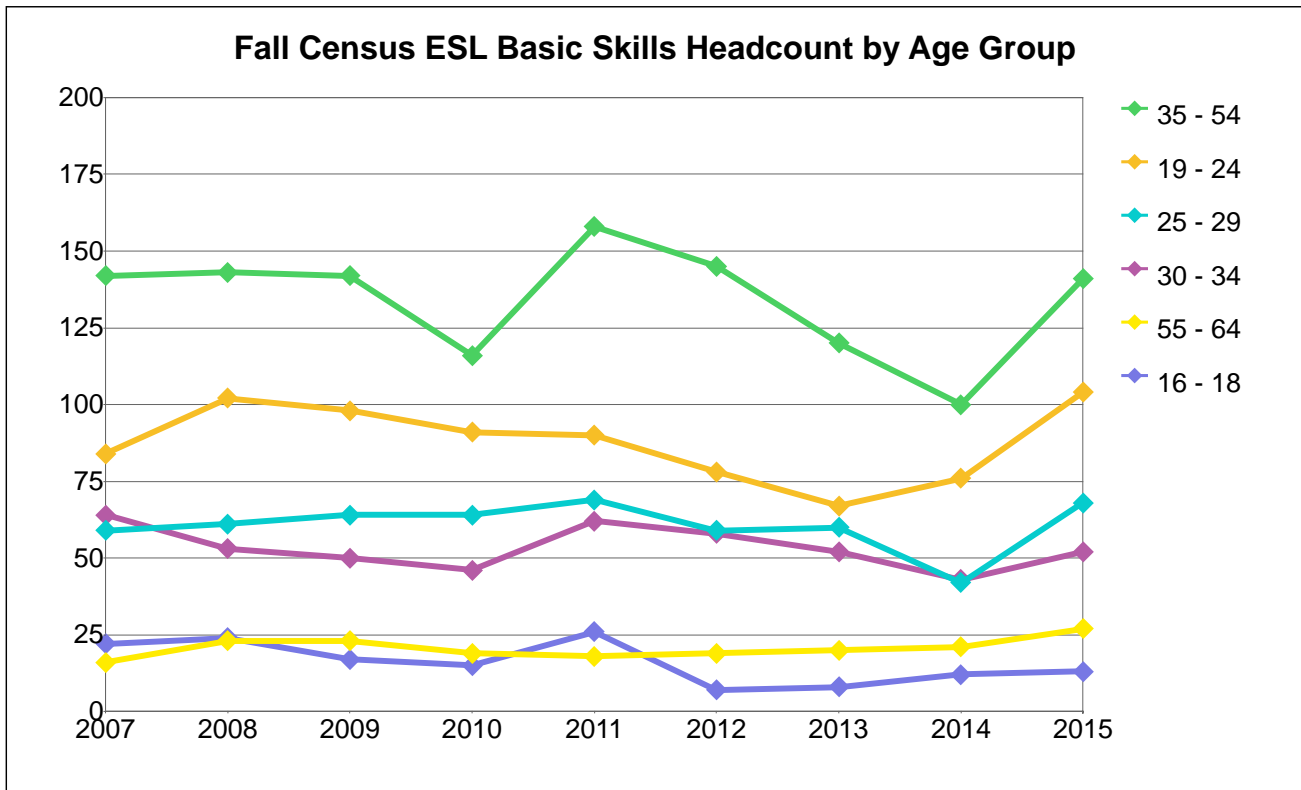
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	24	23	19	23	40	31	23	19	25
Asian	209	254	215	212	239	240	224	206	270
Filipino	6	5	3	0	5	0	1	1	1
Latino	84	90	72	52	71	44	52	45	59
Multiple	0	0	0	2	4	2	3	0	2
Native Am	0	0	0	0	0	1	0	0	0
Other/Unkwn	63	21	74	52	30	27	18	11	20
Pacific Islr	1	1	0	0	0	0	0	0	0
White	9	20	15	14	39	28	15	21	36
Total	396	414	398	355	428	373	336	303	413

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	6%	6%	5%	6%	9%	8%	7%	6%	6%
Asian	53%	61%	54%	60%	56%	64%	67%	68%	65%
Filipino	2%	1%	1%	0%	1%	0%	0%	0%	0%
Latino	21%	22%	18%	15%	17%	12%	15%	15%	14%
Multiple	0%	0%	0%	1%	1%	1%	1%	0%	0%
Native Am	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other/Unkwn	16%	5%	19%	15%	7%	7%	5%	4%	5%
Pacific Islr	0%	0%	0%	0%	0%	0%	0%	0%	0%
White	2%	5%	4%	4%	9%	8%	4%	7%	9%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferable level; these courses may include ESL 200A-B, 201A-B, 202A-C, 203A-B, 205A-B, 215A-B, 216A-B, 217A-B, 222A-B, 223A-B, 232A-B, 233A-B, 250A-B, 251A-B, 252B, 253A-B, 257A-B, 258, 283A-B, 284A-B and 285A-B in other words, all but ESL 21A-B, 50A and 52A-B.

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Fall Census ESL Basic Skills Headcount by Age Group

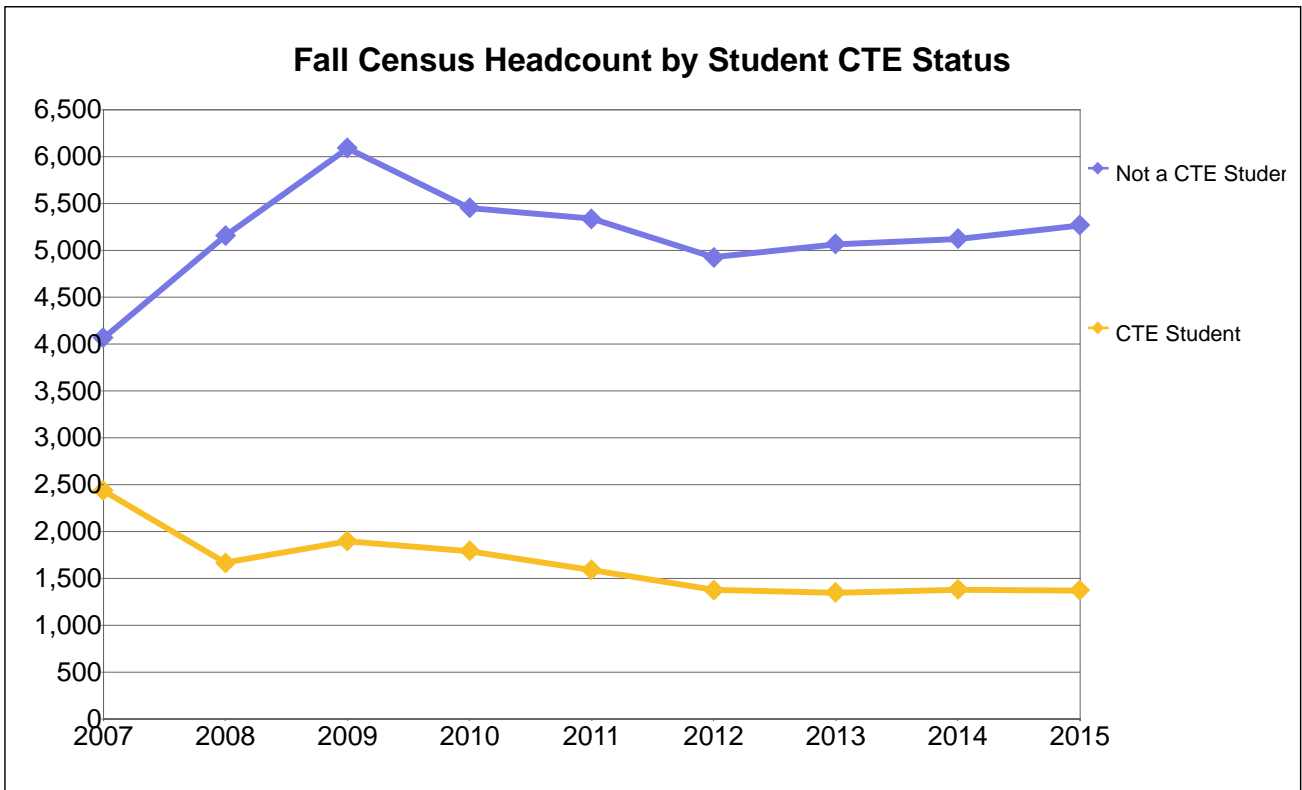
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	1	3	1	1	0	0	0	0	0
16 - 18	22	24	17	15	26	7	8	12	13
19 - 24	84	102	98	91	90	78	67	76	104
25 - 29	59	61	64	64	69	59	60	42	68
30 - 34	64	53	50	46	62	58	52	43	52
35 - 54	142	143	142	116	158	145	120	100	141
55 - 64	16	23	23	19	18	19	20	21	27
65 and Over	8	5	3	3	5	7	9	9	8
Total	396	414	398	355	428	373	336	303	413

Percentage Distribution of Fall Census ESL Basic Skills Headcount by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	1%	0%	0%	0%	0%	0%	0%	0%
16 - 18	6%	6%	4%	4%	6%	2%	2%	4%	3%
19 - 24	21%	25%	25%	26%	21%	21%	20%	25%	25%
25 - 29	15%	15%	16%	18%	16%	16%	18%	14%	16%
30 - 34	16%	13%	13%	13%	14%	16%	15%	14%	13%
35 - 54	36%	35%	36%	33%	37%	39%	36%	33%	34%
55 - 64	4%	6%	6%	5%	4%	5%	6%	7%	7%
65 and Over	2%	1%	1%	1%	1%	2%	3%	3%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-B, 201A-B, 202A-C, 203A-B, 205A-B, 215A-B, 216A-B, 217A-B, 222A-B, 223A-B, 232A-B, 233A-B, 250A-B, 251A-B, 252B, 253A-B, 257A-B, 258, 283A-B, 284A-B and 285A-B in other words, all but ESL 21A-B, 50A and 52A-B.

College of Alameda



Fall Census Headcount by Student Vocational Education Status

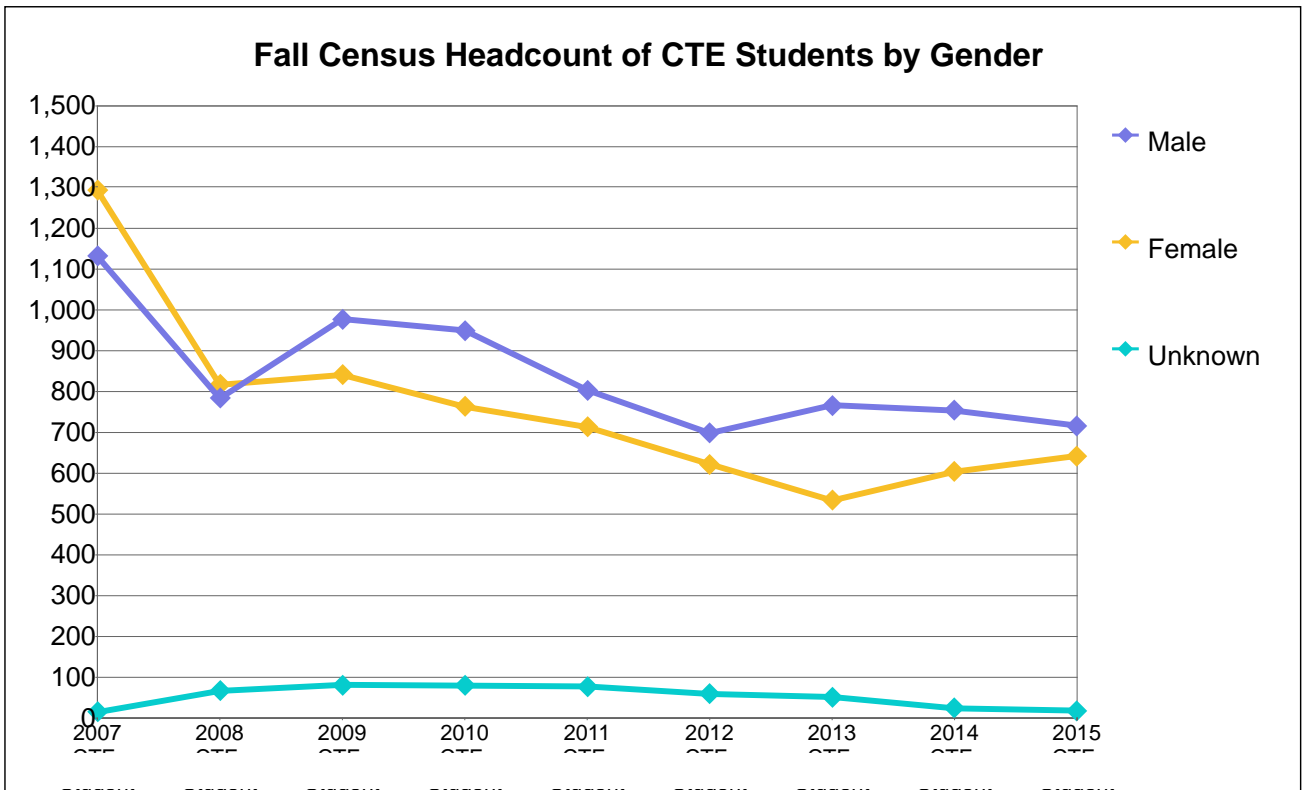
Stu CTE Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Student	2,437	1,665	1,896	1,791	1,591	1,378	1,349	1,380	1,373
Not a CTE Student	4,067	5,154	6,089	5,451	5,335	4,924	5,065	5,122	5,267
Total	6,504	6,819	7,985	7,242	6,926	6,302	6,414	6,502	6,640

Percentage Distribution of Fall Census Headcount by Student Vocational Education Status

Stu CTE Status	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Student	37%	24%	24%	25%	23%	22%	21%	21%	21%
Not a CTE Student	63%	76%	76%	75%	77%	78%	79%	79%	79%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

College of Alameda



Fall Census Headcount of CTE Students by Gender

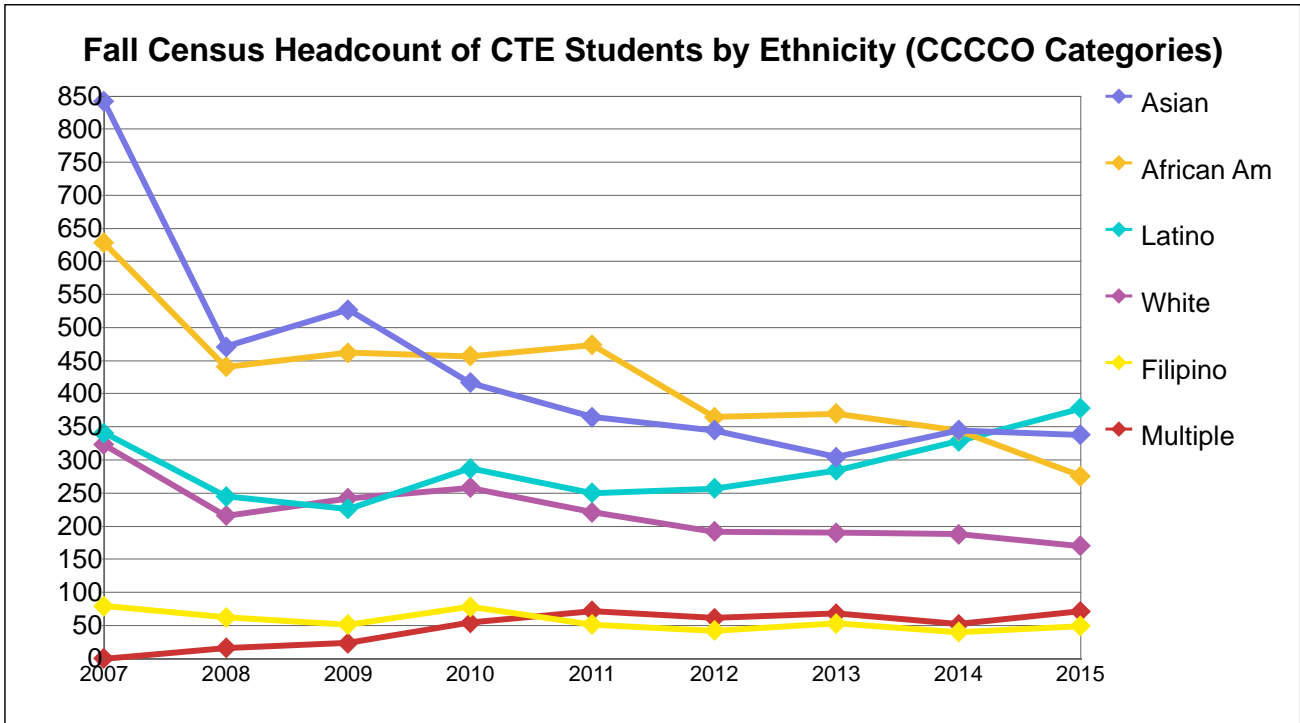
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	1,292	816	840	763	713	621	533	603	641
Male	1,131	783	976	949	802	698	765	753	715
Unknown	14	66	80	79	76	59	51	24	17
Total	2,437	1,665	1,896	1,791	1,591	1,378	1,349	1,380	1,373

Percentage Distribution of Fall Census Headcount of CTE Students by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	53%	49%	44%	43%	45%	45%	40%	44%	47%
Male	46%	47%	51%	53%	50%	51%	57%	55%	52%
Unknown	1%	4%	4%	4%	5%	4%	4%	2%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

College of Alameda



Fall Census Headcount of CTE Students by Ethnicity (CCCCO Categories)

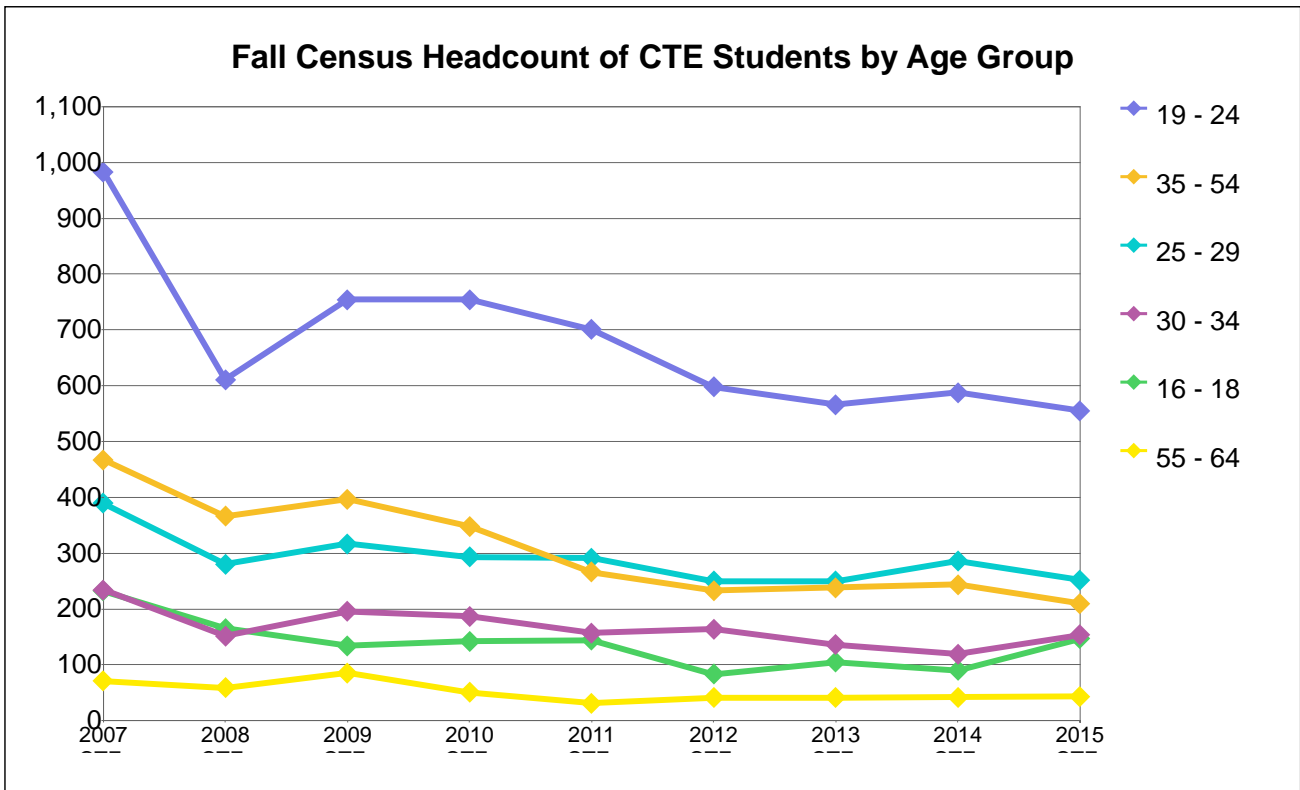
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	628	441	462	457	474	365	370	344	276
Asian	842	471	527	417	365	345	304	345	338
Filipino	79	62	51	78	51	42	53	40	49
Latino	341	245	226	287	250	257	284	328	378
Multiple	0	16	23	54	72	61	68	52	71
Native Am	17	10	13	13	4	10	3	7	6
Other/Unkwn	185	187	339	212	148	102	69	74	80
Pacific Islr	22	17	13	15	6	4	8	2	5
White	323	216	242	258	221	192	190	188	170
Total	2,437	1,665	1,896	1,791	1,591	1,378	1,349	1,380	1,373

Percentage Distribution of Fall Census Headcount of CTE Students by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	26%	26%	24%	26%	30%	26%	27%	25%	20%
Asian	35%	28%	28%	23%	23%	25%	23%	25%	25%
Filipino	3%	4%	3%	4%	3%	3%	4%	3%	4%
Latino	14%	15%	12%	16%	16%	19%	21%	24%	28%
Multiple	0%	1%	1%	3%	5%	4%	5%	4%	5%
Native Am	1%	1%	1%	1%	0%	1%	0%	1%	0%
Other/Unkwn	8%	11%	18%	12%	9%	7%	5%	5%	6%
Pacific Islr	1%	1%	1%	1%	0%	0%	1%	0%	0%
White	13%	13%	13%	14%	14%	14%	14%	14%	12%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.

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Fall Census Headcount of CTE Students by Age Group

Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
16 - 18	232	165	134	142	144	83	105	90	147
19 - 24	983	611	754	754	701	598	566	588	555
25 - 29	389	280	317	293	291	250	250	286	252
30 - 34	234	152	196	187	157	164	136	119	154
35 - 54	467	366	397	348	266	233	238	244	210
55 - 64	71	59	85	51	31	41	41	42	43
65 and Over	10	9	8	4	0	8	10	8	6
Under 16	51	23	5	12	1	1	3	3	6
Total	2,437	1,665	1,896	1,791	1,591	1,378	1,349	1,380	1,373

Percentage Distribution of Fall Census Headcount of CTE Students by Age Group

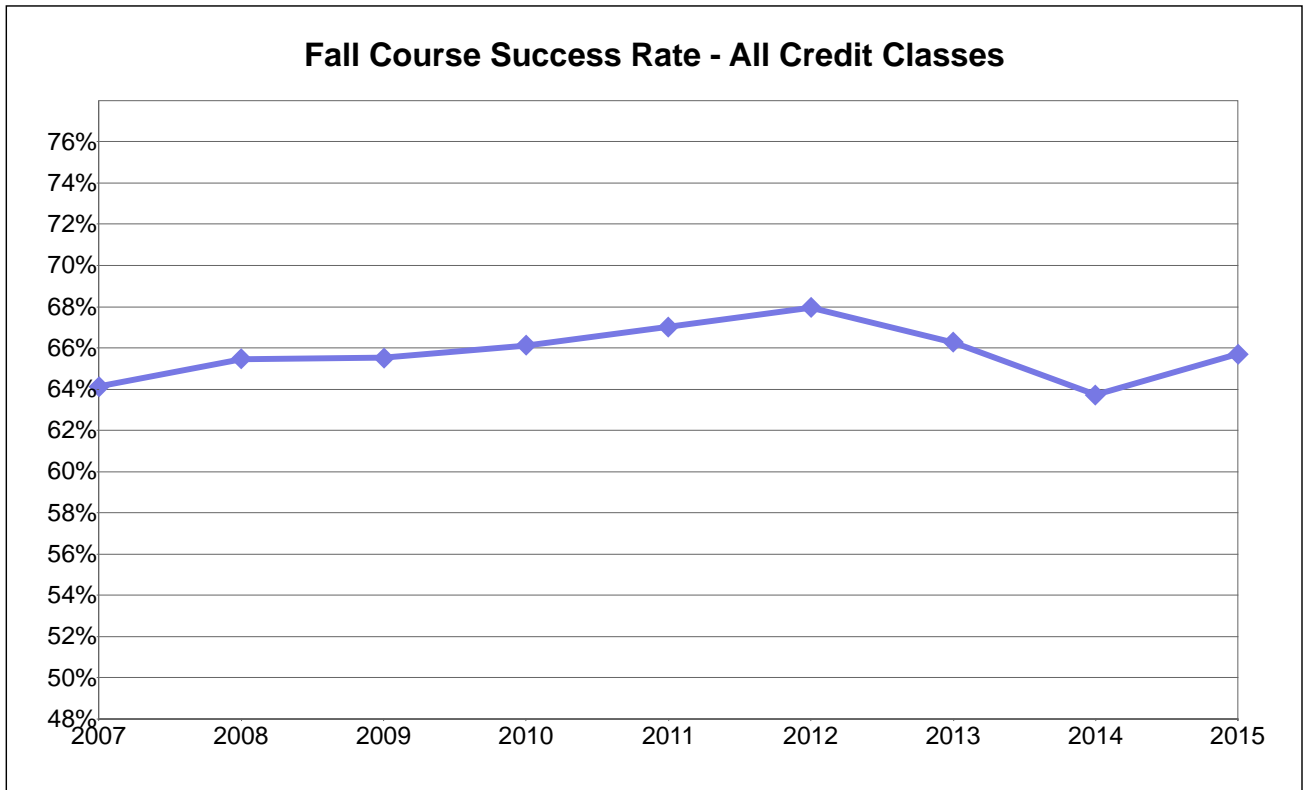
Age Grp	2007	2008	2009	2010	2011	2012	2013	2014	2015
16 - 18	10%	10%	7%	8%	9%	6%	8%	7%	11%
19 - 24	40%	37%	40%	42%	44%	43%	42%	43%	40%
25 - 29	16%	17%	17%	16%	18%	18%	19%	21%	18%
30 - 34	10%	9%	10%	10%	10%	12%	10%	9%	11%
35 - 54	19%	22%	21%	19%	17%	17%	18%	18%	15%
55 - 64	3%	4%	4%	3%	2%	3%	3%	3%	3%
65 and Over	0%	1%	0%	0%	0%	1%	1%	1%	0%
Under 16	2%	1%	0%	1%	0%	0%	0%	0%	0%

For the purposes of this report, Students are counted as CTE when they are enrolled in at least one CTE (vocational) course identified by a SAM code A, B, C, or D at the college during the specified term. This does not mean the student continues to be a CTE student during their academic career but only that they are taking at least one CTE course in the specified term. Longitudinal tracking of CTE students requires a identifying a cohort of students who take a minimum number of CTE classes over a designated period of more than one term at the beginning of an academic career.



Student Outcomes

College of Alameda



Number of Fall Total Grades Awarded - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	12,902	13,059	14,777	12,929	12,512	10,847	12,147	12,004	12,227

Number of Fall Successful Grades - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	8,273	8,548	9,682	8,548	8,385	7,372	8,050	7,649	8,033

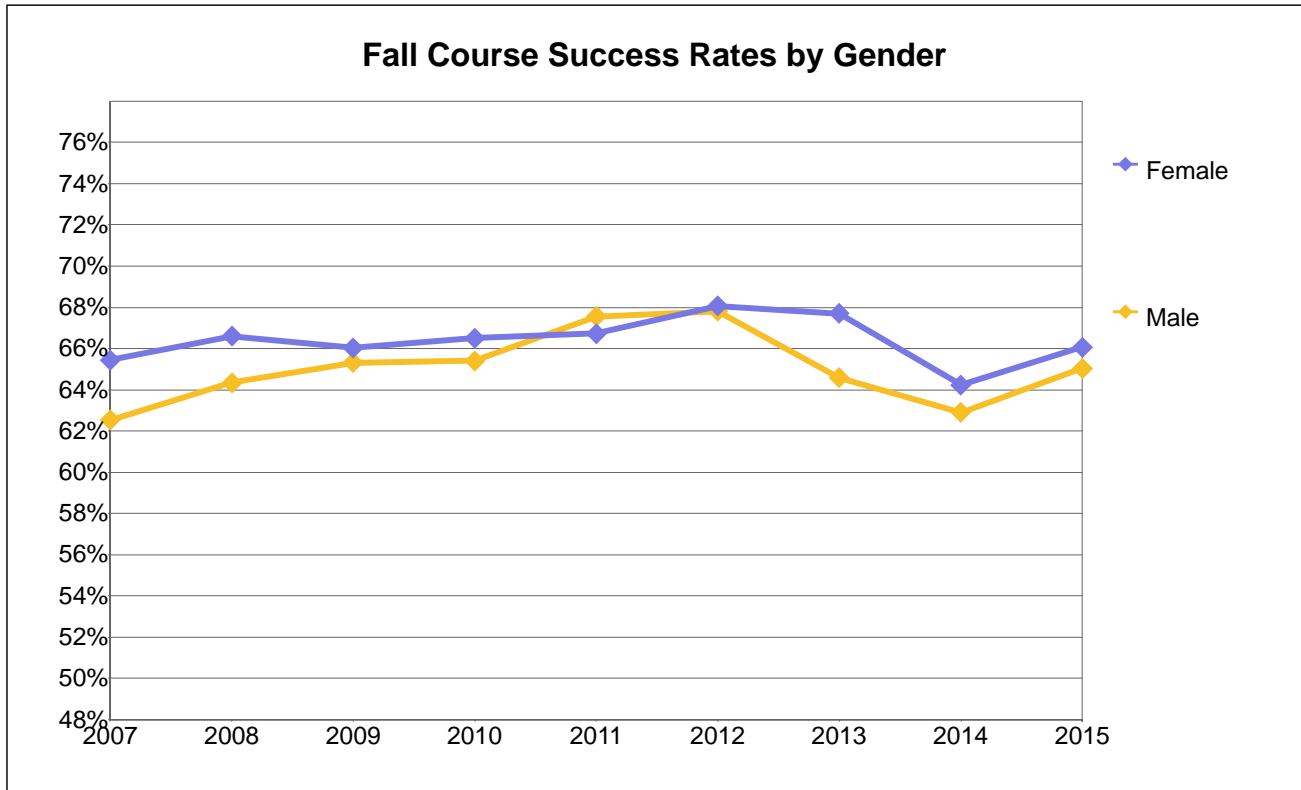
Course Success Rates - All Credit Classes

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	64%	65%	66%	66%	67%	68%	66%	64%	66%

Note: Since the success rate is a function of grades, only credit classes are involved as non-credit classes do not award official grades.

The Course Success Rate is defined as the number of A, B, C, or Cr (pass) grades awarded in a class divided by the total number of grades awarded including the W grade. Thus, the denominator is number of A, B, C, D, F, I, or W grades.

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Number of Fall Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	7,025	7,019	7,783	6,495	6,313	5,759	6,378	6,363	6,702
Male	5,818	5,758	6,538	5,876	5,631	4,777	5,451	5,489	5,390
Unkwn	59	282	456	558	568	311	318	152	135
Total	12,902	13,059	14,777	12,929	12,512	10,847	12,147	12,004	12,227

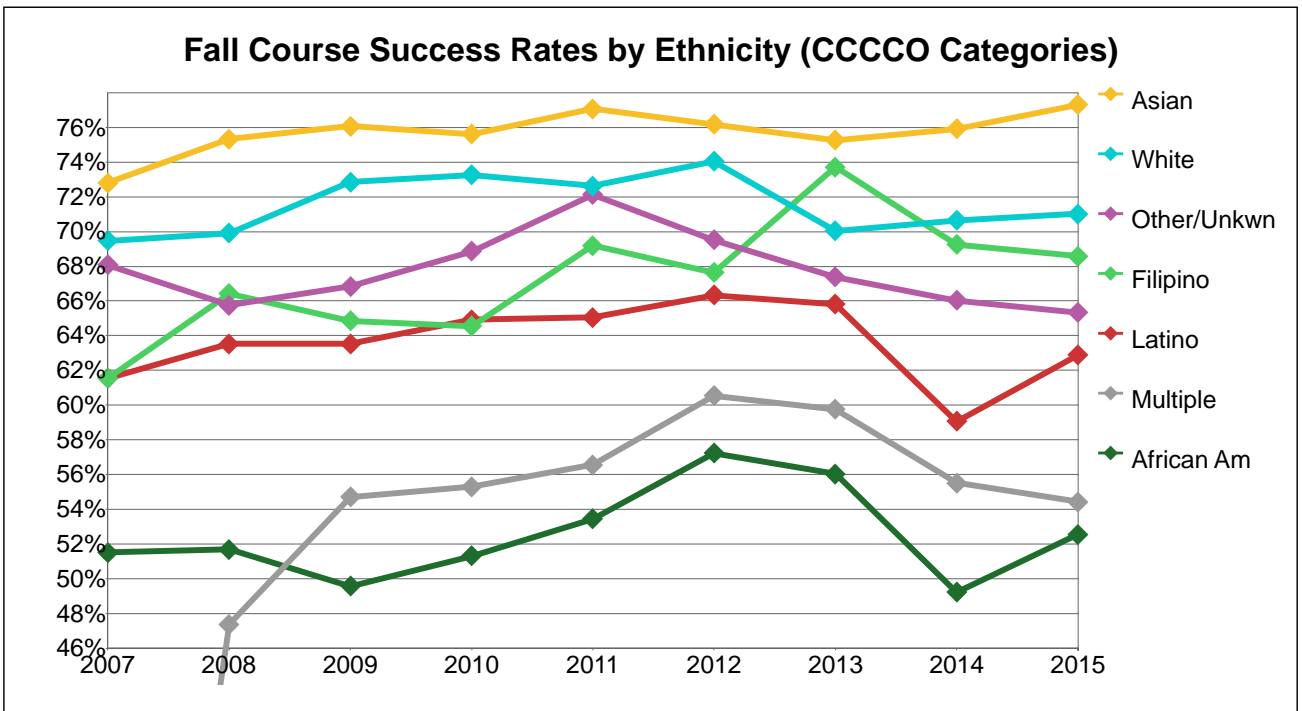
Number of Fall Successful Grades by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	4,597	4,674	5,139	4,320	4,213	3,920	4,318	4,087	4,428
Male	3,638	3,705	4,270	3,843	3,804	3,239	3,520	3,452	3,506
Unkwn	38	169	273	385	368	213	212	110	99
Total	8,273	8,548	9,682	8,548	8,385	7,372	8,050	7,649	8,033

Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	65%	67%	66%	67%	67%	68%	68%	64%	66%
Male	63%	64%	65%	65%	68%	68%	65%	63%	65%
Unkwn	64%	60%	60%	69%	65%	68%	67%	72%	73%
All Students	64%	65%	66%	66%	67%	68%	66%	64%	66%

College of Alameda



Total Number of Fall Grades Earned by Ethnicity (CCCCO Categories)

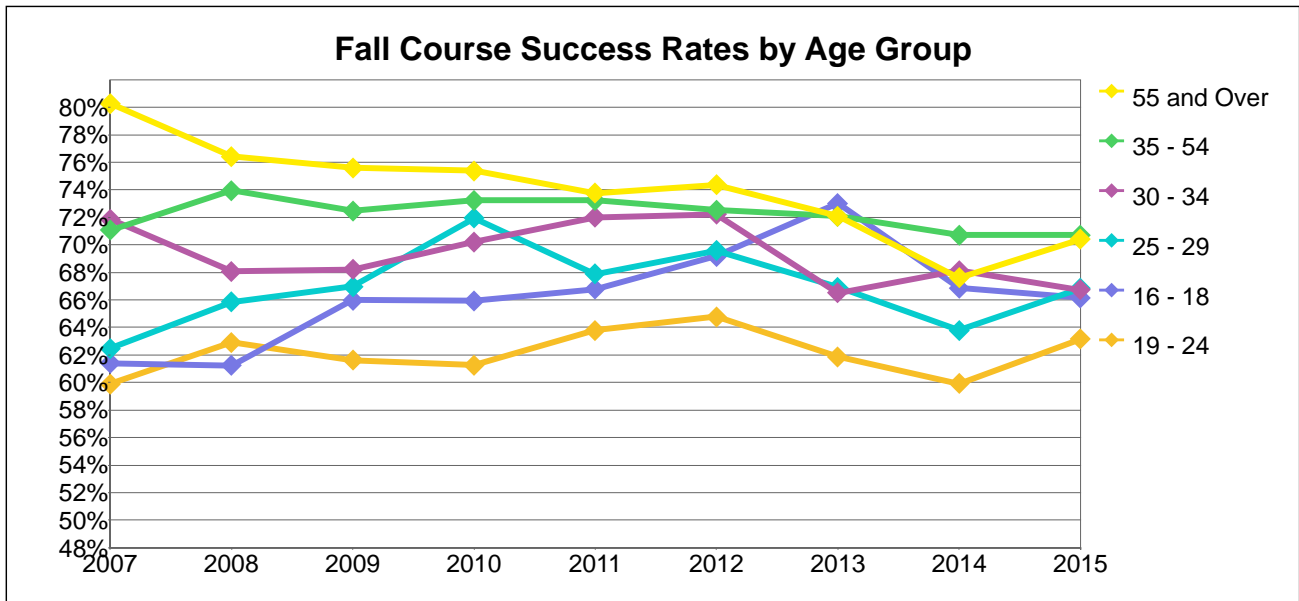
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	3,353	3,271	3,375	2,983	3,097	2,547	2,994	2,710	2,489
Asian	3,940	4,347	4,327	3,660	3,437	3,018	3,186	3,362	3,485
Filipino	520	536	495	522	490	414	487	514	503
Latino	1,506	1,577	1,648	1,893	1,868	1,946	2,463	2,626	2,748
Multiple	0	152	223	387	511	550	768	580	733
Native Am	73	85	89	53	36	37	35	35	29
Other/Unkwn	1,710	1,223	2,753	1,644	1,306	807	598	518	574
Pacific Islr	130	133	100	86	76	68	77	54	65
White	1,670	1,735	1,767	1,701	1,691	1,460	1,539	1,605	1,601
Total	12,902	13,059	14,777	12,929	12,512	10,847	12,147	12,004	12,227

Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	52%	52%	50%	51%	53%	57%	56%	49%	53%
Asian	73%	75%	76%	76%	77%	76%	75%	76%	77%
Filipino	62%	66%	65%	65%	69%	68%	74%	69%	69%
Latino	62%	64%	64%	65%	65%	66%	66%	59%	63%
Multiple	0%	47%	55%	55%	57%	61%	60%	56%	54%
Native Am	44%	60%	56%	68%	72%	59%	51%	63%	62%
Other/Unkwn	68%	66%	67%	69%	72%	70%	67%	66%	65%
Pacific Islr	58%	64%	51%	65%	55%	69%	47%	67%	45%
White	69%	70%	73%	73%	73%	74%	70%	71%	71%
All Students	64%	65%	66%	66%	67%	68%	66%	64%	66%

Note: Hispanic (Latino) and Hispanic (Latino) Multiple are grouped together as Hispanic per the state Chancellor's Office method of grouping students' multiple ethnic choices.

College of Alameda



Number of Fall Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	268	81	82	79	61	49	53	58	83
16 - 18	2,153	1,953	2,364	1,902	1,764	1,405	1,905	1,684	1,911
19 - 24	5,632	6,090	6,775	6,196	5,964	5,343	5,878	5,830	5,711
25 - 29	1,583	1,754	1,989	1,665	1,735	1,486	1,618	1,814	1,779
30 - 34	931	930	1,148	1,014	1,018	904	881	863	944
35 - 54	1,874	1,865	2,001	1,756	1,707	1,383	1,504	1,437	1,478
55 and Over	461	386	418	317	263	277	308	318	321
Total	12,902	13,059	14,777	12,929	12,512	10,847	12,147	12,004	12,227

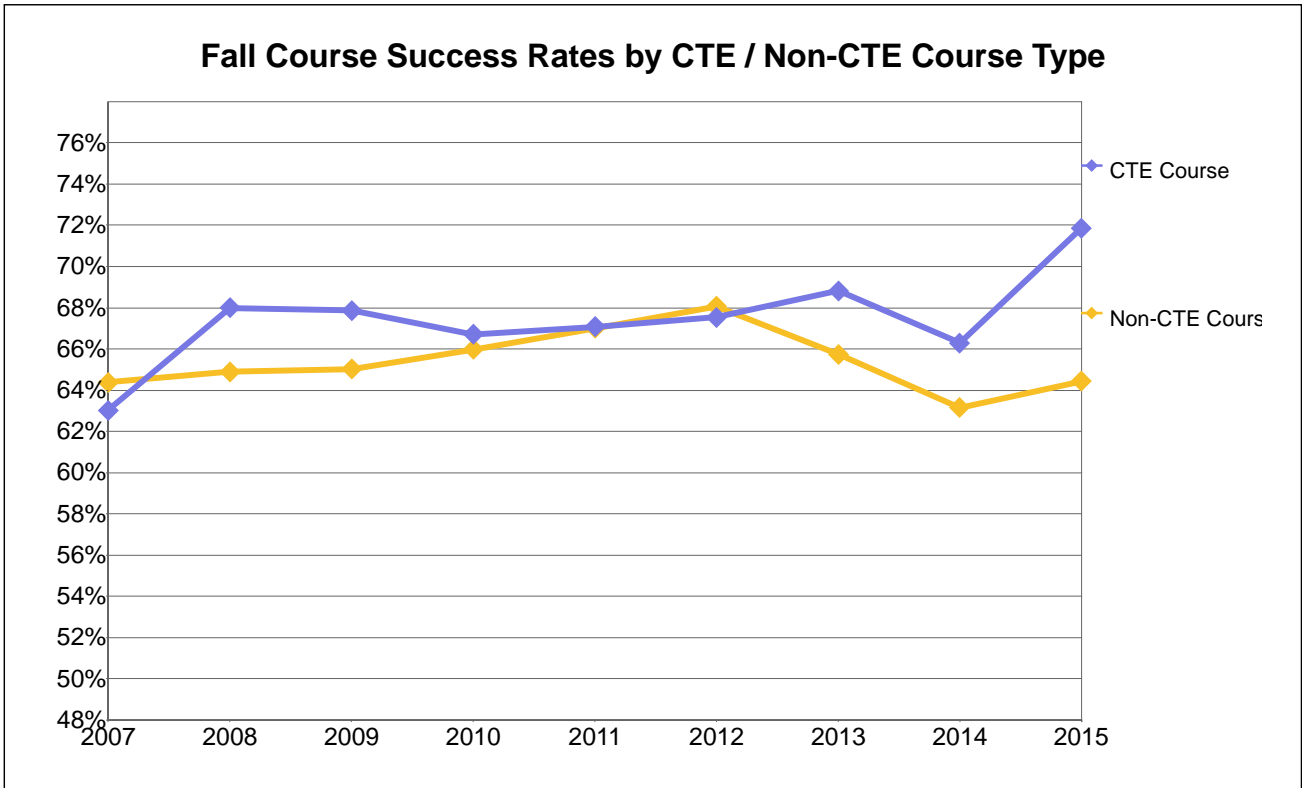
Number of Fall Successful Grades by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	218	58	67	63	47	43	48	53	72
16 - 18	1,322	1,196	1,560	1,254	1,178	972	1,391	1,126	1,264
19 - 24	3,373	3,832	4,174	3,796	3,805	3,461	3,636	3,494	3,607
25 - 29	989	1,155	1,332	1,198	1,178	1,034	1,083	1,157	1,189
30 - 34	669	633	783	712	733	653	586	588	630
35 - 54	1,332	1,379	1,450	1,286	1,250	1,003	1,084	1,016	1,045
55 and Over	370	295	316	239	194	206	222	215	226
Total	8,273	8,548	9,682	8,548	8,385	7,372	8,050	7,649	8,033

Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	81%	72%	82%	80%	77%	88%	91%	91%	87%
16 - 18	61%	61%	66%	66%	67%	69%	73%	67%	66%
19 - 24	60%	63%	62%	61%	64%	65%	62%	60%	63%
25 - 29	62%	66%	67%	72%	68%	70%	67%	64%	67%
30 - 34	72%	68%	68%	70%	72%	72%	67%	68%	67%
35 - 54	71%	74%	72%	73%	73%	73%	72%	71%	71%
55 and Over	80%	76%	76%	75%	74%	74%	72%	68%	70%
All Students	64%	65%	66%	66%	67%	68%	66%	64%	66%

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Number of Fall Total Grades Awarded by CTE / Non-CTE Course Type

CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	2,412	2,375	2,635	2,559	2,390	1,977	2,088	2,174	2,086
Non-CTE Course	10,490	10,684	12,142	10,370	10,122	8,870	10,059	9,830	10,141
Total	12,902	13,059	14,777	12,929	12,512	10,847	12,147	12,004	12,227

Number of Fall Successful Grades Awarded by CTE / Non-CTE Course Type

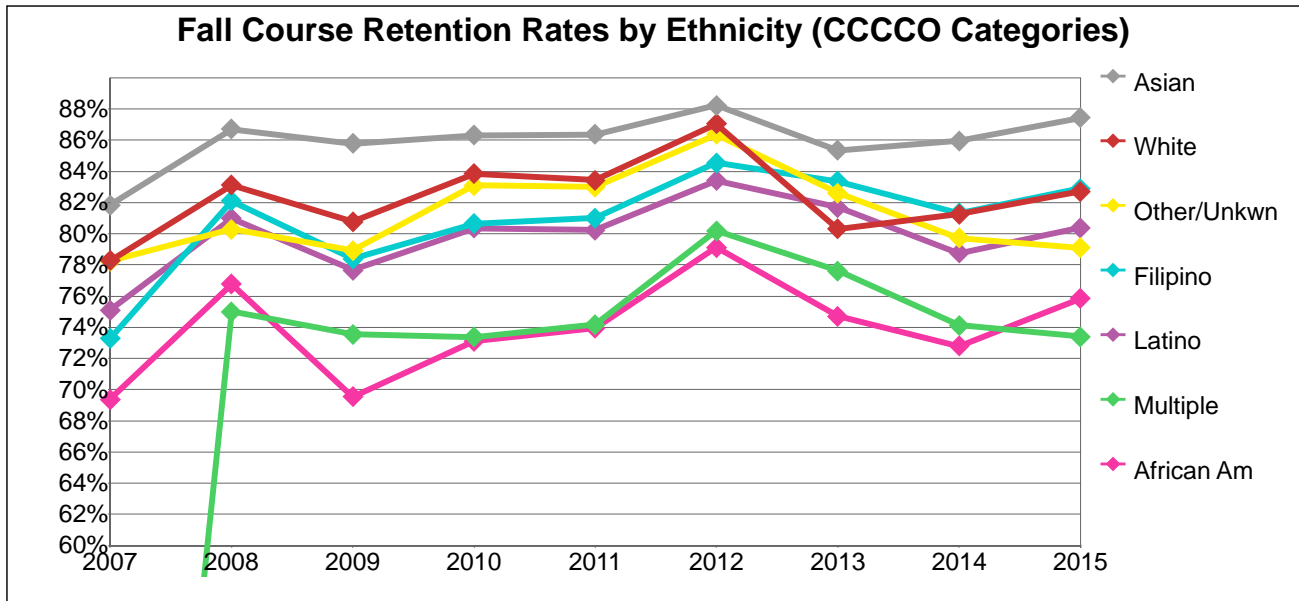
CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	1,520	1,615	1,788	1,707	1,603	1,335	1,437	1,441	1,499
Non-CTE Course	6,753	6,933	7,894	6,841	6,782	6,037	6,613	6,208	6,534
Total	8,273	8,548	9,682	8,548	8,385	7,372	8,050	7,649	8,033

Course Success Rates by CTE / Non-CTE Course Type

CTE Crs Type	2007	2008	2009	2010	2011	2012	2013	2014	2015
CTE Course	63%	68%	68%	67%	67%	68%	69%	66%	72%
Non-CTE Course	64%	65%	65%	66%	67%	68%	66%	63%	64%
Total	64%	65%	66%	66%	67%	68%	66%	64%	66%

CTE courses are defined here as those with a SAM code of A, B, C, or D.

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Total Number of Grades Awarded by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	3,353	3,271	3,375	2,983	3,097	2,547	2,994	2,710	2,489
Asian	3,940	4,347	4,327	3,660	3,437	3,018	3,186	3,362	3,485
Filipino	520	536	495	522	490	414	487	514	503
Latino	1,506	1,577	1,648	1,893	1,868	1,946	2,463	2,626	2,748
Multiple	0	152	223	387	511	550	768	580	733
Native Am	73	85	89	53	36	37	35	35	29
Other/Unkwn	1,710	1,223	2,753	1,644	1,306	807	598	518	574
Pacific Islr	130	133	100	86	76	68	77	54	65
White	1,670	1,735	1,767	1,701	1,691	1,460	1,539	1,605	1,601
Total	12,902	13,059	14,777	12,929	12,512	10,847	12,147	12,004	12,227

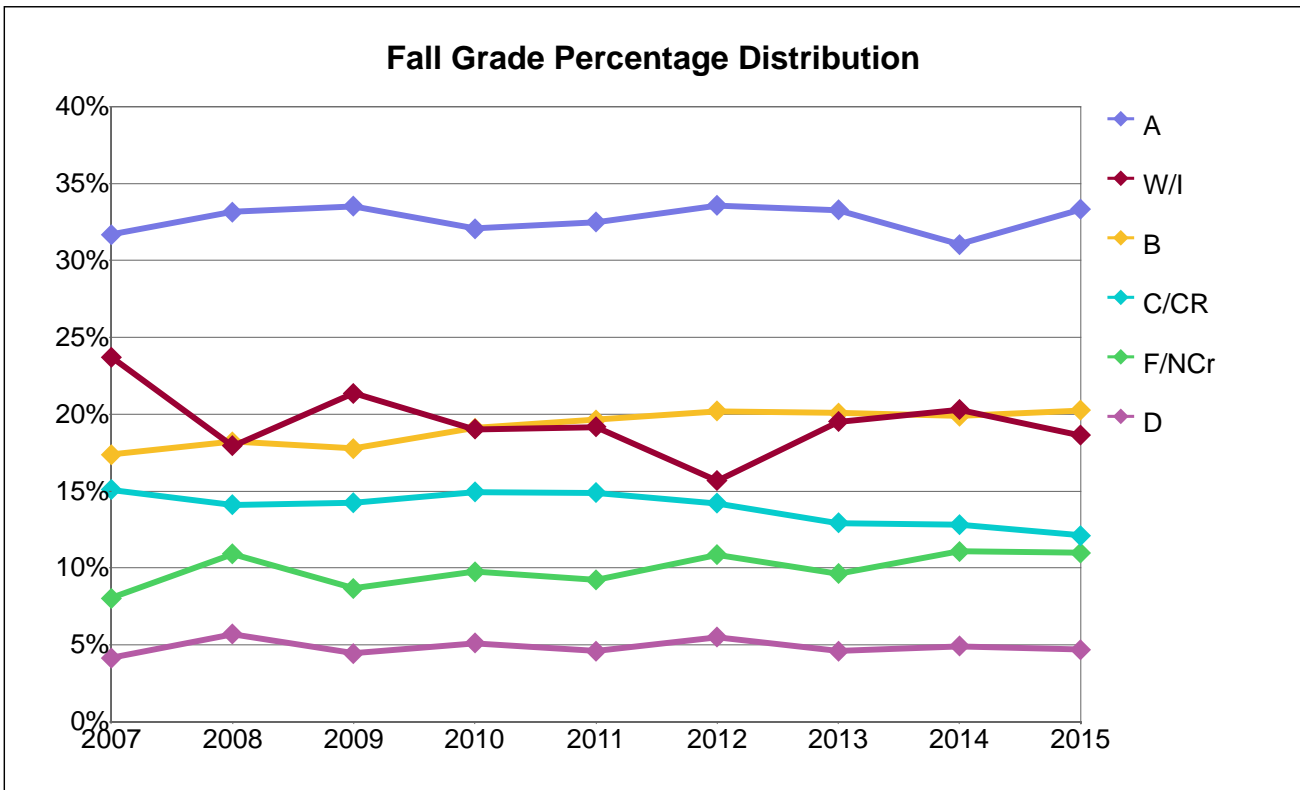
Course Retention Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	69%	77%	70%	73%	74%	79%	75%	73%	76%
Asian	82%	87%	86%	86%	86%	88%	85%	86%	87%
Filipino	73%	82%	78%	81%	81%	85%	83%	81%	83%
Latino	75%	81%	78%	80%	80%	83%	82%	79%	80%
Multiple	0%	75%	74%	73%	74%	80%	78%	74%	73%
Native Am	62%	84%	64%	74%	83%	84%	77%	77%	86%
Other/Unkwn	78%	80%	79%	83%	83%	86%	83%	80%	79%
Pacific Islr	70%	84%	72%	86%	72%	82%	64%	83%	75%
White	78%	83%	81%	84%	83%	87%	80%	81%	83%
All Students	76%	82%	79%	81%	81%	84%	80%	80%	81%

Retention is defined as the number of grades of A, B, C, CR, D, NC, or F divided by the total number of official grades including official W's.

Note: Hispanic (aka Latino) and Hispanic (aka Latino) Multiple are grouped together as Hispanic per the state Chancellor's Office method of grouping students' multiple ethnic choices.

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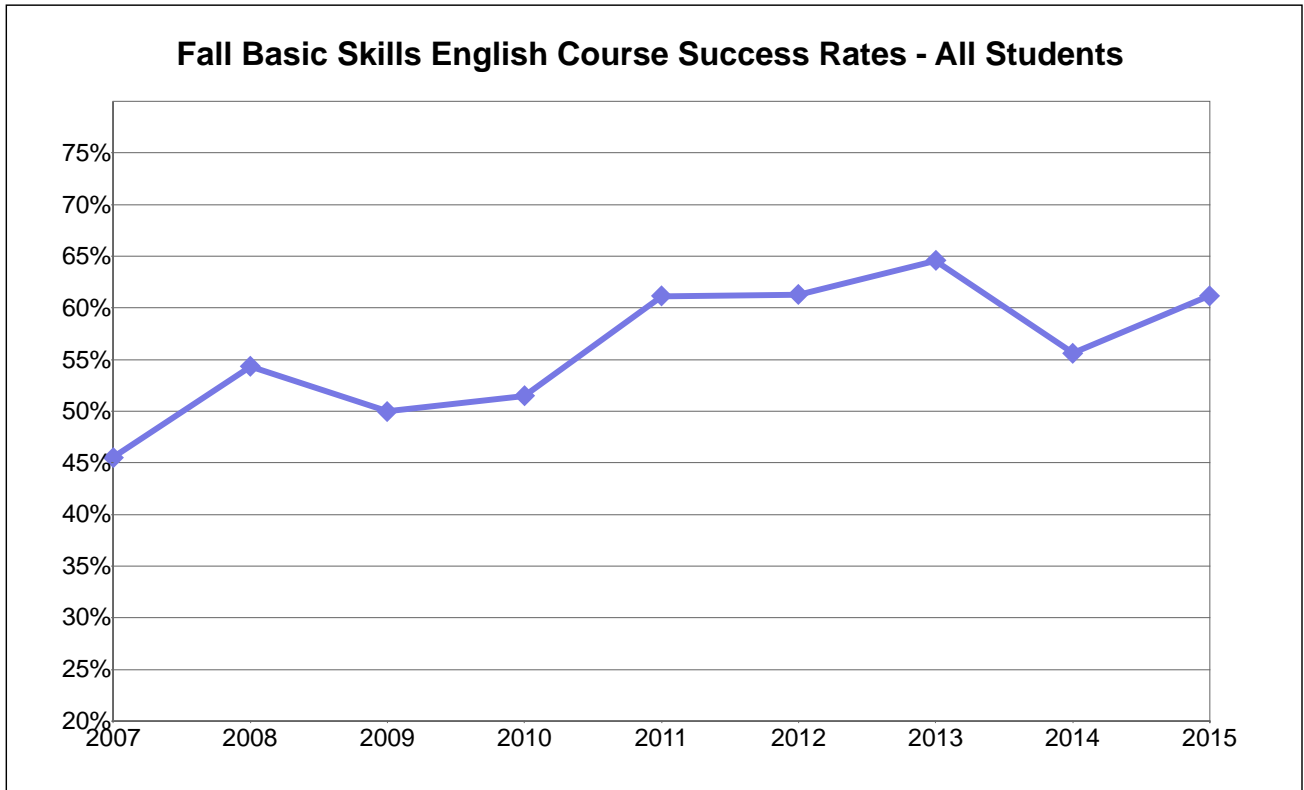
Fall Grade Frequency Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	4,086	4,330	4,954	4,147	4,065	3,642	4,041	3,725	4,076
B	2,241	2,377	2,624	2,470	2,456	2,190	2,439	2,386	2,476
C	1,542	1,657	1,857	1,709	1,580	1,540	1,570	1,538	1,481
CR	404	184	247	222	284	0	0	0	0
D	534	745	655	661	574	597	557	590	574
F	638	1,338	1,213	1,157	1,092	1,096	1,105	1,210	1,271
I	202	5	231	265	223	0	2	186	107
NCr	398	87	70	105	62	82	64	119	73
W	2,857	2,336	2,926	2,193	2,176	1,700	2,369	2,250	2,169
Total	12,902	13,059	14,777	12,929	12,512	10,847	12,147	12,004	12,227

Fall Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	32%	33%	34%	32%	32%	34%	33%	31%	33%
B	17%	18%	18%	19%	20%	20%	20%	20%	20%
C	12%	13%	13%	13%	13%	14%	13%	13%	12%
CR	3%	1%	2%	2%	2%	0%	0%	0%	0%
D	4%	6%	4%	5%	5%	6%	5%	5%	5%
F	5%	10%	8%	9%	9%	10%	9%	10%	10%
I	2%	0%	2%	2%	2%	0%	0%	2%	1%
NCr	3%	1%	0%	1%	0%	1%	1%	1%	1%
W	22%	18%	20%	17%	17%	16%	20%	19%	18%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

College of Alameda



Number of Fall Basic Skills English Total Grades Awarded - All Students

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	468	403	558	577	525	501	500	410	389

Number of Fall Basic Skills English Successful Grades Awarded - All Students

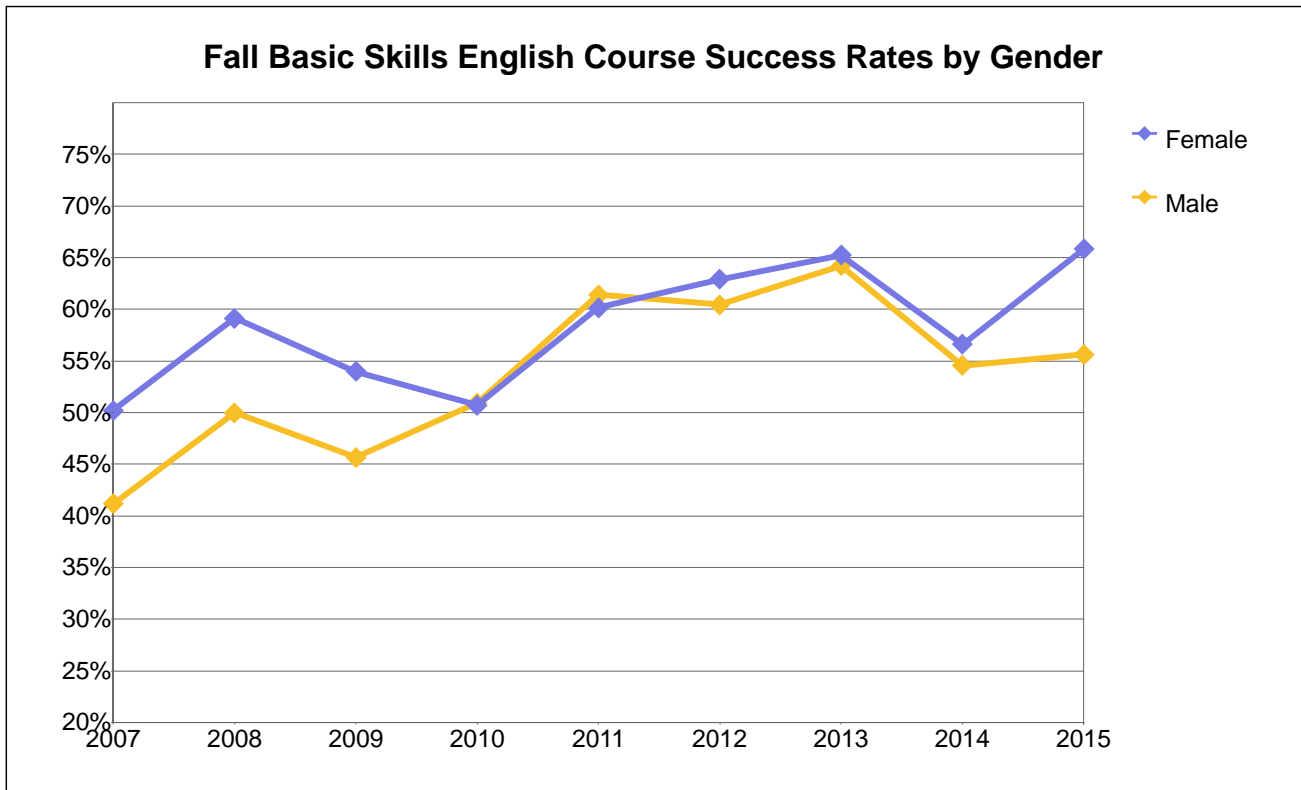
Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	213	219	279	297	321	307	323	228	238

Number of Fall Basic Skills English Course Success Rates - All Students

Dimension	2007	2008	2009	2010	2011	2012	2013	2014	2015
All Students	46%	54%	50%	51%	61%	61%	65%	56%	61%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/ transferable level; these courses include English 257, 267A, 267B, 268A, 268B, 269A, 269B, 270 (two levels below) and 201A, 201B, 210A, 210B, 211 (one level below).

College of Alameda



Number of Fall Basic Skills English Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	225	181	278	286	276	267	285	219	199
Male	243	212	254	265	228	220	204	187	187
Unkwn		10	26	26	21	14	11	4	3
Total	468	403	558	577	525	501	500	410	389

Number of Fall Basic Skills English Successful Grades by Gender

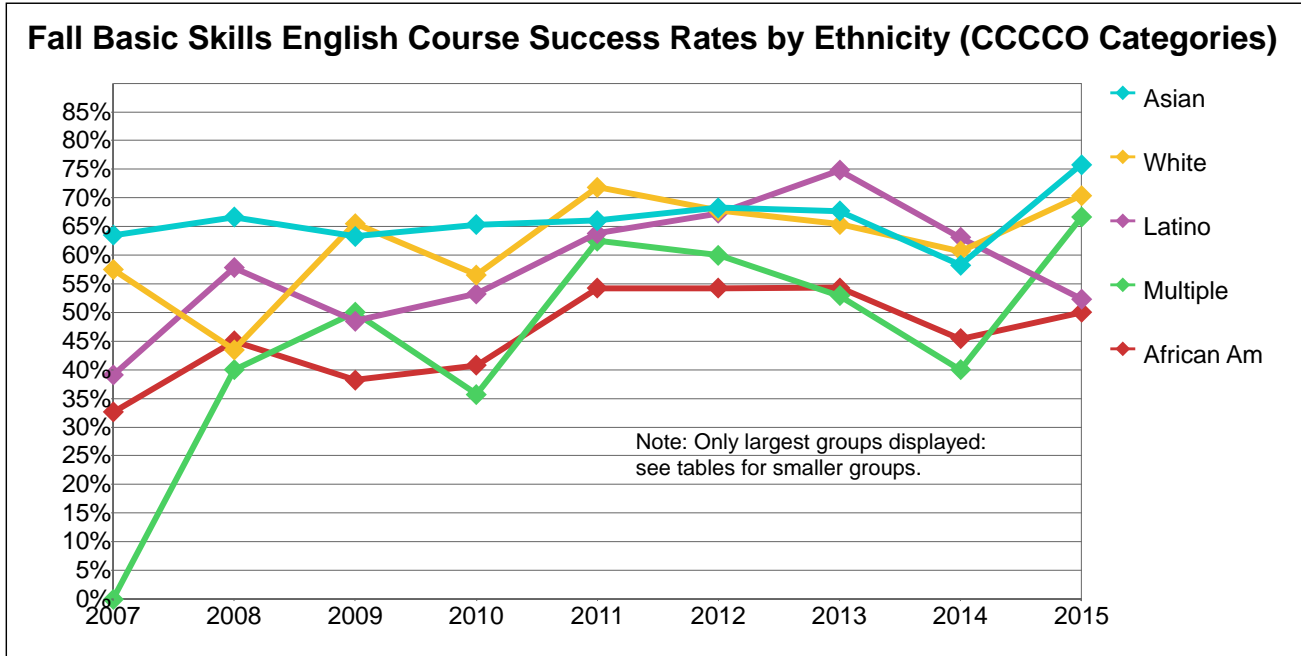
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	113	107	150	145	166	168	186	124	131
Male	100	106	116	135	140	133	131	102	104
Unkwn		6	13	17	15	6	6	2	3
Total	213	219	279	297	321	307	323	228	238

Basic Skills English Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	50%	59%	54%	51%	60%	63%	65%	57%	66%
Male	41%	50%	46%	51%	61%	60%	64%	55%	56%
Unkwn		60%	50%	65%	71%	43%	55%	50%	100%
Total	46%	54%	50%	51%	61%	61%	65%	56%	61%

For the purposes of this report, Basic Skills English courses are defined as all English courses below the college/transferable level.

College of Alameda



Number of Fall Basic Skills English Total Grades Awarded by Ethnicity (CCCCO Categories)

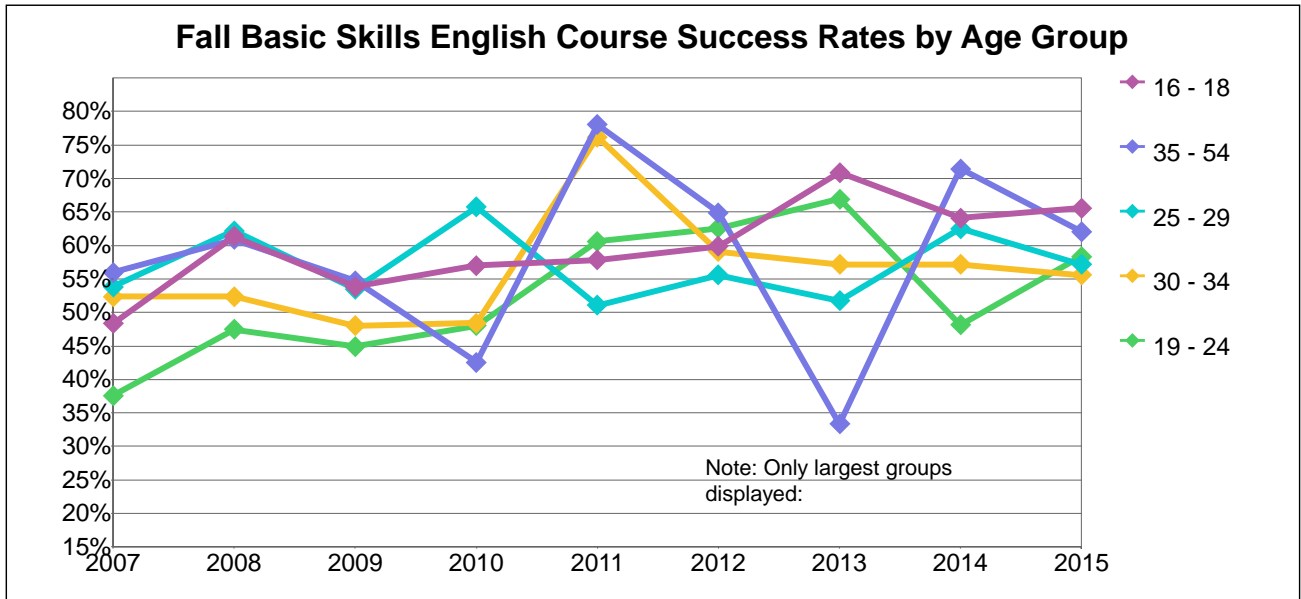
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	184	151	178	218	199	166	162	130	102
Asian	126	105	98	127	106	104	99	91	95
Filipino	19	24	12	26	25	33	25	20	24
Latino	64	64	68	92	94	110	131	111	107
Multiple	0	5	8	28	24	25	34	15	21
Native Am	3	3	0	1	2	2	2	1	1
Other/Unkwn	24	26	164	60	40	27	18	12	10
Pacific Islr	8	2	1	2	3	3	3	2	2
White	40	23	29	23	32	31	26	28	27
Total	468	403	558	577	525	501	500	410	389

Basic Skills English Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	33%	45%	38%	41%	54%	54%	54%	45%	50%
Asian	63%	67%	63%	65%	66%	68%	68%	58%	76%
Filipino	42%	58%	83%	54%	64%	55%	84%	70%	75%
Latino	39%	58%	49%	53%	64%	67%	75%	63%	52%
Multiple	0%	40%	50%	36%	63%	60%	53%	40%	67%
Native Am	67%	33%	0%	100%	0%	100%	50%	100%	100%
Other/Unkwn	50%	65%	50%	60%	65%	48%	67%	50%	70%
Pacific Islr	38%	0%	100%	100%	100%	100%	33%	100%	0%
White	58%	43%	66%	57%	72%	68%	65%	61%	70%
Total	46%	54%	50%	51%	61%	61%	65%	56%	61%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 257, 267A, 267B, 268A, 268B, 269A, 269B, 270 (two levels below) and 201A, 201B, 210A, 210B, 211 (one level below).

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Number of Fall Basic Skills English Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	1	1	2	0	0	1	0	0	0
16 - 18	153	119	184	179	140	127	127	117	119
19 - 24	197	198	245	281	269	270	293	214	192
25 - 29	39	37	43	35	47	36	29	32	35
30 - 34	21	21	25	31	21	22	14	14	9
35 - 54	50	23	53	47	41	37	27	28	29
55 and Over	7	4	6	4	7	8	10	5	5
Total	468	403	558	577	525	501	500	410	389

Number of Fall Basic Skills English Successful Grades by Age Group

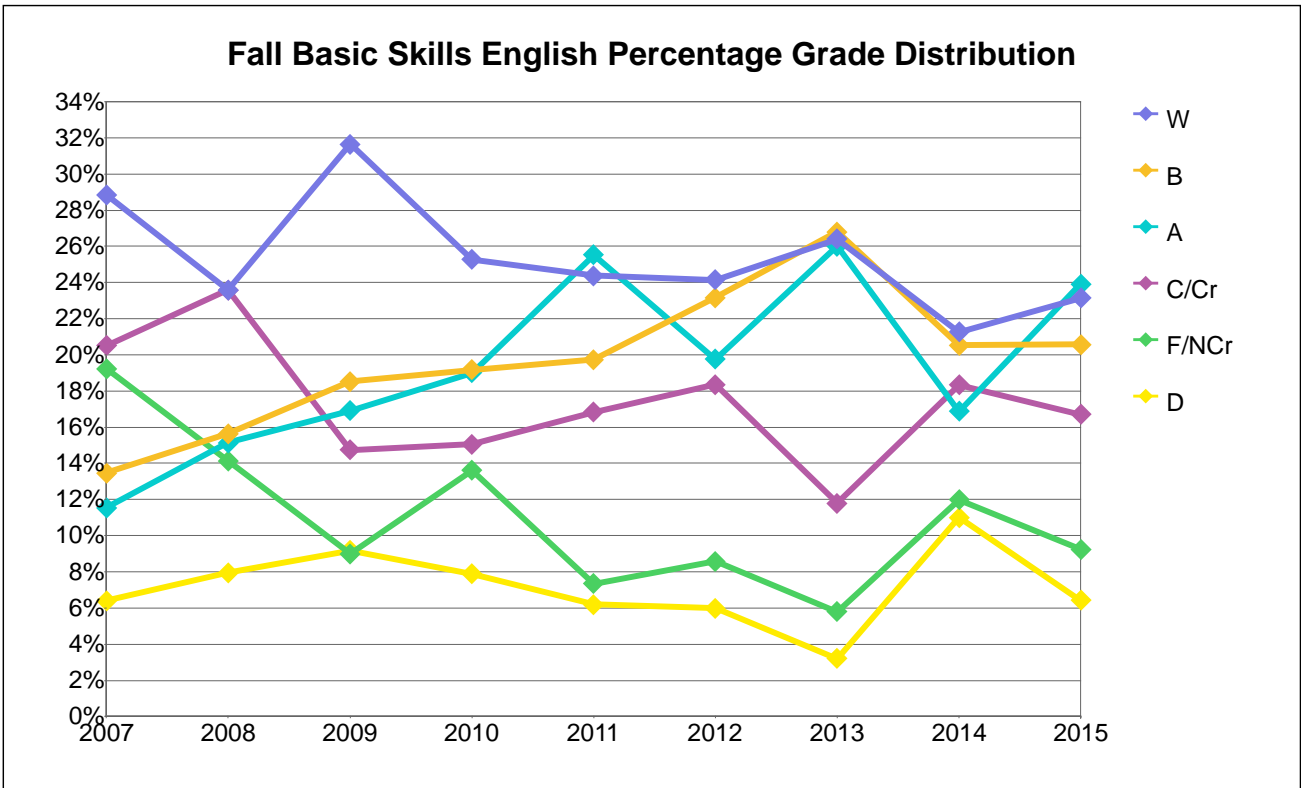
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0	1	2	0	0	1	0	0	0
16 - 18	74	73	99	102	81	76	90	75	78
19 - 24	74	94	110	135	163	169	196	103	112
25 - 29	21	23	23	23	24	20	15	20	20
30 - 34	11	11	12	15	16	13	8	8	5
35 - 54	28	14	29	20	32	24	9	20	18
55 and Over	5	3	4	2	5	4	5	2	5
Total	213	219	279	297	321	307	323	228	238

Basic Skills English Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	100%	100%	0%	0%	100%	0%	0%	0%
16 - 18	48%	61%	54%	57%	58%	60%	71%	64%	66%
19 - 24	38%	47%	45%	48%	61%	63%	67%	48%	58%
25 - 29	54%	62%	53%	66%	51%	56%	52%	63%	57%
30 - 34	52%	52%	48%	48%	76%	59%	57%	57%	56%
35 - 54	56%	61%	55%	43%	78%	65%	33%	71%	62%
55 and Over	71%	75%	67%	50%	71%	50%	50%	40%	100%
Total	46%	54%	50%	51%	61%	61%	65%	56%	61%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 257, 267A, 267B, 268A, 268B, 269A, 269B, 270 (two levels below) and 201A, 201B, 210A, 210B, 211 (one level below).

College of Alameda



Fall Basic Skills English Grade Frequency Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	54	61	94	106	132	99	130	69	93
B	63	63	103	107	102	116	134	84	80
C	85	95	82	84	76	92	59	75	65
CR	11	0	0	0	11	0	0	0	0
D	30	32	51	44	32	30	16	45	25
F	12	57	50	76	36	38	29	49	35
I/IP	0	0	2	19	8	0	0	1	0
NCr	78	0	0	0	2	5	0	0	1
W	135	95	176	141	126	121	132	87	90
Total	468	403	558	577	525	501	500	410	389

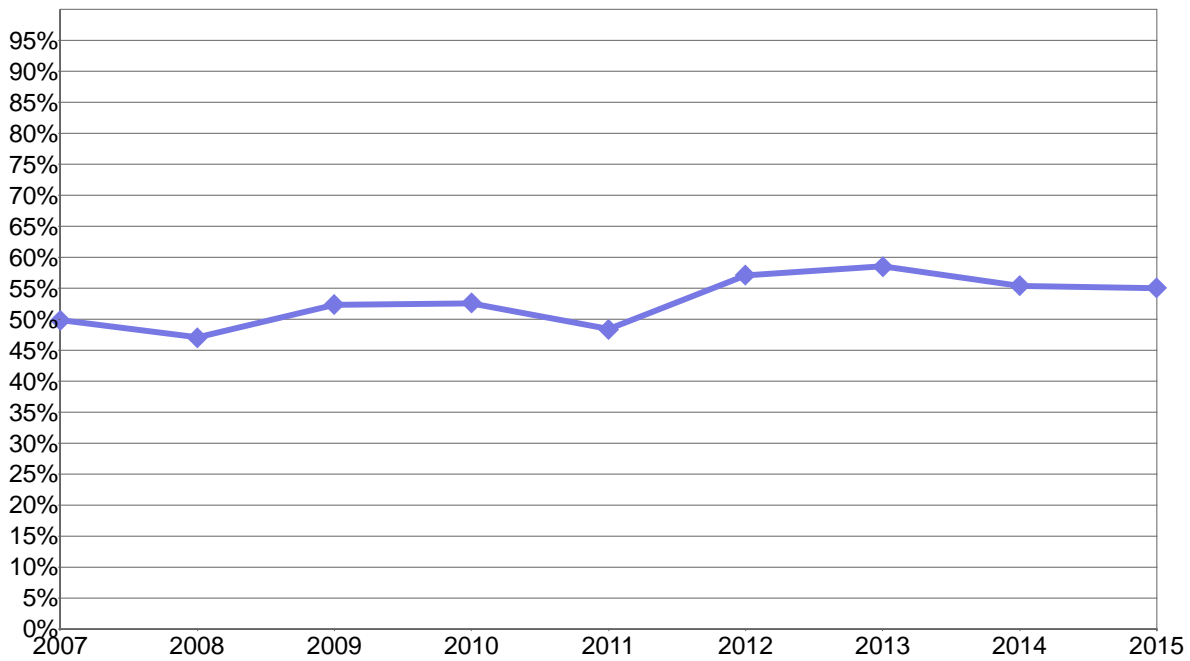
Fall Basic Skills English Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	12%	15%	17%	18%	25%	20%	26%	17%	24%
B	13%	16%	18%	19%	19%	23%	27%	20%	21%
C	18%	24%	15%	15%	14%	18%	12%	18%	17%
CR	2%	0%	0%	0%	2%	0%	0%	0%	0%
D	6%	8%	9%	8%	6%	6%	3%	11%	6%
F	3%	14%	9%	13%	7%	8%	6%	12%	9%
I/IP	0%	0%	0%	3%	2%	0%	0%	0%	0%
NCr	17%	0%	0%	0%	0%	1%	0%	0%	0%
W	29%	24%	32%	24%	24%	24%	26%	21%	23%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills English courses are defined as all English courses below college/transferrable level; these courses include English 257, 267A, 267B, 268A, 268B, 269A, 269B, 270 (two levels below) and 201A, 201B, 210A, 210B, 211 (one level below).

College of Alameda

Fall Basic Skills Math Course Success Rates - All Students



Number of Fall Basic Skills Math Total Grades Awarded - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
762	925	1,072	1,048	913	886	964	832	867

Number of Fall Basic Skills Math Successful Grades Awarded - All Students

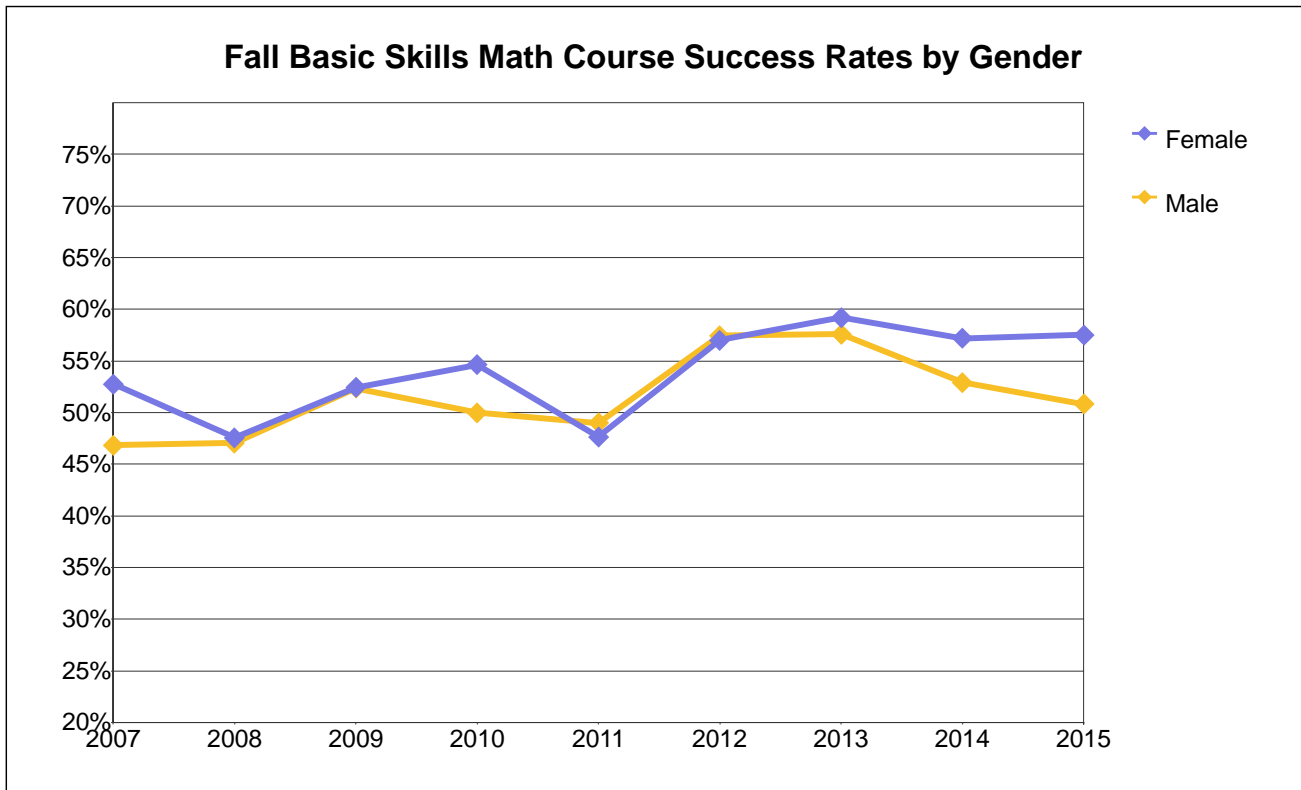
2007	2008	2009	2010	2011	2012	2013	2014	2015
380	435	561	551	442	506	564	461	477

Number of Fall Basic Skills Math Course Success Rates - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
50%	47%	52%	53%	48%	57%	59%	55%	55%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 201, 202, 203, 225, 248xx, 250, 253, 257, and 258.

College of Alameda



Number of Fall Basic Skills Math Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	396	494	574	562	510	500	554	451	485
Male	365	410	464	432	351	362	394	376	368
Unkwn	1	21	34	54	52	24	16	5	14
Total	762	925	1,072	1,048	913	886	964	832	867

Number of Fall Basic Skills Math Successful Grades by Gender

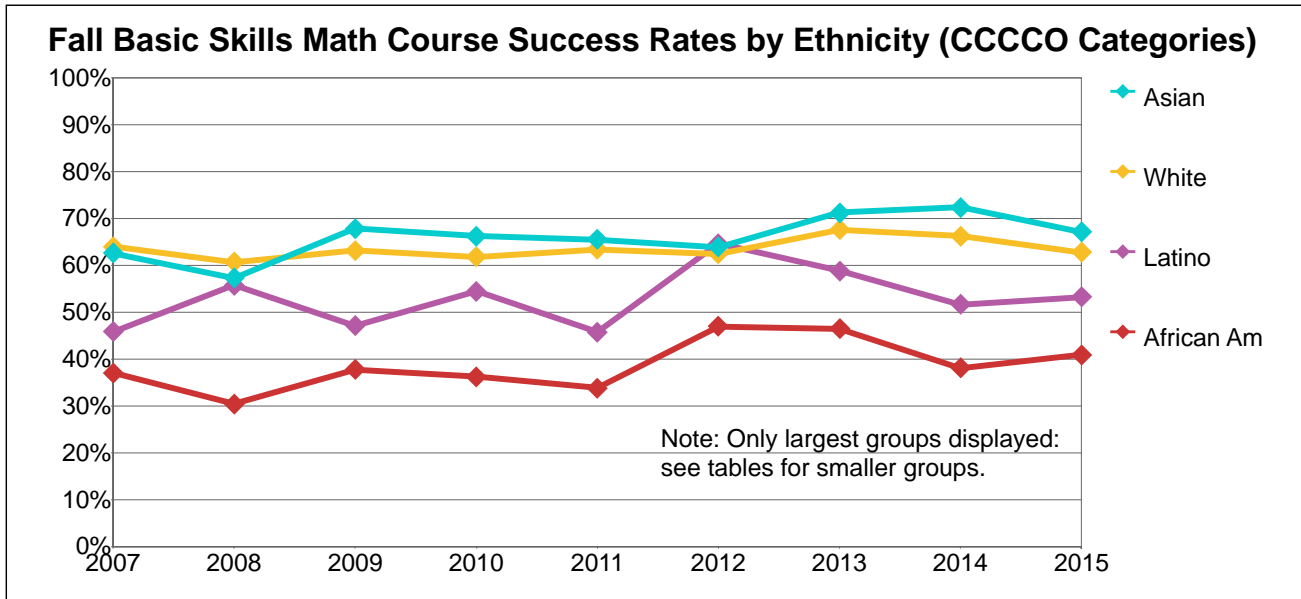
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	209	235	301	307	243	285	328	258	279
Male	171	193	243	216	172	208	227	199	187
Unkwn	0	7	17	28	27	13	9	4	11
Total	380	435	561	551	442	506	564	461	477

Basic Skills Math Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	53%	48%	52%	55%	48%	57%	59%	57%	58%
Male	47%	47%	52%	50%	49%	57%	58%	53%	51%
Unkwn	0%	33%	50%	52%	52%	54%	56%	80%	79%
Total	50%	47%	52%	53%	48%	57%	59%	55%	55%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 201, 202, 203, 225, 248xx, 250, 253, 257, and 258.

College of Alameda



Number of Fall Basic Skills Math Total Grades Awarded by Ethnicity (CCCCO Categories)

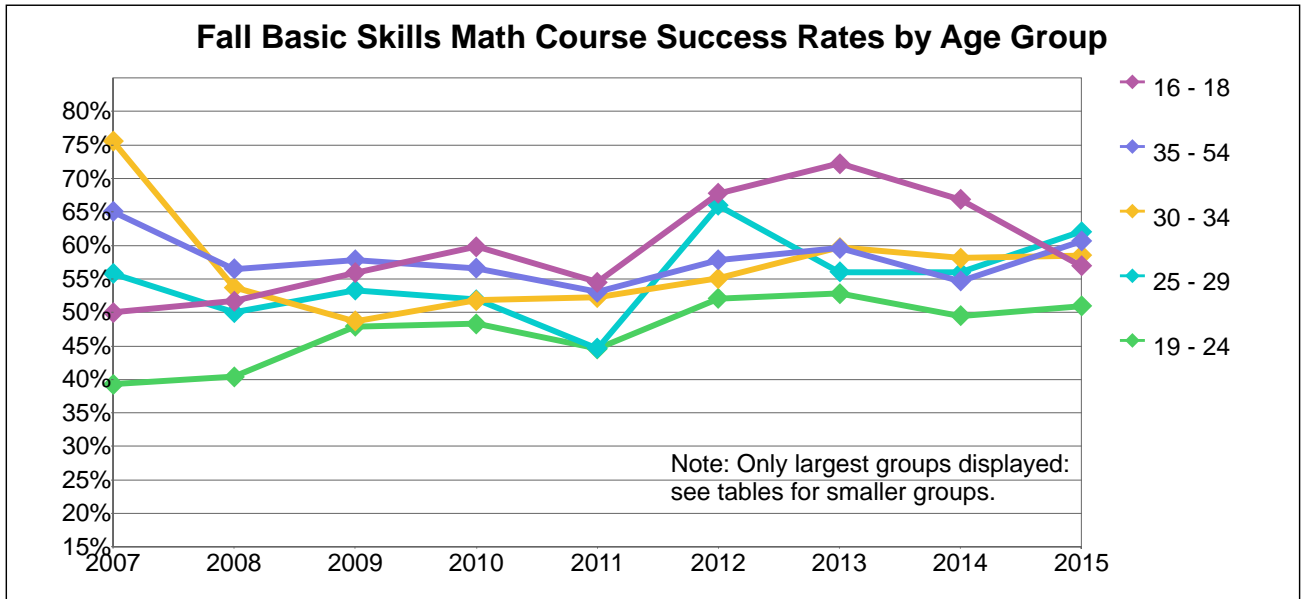
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	275	308	296	317	322	268	286	236	210
Asian	166	197	196	178	151	147	174	152	189
Filipino	36	51	50	52	37	37	50	45	41
Latino	122	163	142	200	177	212	238	240	244
Multiple	0	11	19	35	40	59	70	41	64
Native Am	5	9	2	4	4	3	6	4	2
Other/Unkwn	57	83	242	144	92	43	32	27	35
Pacific Islr	12	14	8	8	8	5	6	7	4
White	89	89	117	110	82	112	102	80	78
Total	762	925	1,072	1,048	913	886	964	832	867

Basic Skills Math Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	37%	31%	38%	36%	34%	47%	47%	38%	41%
Asian	63%	57%	68%	66%	66%	64%	71%	72%	67%
Filipino	53%	59%	64%	67%	57%	54%	74%	82%	68%
Latino	46%	56%	47%	55%	46%	65%	59%	52%	53%
Multiple	0%	55%	47%	40%	55%	51%	51%	49%	48%
Native Am	40%	44%	100%	25%	50%	100%	33%	75%	100%
Other/Unkwn	58%	46%	53%	59%	59%	53%	63%	74%	66%
Pacific Islr	58%	36%	38%	75%	25%	60%	50%	57%	25%
White	64%	61%	63%	62%	63%	63%	68%	66%	63%
Total	50%	47%	52%	53%	48%	57%	59%	55%	55%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 201, 202, 203, 225, 248xx, 250, 253, 257, and 258.

College of Alameda



Number of Fall Basic Skills Math Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	2	1	3	2	6	0	3	2	0
16 - 18	194	207	254	224	178	149	191	193	195
19 - 24	341	428	478	474	422	453	466	398	416
25 - 29	86	104	120	106	112	97	116	100	87
30 - 34	45	67	76	83	67	69	72	43	53
35 - 54	83	108	121	129	115	102	99	86	89
55 and Over	11	10	20	30	13	16	17	10	27
Total	762	925	1,072	1,048	913	886	964	832	867

Number of Fall Basic Skills Math Successful Grades by Age Group

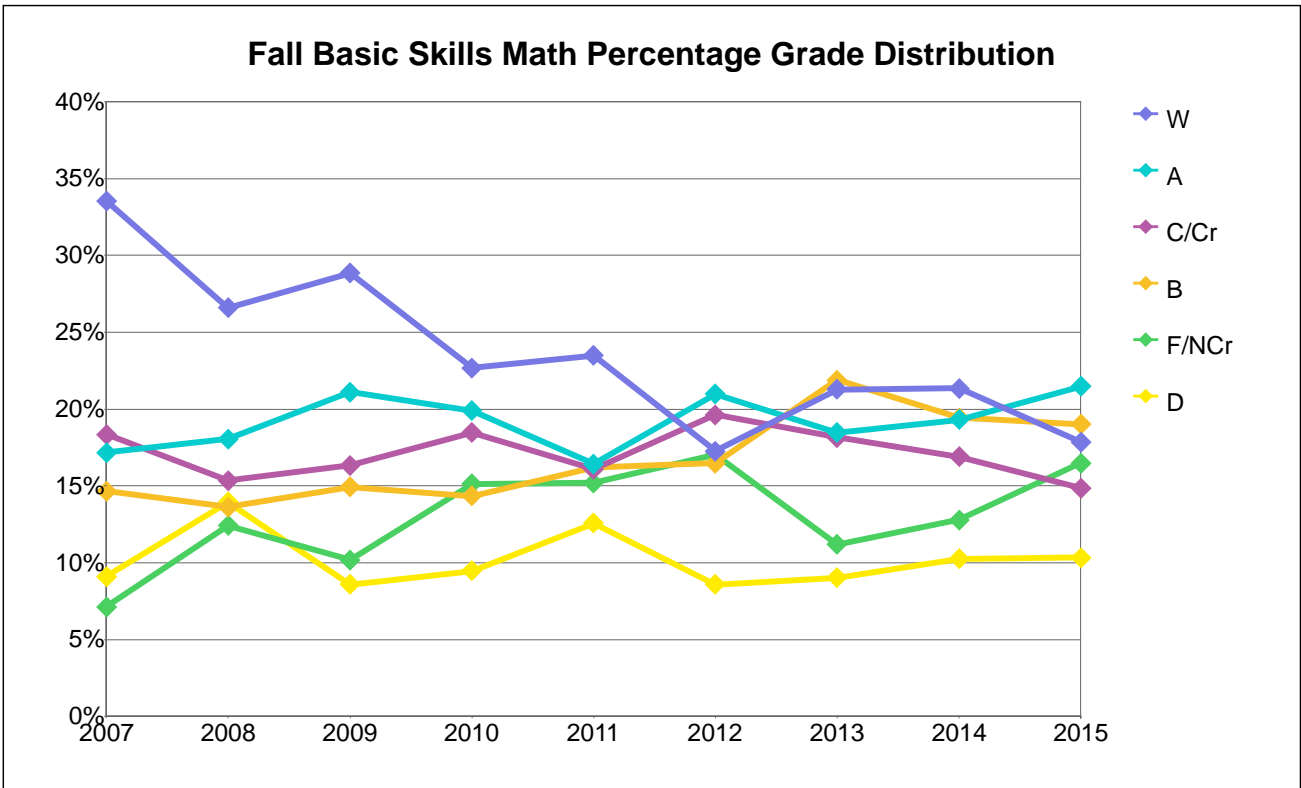
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	2	1	3	2	5	0	3	2	0
16 - 18	97	107	142	134	97	101	138	129	111
19 - 24	134	173	229	229	188	236	246	197	212
25 - 29	48	52	64	55	50	64	65	56	54
30 - 34	34	36	37	43	35	38	43	25	31
35 - 54	54	61	70	73	61	59	59	47	54
55 and Over	11	5	16	15	6	8	10	5	15
Total	380	435	561	551	442	506	564	461	477

Basic Skills Math Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	100%	100%	100%	100%	83%	0%	100%	100%	0%
16 - 18	50%	52%	56%	60%	54%	68%	72%	67%	57%
19 - 24	39%	40%	48%	48%	45%	52%	53%	49%	51%
25 - 29	56%	50%	53%	52%	45%	66%	56%	56%	62%
30 - 34	76%	54%	49%	52%	52%	55%	60%	58%	58%
35 - 54	65%	56%	58%	57%	53%	58%	60%	55%	61%
55 and Over	100%	50%	80%	50%	46%	50%	59%	50%	56%
Total	50%	47%	52%	53%	48%	57%	59%	55%	55%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 201, 202, 203, 225, 248xx, 250, 253, 257, and 258.

College of Alameda



Fall Basic Skills Math Grade Frequency Distribution

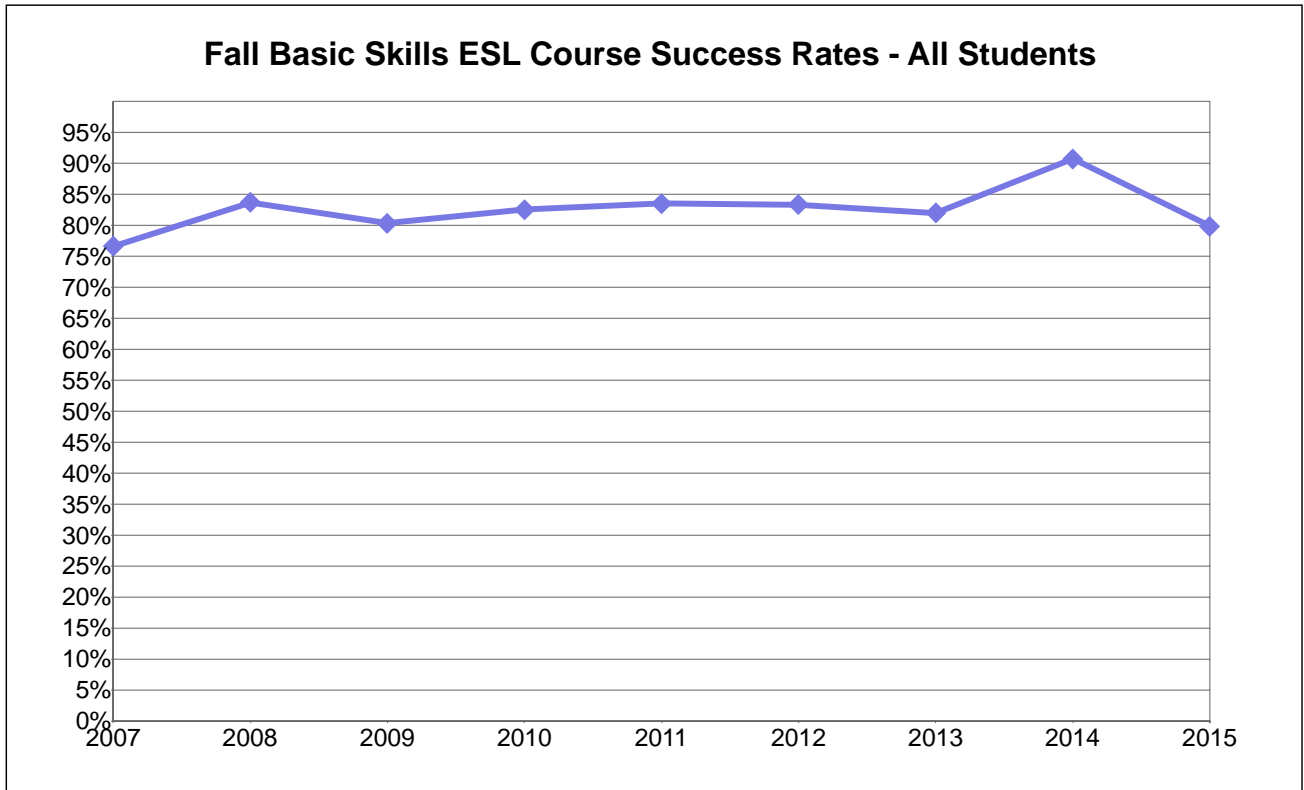
Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	130	167	226	208	149	186	178	160	185
B	111	126	160	150	147	146	211	161	164
C	112	142	173	193	146	174	175	140	128
CR	27	0	2	0	0	0	0	0	0
D	69	129	92	99	114	76	87	85	89
F	54	115	108	156	138	151	108	106	142
NCr	5	0	2	5	6	0	0	3	5
W	254	246	309	237	213	153	205	177	154
Total	762	925	1,072	1,048	913	886	964	832	867

Fall Basic Skills Math Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	17%	18%	21%	20%	16%	21%	18%	19%	21%
B	15%	14%	15%	14%	16%	16%	22%	19%	19%
C	15%	15%	16%	18%	16%	20%	18%	17%	15%
CR	4%	0%	0%	0%	0%	0%	0%	0%	0%
D	9%	14%	9%	9%	12%	9%	9%	10%	10%
F	7%	12%	10%	15%	15%	17%	11%	13%	16%
NCr	1%	0%	0%	0%	1%	0%	0%	0%	1%
W	33%	27%	29%	23%	23%	17%	21%	21%	18%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills Math courses are defined as all Math courses below college/transferrable level; these courses include: Math 201, 202, 203, 225, 248xx, 250, 253, 257, and 258.

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Number of Fall Basic Skills ESL Total Grades Awarded - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
590	674	651	612	722	594	584	539	735

Number of Fall Basic Skills ESL Successful Grades Awarded - All Students

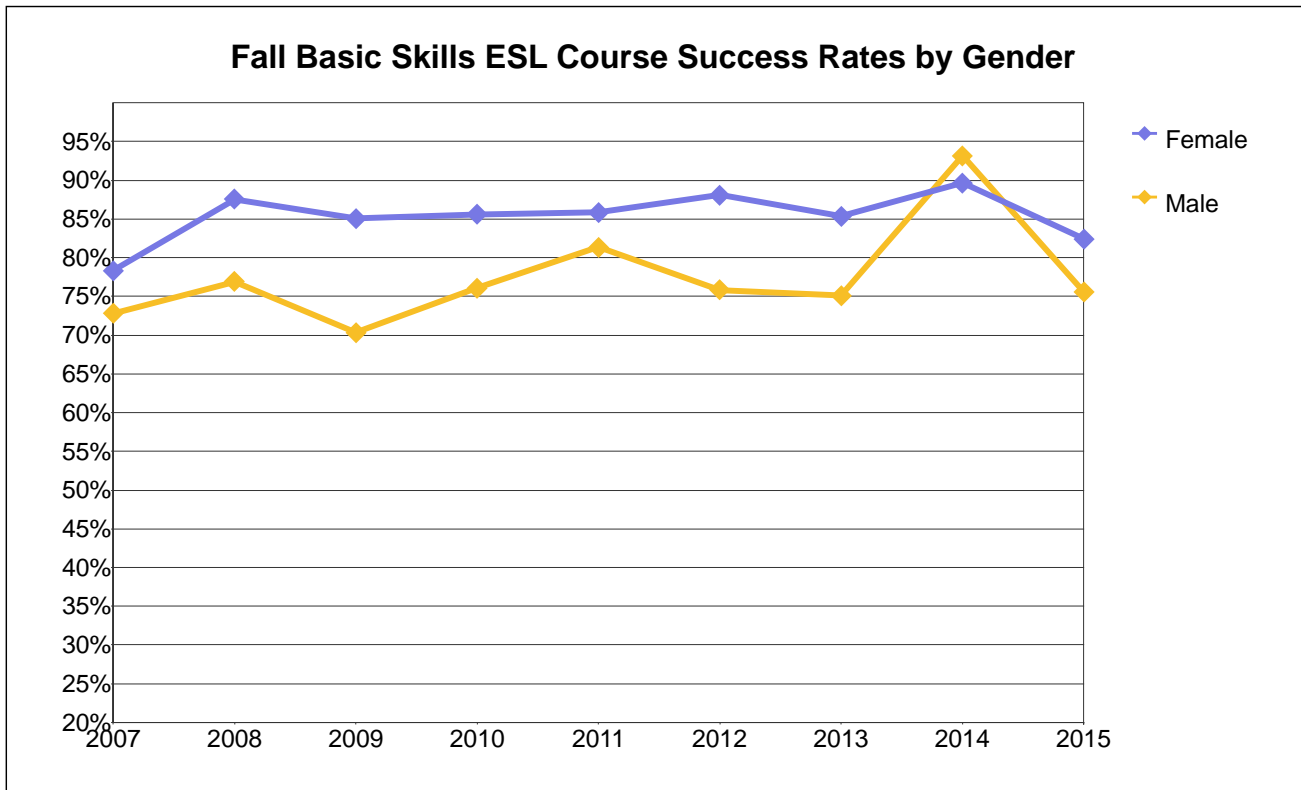
2007	2008	2009	2010	2011	2012	2013	2014	2015
452	564	523	505	603	495	479	489	587

Number of Fall Basic Skills ESL Course Success Rates - All Students

2007	2008	2009	2010	2011	2012	2013	2014	2015
77%	84%	80%	83%	84%	83%	82%	91%	80%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/ transferable level; these courses may include ESL 200A-B, 201A-B, 202A-C, 203A-B, 205A-B, 215A-B, 216A-B, 217A-B, 222A-B, 223A-B, 232A-B, 233A-B, 250A-B, 251A-B, 252B, 253A-B, 257A-B, 258, 283A-B, 284A-B and 285A-B in other words, all but ESL 21A-B, 50A and 52A-B.

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Number of Fall Basic Skills ESL Total Grades Awarded by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	406	426	428	382	410	369	382	377	478
Male	184	238	202	209	279	215	197	161	254
Unkwn		10	21	21	33	10	5	1	3
Total	590	674	651	612	722	594	584	539	735

Number of Fall Basic Skills ESL Successful Grades by Gender

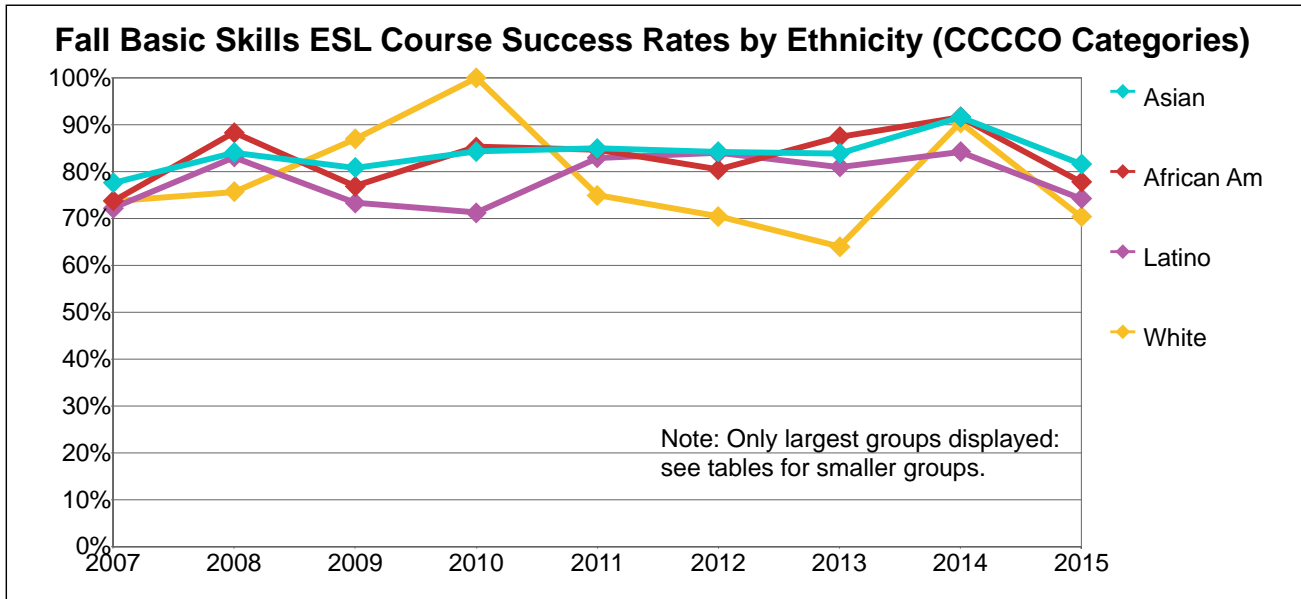
Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	318	373	364	327	352	325	326	338	394
Male	134	183	142	159	227	163	148	150	192
Unkwn		8	17	19	24	7	5	1	1
Total	452	564	523	505	603	495	479	489	587

Basic Skills ESL Course Success Rates by Gender

Gender	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	78%	88%	85%	86%	86%	88%	85%	90%	82%
Male	73%	77%	70%	76%	81%	76%	75%	93%	76%
Unkwn		80%	81%	90%	73%	70%	100%	100%	33%
Total	77%	84%	80%	83%	84%	83%	82%	91%	80%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-B, 201A-B, 202A-C, 203A-B, 205A-B, 215A-B, 216A-B, 217A-B, 222A-B, 223A-B, 232A-B, 233A-B, 250A-B, 251A-B, 252B, 253A-B, 257A-B, 258, 283A-B, 284A-B and 285A-B in other words, all but ESL 21A-B, 50A and 52A-B.

College of Alameda



Number of Fall Basic Skills ESL Total Grades Awarded by Ethnicity (CCCCO Categories)

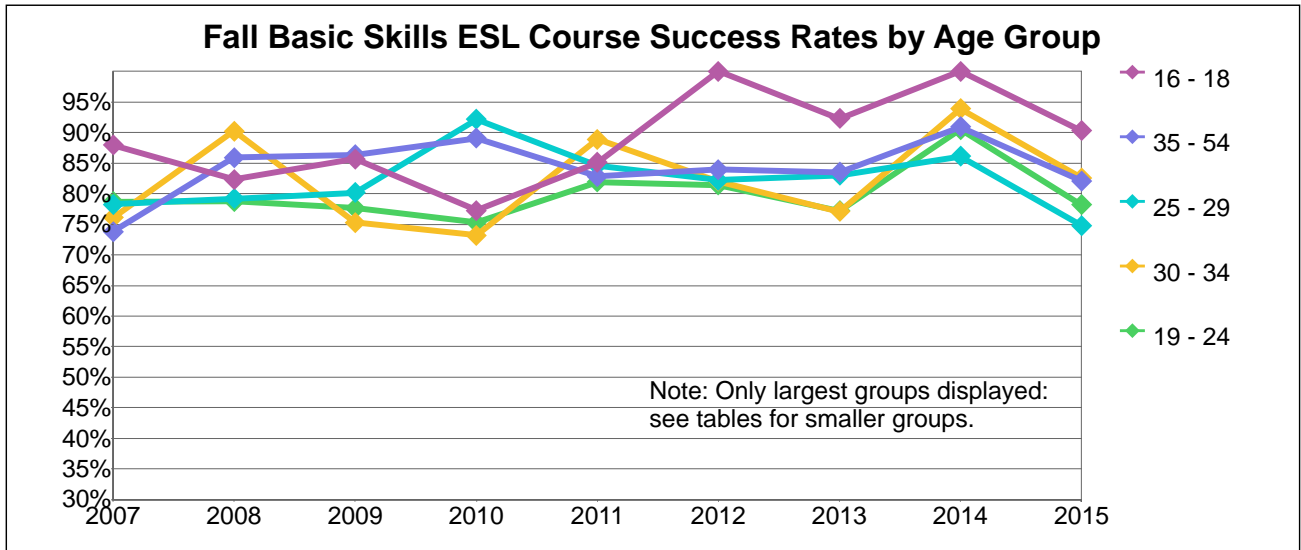
Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	42	43	26	34	59	46	40	36	36
Asian	340	403	360	377	432	387	398	360	495
Filipino	12	7	6	1	7	0	1	1	1
Latino	144	142	109	87	100	75	79	76	97
Multiple	0	0	0	5	8	3	7	0	4
Native Am	0	0	0	0	0	1	0	0	0
Other/Unkwn	32	41	127	83	44	38	34	24	31
Pacific Islr	1	1	0	0	0	0	0	0	0
White	19	37	23	25	72	44	25	42	71
Total	590	674	651	612	722	594	584	539	735

Basic Skills ESL Course Success Rates by Ethnicity (CCCCO Categories)

Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015
African Am	74%	88%	77%	85%	85%	80%	88%	92%	78%
Asian	78%	84%	81%	84%	85%	84%	84%	92%	82%
Filipino	83%	100%	100%	100%	100%	0%	100%	100%	100%
Latino	72%	83%	73%	71%	83%	84%	81%	84%	74%
Multiple	0%	0%	0%	80%	88%	100%	57%	0%	100%
Native Am	0%	0%	0%	0%	0%	100%	0%	0%	0%
Other/Unkwn	91%	80%	83%	80%	80%	89%	74%	96%	90%
Pacific Islr	0%	100%	0%	0%	0%	0%	0%	0%	0%
White	74%	76%	87%	100%	75%	70%	64%	90%	70%
Total	77%	84%	80%	83%	84%	83%	82%	91%	80%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-B, 201A-B, 202A-C, 203A-B, 205A-B, 215A-B, 216A-B, 217A-B, 222A-B, 223A-B, 232A-B, 233A-B, 250A-B, 251A-B, 252B, 253A-B, 257A-B, 258, 283A-B, 284A-B and 285A-B in other words, all but ESL 21A-B, 50A and 52A-B.

College of Alameda



Number of Fall Basic Skills ESL Total Grades Awarded by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	1	2	1	0	0	0	0	0	0
16 - 18	25	34	28	22	47	13	13	23	31
19 - 24	136	179	170	170	166	129	114	126	202
25 - 29	92	96	111	102	117	90	100	72	119
30 - 34	92	82	93	82	99	89	96	82	92
35 - 54	206	227	205	201	251	231	206	187	240
55 and Over	38	54	43	35	42	42	55	49	51
Total	590	674	651	612	722	594	584	539	735

Number of Fall Basic Skills ESL Successful Grades by Age Group

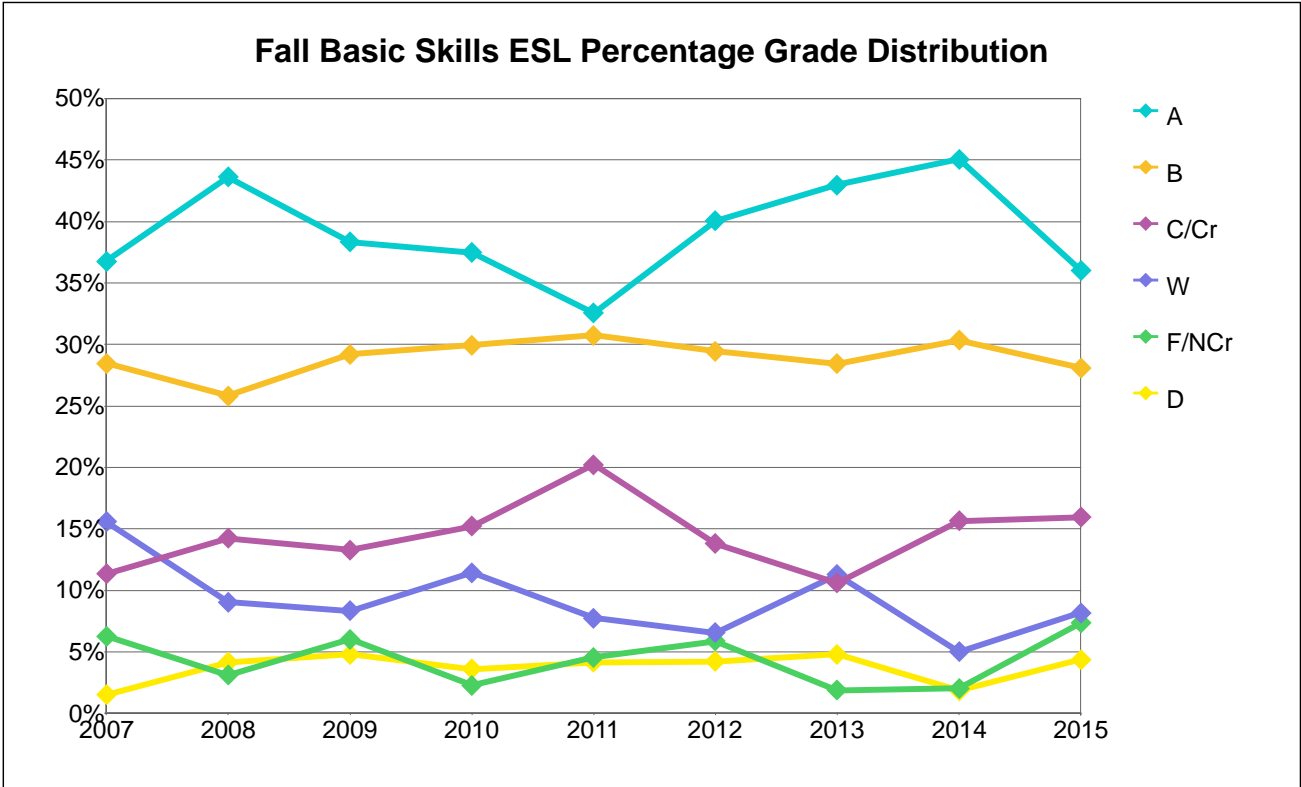
Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0	2	1	0	0	0	0	0	0
16 - 18	22	28	24	17	40	13	12	23	28
19 - 24	107	141	132	128	136	105	88	114	158
25 - 29	72	76	89	94	99	74	83	62	89
30 - 34	70	74	70	60	88	73	74	77	76
35 - 54	152	195	177	179	208	194	172	170	197
55 and Over	29	48	30	27	32	36	50	43	39
Total	452	564	523	505	603	495	479	489	587

Basic Skills ESL Course Success Rates by Age Group

Age Group	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 16	0%	100%	100%	0%	0%	0%	0%	0%	0%
16 - 18	88%	82%	86%	77%	85%	100%	92%	100%	90%
19 - 24	79%	79%	78%	75%	82%	81%	77%	90%	78%
25 - 29	78%	79%	80%	92%	85%	82%	83%	86%	75%
30 - 34	76%	90%	75%	73%	89%	82%	77%	94%	83%
35 - 54	74%	86%	86%	89%	83%	84%	83%	91%	82%
55 and Over	76%	89%	70%	77%	76%	86%	91%	88%	76%
Total	77%	84%	80%	83%	84%	83%	82%	91%	80%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-B, 201A-B, 202A-C, 203A-B, 205A-B, 215A-B, 216A-B, 217A-B, 222A-B, 223A-B, 232A-B, 233A-B, 250A-B, 251A-B, 252B, 253A-B, 257A-B, 258, 283A-B, 284A-B and 285A-B in other words, all but ESL 21A-B, 50A and 52A-B.

College of Alameda



Fall Basic Skills ESL Grade Frequency Distribution

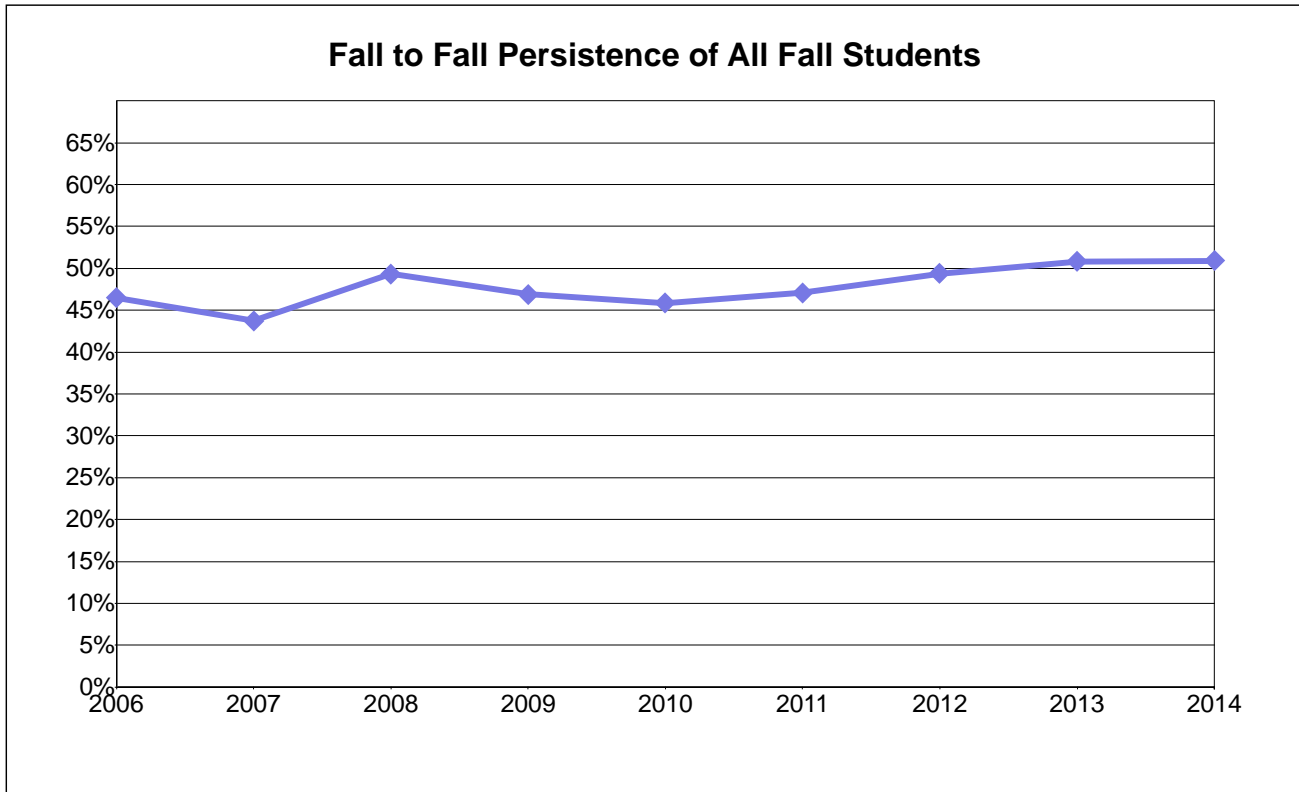
Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	217	294	248	229	235	238	251	242	264
B	168	174	189	183	222	175	166	163	206
C	67	88	80	90	130	82	62	84	117
CR	0	8	6	3	16	0	0	0	0
D	9	28	31	22	30	25	28	10	32
F	7	21	38	14	30	34	10	11	54
NCr	30	0	5	1	3	1	1	2	2
W	92	61	54	70	56	39	66	27	60
Total	590	674	651	612	722	594	584	539	735

Fall Basic Skills ESL Grade Percentage Distribution

Grade	2007	2008	2009	2010	2011	2012	2013	2014	2015
A	37%	44%	38%	37%	33%	40%	43%	45%	36%
B	28%	26%	29%	30%	31%	29%	28%	30%	28%
C	11%	13%	12%	15%	18%	14%	11%	16%	16%
CR	0%	1%	1%	0%	2%	0%	0%	0%	0%
D	2%	4%	5%	4%	4%	4%	5%	2%	4%
F	1%	3%	6%	2%	4%	6%	2%	2%	7%
NCr	5%	0%	1%	0%	0%	0%	0%	0%	0%
W	16%	9%	8%	11%	8%	7%	11%	5%	8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

For the purposes of this report, Basic Skills ESL courses are defined as all ESL courses below the college/transferrable level; these courses may include ESL 200A-B, 201A-B, 202A-C, 203A-B, 205A-B, 215A-B, 216A-B, 217A-B, 222A-B, 223A-B, 232A-B, 233A-B, 250A-B, 251A-B, 252B, 253A-B, 257A-B, 258, 283A-B, 284A-B and 285A-B in other words, all but ESL 21A-B, 50A and 52A-B.

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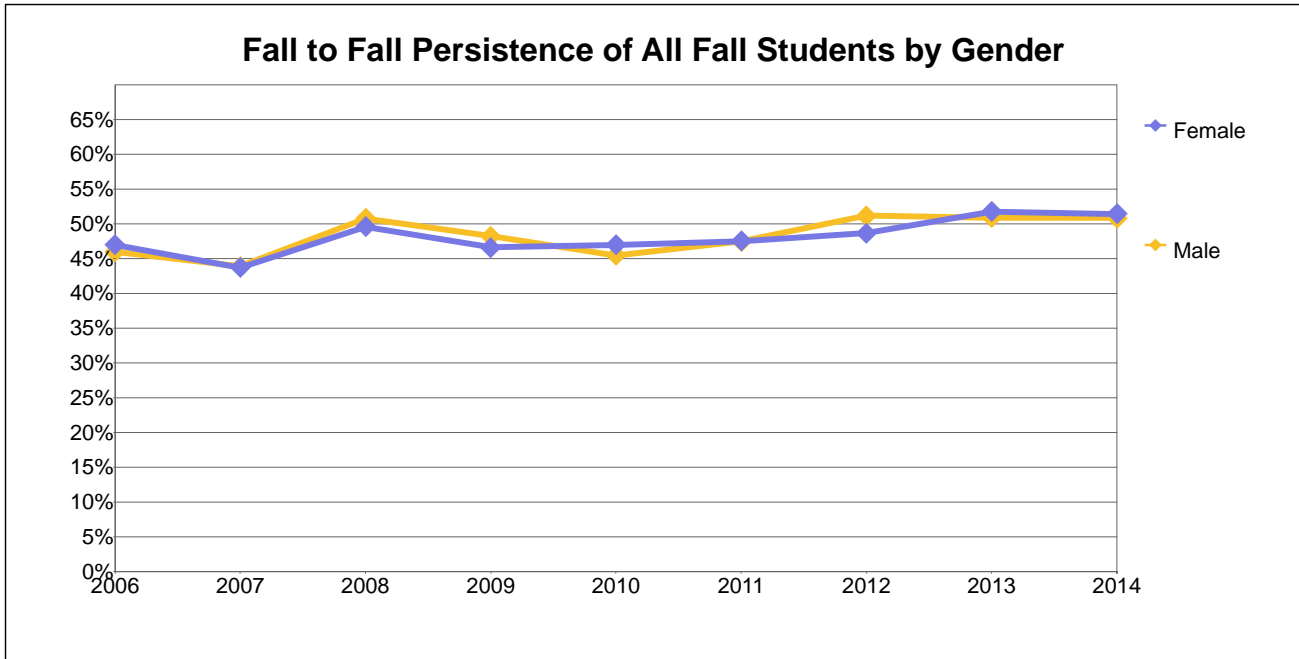


Fall to Fall Persistence Rates of All Fall Students at College of Alameda

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Fall Census Day within the District	Percentage Persisting to the Following Fall Census Day within the District
2006	6,193	2,878	46.5%
2007	6,504	2,845	43.7%
2008	6,819	3,364	49.3%
2009	7,985	3,745	46.9%
2010	7,242	3,322	45.9%
2011	6,926	3,260	47.1%
2012	6,302	3,112	49.4%
2013	6,414	3,259	50.8%
2014	6,502	3,309	50.9%

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following fall census day within the district.

College of Alameda



Number of Fall Students Enrolled at Census by Gender at College of Alameda

Cohort	Female	Male	Unknown	Total
2006	3,496	2,642	55	6,193
2007	3,679	2,790	35	6,504
2008	3,779	2,865	175	6,819
2009	4,368	3,373	244	7,985
2010	3,718	3,257	267	7,242
2011	3,633	3,034	259	6,926
2012	3,360	2,753	189	6,302
2013	3,363	2,851	200	6,414
2014	3,514	2,877	111	6,502

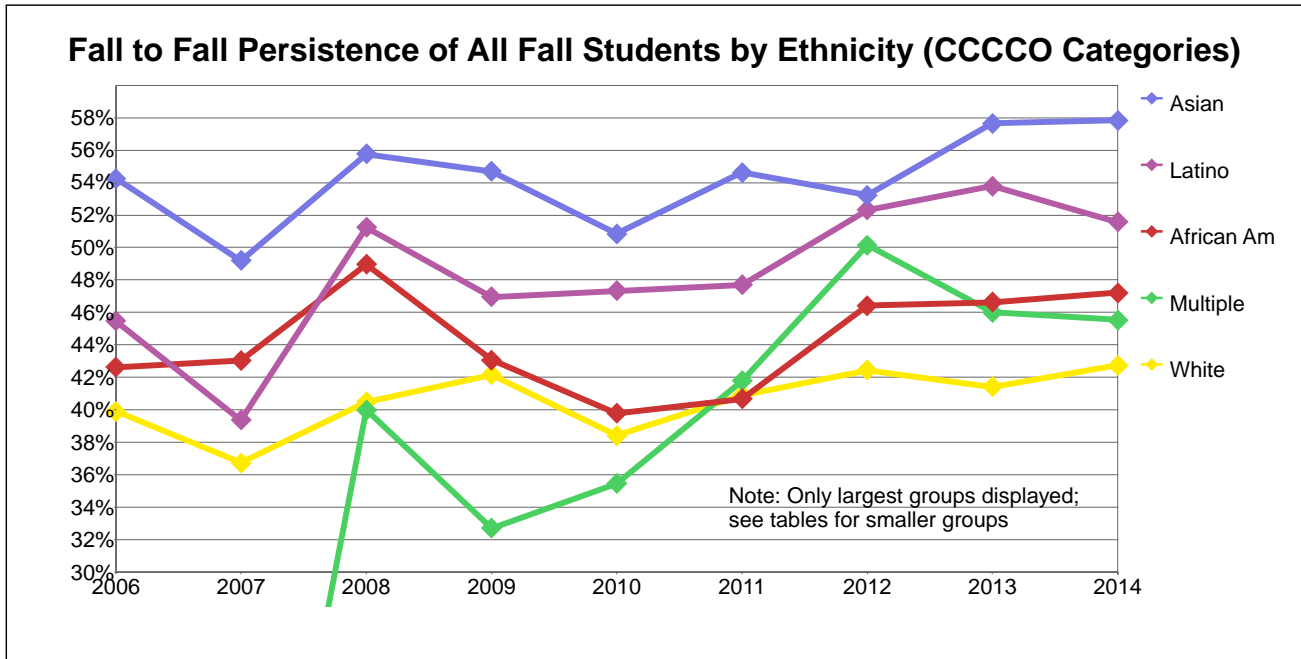
Number of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	1,641	1,214	23	2,878
2007	1,607	1,224	14	2,845
2008	1,874	1,455	35	3,364
2009	2,034	1,627	84	3,745
2010	1,746	1,480	96	3,322
2011	1,726	1,440	94	3,260
2012	1,635	1,408	69	3,112
2013	1,741	1,450	68	3,259
2014	1,807	1,462	40	3,309

Percentage of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	47%	46%	42%	46%
2007	44%	44%	40%	44%
2008	50%	51%	20%	49%
2009	47%	48%	34%	47%
2010	47%	45%	36%	46%
2011	48%	47%	36%	47%
2012	49%	51%	37%	49%
2013	52%	51%	34%	51%
2014	51%	51%	36%	51%

College of Alameda



Number of Fall Students Enrolled at Census by Ethnicity (CCCCO Categories) at College of Alameda

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,529	2,048	285	761	0	36	500	52	982	6,193
2007	1,587	2,177	251	861	0	37	551	55	985	6,504
2008	1,654	2,204	262	882	80	39	673	67	958	6,819
2009	1,818	2,280	265	939	107	38	1,465	58	1,015	7,985
2010	1,664	2,098	263	1,033	220	27	874	43	1,020	7,242
2011	1,647	1,937	251	1,065	256	17	703	38	1,012	6,926
2012	1,400	1,804	213	1,101	323	17	488	30	926	6,302
2013	1,488	1,712	229	1,287	376	15	362	35	910	6,414
2014	1,400	1,854	238	1,396	325	23	299	29	938	6,502

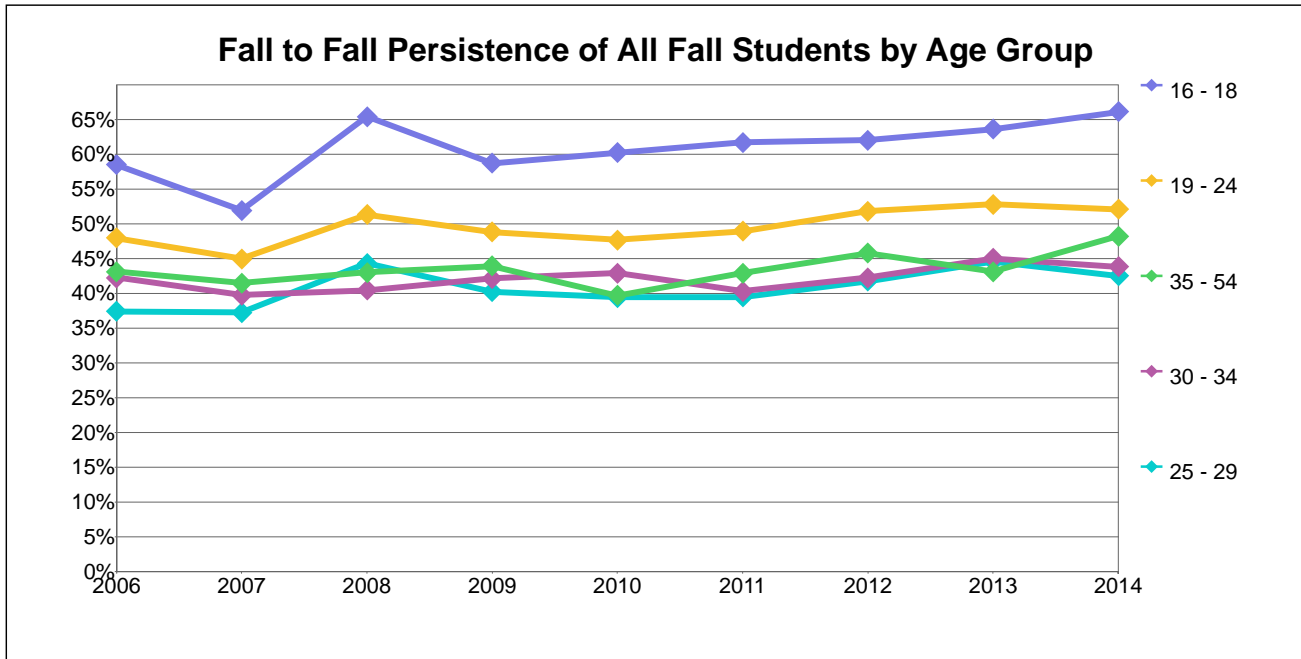
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories) within the

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	652	1,111	119	346	0	9	226	23	392	2,878
2007	683	1,071	111	339	0	21	227	31	362	2,845
2008	810	1,229	121	452	32	21	275	36	388	3,364
2009	783	1,247	125	441	35	14	642	30	428	3,745
2010	662	1,067	132	489	78	14	470	18	392	3,322
2011	670	1,058	122	508	107	7	357	17	414	3,260
2012	650	960	111	576	162	8	235	17	393	3,112
2013	694	987	129	692	173	5	187	15	377	3,259
2014	661	1,072	137	720	148	5	151	14	401	3,309

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories) within

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	43%	54%	42%	45%	0%	25%	45%	44%	40%	46%
2007	43%	49%	44%	39%	0%	57%	41%	56%	37%	44%
2008	49%	56%	46%	51%	40%	54%	41%	54%	41%	49%
2009	43%	55%	47%	47%	33%	37%	44%	52%	42%	47%
2010	40%	51%	50%	47%	35%	52%	54%	42%	38%	46%
2011	41%	55%	49%	48%	42%	41%	51%	45%	41%	47%
2012	46%	53%	52%	52%	50%	47%	48%	57%	42%	49%
2013	47%	58%	56%	54%	46%	33%	52%	43%	41%	51%
2014	47%	58%	58%	52%	46%	22%	51%	48%	43%	51%

College of Alameda



Number of Fall Students Enrolled at Census by Age Group at College of Alameda

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	845	2,398	877	580	1,187	306	6,193
2007	931	2,572	945	564	1,170	322	6,504
2008	812	2,864	1,093	591	1,190	269	6,819
2009	1,029	3,357	1,262	717	1,312	308	7,985
2010	885	3,253	1,086	662	1,136	220	7,242
2011	822	3,135	1,102	638	1,056	173	6,926
2012	734	2,863	997	587	935	186	6,302
2013	827	2,921	974	562	933	197	6,414
2014	826	2,961	1,040	534	925	216	6,502

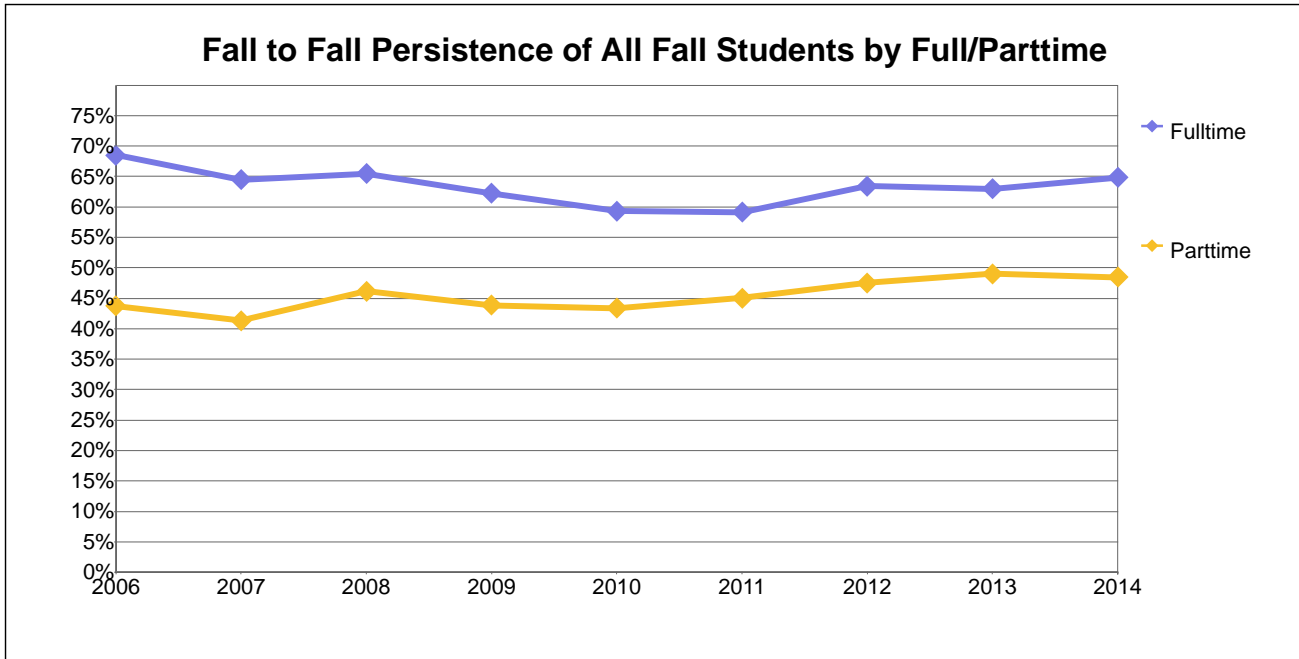
Number of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	494	1,149	328	245	512	150	2,878
2007	483	1,156	352	224	485	145	2,845
2008	531	1,470	484	239	512	128	3,364
2009	604	1,638	508	302	576	117	3,745
2010	533	1,550	428	284	451	76	3,322
2011	507	1,534	435	257	453	74	3,260
2012	455	1,483	416	248	428	82	3,112
2013	526	1,541	434	253	402	103	3,259
2014	546	1,541	442	234	446	100	3,309

Percentage of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	58%	48%	37%	42%	43%	49%	46%
2007	52%	45%	37%	40%	41%	45%	44%
2008	65%	51%	44%	40%	43%	48%	49%
2009	59%	49%	40%	42%	44%	38%	47%
2010	60%	48%	39%	43%	40%	35%	46%
2011	62%	49%	39%	40%	43%	43%	47%
2012	62%	52%	42%	42%	46%	44%	49%
2013	64%	53%	45%	45%	43%	52%	51%
2014	66%	52%	43%	44%	48%	46%	51%

College of Alameda



Number of Fall Students Enrolled at Census by Full-time/Part-time at College of Alameda

Cohort	Fulltime	Parttime	Total
2006	682	5,511	6,193
2007	673	5,831	6,504
2008	1,126	5,693	6,819
2009	1,327	6,658	7,985
2010	1,129	6,113	7,242
2011	991	5,935	6,926
2012	746	5,556	6,302
2013	813	5,601	6,414
2014	956	5,546	6,502

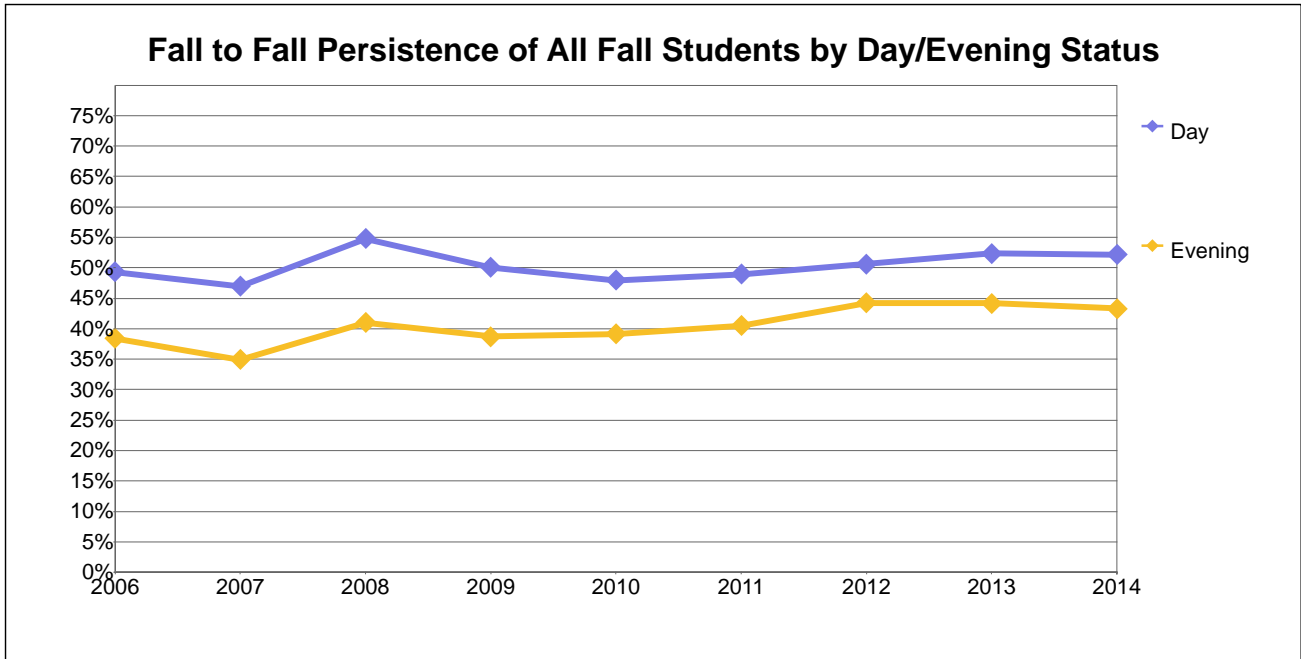
Number of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	467	2,411	2,878
2007	434	2,411	2,845
2008	737	2,627	3,364
2009	826	2,919	3,745
2010	670	2,652	3,322
2011	586	2,674	3,260
2012	473	2,639	3,112
2013	512	2,747	3,259
2014	620	2,689	3,309

Percentage of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	68%	44%	46%
2007	64%	41%	44%
2008	65%	46%	49%
2009	62%	44%	47%
2010	59%	43%	46%
2011	59%	45%	47%
2012	63%	47%	49%
2013	63%	49%	51%
2014	65%	48%	51%

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Number of Fall Students Enrolled at Census by Day/Evening Status at College of Alameda

Cohort	Day	Evening	Total
2006	4,572	1,621	6,193
2007	4,755	1,749	6,504
2008	4,117	2,702	6,819
2009	5,757	2,228	7,985
2010	5,523	1,719	7,242
2011	5,373	1,553	6,926
2012	5,073	1,229	6,302
2013	5,176	1,238	6,414
2014	5,546	956	6,502

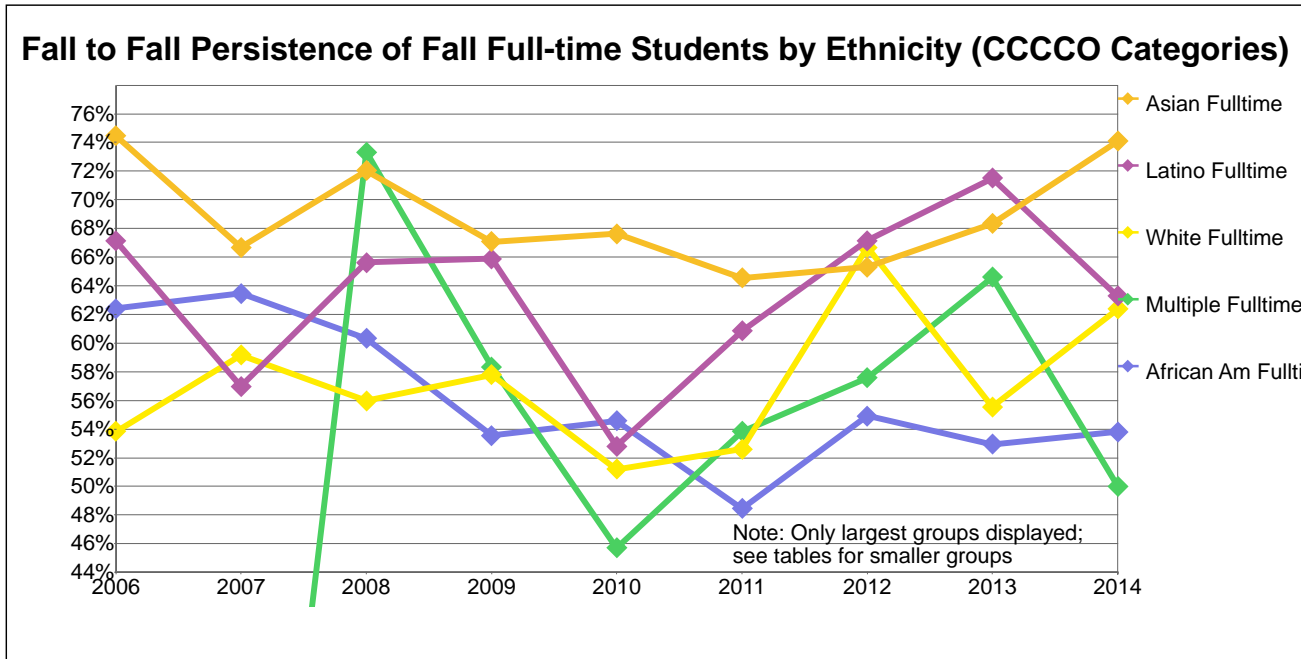
Number of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	2,255	623	2,878
2007	2,234	611	2,845
2008	2,256	1,108	3,364
2009	2,883	862	3,745
2010	2,649	673	3,322
2011	2,631	629	3,260
2012	2,568	544	3,112
2013	2,712	547	3,259
2014	2,895	414	3,309

Percentage of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	49%	38%	46%
2007	47%	35%	44%
2008	55%	41%	49%
2009	50%	39%	47%
2010	48%	39%	46%
2011	49%	41%	47%
2012	51%	44%	49%
2013	52%	44%	51%
2014	52%	43%	51%

College of Alameda



Number of Fall Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	117	317	32	73	0	1	57	7	78	682
2007	145	267	29	86	0	3	64	8	71	673
2008	247	429	50	128	15	8	100	15	134	1,126
2009	282	419	52	129	24	11	245	11	154	1,327
2010	240	346	53	161	35	5	155	9	125	1,129
2011	225	313	43	143	39	4	103	5	116	991
2012	193	219	33	137	33	3	44	6	78	746
2013	204	240	39	172	48	2	37	8	63	813
2014	210	301	54	196	40	1	42	3	109	956

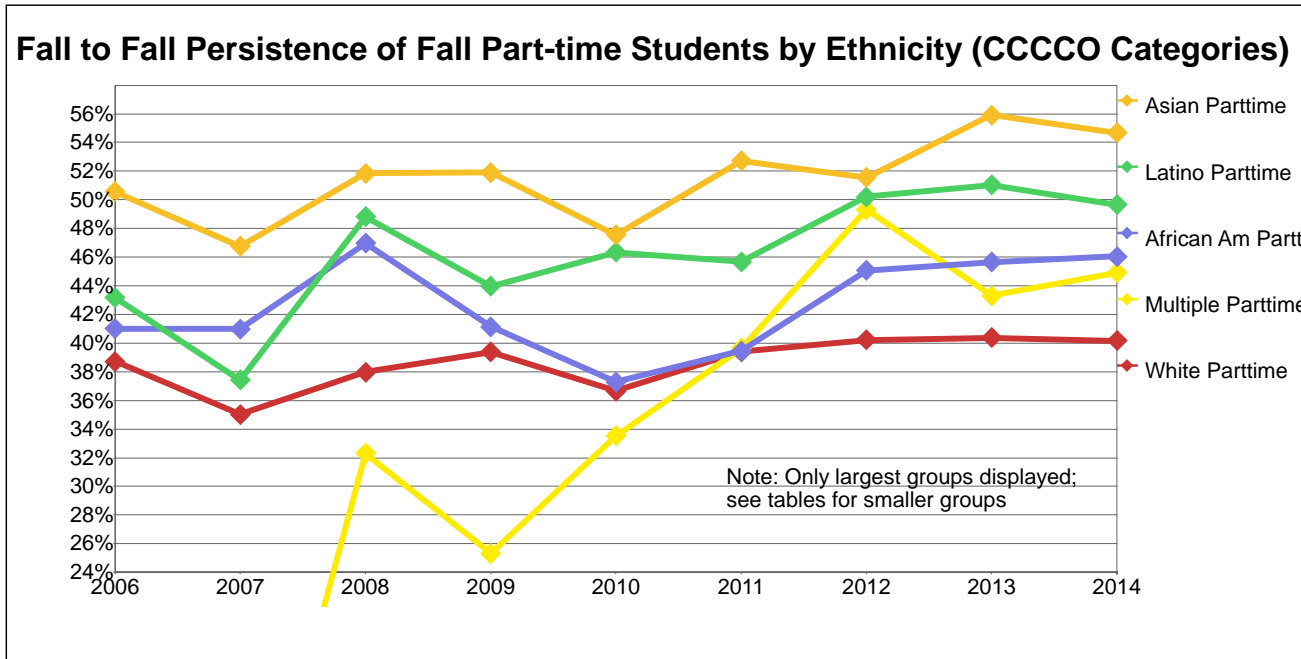
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	73	236	24	49	0	1	39	3	42	467
2007	92	178	21	49	0	2	43	7	42	434
2008	149	309	38	84	11	6	55	10	75	737
2009	151	281	38	85	14	6	156	6	89	826
2010	131	234	33	85	16	3	99	5	64	670
2011	109	202	22	87	21	2	79	3	61	586
2012	106	143	25	92	19	1	30	5	52	473
2013	108	164	27	123	31	0	21	3	35	512
2014	113	223	42	124	20	1	26	3	68	620

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	62%	74%	75%	67%	0%	100%	68%	43%	54%	68%
2007	63%	67%	72%	57%	0%	67%	67%	88%	59%	64%
2008	60%	72%	76%	66%	73%	75%	55%	67%	56%	65%
2009	54%	67%	73%	66%	58%	55%	64%	55%	58%	62%
2010	55%	68%	62%	53%	46%	60%	64%	56%	51%	59%
2011	48%	65%	51%	61%	54%	50%	77%	60%	53%	59%
2012	55%	65%	76%	67%	58%	33%	68%	83%	67%	63%
2013	53%	68%	69%	72%	65%	0%	57%	38%	56%	63%
2014	54%	74%	78%	63%	50%	100%	62%	100%	62%	65%

College of Alameda



Number of Fall Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,412	1,731	253	688	0	35	443	45	904	5,511
2007	1,442	1,910	222	775	0	34	487	47	914	5,831
2008	1,407	1,775	212	754	65	31	573	52	824	5,693
2009	1,536	1,861	213	810	83	27	1,220	47	861	6,658
2010	1,424	1,752	210	872	185	22	719	34	895	6,113
2011	1,422	1,624	208	922	217	13	600	33	896	5,935
2012	1,207	1,585	180	964	290	14	444	24	848	5,556
2013	1,284	1,472	190	1,115	328	13	325	27	847	5,601
2014	1,190	1,553	184	1,200	285	22	257	26	829	5,546

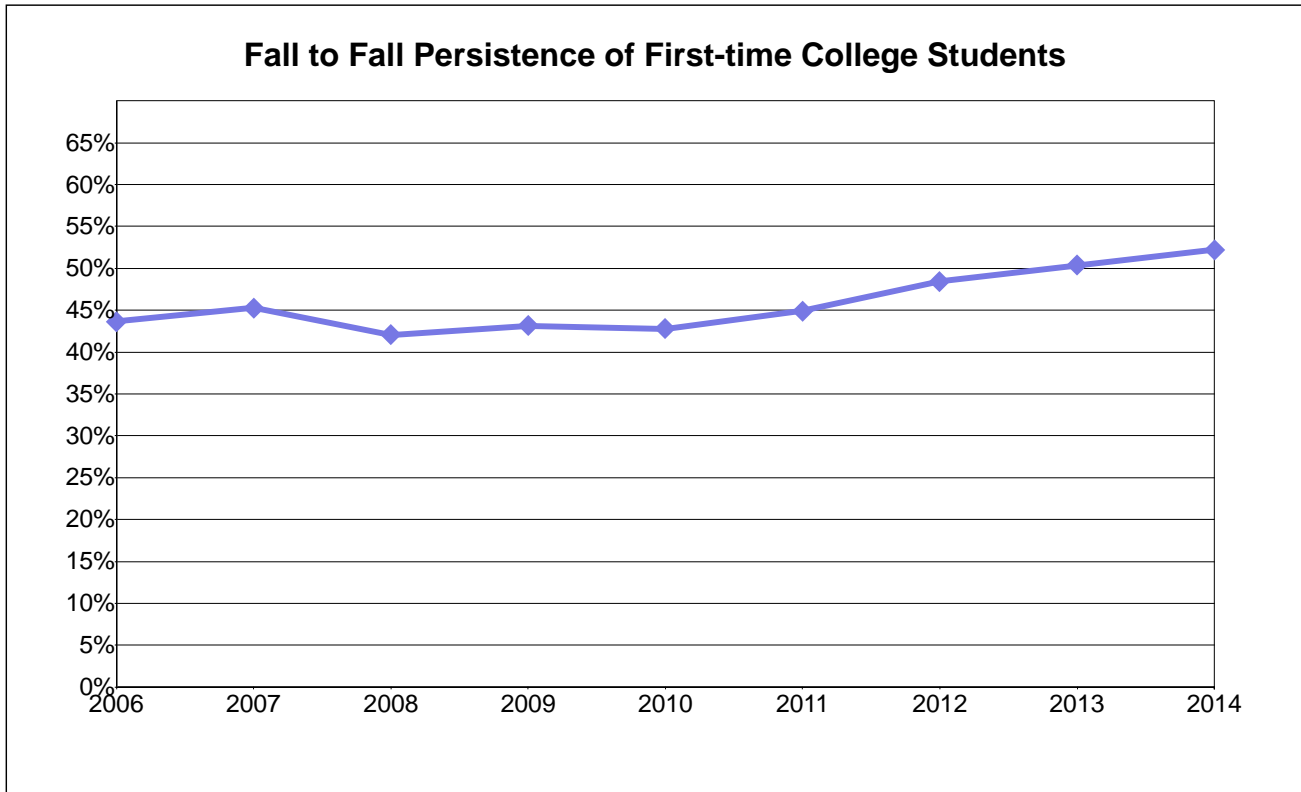
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	579	875	95	297	0	8	187	20	350	2,411
2007	591	893	90	290	0	19	184	24	320	2,411
2008	661	920	83	368	21	15	220	26	313	2,627
2009	632	966	87	356	21	8	486	24	339	2,919
2010	531	833	99	404	62	11	371	13	328	2,652
2011	561	856	100	421	86	5	278	14	353	2,674
2012	544	817	86	484	143	7	205	12	341	2,639
2013	586	823	102	569	142	5	166	12	342	2,747
2014	548	849	95	596	128	4	125	11	333	2,689

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	41%	51%	38%	43%	0%	23%	42%	44%	39%	44%
2007	41%	47%	41%	37%	0%	56%	38%	51%	35%	41%
2008	47%	52%	39%	49%	32%	48%	38%	50%	38%	46%
2009	41%	52%	41%	44%	25%	30%	40%	51%	39%	44%
2010	37%	48%	47%	46%	34%	50%	52%	38%	37%	43%
2011	39%	53%	48%	46%	40%	38%	46%	42%	39%	45%
2012	45%	52%	48%	50%	49%	50%	46%	50%	40%	47%
2013	46%	56%	54%	51%	43%	38%	51%	44%	40%	49%
2014	46%	55%	52%	50%	45%	18%	49%	42%	40%	48%

College of Alameda



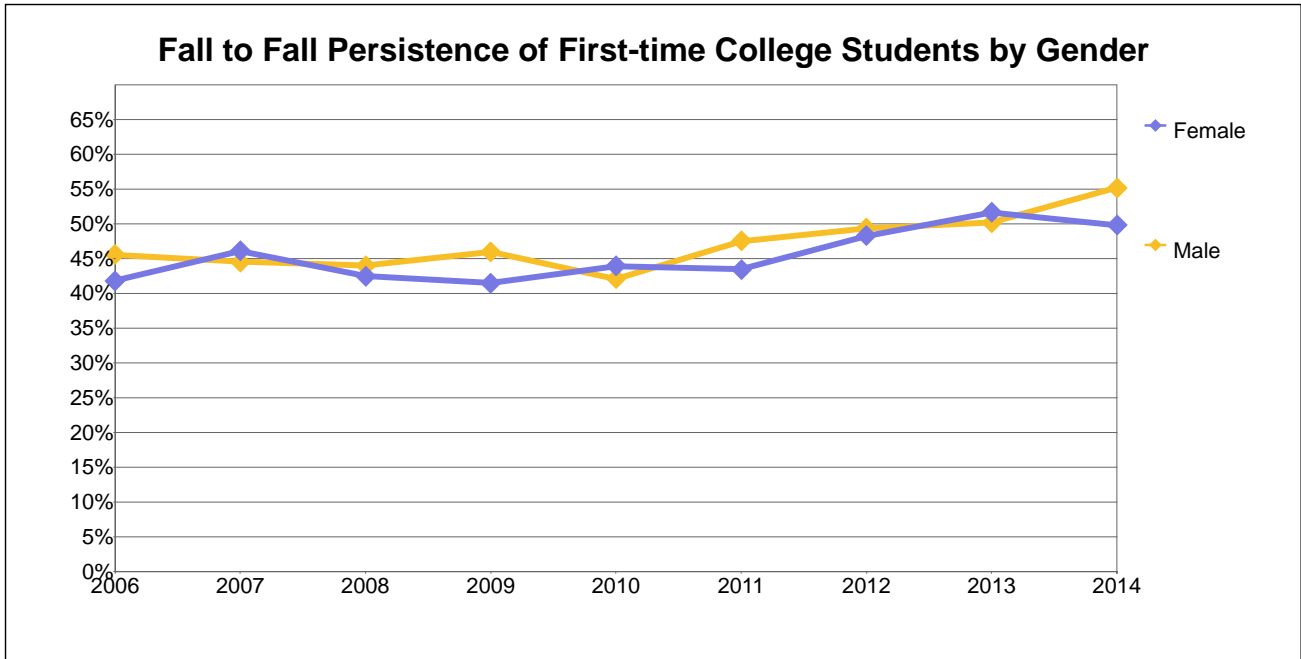
Fall to Fall Persistence Rates of First-time College Students at College of Alameda

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Fall Census Day within the District	Percentage Persisting to the Following Fall Census Day within the District
2006	1,295	565	44%
2007	1,319	597	45%
2008	1,686	709	42%
2009	1,990	859	43%
2010	1,683	720	43%
2011	1,443	648	45%
2012	1,353	655	48%
2013	1,352	681	50%
2014	1,335	697	52%



Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following fall census day within the district.

College of Alameda



Number of First-time College Students Enrolled at Census by Gender at College of Alameda

Cohort	Female	Male	Unknown	Total
2006	646	648	1	1,295
2007	653	665	1	1,319
2008	839	771	76	1,686
2009	1,023	890	77	1,990
2010	808	813	62	1,683
2011	714	682	47	1,443
2012	692	630	31	1,353
2013	705	614	33	1,352
2014	707	620	8	1,335

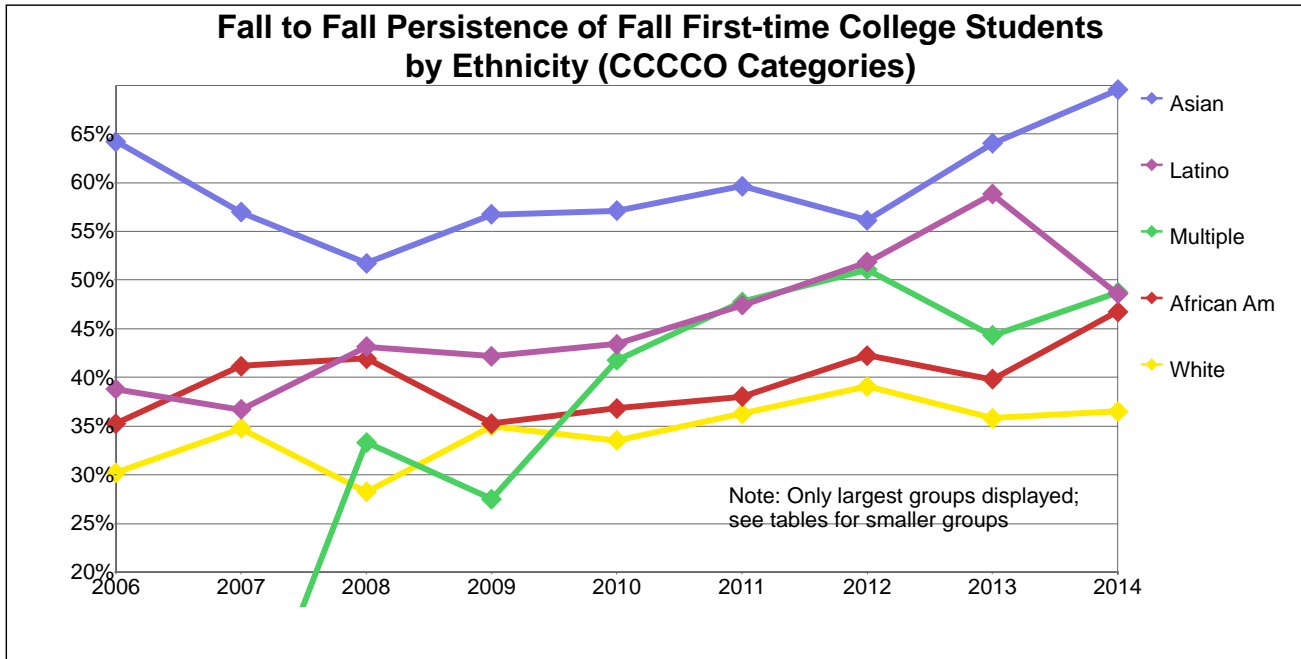
Number of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	270	295	0	565
2007	301	296	0	597
2008	356	339	14	709
2009	424	409	26	859
2010	355	342	23	720
2011	310	324	14	648
2012	334	311	10	655
2013	364	308	9	681
2014	352	342	3	697

Percentage of the Cohort Persisting to the Following Fall Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	42%	46%	0%	44%
2007	46%	45%	0%	45%
2008	42%	44%	18%	42%
2009	41%	46%	34%	43%
2010	44%	42%	37%	43%
2011	43%	48%	30%	45%
2012	48%	49%	32%	48%
2013	52%	50%	27%	50%
2014	50%	55%	38%	52%

College of Alameda



Number of First-time College Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	323	366	74	201	0	8	100	18	205	1,295
2007	374	374	54	207	0	8	92	23	187	1,319
2008	398	437	87	234	18	9	205	22	276	1,686
2009	306	356	59	173	40	3	827	6	220	1,990
2010	391	394	71	327	103	4	59	6	328	1,683
2011	368	322	54	253	90	3	52	6	295	1,443
2012	303	342	54	274	94	6	32	5	243	1,353
2013	314	317	57	284	97	4	20	5	254	1,352
2014	246	351	70	317	78	9	28	6	230	1,335

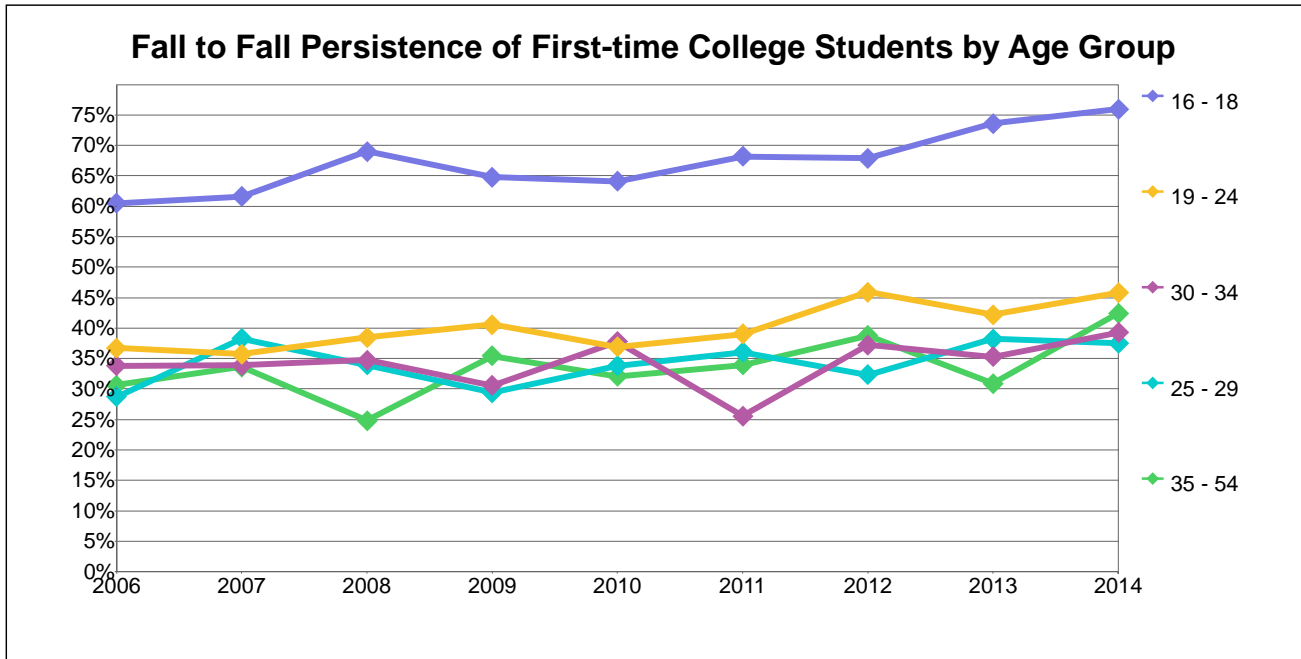
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	114	235	28	78	0	2	39	7	62	565
2007	154	213	28	76	0	5	42	14	65	597
2008	167	226	40	101	6	3	80	8	78	709
2009	108	202	28	73	11	1	356	3	77	859
2010	144	225	30	142	43	3	21	2	110	720
2011	140	192	23	120	43	0	22	1	107	648
2012	128	192	31	142	48	2	14	3	95	655
2013	125	203	38	167	43	2	10	2	91	681
2014	115	244	40	154	38	2	17	3	84	697

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	35%	64%	38%	39%	0%	25%	39%	39%	30%	44%
2007	41%	57%	52%	37%	0%	63%	46%	61%	35%	45%
2008	42%	52%	46%	43%	33%	33%	39%	36%	28%	42%
2009	35%	57%	47%	42%	28%	33%	43%	50%	35%	43%
2010	37%	57%	42%	43%	42%	75%	36%	33%	34%	43%
2011	38%	60%	43%	47%	48%	0%	42%	17%	36%	45%
2012	42%	56%	57%	52%	51%	33%	44%	60%	39%	48%
2013	40%	64%	67%	59%	44%	50%	50%	40%	36%	50%
2014	47%	70%	57%	49%	49%	22%	61%	50%	37%	52%

College of Alameda



Number of First-time College Students Enrolled at Census by Age Group at College of Alameda

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	471	509	101	68	124	22	1,295
2007	482	526	115	59	119	18	1,319
2008	381	663	230	118	250	44	1,686
2009	488	781	289	134	254	44	1,990
2010	437	642	210	127	234	33	1,683
2011	390	587	183	90	162	31	1,443
2012	361	527	167	102	160	36	1,353
2013	432	524	170	85	110	31	1,352
2014	383	537	176	84	132	23	1,335

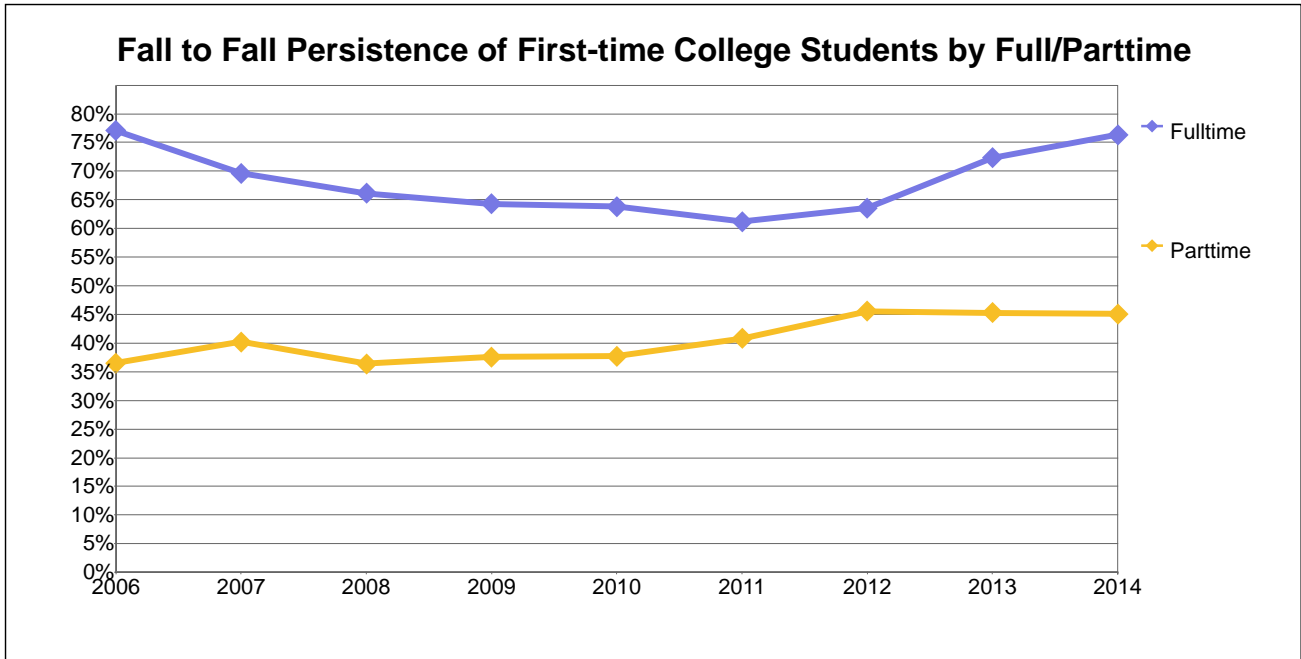
Number of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	285	187	29	23	38	3	565
2007	297	188	44	20	40	8	597
2008	263	255	78	41	62	10	709
2009	316	317	85	41	90	10	859
2010	280	237	71	48	75	9	720
2011	266	229	66	23	55	9	648
2012	245	242	54	38	62	14	655
2013	318	221	65	30	34	13	681
2014	291	246	66	33	56	5	697

Percentage of the Cohort Persisting to the Following Fall Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	61%	37%	29%	34%	31%	14%	44%
2007	62%	36%	38%	34%	34%	44%	45%
2008	69%	38%	34%	35%	25%	23%	42%
2009	65%	41%	29%	31%	35%	23%	43%
2010	64%	37%	34%	38%	32%	27%	43%
2011	68%	39%	36%	26%	34%	29%	45%
2012	68%	46%	32%	37%	39%	39%	48%
2013	74%	42%	38%	35%	31%	42%	50%
2014	76%	46%	38%	39%	42%	22%	52%

College of Alameda



Number of First-time College Students Enrolled at Census by Full-time/Part-time at College of Alameda

Cohort	Fulltime	Parttime	Total
2006	227	1,068	1,295
2007	227	1,092	1,319
2008	322	1,364	1,686
2009	417	1,573	1,990
2010	326	1,357	1,683
2011	291	1,152	1,443
2012	214	1,139	1,353
2013	253	1,099	1,352
2014	304	1,031	1,335

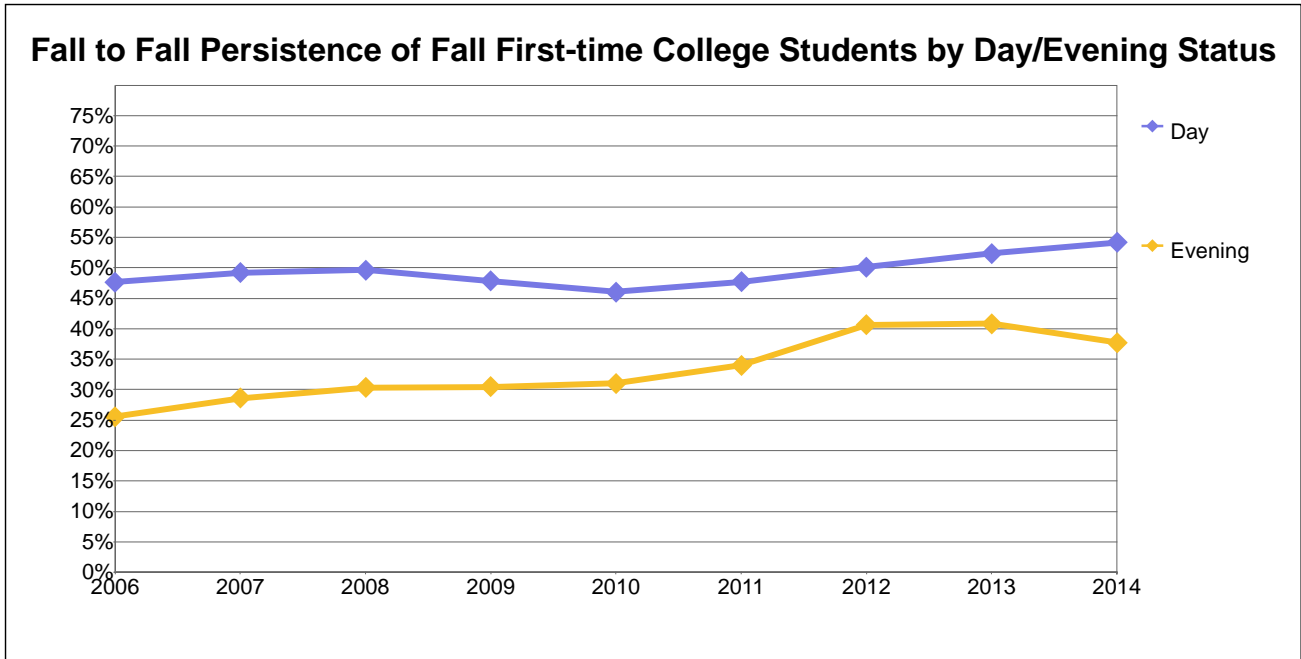
Number of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	175	390	565
2007	158	439	597
2008	213	496	709
2009	268	591	859
2010	208	512	720
2011	178	470	648
2012	136	519	655
2013	183	498	681
2014	232	465	697

Percentage of the Cohort Persisting to the Following Fall Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	77%	37%	44%
2007	70%	40%	45%
2008	66%	36%	42%
2009	64%	38%	43%
2010	64%	38%	43%
2011	61%	41%	45%
2012	64%	46%	48%
2013	72%	45%	50%
2014	76%	45%	52%

College of Alameda



Number of Fall First-time College Students Enrolled at Census by Day/Evening Status at College of Alameda

Cohort	Day	Evening	Total
2006	1,060	235	1,295
2007	1,067	252	1,319
2008	1,024	662	1,686
2009	1,452	538	1,990
2010	1,319	364	1,683
2011	1,146	297	1,443
2012	1,107	246	1,353
2013	1,117	235	1,352
2014	1,176	159	1,335

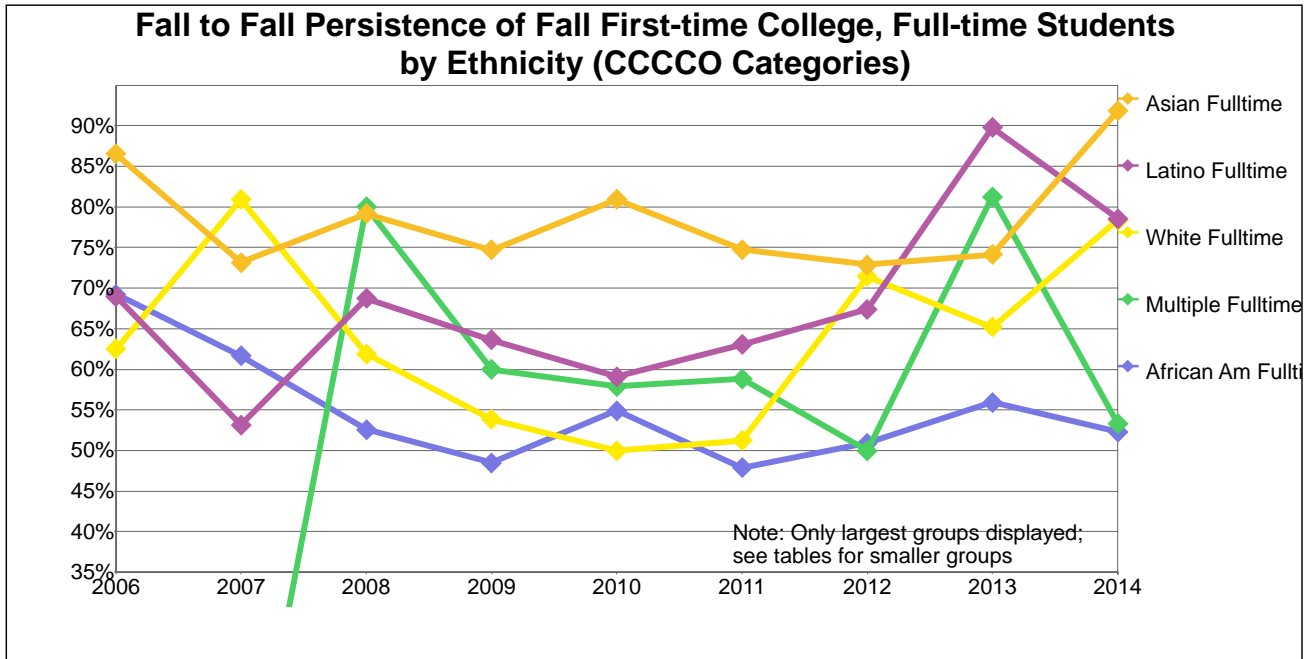
Number of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	505	60	565
2007	525	72	597
2008	508	201	709
2009	695	164	859
2010	607	113	720
2011	547	101	648
2012	555	100	655
2013	585	96	681
2014	637	60	697

Percentage of the Cohort Persisting to the Following Fall Census Day by Day/Evening Status within the District

Cohort	Day	Evening	Total
2006	48%	26%	44%
2007	49%	29%	45%
2008	50%	30%	42%
2009	48%	30%	43%
2010	46%	31%	43%
2011	48%	34%	45%
2012	50%	41%	48%
2013	52%	41%	50%
2014	54%	38%	52%

College of Alameda



Number of Fall First-time College, Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	39	104	11	29	0	0	16	4	24	227
2007	60	82	6	32	0	0	21	5	21	227
2008	78	96	17	48	5	2	31	3	42	322
2009	66	87	16	33	10	1	165	0	39	417
2010	71	105	19	66	19	1	8	3	34	326
2011	71	95	13	46	17	1	7	0	41	291
2012	55	59	14	46	10	2	6	1	21	214
2013	59	85	14	49	16	0	6	1	23	253
2014	65	98	22	56	15	1	8	2	37	304

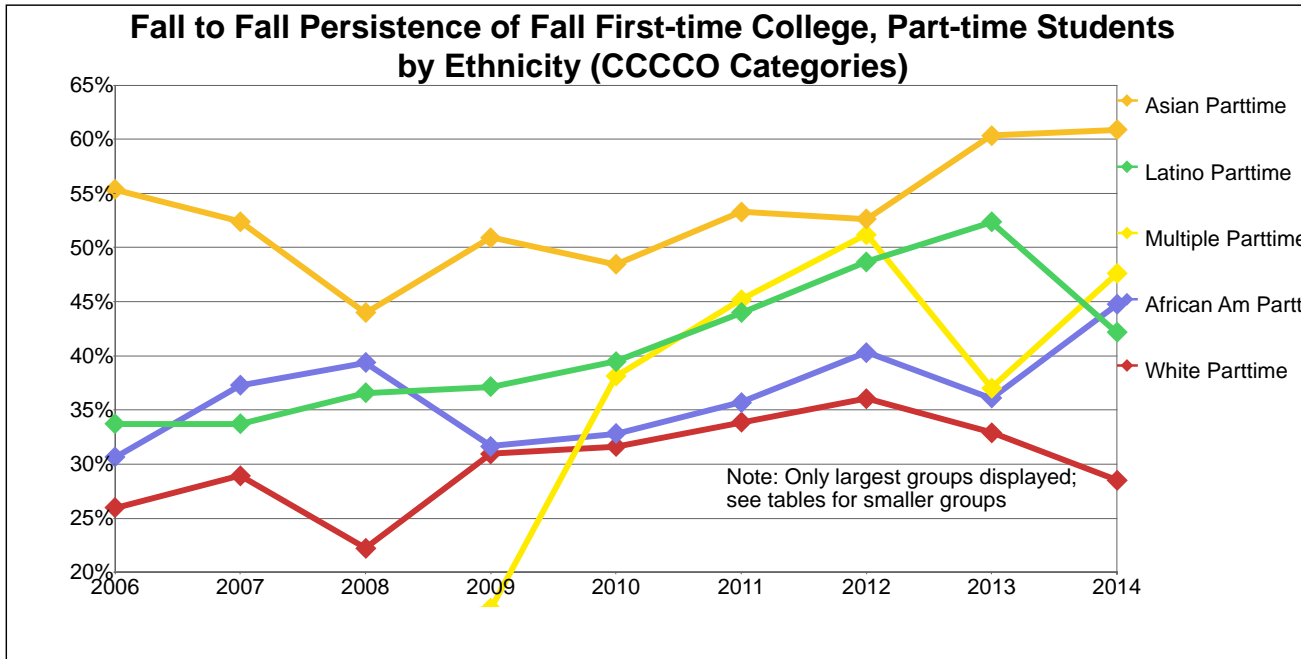
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	27	90	10	20	0	0	11	2	15	175
2007	37	60	6	17	0	0	17	4	17	158
2008	41	76	14	33	4	0	17	2	26	213
2009	32	65	13	21	6	1	109	0	21	268
2010	39	85	10	39	11	1	5	1	17	208
2011	34	71	7	29	10	0	6	0	21	178
2012	28	43	10	31	5	0	3	1	15	136
2013	33	63	12	44	13	0	2	1	15	183
2014	34	90	19	44	8	1	5	2	29	232

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	69%	87%	91%	69%	0%	0%	69%	50%	63%	77%
2007	62%	73%	100%	53%	0%	0%	81%	80%	81%	70%
2008	53%	79%	82%	69%	80%	0%	55%	67%	62%	66%
2009	48%	75%	81%	64%	60%	100%	66%	0%	54%	64%
2010	55%	81%	53%	59%	58%	100%	63%	33%	50%	64%
2011	48%	75%	54%	63%	59%	0%	86%	0%	51%	61%
2012	51%	73%	71%	67%	50%	0%	50%	100%	71%	64%
2013	56%	74%	86%	90%	81%	0%	33%	100%	65%	72%
2014	52%	92%	86%	79%	53%	100%	63%	100%	78%	76%

College of Alameda



Number of Fall First-time College, Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	284	262	63	172	0	8	84	14	181	1,068
2007	314	292	48	175	0	8	71	18	166	1,092
2008	320	341	70	186	13	7	174	19	234	1,364
2009	240	269	43	140	30	2	662	6	181	1,573
2010	320	289	52	261	84	3	51	3	294	1,357
2011	297	227	41	207	73	2	45	6	254	1,152
2012	248	283	40	228	84	4	26	4	222	1,139
2013	255	232	43	235	81	4	14	4	231	1,099
2014	181	253	48	261	63	8	20	4	193	1,031

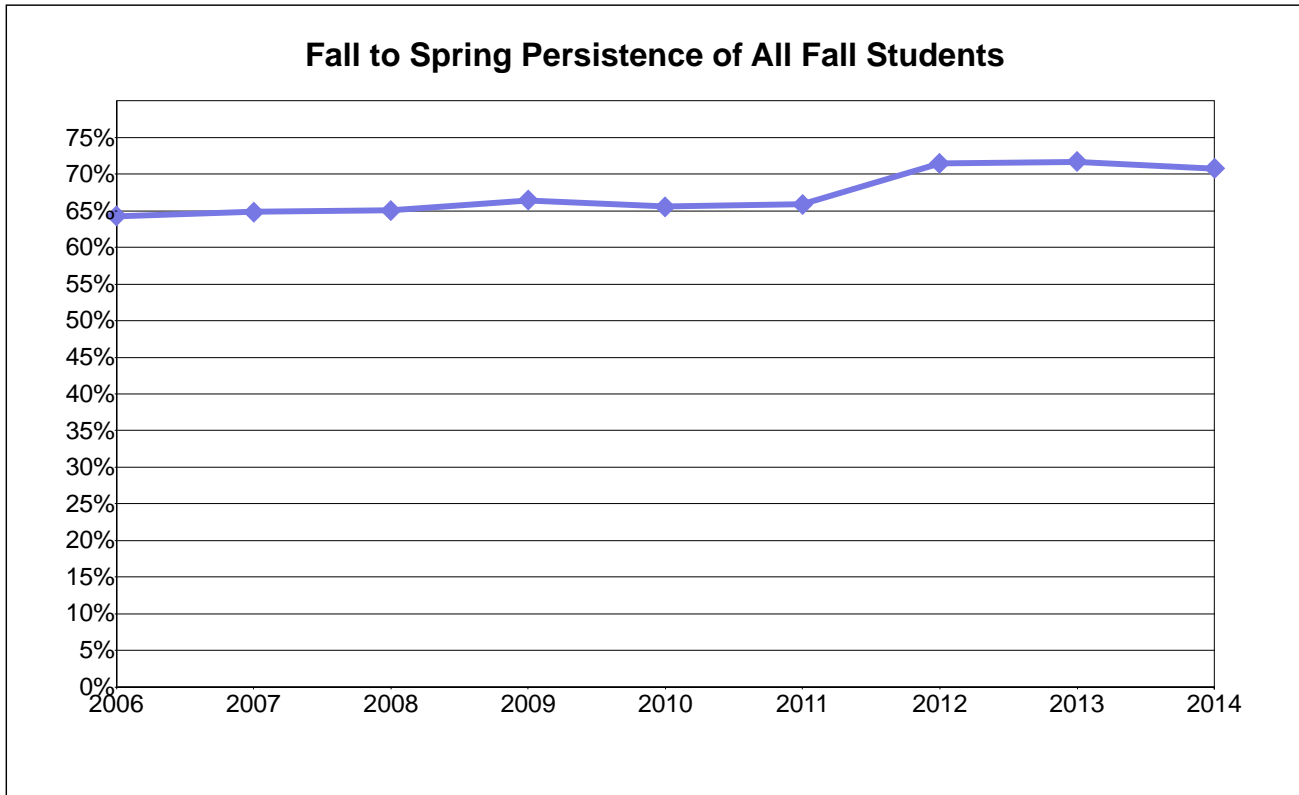
Number of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	87	145	18	58	0	2	28	5	47	390
2007	117	153	22	59	0	5	25	10	48	439
2008	126	150	26	68	2	3	63	6	52	496
2009	76	137	15	52	5	0	247	3	56	591
2010	105	140	20	103	32	2	16	1	93	512
2011	106	121	16	91	33	0	16	1	86	470
2012	100	149	21	111	43	2	11	2	80	519
2013	92	140	26	123	30	2	8	1	76	498
2014	81	154	21	110	30	1	12	1	55	465

Percentage of the Cohort Persisting to the Following Fall Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	31%	55%	29%	34%	0%	25%	33%	36%	26%	37%
2007	37%	52%	46%	34%	0%	63%	35%	56%	29%	40%
2008	39%	44%	37%	37%	15%	43%	36%	32%	22%	36%
2009	32%	51%	35%	37%	17%	0%	37%	50%	31%	38%
2010	33%	48%	38%	39%	38%	67%	31%	33%	32%	38%
2011	36%	53%	39%	44%	45%	0%	36%	17%	34%	41%
2012	40%	53%	53%	49%	51%	50%	42%	50%	36%	46%
2013	36%	60%	60%	52%	37%	50%	57%	25%	33%	45%
2014	45%	61%	44%	42%	48%	13%	60%	25%	28%	45%

College of Alameda

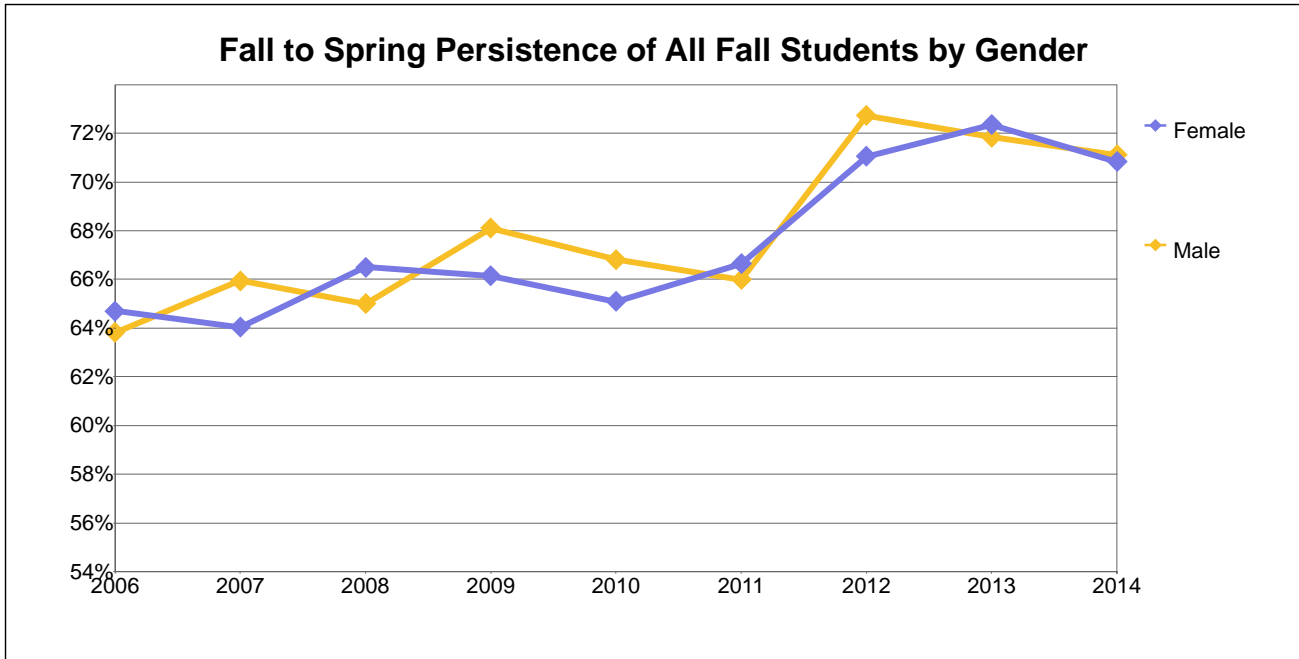


Fall to Spring Persistence Rates of All Fall Students at College of Alameda

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Spring Census Day within the District	Percentage Persisting to the Following Spring Census Day within the
2006	6,193	3,981	64%
2007	6,504	4,217	65%
2008	6,819	4,435	65%
2009	7,985	5,305	66%
2010	7,242	4,748	66%
2011	6,926	4,563	66%
2012	6,302	4,504	71%
2013	6,414	4,598	72%
2014	6,502	4,601	71%

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following Spring census day within the district.

College of Alameda



Number of Fall Students Enrolled at Census by Gender at College of Alameda

Cohort	Female	Male	Unknown	Total
2006	3,496	2,642	55	6,193
2007	3,679	2,790	35	6,504
2008	3,779	2,865	175	6,819
2009	4,368	3,373	244	7,985
2010	3,718	3,257	267	7,242
2011	3,633	3,034	259	6,926
2012	3,360	2,753	189	6,302
2013	3,363	2,851	200	6,414
2014	3,514	2,877	111	6,502

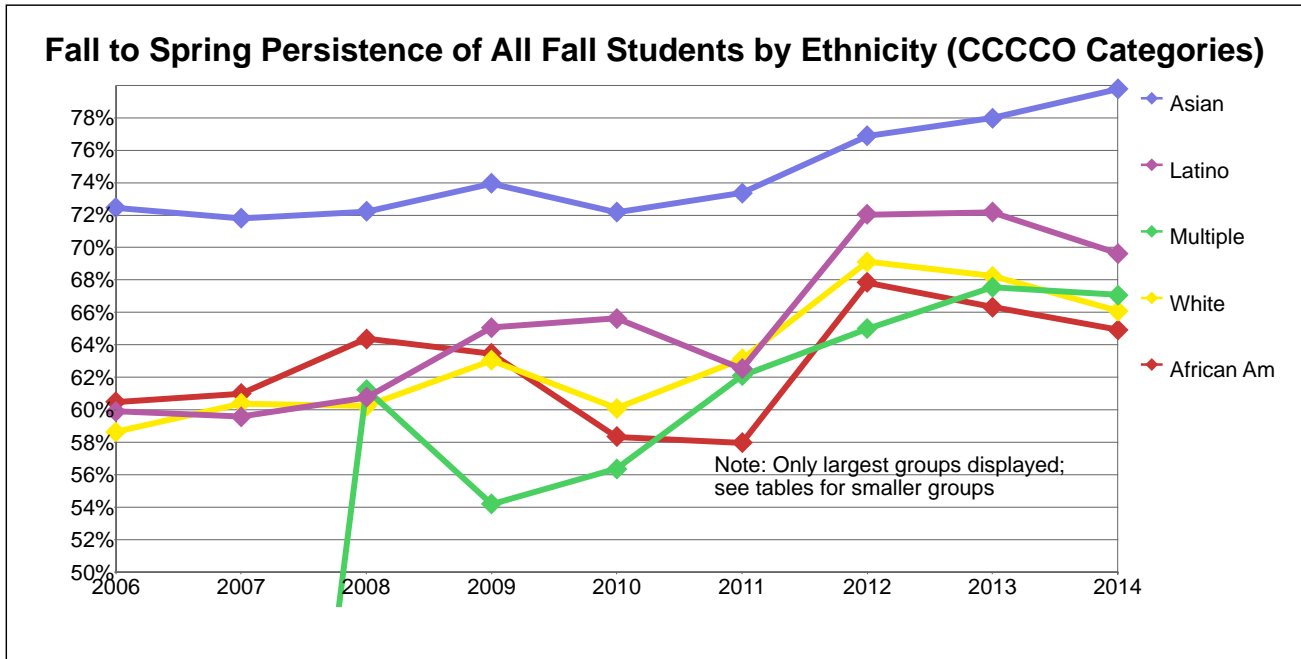
Number of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	2,262	1,686	33	3,981
2007	2,356	1,840	21	4,217
2008	2,513	1,862	60	4,435
2009	2,889	2,297	119	5,305
2010	2,420	2,176	152	4,748
2011	2,421	2,002	140	4,563
2012	2,387	2,002	115	4,504
2013	2,433	2,048	117	4,598
2014	2,489	2,046	66	4,601

Percentage of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	65%	64%	60%	64%
2007	64%	66%	60%	65%
2008	66%	65%	34%	65%
2009	66%	68%	49%	66%
2010	65%	67%	57%	66%
2011	67%	66%	54%	66%
2012	71%	73%	61%	71%
2013	72%	72%	59%	72%
2014	71%	71%	59%	71%

College of Alameda



Number of Fall Students Enrolled at Census by Ethnicity (CCCCO Categories) at College of Alameda

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,529	2,048	285	761	0	36	500	52	982	6,193
2007	1,587	2,177	251	861	0	37	551	55	985	6,504
2008	1,654	2,204	262	882	80	39	673	67	958	6,819
2009	1,818	2,280	265	939	107	38	1,465	58	1,015	7,985
2010	1,664	2,098	263	1,033	220	27	874	43	1,020	7,242
2011	1,647	1,937	251	1,065	256	17	703	38	1,012	6,926
2012	1,400	1,804	213	1,101	323	17	488	30	926	6,302
2013	1,488	1,712	229	1,287	376	15	362	35	910	6,414
2014	1,400	1,854	238	1,396	325	23	299	29	938	6,502

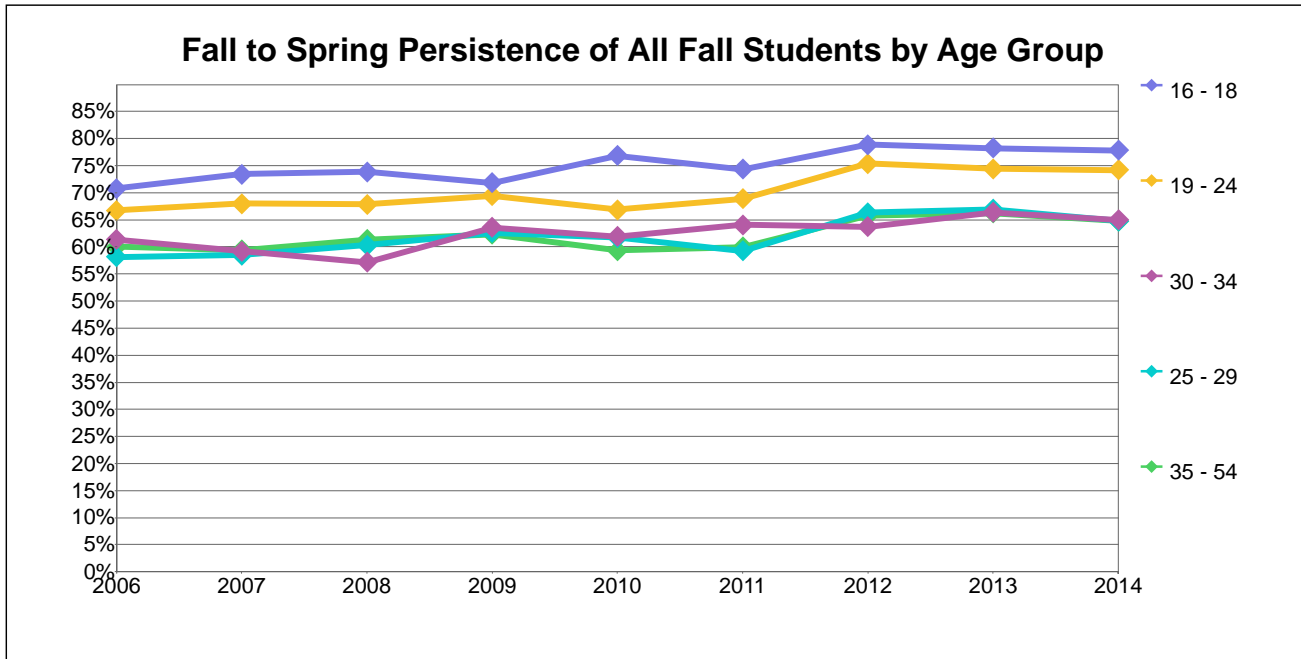
Number of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	925	1,484	172	456	0	15	318	35	576	3,981
2007	968	1,563	157	513	0	19	368	34	595	4,217
2008	1,065	1,592	171	536	49	28	376	41	577	4,435
2009	1,154	1,686	181	611	58	24	911	40	640	5,305
2010	971	1,514	178	678	124	16	632	22	613	4,748
2011	955	1,421	164	666	159	12	521	26	639	4,563
2012	950	1,387	151	793	210	12	340	21	640	4,504
2013	987	1,335	167	929	254	12	269	24	621	4,598
2014	909	1,479	175	972	218	12	197	19	620	4,601

Percentage of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	60%	72%	60%	60%	0%	42%	64%	67%	59%	64%
2007	61%	72%	63%	60%	0%	51%	67%	62%	60%	65%
2008	64%	72%	65%	61%	61%	72%	56%	61%	60%	65%
2009	63%	74%	68%	65%	54%	63%	62%	69%	63%	66%
2010	58%	72%	68%	66%	56%	59%	72%	51%	60%	66%
2011	58%	73%	65%	63%	62%	71%	74%	68%	63%	66%
2012	68%	77%	71%	72%	65%	71%	70%	70%	69%	71%
2013	66%	78%	73%	72%	68%	80%	74%	69%	68%	72%
2014	65%	80%	74%	70%	67%	52%	66%	66%	66%	71%

College of Alameda



Number of Fall Students Enrolled at Census by Age Group at College of Alameda

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	845	2,398	877	580	1,187	306	6,193
2007	931	2,572	945	564	1,170	322	6,504
2008	812	2,864	1,093	591	1,190	269	6,819
2009	1,029	3,357	1,262	717	1,312	308	7,985
2010	885	3,253	1,086	662	1,136	220	7,242
2011	822	3,135	1,102	638	1,056	173	6,926
2012	734	2,863	997	587	935	186	6,302
2013	827	2,921	974	562	933	197	6,414
2014	826	2,961	1,040	534	925	216	6,502

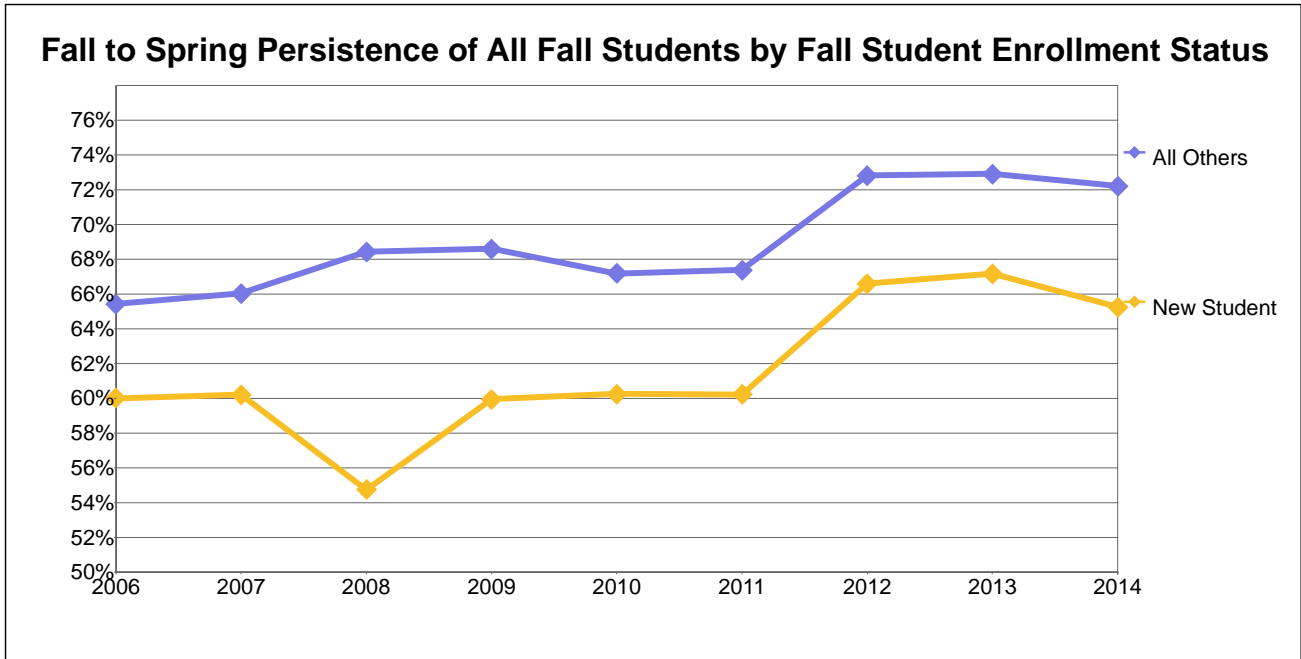
Number of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	598	1,600	510	356	713	204	3,981
2007	684	1,749	553	334	695	202	4,217
2008	600	1,944	659	338	730	164	4,435
2009	739	2,331	790	456	818	171	5,305
2010	680	2,175	670	410	674	139	4,748
2011	611	2,161	653	409	633	96	4,563
2012	579	2,158	661	374	615	117	4,504
2013	647	2,173	652	373	618	135	4,598
2014	643	2,198	674	347	599	140	4,601

Percentage of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	71%	67%	58%	61%	60%	67%	64%
2007	73%	68%	59%	59%	59%	63%	65%
2008	74%	68%	60%	57%	61%	61%	65%
2009	72%	69%	63%	64%	62%	56%	66%
2010	77%	67%	62%	62%	59%	63%	66%
2011	74%	69%	59%	64%	60%	55%	66%
2012	79%	75%	66%	64%	66%	63%	71%
2013	78%	74%	67%	66%	66%	69%	72%
2014	78%	74%	65%	65%	65%	65%	71%

College of Alameda



Number of Fall Students Enrolled at Census by Student Enrollment Status at College of Alameda

Cohort	All Others	New Student	Total
2006	4,898	1,295	6,193
2007	5,185	1,319	6,504
2008	5,133	1,686	6,819
2009	5,995	1,990	7,985
2010	5,559	1,683	7,242
2011	5,483	1,443	6,926
2012	4,949	1,353	6,302
2013	5,062	1,352	6,414
2014	5,167	1,335	6,502

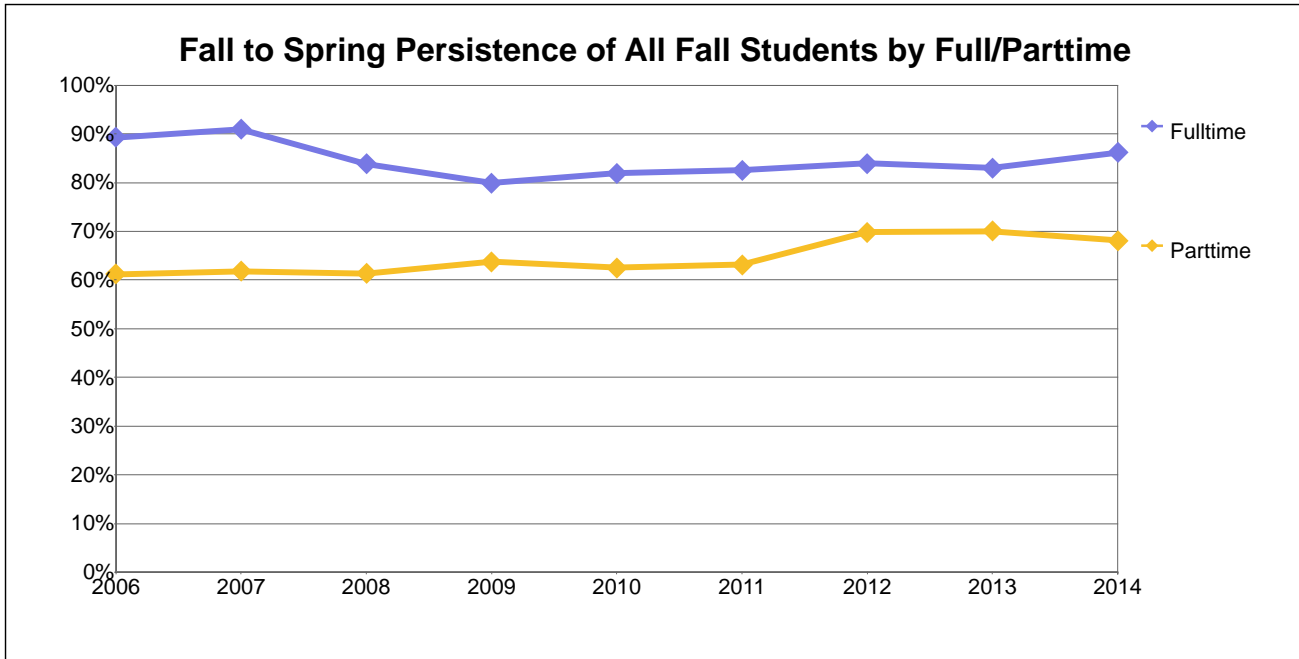
Number of Cohort Persisting to the Following Spring Census by Fall Student Enrollment Status within District

Cohort	All Others	New Student	Total
2006	3,204	777	3,981
2007	3,423	794	4,217
2008	3,512	923	4,435
2009	4,112	1,193	5,305
2010	3,734	1,014	4,748
2011	3,694	869	4,563
2012	3,603	901	4,504
2013	3,690	908	4,598
2014	3,730	871	4,601

Percentage of Cohort Persisting to the Following Spring Census by Fall Student Enrollment Status within Dist

Cohort	All Others	New Student	Total
2006	65%	60%	64%
2007	66%	60%	65%
2008	68%	55%	65%
2009	69%	60%	66%
2010	67%	60%	66%
2011	67%	60%	66%
2012	73%	67%	71%
2013	73%	67%	72%
2014	72%	65%	71%

College of Alameda



Number of Fall Students Enrolled at Census by Full-time/Part-time at College of Alameda

Cohort	Fulltime	Parttime	Total
2006	682	5,511	6,193
2007	673	5,831	6,504
2008	1,126	5,693	6,819
2009	1,327	6,658	7,985
2010	1,129	6,113	7,242
2011	991	5,935	6,926
2012	746	5,556	6,302
2013	813	5,601	6,414
2014	956	5,546	6,502

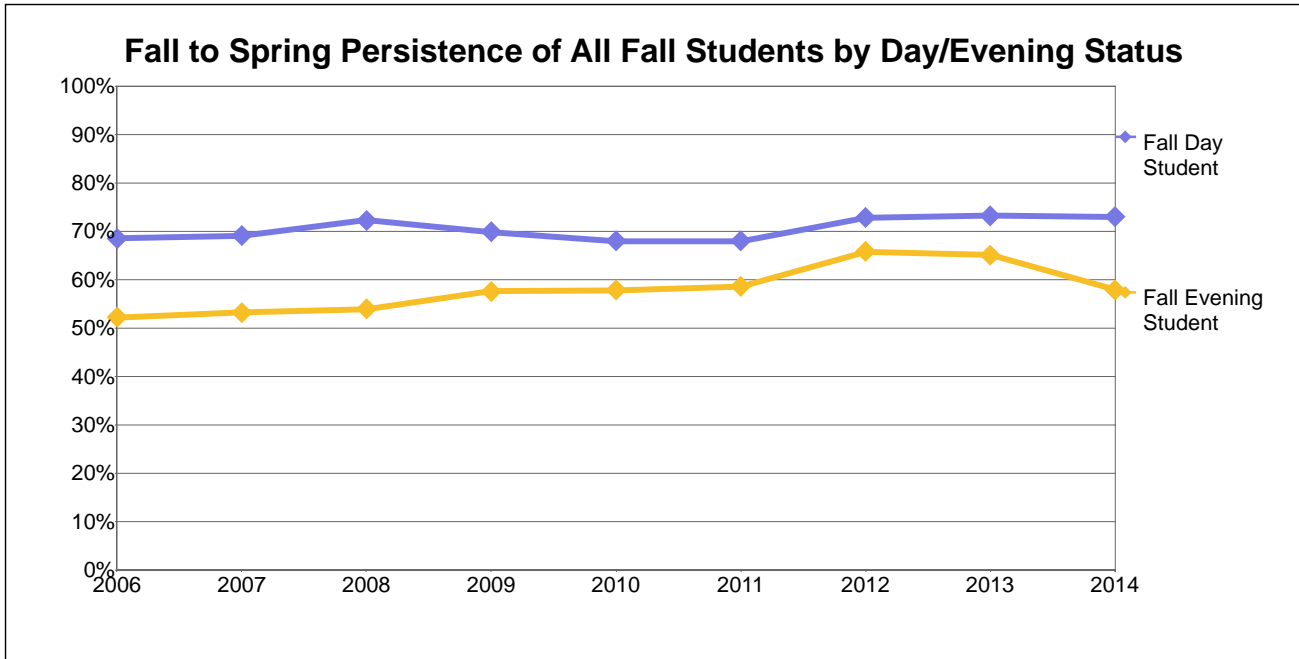
Number of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	609	3,372	3,981
2007	612	3,605	4,217
2008	944	3,491	4,435
2009	1,060	4,245	5,305
2010	925	3,823	4,748
2011	818	3,745	4,563
2012	626	3,878	4,504
2013	675	3,923	4,598
2014	824	3,777	4,601

Percentage of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	89%	61%	64%
2007	91%	62%	65%
2008	84%	61%	65%
2009	80%	64%	66%
2010	82%	63%	66%
2011	83%	63%	66%
2012	84%	70%	71%
2013	83%	70%	72%
2014	86%	68%	71%

College of Alameda



Number of Fall Students Enrolled at Census by Day/Evening Status at College of Alameda

Cohort	Fall Day Student	Fall Evening Student	Total
2006	4,572	1,621	6,193
2007	4,755	1,749	6,504
2008	4,117	2,702	6,819
2009	5,757	2,228	7,985
2010	5,523	1,719	7,242
2011	5,373	1,553	6,926
2012	5,073	1,229	6,302
2013	5,176	1,238	6,414
2014	5,546	956	6,502

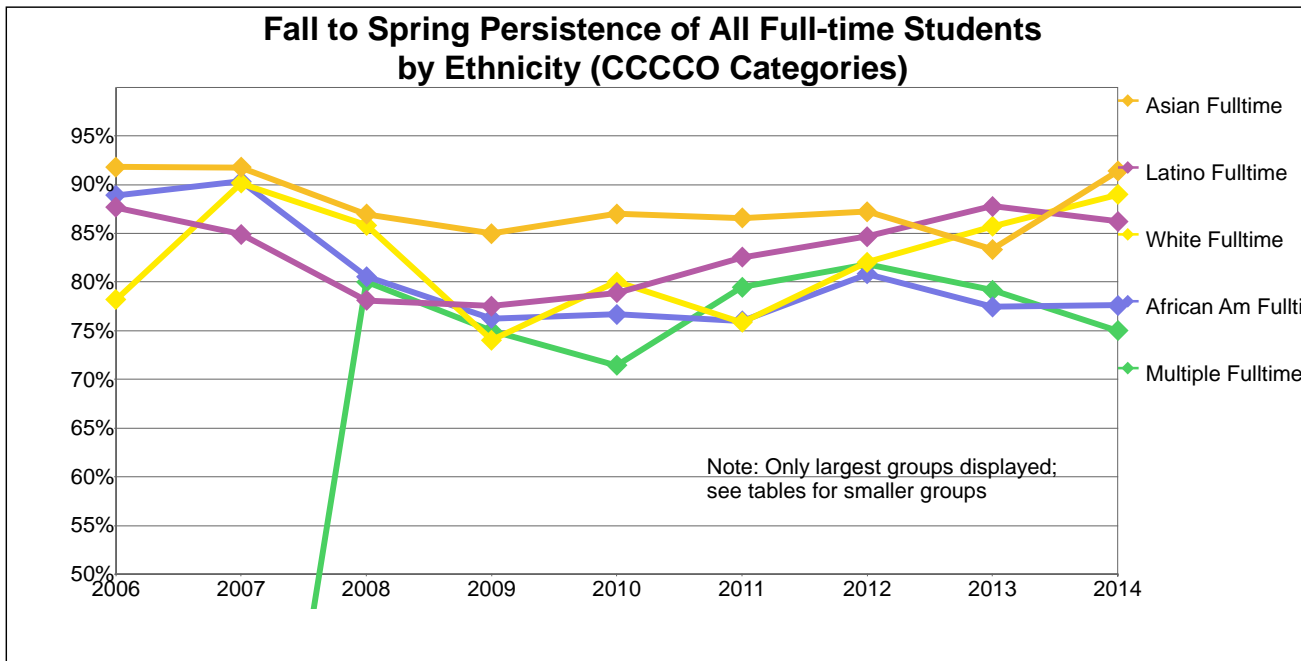
Number of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status within District

Cohort	Fall Day Student	Fall Evening Student	Total
2006	3,135	846	3,981
2007	3,286	931	4,217
2008	2,978	1,457	4,435
2009	4,021	1,284	5,305
2010	3,754	994	4,748
2011	3,653	910	4,563
2012	3,695	809	4,504
2013	3,792	806	4,598
2014	4,047	554	4,601

Percentage of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status within District

Cohort	Fall Day Student	Fall Evening Student	Total
2006	69%	52%	64%
2007	69%	53%	65%
2008	72%	54%	65%
2009	70%	58%	66%
2010	68%	58%	66%
2011	68%	59%	66%
2012	73%	66%	71%
2013	73%	65%	72%
2014	73%	58%	71%

College of Alameda



Number of Fall Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	117	317	32	73	0	1	57	7	78	682
2007	145	267	29	86	0	3	64	8	71	673
2008	247	429	50	128	15	8	100	15	134	1,126
2009	282	419	52	129	24	11	245	11	154	1,327
2010	240	346	53	161	35	5	155	9	125	1,129
2011	225	313	43	143	39	4	103	5	116	991
2012	193	219	33	137	33	3	44	6	78	746
2013	204	240	39	172	48	2	37	8	63	813
2014	210	301	54	196	40	1	42	3	109	956

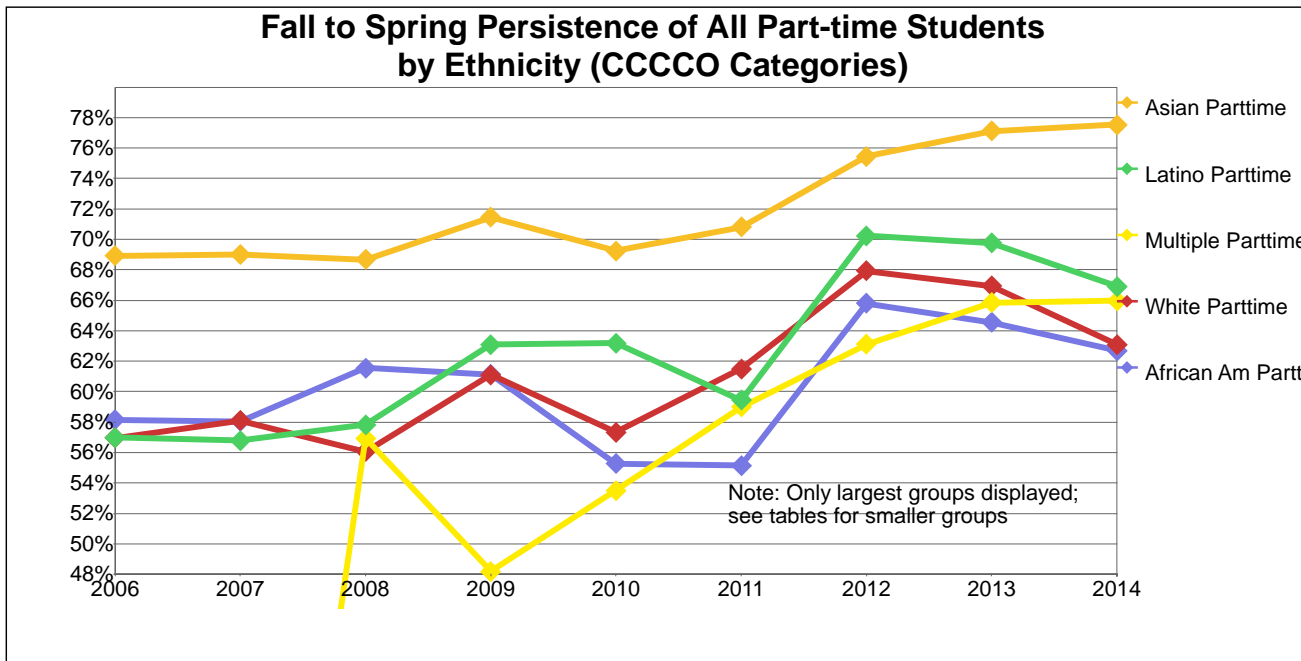
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	104	291	29	64	0	1	53	6	61	609
2007	131	245	29	73	0	3	60	7	64	612
2008	199	373	45	100	12	7	81	12	115	944
2009	215	356	45	100	18	9	194	9	114	1,060
2010	184	301	43	127	25	5	135	5	100	925
2011	171	271	34	118	31	4	96	5	88	818
2012	156	191	31	116	27	1	34	6	64	626
2013	158	200	36	151	38	2	30	6	54	675
2014	163	275	50	169	30	1	37	2	97	824

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	89%	92%	91%	88%	0%	100%	93%	86%	78%	89%
2007	90%	92%	100%	85%	0%	100%	94%	88%	90%	91%
2008	81%	87%	90%	78%	80%	88%	81%	80%	86%	84%
2009	76%	85%	87%	78%	75%	82%	79%	82%	74%	80%
2010	77%	87%	81%	79%	71%	100%	87%	56%	80%	82%
2011	76%	87%	79%	83%	79%	100%	93%	100%	76%	83%
2012	81%	87%	94%	85%	82%	33%	77%	100%	82%	84%
2013	77%	83%	92%	88%	79%	100%	81%	75%	86%	83%
2014	78%	91%	93%	86%	75%	100%	88%	67%	89%	86%

College of Alameda



Number of Fall Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	1,412	1,731	253	688	0	35	443	45	904	5,511
2007	1,442	1,910	222	775	0	34	487	47	914	5,831
2008	1,407	1,775	212	754	65	31	573	52	824	5,693
2009	1,536	1,861	213	810	83	27	1,220	47	861	6,658
2010	1,424	1,752	210	872	185	22	719	34	895	6,113
2011	1,422	1,624	208	922	217	13	600	33	896	5,935
2012	1,207	1,585	180	964	290	14	444	24	848	5,556
2013	1,284	1,472	190	1,115	328	13	325	27	847	5,601
2014	1,190	1,553	184	1,200	285	22	257	26	829	5,546

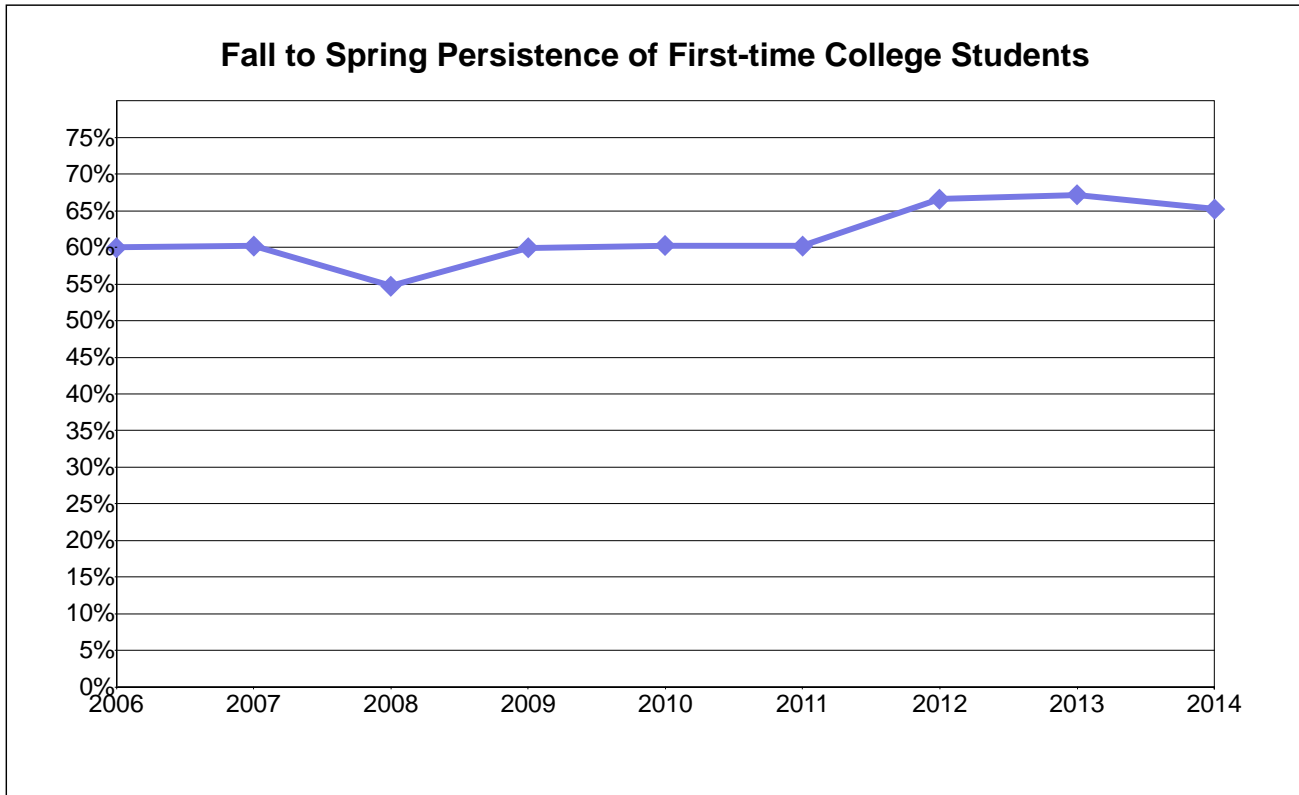
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	821	1,193	143	392	0	14	265	29	515	3,372
2007	837	1,318	128	440	0	16	308	27	531	3,605
2008	866	1,219	126	436	37	21	295	29	462	3,491
2009	939	1,330	136	511	40	15	717	31	526	4,245
2010	787	1,213	135	551	99	11	497	17	513	3,823
2011	784	1,150	130	548	128	8	425	21	551	3,745
2012	794	1,196	120	677	183	11	306	15	576	3,878
2013	829	1,135	131	778	216	10	239	18	567	3,923
2014	746	1,204	125	803	188	11	160	17	523	3,777

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	58%	69%	57%	57%	0%	40%	60%	64%	57%	61%
2007	58%	69%	58%	57%	0%	47%	63%	57%	58%	62%
2008	62%	69%	59%	58%	57%	68%	51%	56%	56%	61%
2009	61%	71%	64%	63%	48%	56%	59%	66%	61%	64%
2010	55%	69%	64%	63%	54%	50%	69%	50%	57%	63%
2011	55%	71%	63%	59%	59%	62%	71%	64%	61%	63%
2012	66%	75%	67%	70%	63%	79%	69%	63%	68%	70%
2013	65%	77%	69%	70%	66%	77%	74%	67%	67%	70%
2014	63%	78%	68%	67%	66%	50%	62%	65%	63%	68%

College of Alameda

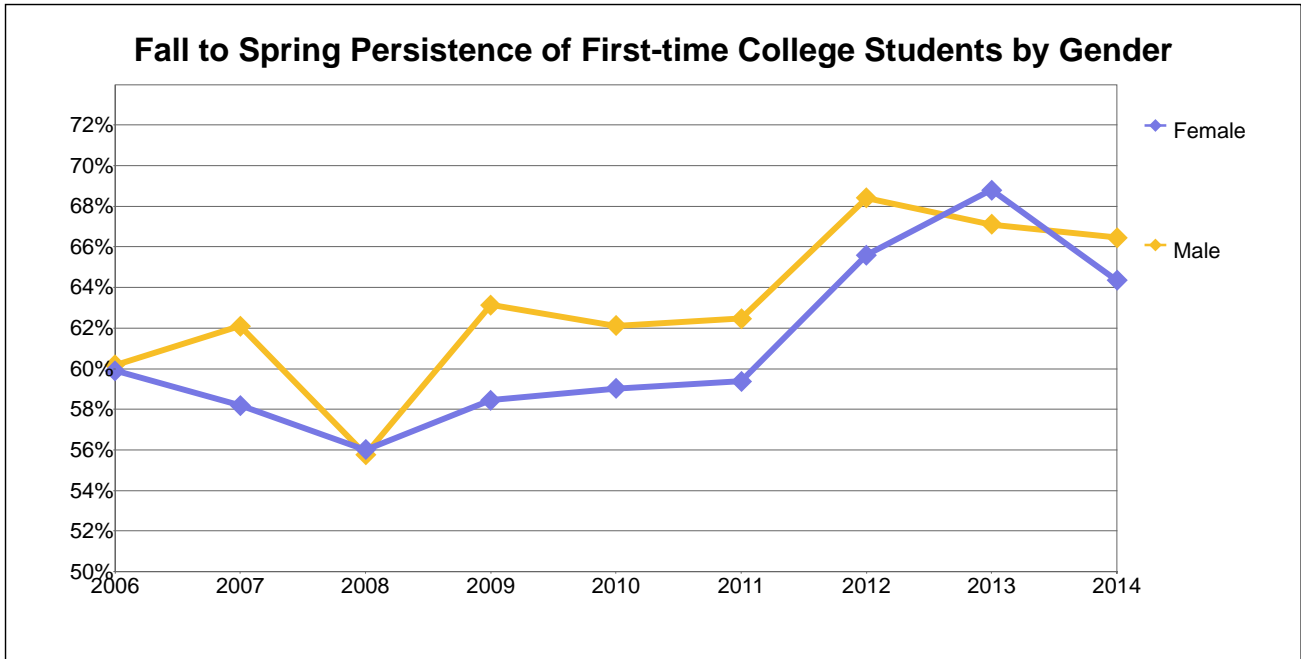


Fall to Spring Persistence Rates of First-time College Students

Fall Term Cohort	Number of Students Enrolled at Fall Census at the College	Number Persisting to the Following Spring Census Day within the District	Percentage Persisting to the Following Spring Census Day within the
2006	1,295	777	60%
2007	1,319	794	60%
2008	1,686	923	55%
2009	1,990	1,193	60%
2010	1,683	1,014	60%
2011	1,443	869	60%
2012	1,353	901	67%
2013	1,352	908	67%
2014	1,335	871	65%

Note: Persistence Rate is defined as the percentage of students enrolled in at least one class at fall census of the cohort year who were then enrolled in at least one class on the following Spring census day within the district.

College of Alameda



Number of Fall First-time College Students Enrolled at Census by Gender at College of Alameda

Cohort	Female	Male	Unknown	Total
2006	646	648	1	1,295
2007	653	665	1	1,319
2008	839	771	76	1,686
2009	1,023	890	77	1,990
2010	808	813	62	1,683
2011	714	682	47	1,443
2012	692	630	31	1,353
2013	705	614	33	1,352
2014	707	620	8	1,335

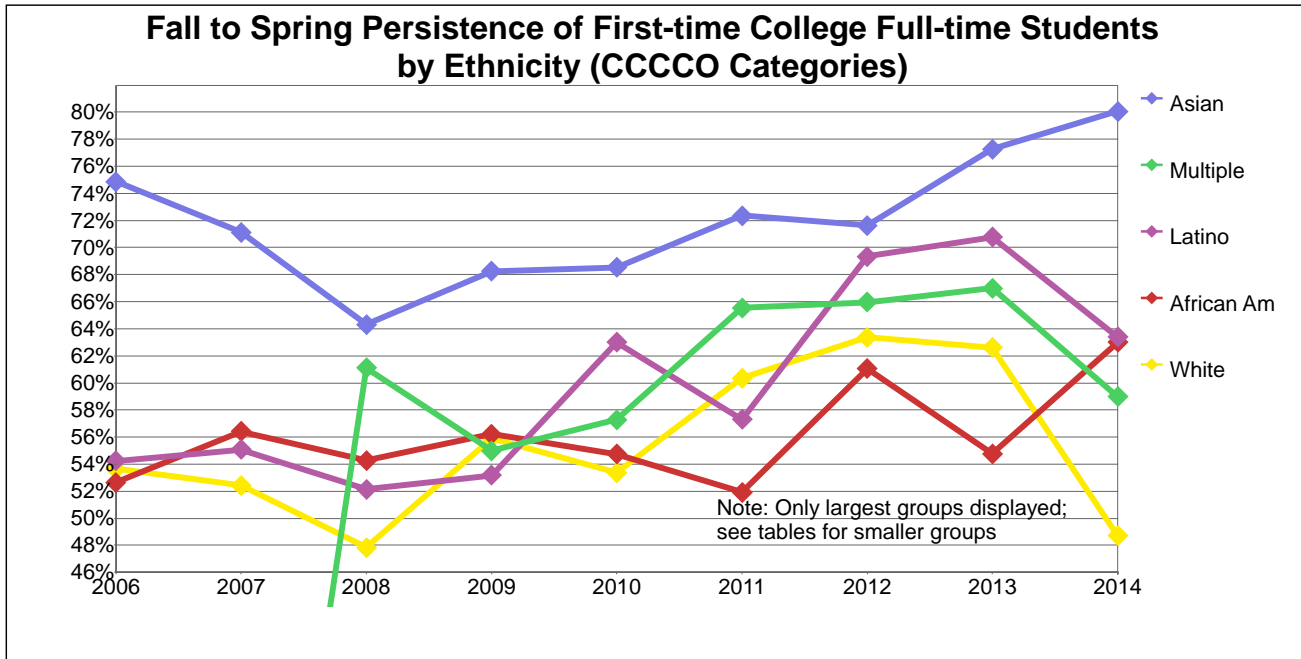
Number of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	387	390	0	777
2007	380	413	1	794
2008	470	430	23	923
2009	598	562	33	1,193
2010	477	505	32	1,014
2011	424	426	19	869
2012	454	431	16	901
2013	485	412	11	908
2014	455	412	4	871

Percentage of the Cohort Persisting to the Following Spring Census Day by Gender within the District

Cohort	Female	Male	Unknown	Total
2006	60%	60%	0%	60%
2007	58%	62%	100%	60%
2008	56%	56%	30%	55%
2009	58%	63%	43%	60%
2010	59%	62%	52%	60%
2011	59%	62%	40%	60%
2012	66%	68%	52%	67%
2013	69%	67%	33%	67%
2014	64%	66%	50%	65%

College of Alameda



Number of Fall First-time College Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	323	366	74	201	0	8	100	18	205	1,295
2007	374	374	54	207	0	8	92	23	187	1,319
2008	398	437	87	234	18	9	205	22	276	1,686
2009	306	356	59	173	40	3	827	6	220	1,990
2010	391	394	71	327	103	4	59	6	328	1,683
2011	368	322	54	253	90	3	52	6	295	1,443
2012	303	342	54	274	94	6	32	5	243	1,353
2013	314	317	57	284	97	4	20	5	254	1,352
2014	246	351	70	317	78	9	28	6	230	1,335

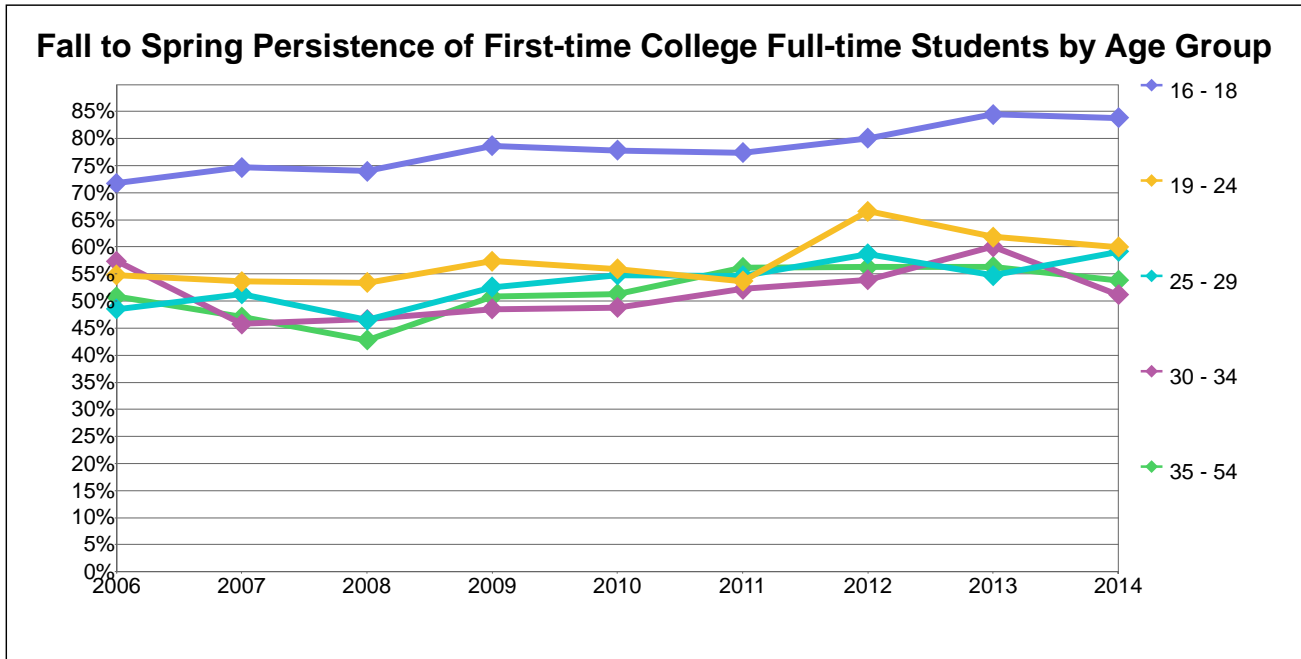
Number of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories) within Dist

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	170	274	38	109	0	3	63	10	110	777
2007	211	266	30	114	0	3	57	15	98	794
2008	216	281	52	122	11	5	93	11	132	923
2009	172	243	44	92	22	1	492	4	123	1,193
2010	214	270	47	206	59	3	38	2	175	1,014
2011	191	233	29	145	59	2	29	3	178	869
2012	185	245	40	190	62	3	18	4	154	901
2013	172	245	43	201	65	4	15	4	159	908
2014	155	281	52	201	46	4	18	2	112	871

Percentage of Cohort Persisting to the Following Spring Census Day by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	53%	75%	51%	54%	0%	38%	63%	56%	54%	60%
2007	56%	71%	56%	55%	0%	38%	62%	65%	52%	60%
2008	54%	64%	60%	52%	61%	56%	45%	50%	48%	55%
2009	56%	68%	75%	53%	55%	33%	59%	67%	56%	60%
2010	55%	69%	66%	63%	57%	75%	64%	33%	53%	60%
2011	52%	72%	54%	57%	66%	67%	56%	50%	60%	60%
2012	61%	72%	74%	69%	66%	50%	56%	80%	63%	67%
2013	55%	77%	75%	71%	67%	100%	75%	80%	63%	67%
2014	63%	80%	74%	63%	59%	44%	64%	33%	49%	65%

College of Alameda



Number of Fall First-time College Students Enrolled at Census by Age Group at College of Alameda

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	471	509	101	68	124	22	1,295
2007	482	526	115	59	119	18	1,319
2008	381	663	230	118	250	44	1,686
2009	488	781	289	134	254	44	1,990
2010	437	642	210	127	234	33	1,683
2011	390	587	183	90	162	31	1,443
2012	361	527	167	102	160	36	1,353
2013	432	524	170	85	110	31	1,352
2014	383	537	176	84	132	23	1,335

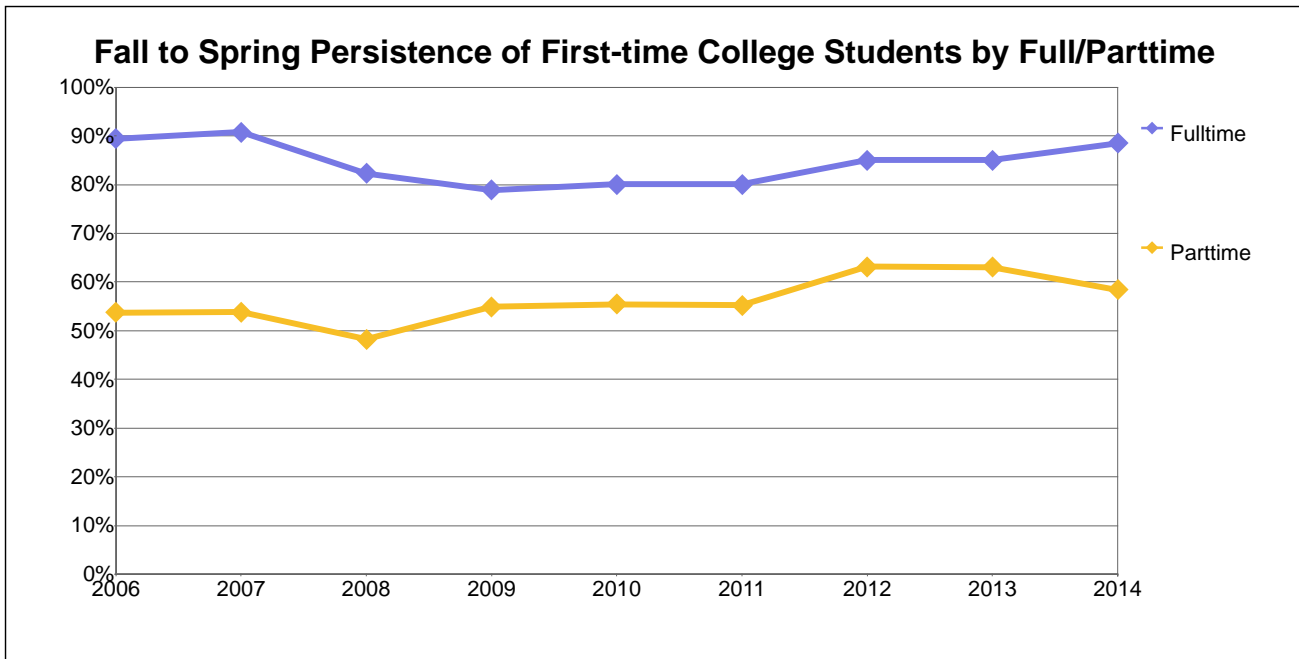
Number of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	338	279	49	39	63	9	777
2007	360	282	59	27	56	10	794
2008	282	354	107	55	107	18	923
2009	384	448	152	65	129	15	1,193
2010	340	359	115	62	120	18	1,014
2011	302	315	100	47	91	14	869
2012	289	351	98	55	90	18	901
2013	365	324	93	51	62	13	908
2014	321	322	104	43	71	10	871

Percentage of the Cohort Persisting to the Following Spring Census Day by Age Group within the District

Cohort	16 - 18	19 - 24	25 - 29	30 - 34	35 - 54	55 & Up	Total
2006	72%	55%	49%	57%	51%	41%	60%
2007	75%	54%	51%	46%	47%	56%	60%
2008	74%	53%	47%	47%	43%	41%	55%
2009	79%	57%	53%	49%	51%	34%	60%
2010	78%	56%	55%	49%	51%	55%	60%
2011	77%	54%	55%	52%	56%	45%	60%
2012	80%	67%	59%	54%	56%	50%	67%
2013	84%	62%	55%	60%	56%	42%	67%
2014	84%	60%	59%	51%	54%	43%	65%

College of Alameda



Number of Fall First-time College Students Enrolled at Census by Full-time/Part-time at College of Alameda

Cohort	Fulltime	Parttime	Total
2006	227	1,068	1,295
2007	227	1,092	1,319
2008	322	1,364	1,686
2009	417	1,573	1,990
2010	326	1,357	1,683
2011	291	1,152	1,443
2012	214	1,139	1,353
2013	253	1,099	1,352
2014	304	1,031	1,335

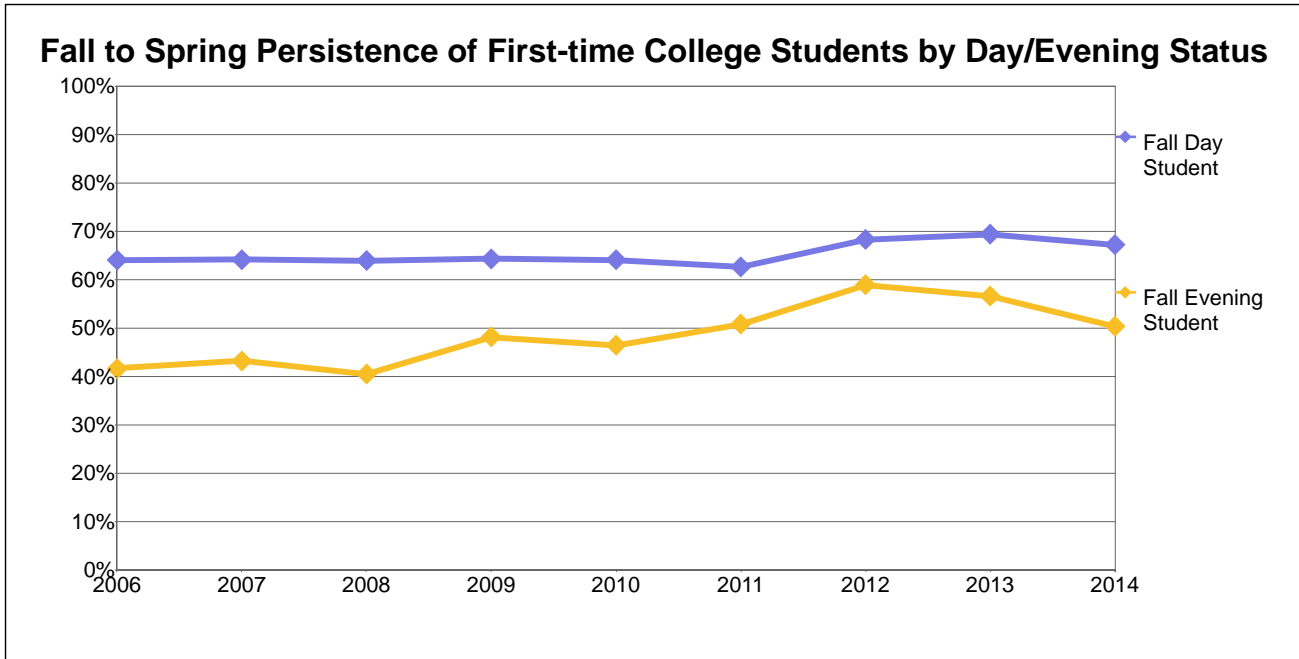
Number of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	203	574	777
2007	206	588	794
2008	265	658	923
2009	329	864	1,193
2010	261	753	1,014
2011	233	636	869
2012	182	719	901
2013	215	693	908
2014	269	602	871

Percentage of the Cohort Persisting to the Following Spring Census Day by Full-time/Part-time within the District

Cohort	Fulltime	Parttime	Total
2006	89%	54%	60%
2007	91%	54%	60%
2008	82%	48%	55%
2009	79%	55%	60%
2010	80%	55%	60%
2011	80%	55%	60%
2012	85%	63%	67%
2013	85%	63%	67%
2014	88%	58%	65%

College of Alameda



Number of Fall First-time College Students Enrolled at Census by Day/Evening Status at College of Alameda

Cohort	Fall Day Student	Fall Evening Student	Total
2006	1,060	235	1,295
2007	1,067	252	1,319
2008	1,024	662	1,686
2009	1,452	538	1,990
2010	1,319	364	1,683
2011	1,146	297	1,443
2012	1,107	246	1,353
2013	1,117	235	1,352
2014	1,176	159	1,335

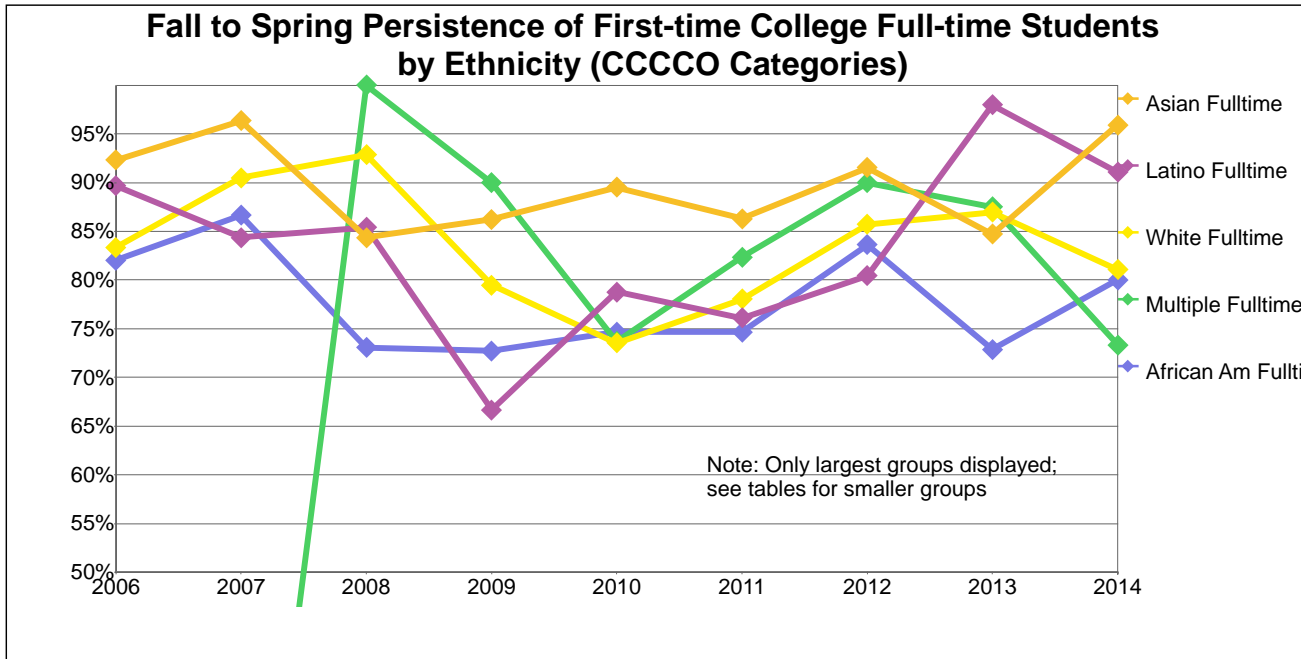
Number of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status within District

Cohort	Fall Day Student	Fall Evening Student	Total
2006	679	98	777
2007	685	109	794
2008	655	268	923
2009	934	259	1,193
2010	845	169	1,014
2011	718	151	869
2012	756	145	901
2013	775	133	908
2014	791	80	871

Percentage of the Cohort Persisting to the Following Spring Census Day by Day/Evening Status within District

Cohort	Fall Day Student	Fall Evening Student	Total
2006	64%	42%	60%
2007	64%	43%	60%
2008	64%	40%	55%
2009	64%	48%	60%
2010	64%	46%	60%
2011	63%	51%	60%
2012	68%	59%	67%
2013	69%	57%	67%
2014	67%	50%	65%

College of Alameda



Number of First-time College Full-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	39	104	11	29	0	0	16	4	24	227
2007	60	82	6	32	0	0	21	5	21	227
2008	78	96	17	48	5	2	31	3	42	322
2009	66	87	16	33	10	1	165	0	39	417
2010	71	105	19	66	19	1	8	3	34	326
2011	71	95	13	46	17	1	7	0	41	291
2012	55	59	14	46	10	2	6	1	21	214
2013	59	85	14	49	16	0	6	1	23	253
2014	65	98	22	56	15	1	8	2	37	304

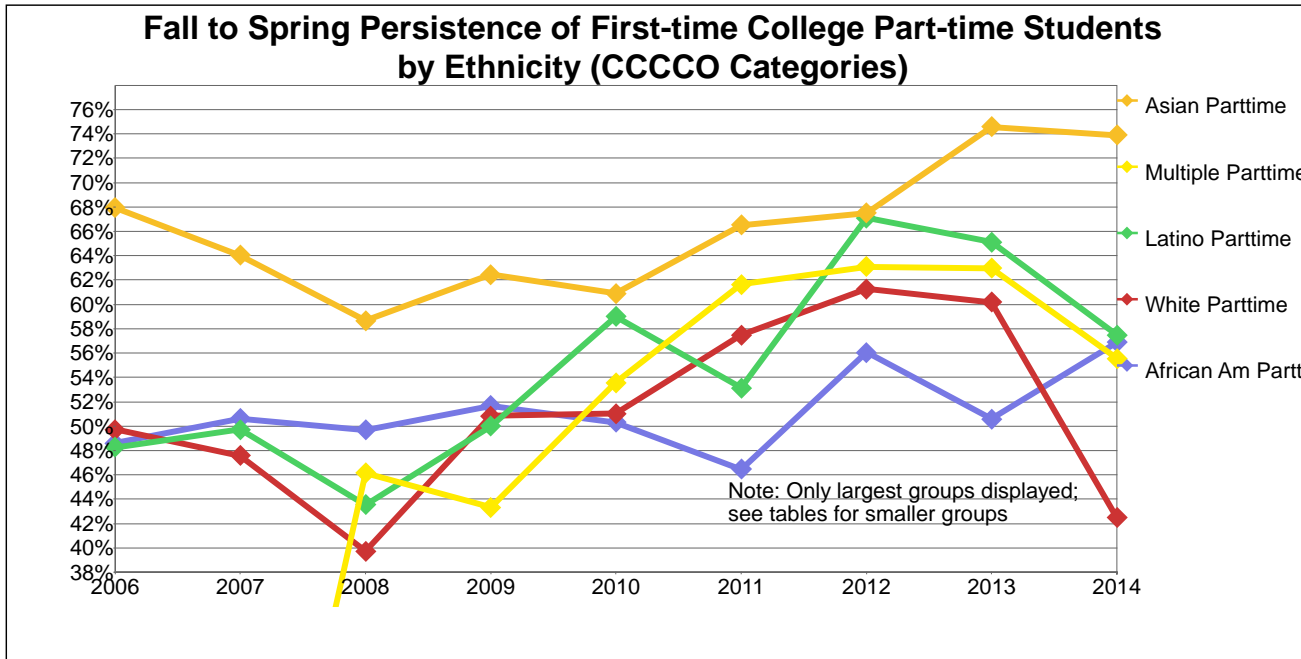
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories) within District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	32	96	10	26	0	0	15	4	20	203
2007	52	79	6	27	0	0	19	4	19	206
2008	57	81	15	41	5	1	24	2	39	265
2009	48	75	14	22	9	1	129	0	31	329
2010	53	94	15	52	14	1	6	1	25	261
2011	53	82	9	35	14	1	7	0	32	233
2012	46	54	13	37	9	0	4	1	18	182
2013	43	72	12	48	14	0	5	1	20	215
2014	52	94	22	51	11	1	7	1	30	269

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories) within Distr

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	82%	92%	91%	90%	0%	0%	94%	100%	83%	89%
2007	87%	96%	100%	84%	0%	0%	90%	80%	90%	91%
2008	73%	84%	88%	85%	100%	50%	77%	67%	93%	82%
2009	73%	86%	88%	67%	90%	100%	78%	0%	79%	79%
2010	75%	90%	79%	79%	74%	100%	75%	33%	74%	80%
2011	75%	86%	69%	76%	82%	100%	100%	0%	78%	80%
2012	84%	92%	93%	80%	90%	0%	67%	100%	86%	85%
2013	73%	85%	86%	98%	88%	0%	83%	100%	87%	85%
2014	80%	96%	100%	91%	73%	100%	88%	50%	81%	88%

College of Alameda



Number of First-time College Part-time Students Enrolled at Census by Ethnicity (CCCCO Categories)

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	284	262	63	172	0	8	84	14	181	1,068
2007	314	292	48	175	0	8	71	18	166	1,092
2008	320	341	70	186	13	7	174	19	234	1,364
2009	240	269	43	140	30	2	662	6	181	1,573
2010	320	289	52	261	84	3	51	3	294	1,357
2011	297	227	41	207	73	2	45	6	254	1,152
2012	248	283	40	228	84	4	26	4	222	1,139
2013	255	232	43	235	81	4	14	4	231	1,099
2014	181	253	48	261	63	8	20	4	193	1,031

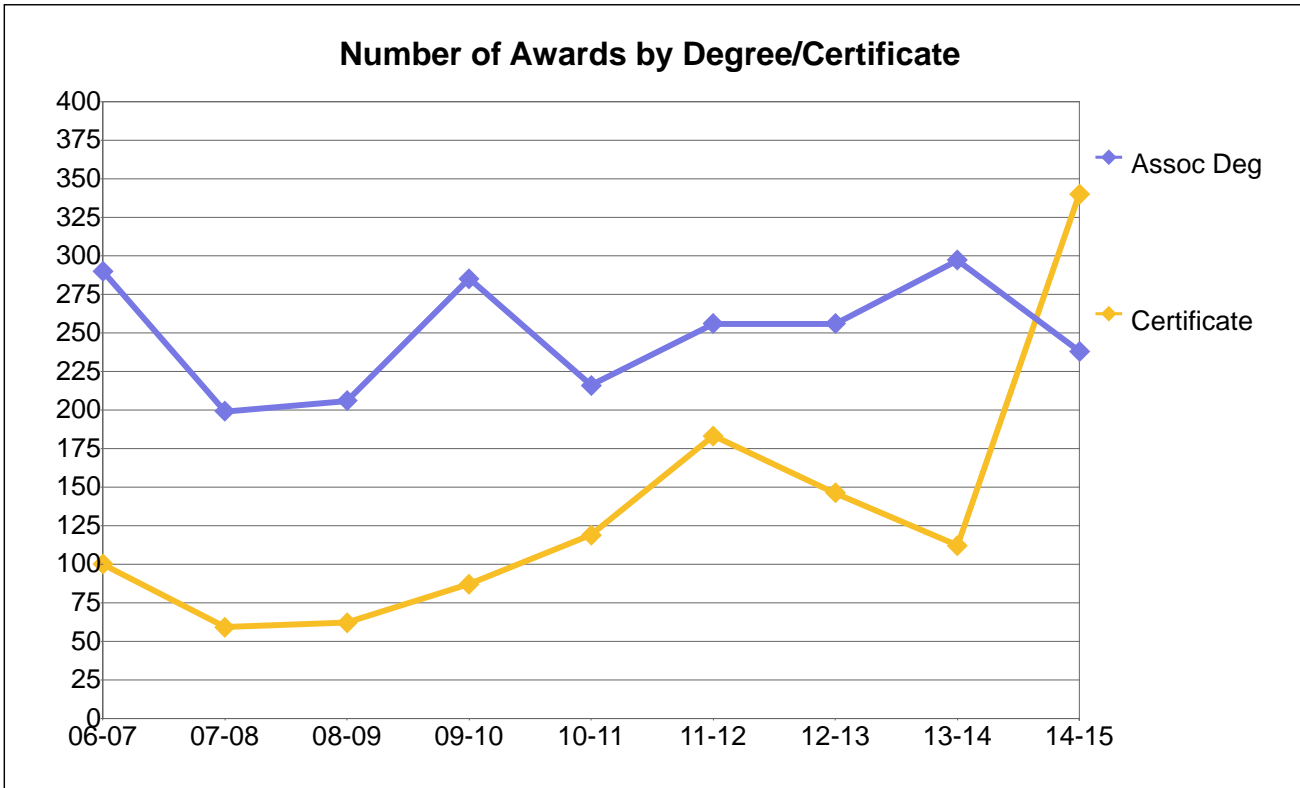
Number of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories) within District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	138	178	28	83	0	3	48	6	90	574
2007	159	187	24	87	0	3	38	11	79	588
2008	159	200	37	81	6	4	69	9	93	658
2009	124	168	30	70	13	0	363	4	92	864
2010	161	176	32	154	45	2	32	1	150	753
2011	138	151	20	110	45	1	22	3	146	636
2012	139	191	27	153	53	3	14	3	136	719
2013	129	173	31	153	51	4	10	3	139	693
2014	103	187	30	150	35	3	11	1	82	602

Percentage of Cohort Persisting to the Following Spring Census by Ethnicity (CCCCO Categories) within District

Cohort	African Am	Asian	Filipino	Latino	Multiple	Native Am	Other/Unkwn	Pacific Islr	White	Total
2006	49%	68%	44%	48%	0%	38%	57%	43%	50%	54%
2007	51%	64%	50%	50%	0%	38%	54%	61%	48%	54%
2008	50%	59%	53%	44%	46%	57%	40%	47%	40%	48%
2009	52%	62%	70%	50%	43%	0%	55%	67%	51%	55%
2010	50%	61%	62%	59%	54%	67%	63%	33%	51%	55%
2011	46%	67%	49%	53%	62%	50%	49%	50%	57%	55%
2012	56%	67%	68%	67%	63%	75%	54%	75%	61%	63%
2013	51%	75%	72%	65%	63%	100%	71%	75%	60%	63%
2014	57%	74%	63%	57%	56%	38%	55%	25%	42%	58%

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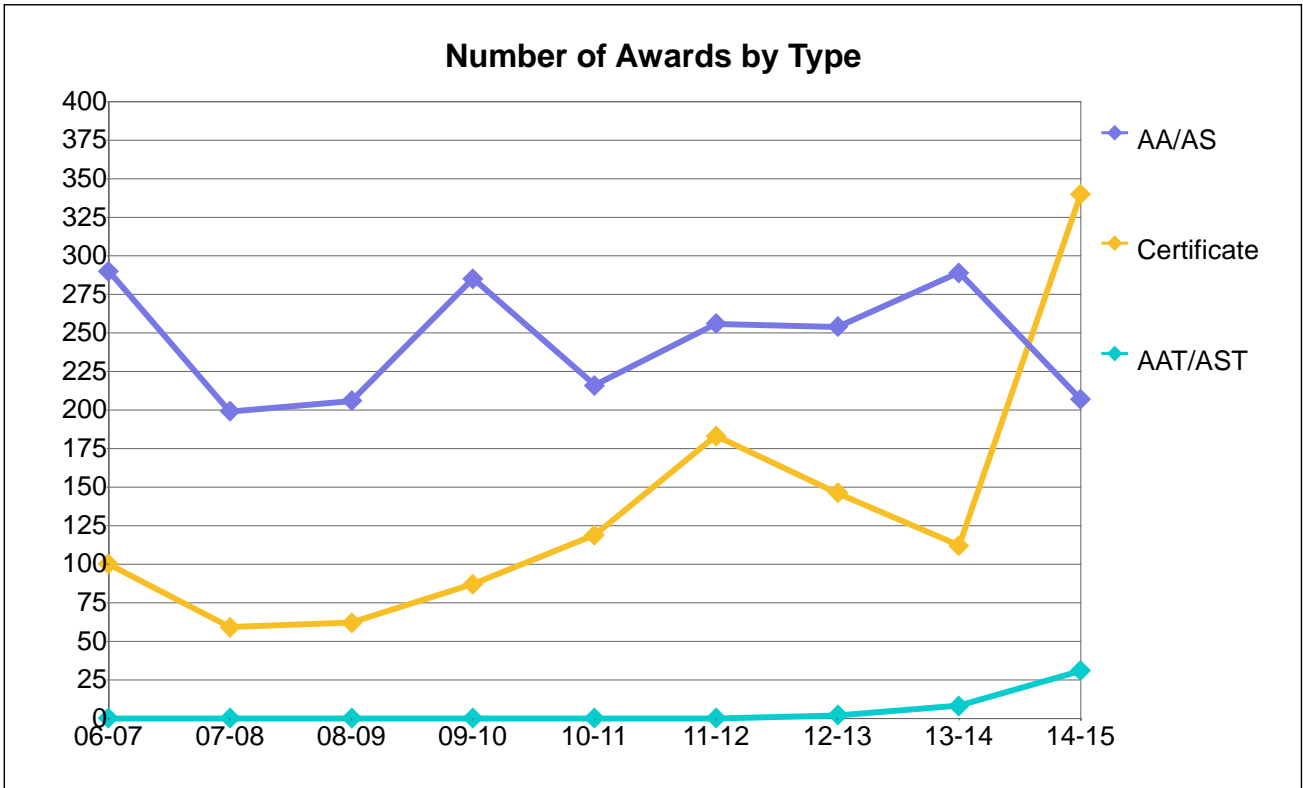
Number of Awards by Degree/Certificate

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Assoc Degs	290	199	206	285	216	256	256	297	238
Certificate	100	59	62	87	119	183	146	112	340
Total	390	258	268	372	335	439	402	409	578

Percentage Distribution of Awards by Degree/Certificate

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Assoc Degs	74%	77%	77%	77%	64%	58%	64%	73%	41%
Certificate	26%	23%	23%	23%	36%	42%	36%	27%	59%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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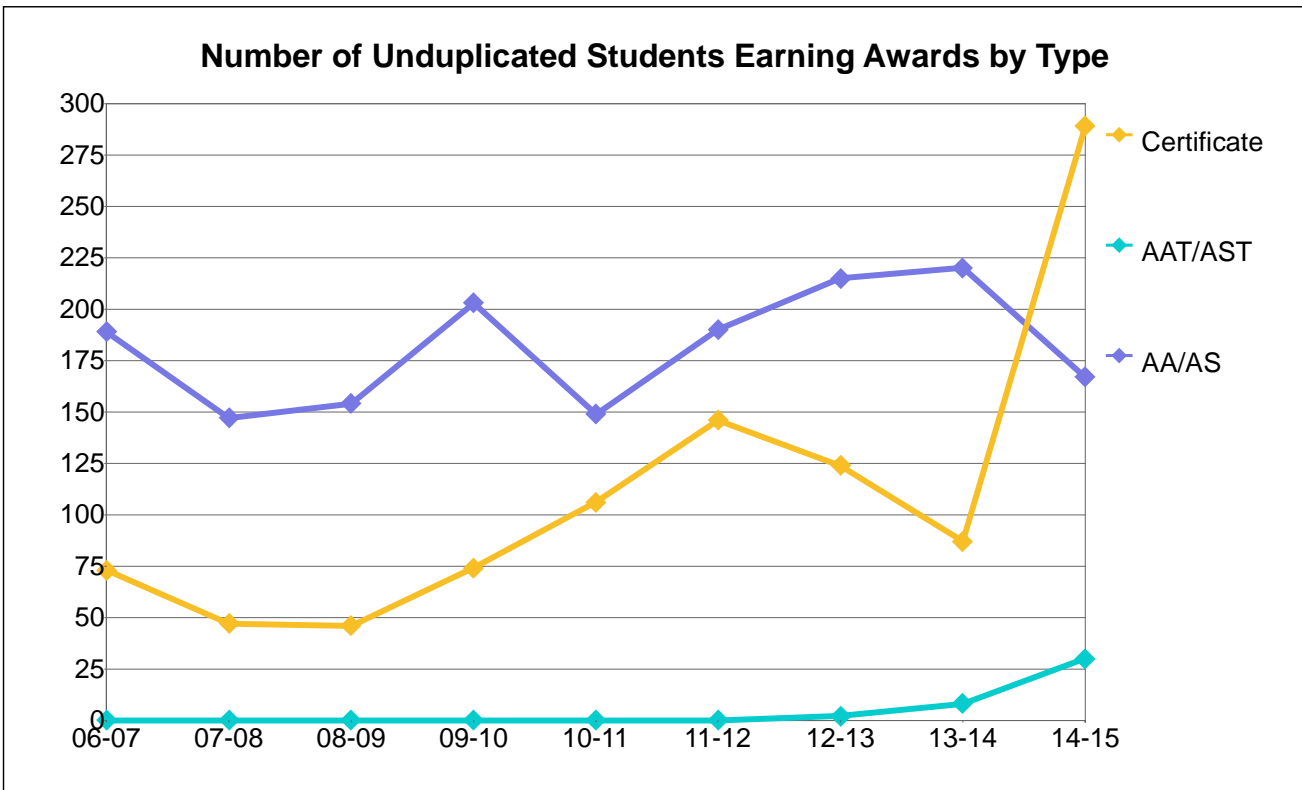
Number of Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	290	199	206	285	216	256	254	289	207
AAT/AST	0	0	0	0	0	0	2	8	31
Certificate	100	59	62	87	119	183	146	112	340
Total	390	258	268	372	335	439	402	409	578

Percentage Distribution of Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	74%	77%	77%	77%	64%	58%	63%	71%	36%
AAT/AST	0%	0%	0%	0%	0%	0%	0%	2%	5%
Certificate	26%	23%	23%	23%	36%	42%	36%	27%	59%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

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Number of Unduplicated Students Earning Awards by Type

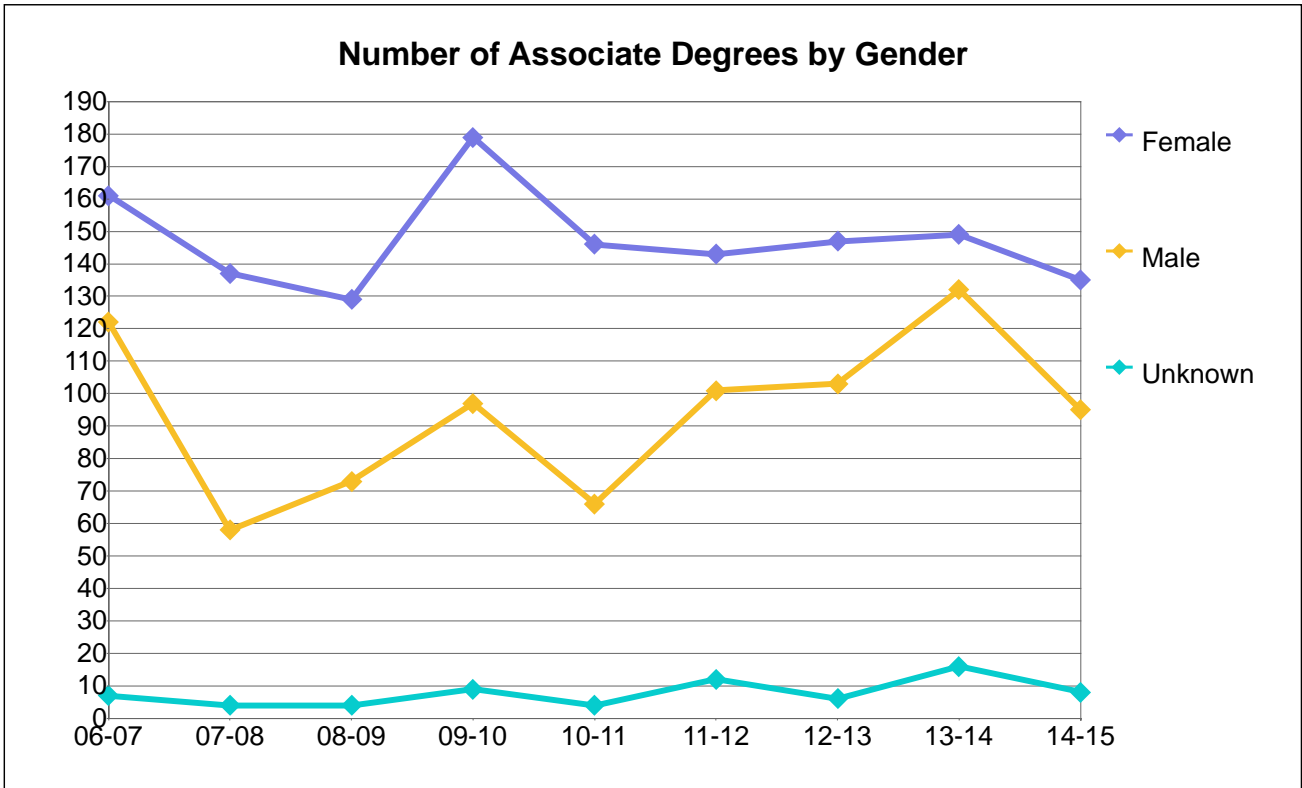
Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	189	147	154	203	149	190	215	220	167
AAT/AST	0	0	0	0	0	0	2	8	30
Certificate	73	47	46	74	106	146	124	87	289
Total Unduplicated *									

Percentage Distribution of Unduplicated Students Earning Awards by Type

Type	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
AA/AS	72%	76%	77%	73%	58%	57%	63%	70%	34%
AAT/AST	0%	0%	0%	0%	0%	0%	1%	3%	6%
Certificate	28%	24%	23%	27%	42%	43%	36%	28%	59%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

*Total Unduplicated is not the sum of the column number above but rather the unique number of students earning either a degree or a certificate. It will therefore always be less than or equal to the sum by Type.

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Number of Associate Degrees by Gender

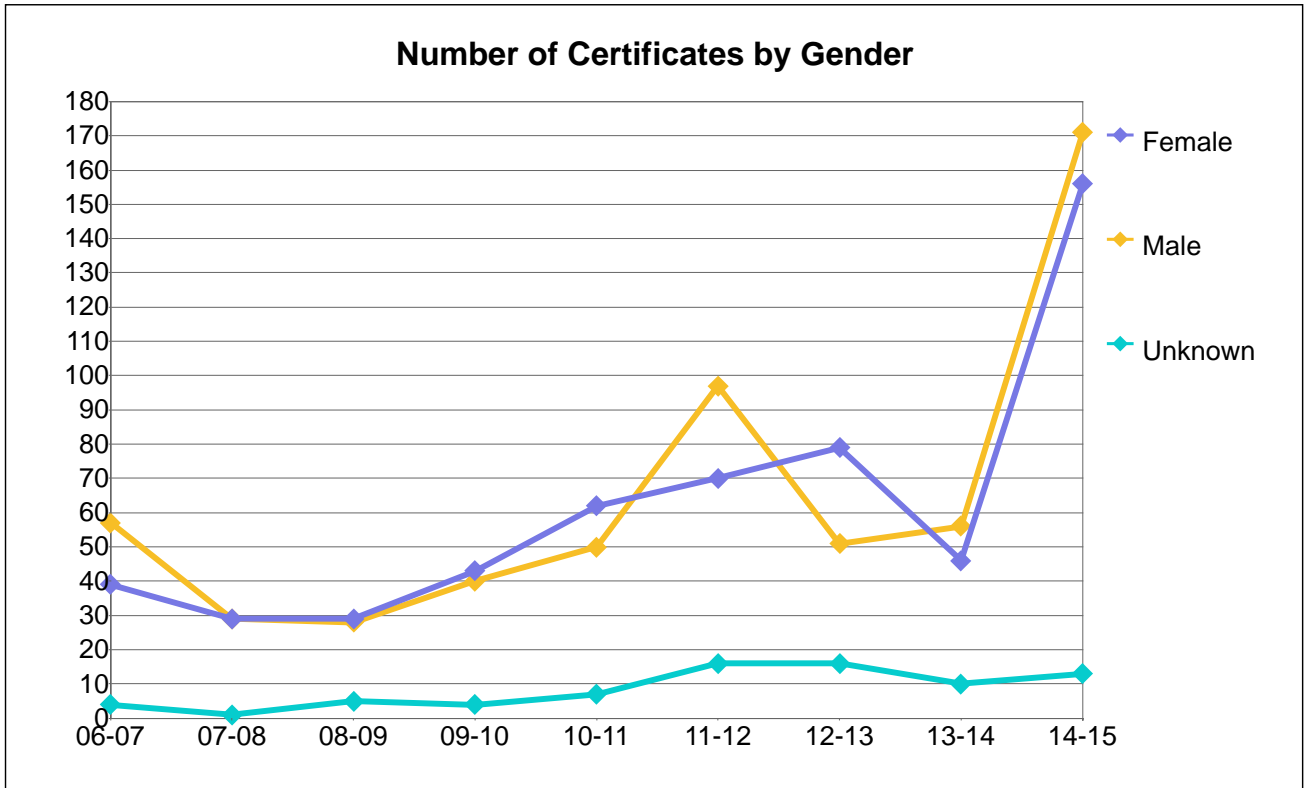
Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	161	137	129	179	146	143	147	149	135
Male	122	58	73	97	66	101	103	132	95
Unknown	7	4	4	9	4	12	6	16	8
Total	290	199	206	285	216	256	256	297	238

Percentage Distribution of Associate Degrees by Gender

Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	56%	69%	63%	63%	68%	56%	57%	50%	57%
Male	42%	29%	35%	34%	31%	39%	40%	44%	40%
Unknown	2%	2%	2%	3%	2%	5%	2%	5%	3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the gender of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their gender would be reflected in the counts more than once.

College of Alameda



Number of Certificates by Gender

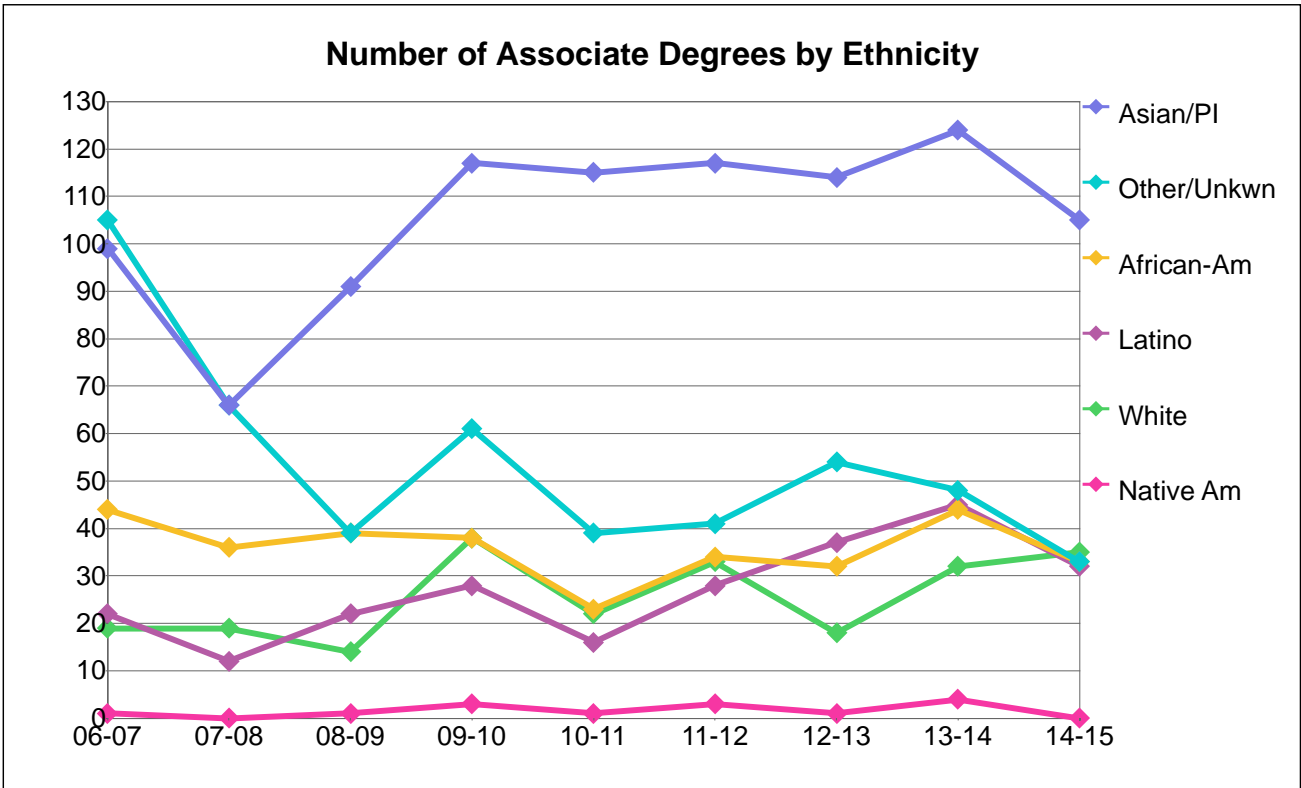
Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	39	29	29	43	62	70	79	46	156
Male	57	29	28	40	50	97	51	56	171
Unknown	4	1	5	4	7	16	16	10	13
Total	100	59	62	87	119	183	146	112	340

Percentage Distribution of Certificates by Gender

Gender	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Female	39%	49%	47%	49%	52%	38%	54%	41%	46%
Male	57%	49%	45%	46%	42%	53%	35%	50%	50%
Unknown	4%	2%	8%	5%	6%	9%	11%	9%	4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the gender of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their gender would be reflected in the counts more than once.

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Number of Associate Degrees by Ethnicity

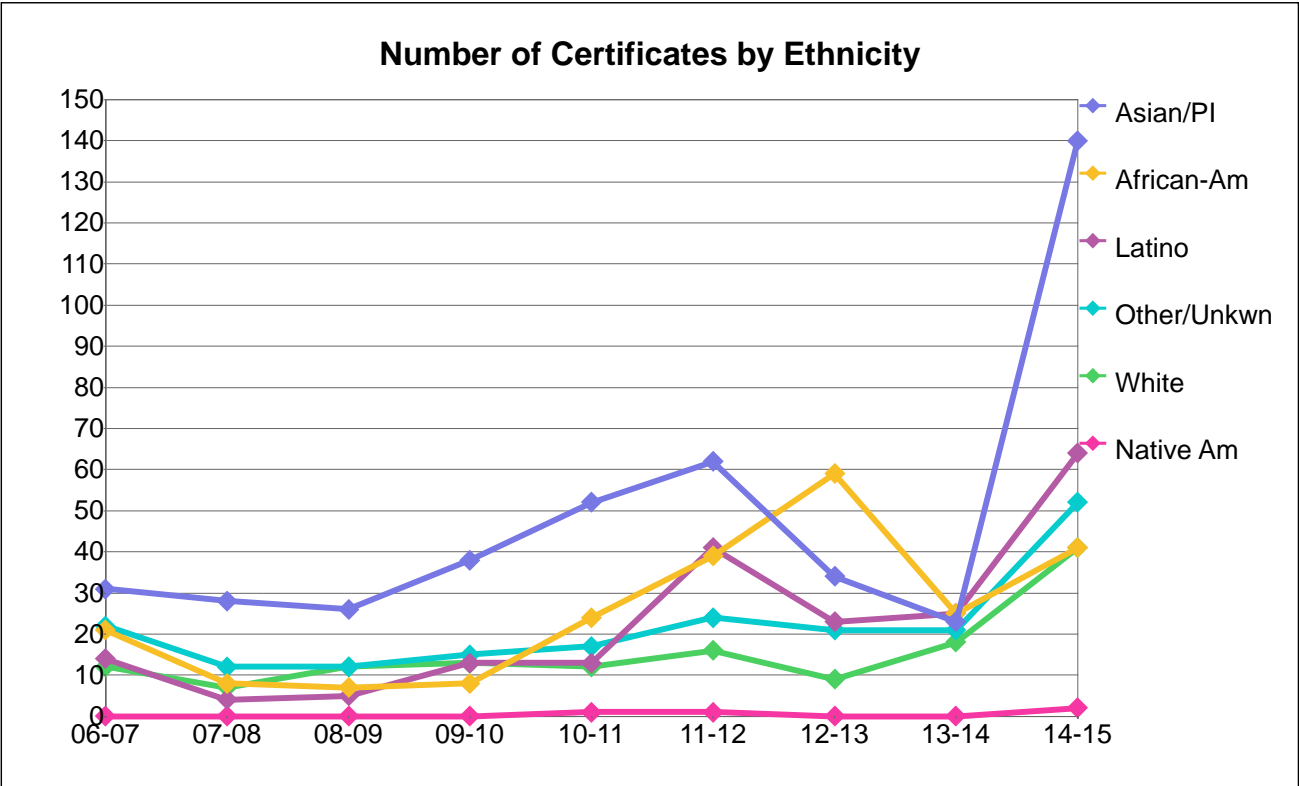
Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	44	36	39	38	23	34	32	44	33
Asian/PI	99	66	91	117	115	117	114	124	105
Latino	22	12	22	28	16	28	37	45	32
Native Am	1	0	1	3	1	3	1	4	0
Other/Unkwn	105	66	39	61	39	41	54	48	33
White	19	19	14	38	22	33	18	32	35
Total	290	199	206	285	216	256	256	297	238

Percentage Distribution of Associate Degrees by Ethnicity

Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	15%	18%	19%	13%	11%	13%	13%	15%	14%
Asian/PI	34%	33%	44%	41%	53%	46%	45%	42%	44%
Latino	8%	6%	11%	10%	7%	11%	14%	15%	13%
Native Am	0%	0%	0%	1%	0%	1%	0%	1%	0%
Other/Unkwn	36%	33%	19%	21%	18%	16%	21%	16%	14%
White	7%	10%	7%	13%	10%	13%	7%	11%	15%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the ethnicity of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their ethnicity would be reflected in the counts more than once.

College of Alameda



Number of Certificates by Ethnicity

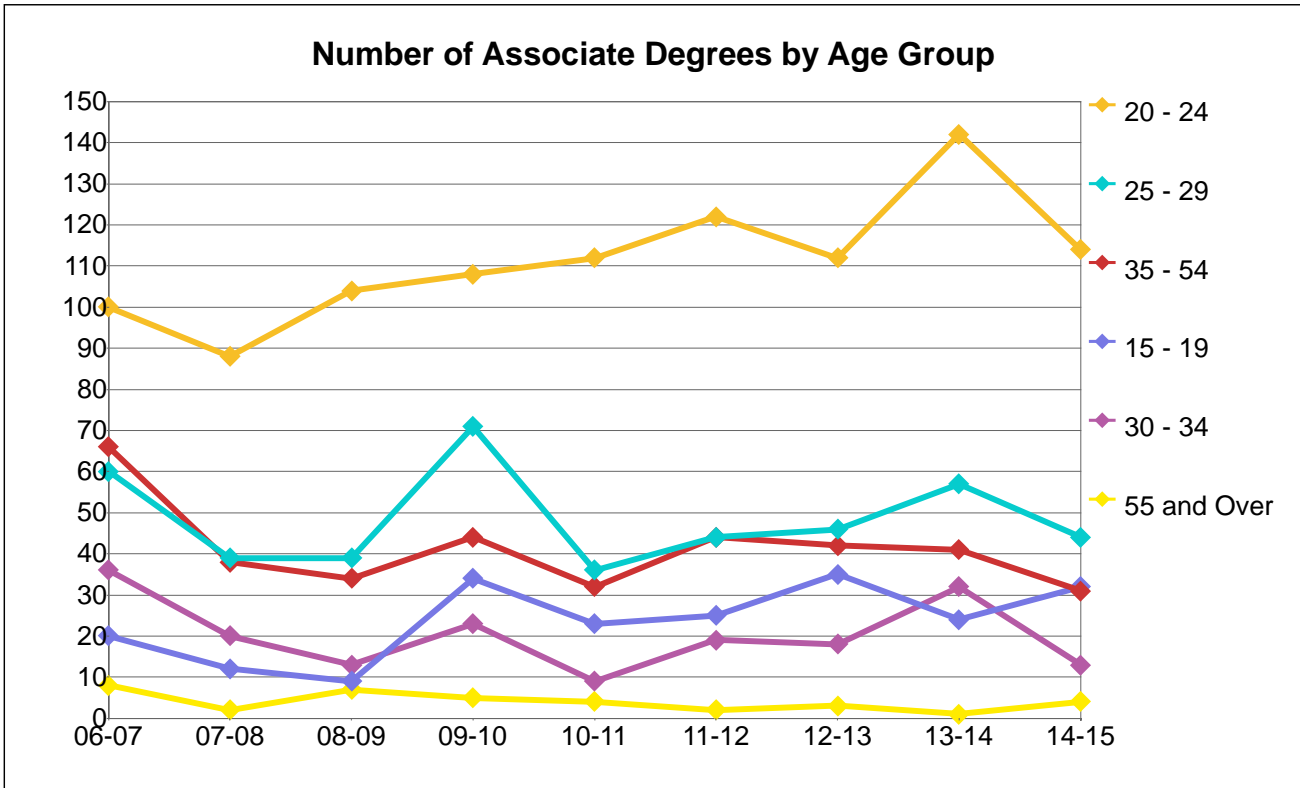
Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	21	8	7	8	24	39	59	25	41
Asian/PI	31	28	26	38	52	62	34	23	140
Latino	14	4	5	13	13	41	23	25	64
Native Am	0	0	0	0	1	1	0	0	2
Other/Unkwn	22	12	12	15	17	24	21	21	52
White	12	7	12	13	12	16	9	18	41
Total	100	59	62	87	119	183	146	112	340

Percentage Distribution of Certificates by Ethnicity

Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
African-Am	21%	14%	11%	9%	20%	21%	40%	22%	12%
Asian/PI	31%	47%	42%	44%	44%	34%	23%	21%	41%
Latino	14%	7%	8%	15%	11%	22%	16%	22%	19%
Native Am	0%	0%	0%	0%	1%	1%	0%	0%	1%
Other/Unkwn	22%	20%	19%	17%	14%	13%	14%	19%	15%
White	12%	12%	19%	15%	10%	9%	6%	16%	12%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the ethnicity of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their ethnicity would be reflected in the counts more than once.

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Number of Associate Degrees by Age Group

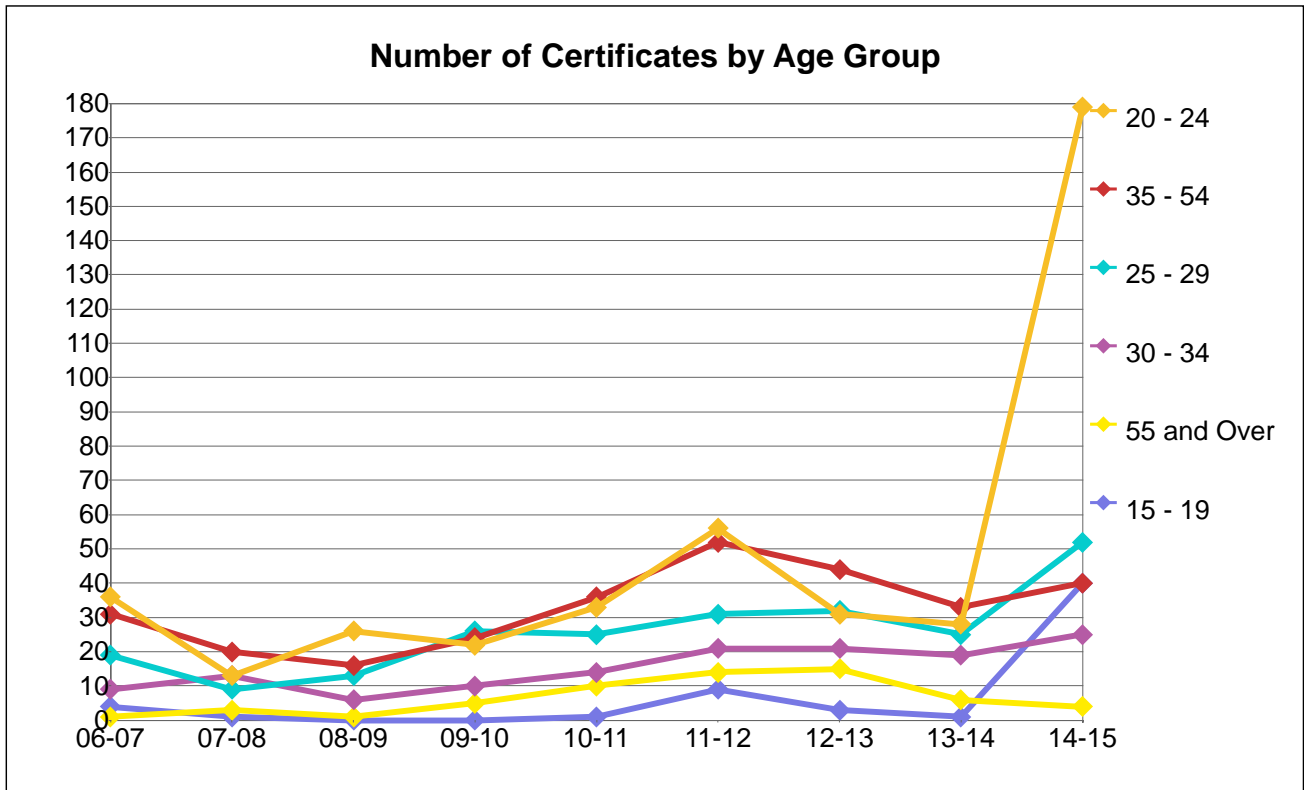
Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	20	12	9	34	23	25	35	24	32
20 - 24	100	88	104	108	112	122	112	142	114
25 - 29	60	39	39	71	36	44	46	57	44
30 - 34	36	20	13	23	9	19	18	32	13
35 - 54	66	38	34	44	32	44	42	41	31
55 and Over	8	2	7	5	4	2	3	1	4
Total	290	199	206	285	216	256	256	297	238

Percentage Distribution of Associate Degrees by Age Group

Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	7%	6%	4%	12%	11%	10%	14%	8%	13%
20 - 24	34%	44%	50%	38%	52%	48%	44%	48%	48%
25 - 29	21%	20%	19%	25%	17%	17%	18%	19%	18%
30 - 34	12%	10%	6%	8%	4%	7%	7%	11%	5%
35 - 54	23%	19%	17%	15%	15%	17%	16%	14%	13%
55 and Over	3%	1%	3%	2%	2%	1%	1%	0%	2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the age group of the person awarded the degree. Since some students may have been awarded more than one degree in a given year their age would be reflected in the counts more than once. Age as of 12/15 of the award year.

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Number of Certificates by Age Group

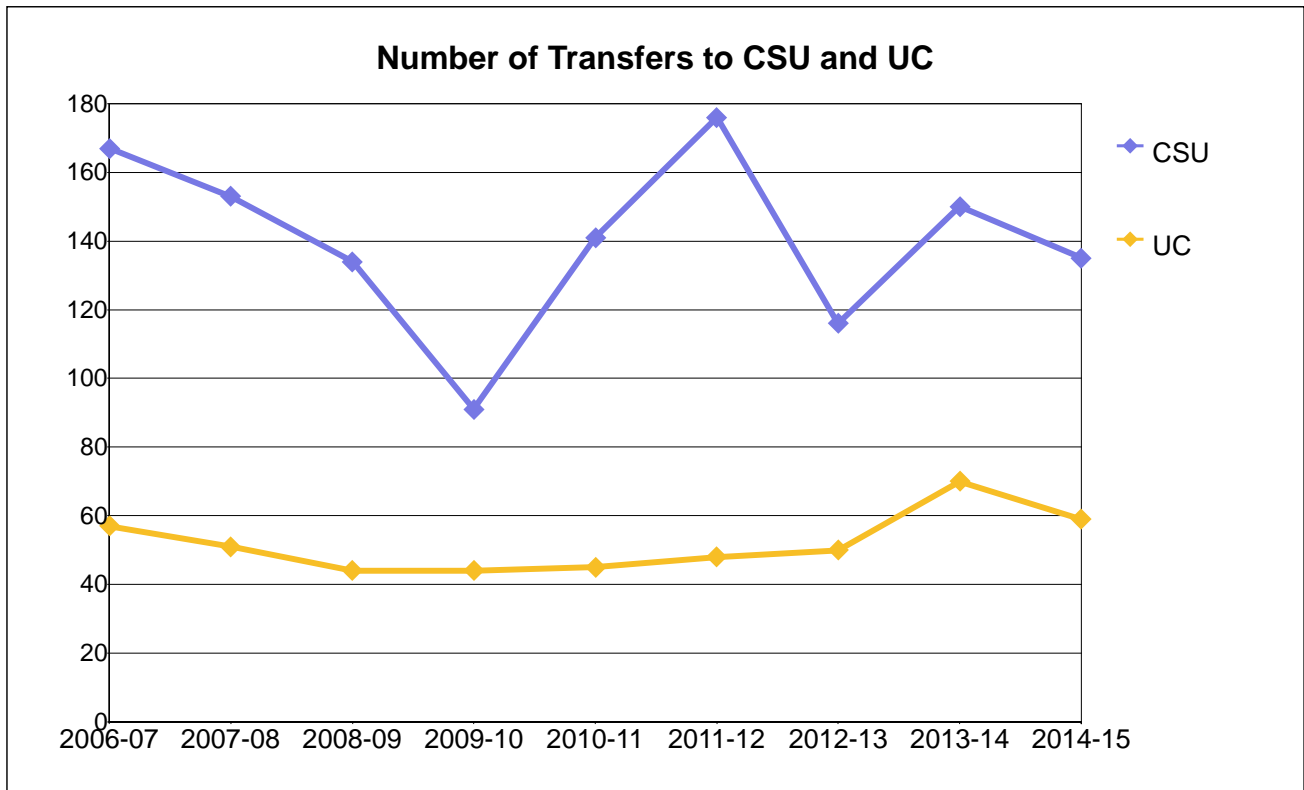
Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	4	1	0	0	1	9	3	1	40
20 - 24	36	13	26	22	33	56	31	28	179
25 - 29	19	9	13	26	25	31	32	25	52
30 - 34	9	13	6	10	14	21	21	19	25
35 - 54	31	20	16	24	36	52	44	33	40
55 and Over	1	3	1	5	10	14	15	6	4
Total	100	59	62	87	119	183	146	112	340

Percentage Distribution of Certificates by Age Group

Age Group	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
15 - 19	4%	2%	0%	0%	1%	5%	2%	1%	12%
20 - 24	36%	22%	42%	25%	28%	31%	21%	25%	53%
25 - 29	19%	15%	21%	30%	21%	17%	22%	22%	15%
30 - 34	9%	22%	10%	11%	12%	11%	14%	17%	7%
35 - 54	31%	34%	26%	28%	30%	28%	30%	29%	12%
55 and Over	1%	5%	2%	6%	8%	8%	10%	5%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Note: This data represents the age group of the person awarded the certificate. Since some students may have been awarded more than one certificate in a given year their age would be reflected in the counts more than once. Age as of 12/15 of the award year.

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Number of Transfers to CSU and UC

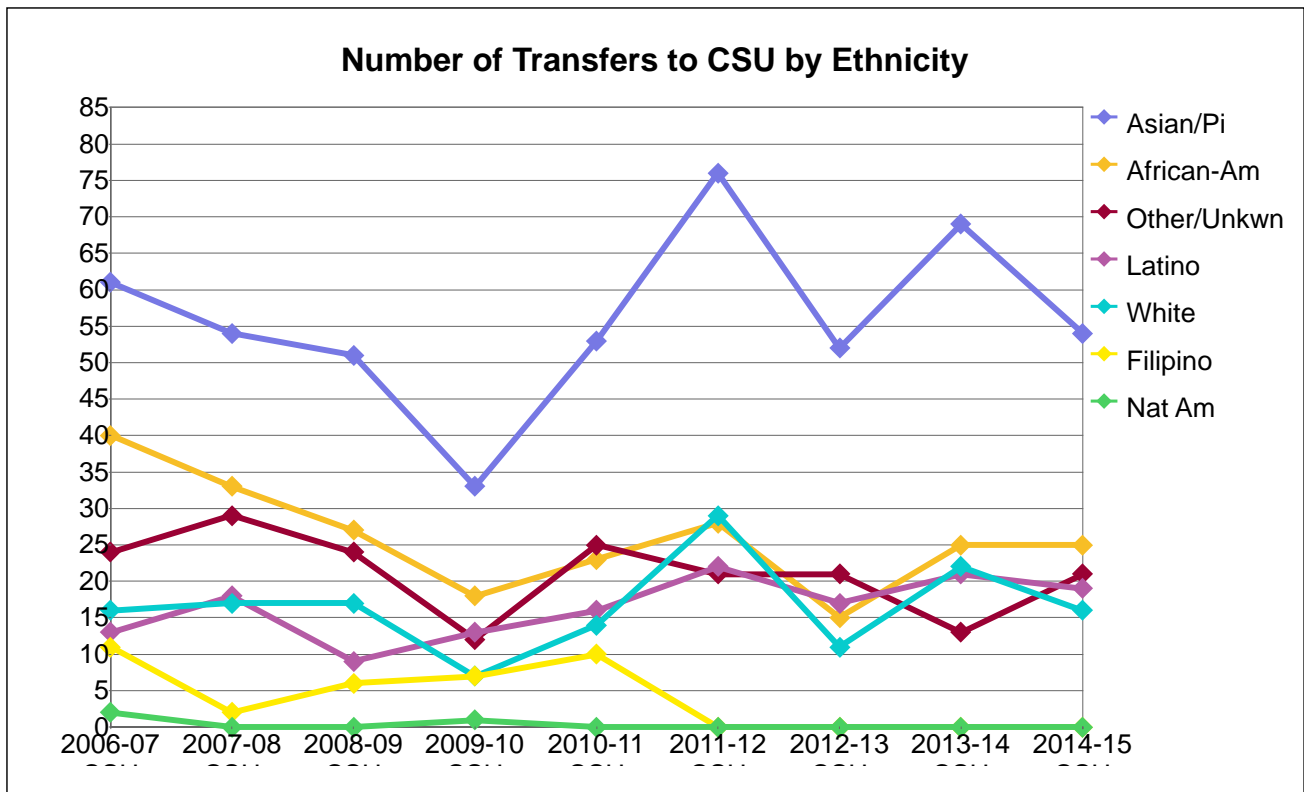
System	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU	167	153	134	91	141	176	116	150	135
UC	57	51	44	44	45	48	50	70	59
Total	224	204	178	135	186	224	166	220	194

Percentage Distribution of Transfers to CSU and UC

System	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU	75%	75%	75%	67%	76%	79%	70%	68%	70%
UC	25%	25%	25%	33%	24%	21%	30%	32%	30%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Sources: CSU System Analytic Studies and UC Office of the President Admissions by Source School websites.

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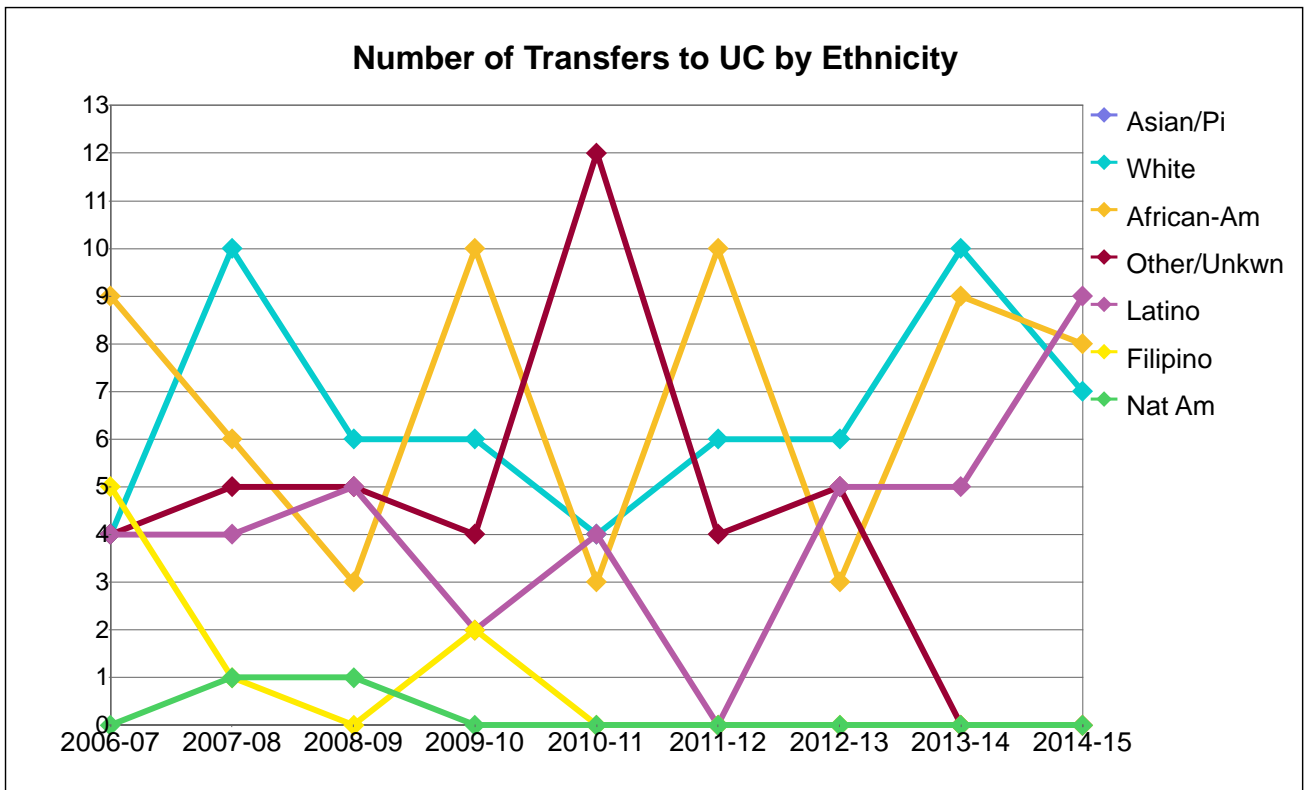
Number of CSU Transfers by Ethnicity

Year	Asian/Pi	African-Am	Filipino	Latino	Nat Am	White	Other/Unk	Totals
2006-07	61	40	11	13	2	16	24	167
2007-08	54	33	2	18	0	17	29	153
2008-09	51	27	6	9	0	17	24	134
2009-10	33	18	7	13	1	7	12	91
2010-11	53	23	10	16	0	14	25	141
2011-12	76	28	0	22	0	29	21	176
2012-13	52	15	0	17	0	11	21	116
2013-14	69	25	0	21	0	22	13	150
2014-15	54	25	0	19	0	16	21	135

Percentage Distribution of CSU Transfers by Ethnicity

Year	System	Asian/Pi	African-Am	Filipino	Latino	Native Am	White	Other/Unk	Totals
2006-07		37%	24%	7%	8%	1%	10%	14%	100%
2007-08		35%	22%	1%	12%	0%	11%	19%	100%
2008-09		38%	20%	4%	7%	0%	13%	18%	100%
2009-10		36%	20%	8%	14%	1%	8%	13%	100%
2010-11		38%	16%	7%	11%	0%	10%	18%	100%
2011-12		43%	16%	0%	13%	0%	16%	12%	100%
2012-13		45%	13%	0%	15%	0%	9%	18%	100%
2013-14		46%	17%	0%	14%	0%	15%	9%	100%
2014-15		40%	19%	0%	14%	0%	12%	16%	100%

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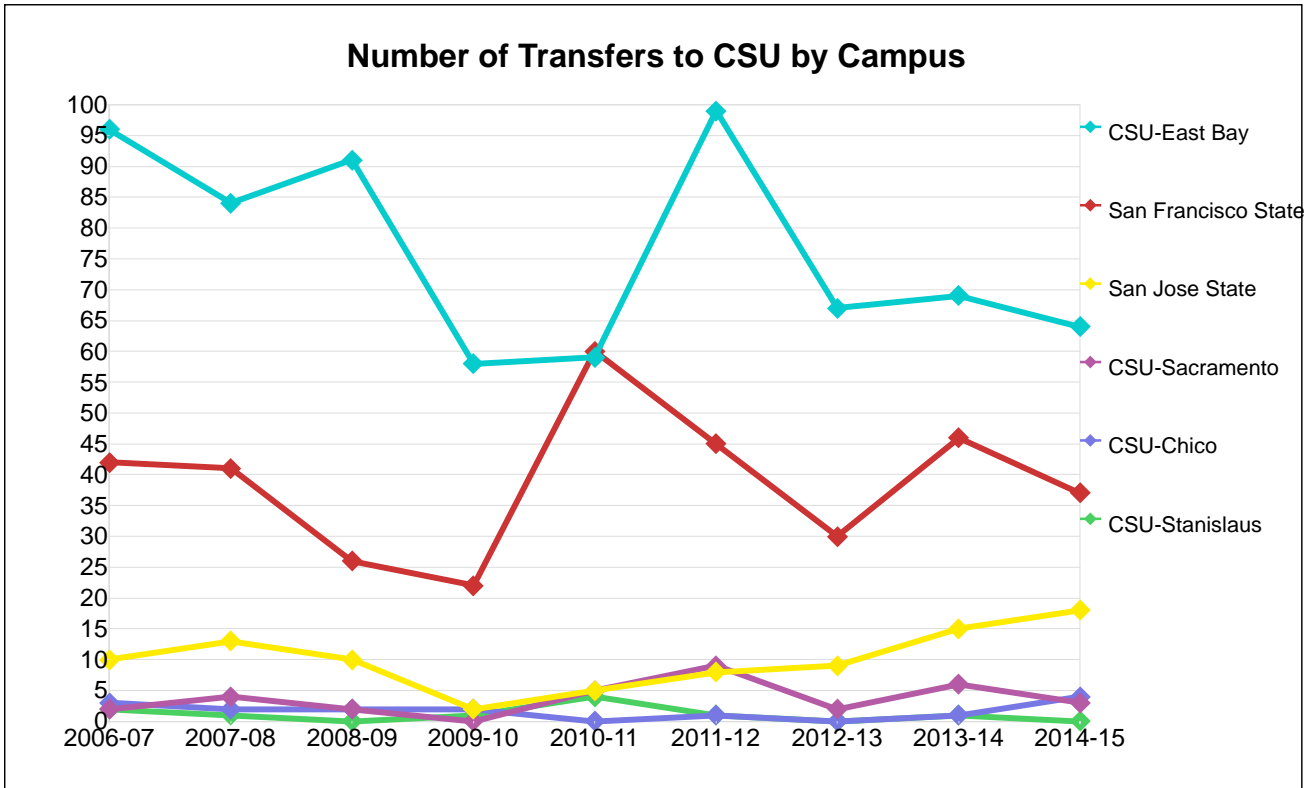
Number of UC Transfers by Ethnicity

Year	Asian/Pi	African-Am	Filipino	Latino	Nat Am	White	Other/Unk	Totals
2006-07	31	9	5	4	0	4	4	57
2007-08	24	6	1	4	1	10	5	51
2008-09	24	3	0	5	1	6	5	44
2009-10	20	10	2	2	0	6	4	44
2010-11	22	3	0	4	0	4	12	45
2011-12	24	10	0	0	0	6	4	48
2012-13	30	3	0	5	0	6	5	50
2013-14	37	9	0	5	0	10	0	70
2014-15	33	8	0	9	0	7	0	59

Percentage Distribution of UC Transfers by Ethnicity

Year	System	Asian/Pi	African-Am	Filipino	Latino	Native Am	White	Other/Unk	Totals
2006-07		54%	16%	9%	7%	0%	7%	7%	100%
2007-08		47%	12%	2%	8%	2%	20%	10%	100%
2008-09		55%	7%	0%	11%	2%	14%	11%	100%
2009-10		45%	23%	5%	5%	0%	14%	9%	100%
2010-11		49%	7%	0%	9%	0%	9%	27%	100%
2011-12		50%	21%	0%	0%	0%	13%	8%	100%
2012-13		60%	6%	0%	10%	0%	12%	10%	100%
2013-14		53%	13%	0%	7%	0%	14%	0%	100%
2014-15		56%	14%	0%	15%	0%	12%	0%	100%

College of Alameda



Number of Transfers to CSU by Campus

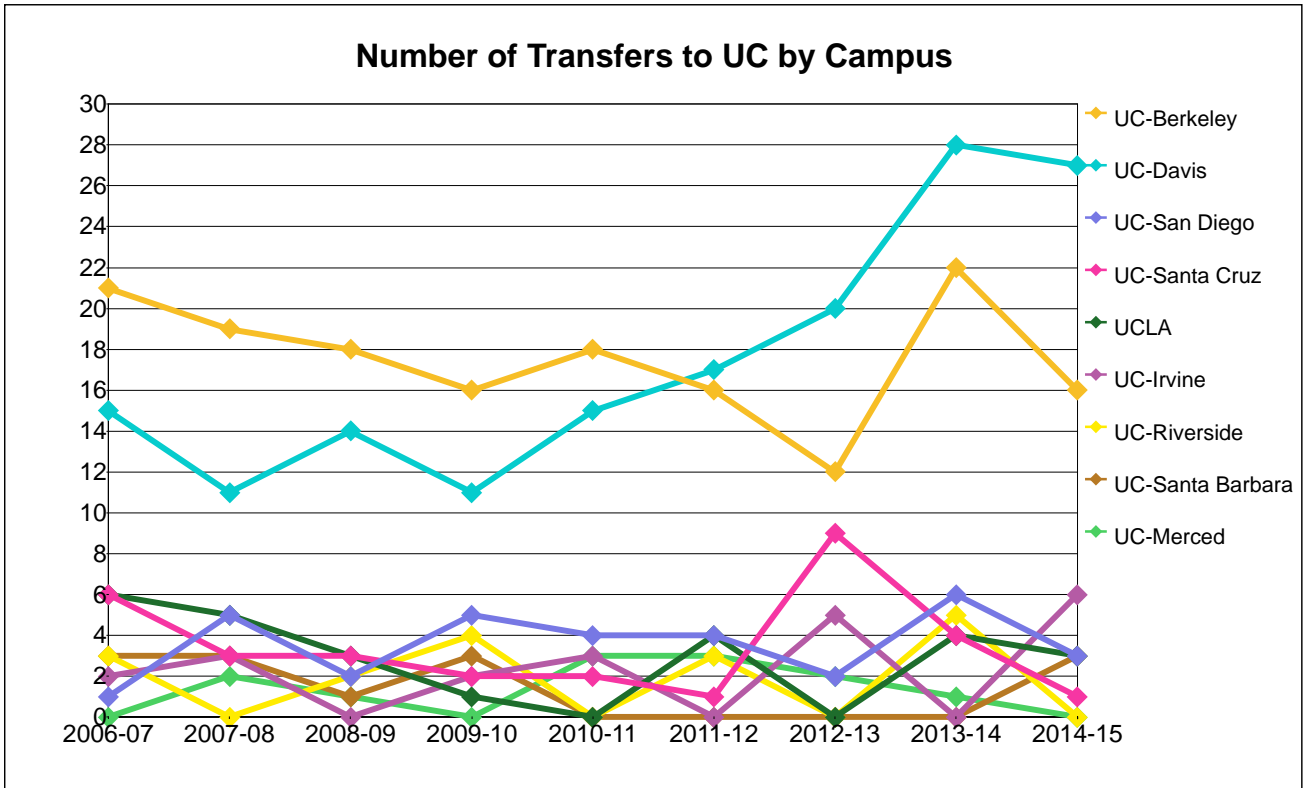
CSU Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU-Chico	3	2	2	2	0	1	0	1	4
CSU-East Bay	96	84	91	58	59	99	67	69	64
CSU-Sacramento	2	4	2	0	5	9	2	6	3
CSU-Stanislaus	2	1	0	1	4	1	0	1	0
San Francisco State	42	41	26	22	60	45	30	46	37
San Jose State	10	13	10	2	5	8	9	15	18
Sonoma State	0	0	1	0	1	1	0	0	0
Other CSU	12	8	2	6	7	12	8	12	9
Total	167	153	134	91	141	176	116	150	135

Percentage Distribution of Transfers to CSU by Campus

CSU Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
CSU-Chico	2%	1%	1%	2%	0%	1%	0%	1%	3%
CSU-East Bay	57%	55%	68%	64%	42%	56%	58%	46%	47%
CSU-Sacramento	1%	3%	1%	0%	4%	5%	2%	4%	2%
CSU-Stanislaus	1%	1%	0%	1%	3%	1%	0%	1%	0%
San Francisco State	25%	27%	19%	24%	43%	26%	26%	31%	27%
San Jose State	6%	8%	7%	2%	4%	5%	8%	10%	13%
Sonoma State	0%	0%	1%	0%	1%	1%	0%	0%	0%
Other CSU	7%	5%	1%	7%	5%	7%	7%	8%	7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: CSU System Analytic Studies website.

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Number of Transfers to UC by Campus

UC Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
UC-Berkeley	21	19	18	16	18	16	12	22	16
UC-Davis	15	11	14	11	15	17	20	28	27
UC-Irvine	2	3	0	2	3	0	5	0	6
UC-Merced	0	2	1	0	3	3	2	1	0
UC-Riverside	3	0	2	4	0	3	0	5	0
UC-San Diego	1	5	2	5	4	4	2	6	3
UC-Santa Barbara	3	3	1	3	0	0	0	0	3
UC-Santa Cruz	6	3	3	2	2	1	9	4	1
UCLA	6	5	3	1	0	4	0	4	3
Total	57	51	44	44	45	48	50	70	59

Percentage Distribution of Transfers to UC by Campus

UC Campus	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
UC-Berkeley	37%	37%	41%	36%	40%	33%	24%	31%	27%
UC-Davis	26%	22%	32%	25%	33%	35%	40%	40%	46%
UC-Irvine	4%	6%	0%	5%	7%	0%	10%	0%	10%
UC-Merced	0%	4%	2%	0%	7%	6%	4%	1%	0%
UC-Riverside	5%	0%	5%	9%	0%	6%	0%	7%	0%
UC-San Diego	2%	10%	5%	11%	9%	8%	4%	9%	5%
UC-Santa Barbara	5%	6%	2%	7%	0%	0%	0%	0%	5%
UC-Santa Cruz	11%	6%	7%	5%	4%	2%	18%	6%	2%
UCLA	11%	10%	7%	2%	0%	8%	0%	6%	5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Appendix

Data Definitions, Analysis Methods, and Data Sources

STUDENT CHARACTERISTICS

Headcount (Unduplicated)

The student is counted only once for the specified term, usually at the course census date.

CD (Census Date) Snapshot Counts

Note: Snapshot counts are not used in this fact book but are reported elsewhere.

Unduplicated student headcount at full-term census date. This is a frozen count meaning it will only be run once in a term after it is determined that the census rosters are sufficiently entered. A student is counted if they are enrolled in at least one class (full term, short term, positive attendance or open entry/open exit) at the full-term census date (about three weeks into a full term).

End-of-term (Dynamic) Census Date Counts

Note: All census counts in this fact book are of this type.

Unduplicated student headcount using class census dates or student having positive attendance hours greater than zero. This is run at the end-of-term. The difference between this count and the Census Date (CD) Snapshot is that a student who had not enrolled in any class by the full-term census date, but who enrolled in a class of any kind after the full-term census date would be counted. It also includes any student who might have taken only a short term class that ended before the full-term census date.

Enrollment (Duplicated)

A student enrolled in a class (course) is counted once. If the class has a lecture and lab component, the student is still counted only once. Enrollment for a department, division, or college is “duplicated” in the sense that all class enrollments are counted, including students taking multiple courses. For example, if a student is taking four courses in a specified term then that student is counted four times, hence the student’s count is “duplicated.”)

Ethnic Categories, PCCD Categories vs. CCCCCO Categories

In completing their applications for admission, students can choose among many racial/ethnic options (some 26 in all) and may also make multiple choices. In addition, they may report whether or not they are of Hispanic/Latino heritage. The many resulting options and permutations are usually aggregated into a smaller, more manageable set of categories for most reporting purposes. This fact book uses two such aggregations. One is that which the district has used (in the BI Tool, for example) for the last several years. It is labeled herein as **PCCD Categories**. The other is that which is used by the California Community College Chancellor’s Office (CCCCO) and is labeled herein as **CCCCO Categories**. The substantial difference involves how students are classed as Latino (Hispanic). In the case of PCCD

Categories, only those students with a single choice of a Latino option (Mexican, South American, etc.) are classed as Latino. In the case of CCCCCO Categories, however, students with any race AND a Latino heritage choice are also classed as Latino. This results, at PCCD, in, roughly, twice the proportion of Latinos when using the CCCCCO Categories as compared to the PCCD Categories. As the CCCCCO Categories are used by the state Chancellor's Office, it is appropriate use the same aggregation system for many reporting purposes. In addition, the statistics resulting from the CCCCCO Categories seem to better reflect the staff's perception of the proportion of Latinos at the colleges.

INSTRUCTION AND ENROLLMENT MANAGEMENT

Note: This fact book does not currently report FTES, WSCH, FTEF, or Productivity data except for total FTES under the Enrollment Trends section. However, as this type of data is reported elsewhere (e.g., in spreadsheets on the district Institutional Research web site) and as sections related to this type of data may be added to this fact book in the future, the following definitions are provided here for convenience access and reference.

WSCH – Weekly student contact hours

WSCH for a class is the number of class student contact hours a class is scheduled to meet per week times the number of students in the class.

FTES – Full Time Equivalent Students

A "full load" for a student is considered to be 15 WSCH for two semesters, or 30 WSCH.

1 FTES equals 1 student taking a full load of classes for one academic year. Thus, 1 FTES = 15 WSCH for two semesters = 30 WSCH.

Since a standard semester meets for 17.5 weeks, it follows that 1 FTES = 15 WSCH x 17.5 weeks x 2 = 525 class contact hours.

FTES for a class = WSCH (for class) x 17.5 / 525

Example: 25 students in a class that meets 3 hours per week:

FTES = $25 \times 3 \times 17.5 / 525 = 75 / 30 = 2.5$

Official FTES reports use enrollment at course census dates. In order to be counted at census date a student must have added the course before census date and either dropped on or after census date or not dropped at all.

Important note: The FTES that is reported for state funding appropriations on the CCSF-320 report usually differs from the FTES reported in this fact book, on the district Institutional Research web site, and on the CCCCCO data mart. For state funding purposes, certain FTES is not counted. Among the FTES not counted are the FTES of students repeating a class more than the state repetition limit and high school students enrolled in PE classes when their enrollment is above specified proportions of total class enrollment.

FTEF – Full Time Equivalent Faculty(aka “Faculty Load”) for one semester

1 equated hour = 1 faculty pay hour. For lecture classes, equated hours = class contact hours. For lab classes, equated hours = 0.8 x class contact hours.

1 FTEF = 1 instructor teaching 15 equated hours per week for 1 semester.

Example – An instructor teaching a lecture class that meets 3 hours per week for 1 semester: $FTEF = 3/15 = 0.2$

Example – An instructor teaching a lecture class that meets 3 hours per week and a lab class that meets 5 hours per week: $FTEF = (3 + 5 \times 0.8)/15 = 7/15 = 0.47$

FTES/FTEF – Productivity

FTES/FTEF is used as a measure of the productivity of a class or group of classes (e.g., department, division, special program, college).

Interpretation: $FTES/FTEF = \text{number of full time students per full time faculty member}$

Example: 40 students taking a lecture class that meets 3 hours per week:

$$FTES = 40 \times 3 / 30 \text{ WSCH} = 4$$

$$FTEF = 3/15 = 0.2$$

$$FTES/FTEF = \text{Productivity} = 4/0.2 = 20$$

In this example, Productivity = 20 and Enrollment = 40, and so Productivity = Enrollment/2.

This is true whenever class contact hours = equated hours:

$$FTES/FTEF \text{ for a lecture class} = \text{Enrollment}/2.$$

To see this, use the formula:

$$FTES/FTEF = (\text{Enrollment} \times \text{class contact hours}/30) / (\text{equated hours}/15) =$$

$$FTES/FTEF = (\text{Enrollment} \times \text{class contact hours}/30) / (\text{class contact hours}/15) = \text{Enrollment}/2.$$

STUDENT OUTCOMES

Course Success Rate

The number of course grades of grade A, B, C or Pass divided by total number of official course grades including the W grade. Success rate = successful grades / all grades.

Success grades = A, B, C, or Pass. All grades = A, B, C, D, F, I, W, Pass, No Pass, In Progress, Report Delayed.

Course Retention (Completion) Rate

The Course (class) completion rate is number of completion grades divided by all official grades including the W grade. While there are other course completion definitions (some use census enrollment as the denominator), this is the one used in this fact book. Hence, this rate excludes non-graded classes.

Retention (Completion) rate = completion grades / all grades.

Completion Grades = all grades other than W (i.e., all grades indicating completion of the course with successfully or not). All grades = A, B, C, D, F, I, W, Pass, No Pass, In Progress, Report Delayed.

Persistence Rate, Fall to Spring

The Fall to Spring Persistence Rate is the percentage of students enrolled in at least one course (class) at Fall its course census who were then enrolled in at least one course (class) the immediately following Spring term in at least one course at a course census anywhere within the district. For college persistence rates, students who were enrolled at the college in the Fall and who subsequently enrolled in the Spring at the college or at any college within the district are considered to have persisted for that college.

Fall to Spring Persistence Rate = Spring census (unduplicated) headcount divided by Fall census (unduplicated) headcount.

Persistence Rate, Fall to Fall

The Fall to Fall Persistence Rate is the percentage of students enrolled in at least one course (class) in the Fall at its course census who were then enrolled in at least one course (class) the next following Fall term in at least one course at its course census anywhere within the district. For college persistence rates, students who were enrolled at the college in the Fall and who subsequently enrolled in the Spring at the college or at any other college within the district are considered to have persisted for that college.

Fall to Fall Persistence Rate = Next Fall census (unduplicated) headcount divided by first Fall census (unduplicated) headcount.

DATA SOURCES

The data displayed in this fact book comes essentially from two sources. The primary source is the **Peralta Data Warehouse**. This is the same source used by the BI (Business Intelligence) (reporting) Tool. BI Tool queries, in turn, produce district data reported in various ways, primarily in spreadsheets, posted on the district Institutional Research (IR) web site. This fact book was produced using a different query tool (Hyperion) to directly access data in the Peralta Data Warehouse. However, since the data source is the same as the BI Tool and since the methods and definitions of analysis are the same, the resulting figures are consistent.

Differences between fact book figures and corresponding BI Tool figures are very small, if they exist at all, due to different times at which the Data Warehouse is queried by either. As the DW is not “frozen” even its historic data can and does change in very small ways. For example, a student may have received an incomplete grade which might show up during one query but not during a later one as the incomplete has been changed to its final grade.

The second data source is the **Analytic Studies offices of UC and CSU** via their postings on their web sites for transfer information.