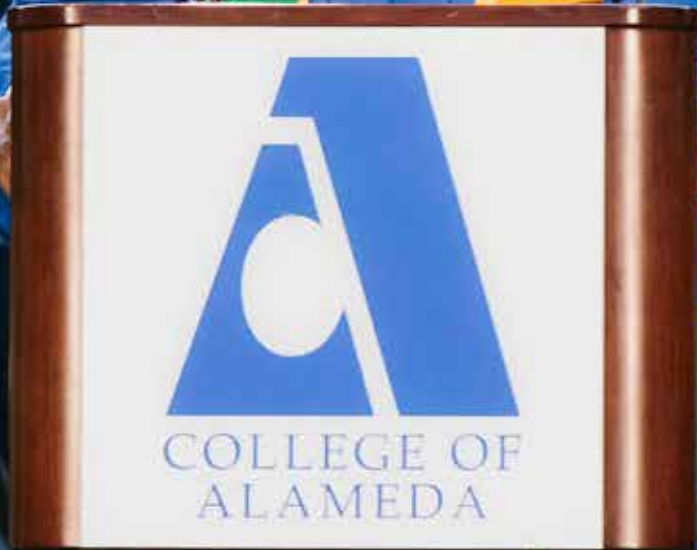


COLLEGE OF ALAMEDA
ANNUAL REPORT
2015-2016



**Innovation,
Transformation,
Opportunity**

ABOUT THE COLLEGE



College of Alameda (CoA) is a small, friendly community college noted for the excellence of its academic, vocational and student support programs. Situated on a beautiful park-like campus on the island city of Alameda, the College offers the quiet of a suburban setting, just minutes from downtown Oakland. We welcome students of all ages and backgrounds, who hail from over 50 countries, the city of Alameda, Oakland and the greater San Francisco Bay Area.

College of Alameda's academic programs enable students to transfer to four-year colleges and universities, earn over 50 degrees and certificates in academic and occupational fields, prepare for positions in the workforce, improve basic learning skills, and expand their general knowledge.

For over 40 years, College of Alameda's faculty and staff have encouraged students to believe in themselves and reach their highest potential. We strive to provide our students with educational experiences that challenge their thinking, empower them to stretch beyond their wildest dreams, and prepare them to enter the 21st-century global marketplace.

Most classes are held on the College's main 62-acre campus in Alameda. Our satellite campus housing the Aviation Maintenance programs is located on a 2.5-acre site adjacent to the Oakland International Airport's North Field. The College's new science building is located at 860 Atlantic Avenue, one block to the east of the main campus. The College also offers online and distance education courses, available to students worldwide.

College of Alameda is one of four colleges in the Peralta Community College District (PCCD).

MISSION

The Mission of College of Alameda is to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

CREDITS

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PRESIDENT'S MESSAGE



The College's focus on *"Innovation, Transformation, Opportunity"* in 2015-16 exemplifies what it means to be a premier comprehensive community college.

College of Alameda has demonstrated its commitment to *innovation* by developing and implementing innovative programs through the Peralta Accountability for Student Success (PASS) program, with initiatives like the Center for Community Change and Leadership, among others. In addition, K-12 partnerships have been strengthened to increase concurrent enrollment and streamline the pipeline to a high-quality community college education. Forging the College's path to a flourishing future, we have successfully completed our Educational Master Plan, Institutional Effectiveness Model Plan, and the steps needed to reaffirm our accreditation. In short, College of Alameda is well-positioned to meet the needs of our students and our community now and in the future.

This past year, our faculty and staff have been steadfastly working towards realizing the College's long-term vision for *transformation* and continuous improvement. Transformation happens every day on the College of Alameda campus. Working together we continue our focus towards providing a supportive teaching and learning community, celebrating our diversity, enhancing our commitment to sustainability, striving for transparency, and inviting informed decision making at all levels of the organization.

Finally, we have worked with a shared purpose focused on creating *opportunity* for our students and in the community. We have strengthened ties between the College, the city of Alameda, and the many communities we serve, with new endeavors such as the President's Roundtable. The strategic relationships that we are developing, and the agreements we are creating with business and industry, will help our students along their career journeys from the classroom to the workplace.

At College of Alameda our core mission is to educate and serve, grounded in a spirit of excellence, social justice, and equity. We recognize our responsibility to deliver quality instructional programs and support services to our students. More importantly, we provide real opportunity and hope to the silent voices that we serve. I hope that you will join us as we further strengthen ties with our community, and as we enthusiastically support our students' success and access to quality education, so that they may realize their dreams of better and more productive lives.

The College of Alameda family has worked hard and accomplished much this past year. I'm pleased to share those accomplishments with you in this annual report.

Sincerely,

Frances L. White, Ph.D.
Interim President
College of Alameda

INNOVATION: PASS PROGRAM SPOTLIGHT

Innovation at College of Alameda is funded, in part, by the Peralta Accountability for Student Success (PASS) program. Annually, College of Alameda (CoA) faculty and administrators submit proposals for high quality, innovative academic and educational programs (as well as innovative approaches that include technology and facilities improvements that lead to enhancements) in three specific areas of impact designated by Measure B:

- Protect and maintain core academic programs including math, science, and English.
- Train students for successful careers.
- Prepare students for transfer to four-year universities.

Funding these programs enables the College to expand and improve its academic and student services, form important new partnerships and alliances, and reestablish itself as an educational and career training center for our community. Highlights from the 2015-16 academic year include:

CENTER FOR COMMUNITY CHANGE AND URBAN LEADERSHIP (CCUL)

CoA's Community Change and Urban Leadership (CCUL) project connects the College to the local community, universities, and community-based organizations. Programs in Violence Prevention, Public Administration, and Pathway to Law School are designed to support healthy community development by providing relevant, contextualized, and high-quality learning opportunities for students and community leaders.

This year, the CCUL program served 102 students, launched the second cohort of Pathway to Law School students, and launched the third cohort of Violence Prevention Certificate students. The first cohort of Public Administration students reached the Master's degree program at California State University (CSU) East Bay. Faculty participated in State Pathway summits, students

attended University of California (UC) Student Law School Day, and a service learning initiative was created with Alameda Point Collaborative.

DATA ANALYTICS PROGRAM

CoA's Computer Information Systems (CIS) department is creating a new program in Data Analytics, the first of its kind in the Peralta Community College District. Pending approval by the Curriculum Committee in fall 2016, this new program will align CoA with industry standards and should help attract new students.

EMBEDDED LIBRARIAN

During the 2015-16 academic year, CoA empowered students to research community issues of concern by embedding a librarian in core courses that required research and writing. Embedded



INNOVATION: PASS PROGRAM SPOTLIGHT

librarian Steve Gerstle joined seven English, Humanities, and Art classes to work with students and instructors Chris Blood, Drew Burgess, August Flowers, Nicole Griffin, and Wanda Sabir. Together, they introduced students to research methods, critical thinking, and other important life skills.

LEARNING RESOURCE CENTER (LRC) SERVICE EXPANSION

The Learning Resource Center expanded its services and offerings this year to address all three core areas of Measure B and provide greater access to students. They extended hours for tutorial services and reinstated one-on-one, appointment-based tutoring. New study groups were formed specifically for basic skills mathematics, English and English-as-a-Second Language (ESL) courses. In addition, new study groups and tutoring for chemistry, biology, and physics now better support students and faculty in the Science Annex. New writing workshops helped students improve their essay and thesis writing skills across academic disciplines.

MATHEMATICS, ENGINEERING, SCIENCE ACHIEVEMENT (MESA)

Mathematics, Engineering, Science Achievement (MESA) is a statewide program that supports students to successfully transfer to four-year universities in science, technology, engineering, and math (STEM) majors. In November 2015, with PASS funding support, CoA opened its MESA center on campus. Twenty-one students enrolled in the program in its first year. Activities this spring included tours of local tech and biotech startups, attending a medical school admissions workshop, hosting an open house to recruit additional students to the program, and more.



MESA provides CoA students with the academic and science success skills and support they need to transfer. We expect the program to positively impact the College's persistence, retention, and success rates. Ultimately, we hope that the program will also help to attract more students to College of Alameda.

NEW D.R.E.A.M.

The New D.R.E.A.M. program (formerly known as Open Gate) is an educational equity project that began in 2014 to assist non-violent parolees, probationers, and formerly incarcerated members of the community in entering and graduating from College of Alameda. The program also includes an educational equity pathway for foster youth. This year, PASS funding enabled the program to hire a program manager; form an Advisory Committee; deepen connections with the City of Oakland's Men of Valor peer organization; and deepen its counseling, intervention, and other support services. New D.R.E.A.M. celebrated its first A.A. degree graduate in spring 2016!



EMPLOYMENT DEVELOPMENT/STUDENT WORKSHOPS & TRAININGS

New employment development activities were offered to help students bridge college success with job attainment and career success. The fall 2015 and spring 2016 professional development workshop series, "See Yourself in the Future," targeted students in special programs such as ATLAS, Bay Ship, Disabled Students Programs and Services (DSPS), and New D.R.E.A.M. The workshops offered CoA students valuable job-hunting, career development and life skills through communication and conflict resolution classes, interview practice and resume-writing workshops, financial literacy classes, and more. These workshops will continue next year as well.

INNOVATION: PASS PROGRAM SPOTLIGHT



SERVICE INITIATIVE – ARTS AND LETTERS

Creation of a new hourly staff position in the Arts and Letters Division office and adoption of new customer service protocols enabled better coordination of services between Academic Instruction, Student Services, Financial Aid, and Admissions & Records. By providing higher-touch, more seamless follow-through with students and alumni, better end-to-end resolution of issues, and a higher quality of customer service to all students and faculty, we are removing many of our internal barriers to students' academic success.



STUDENT SUCCESS LEARNING COMMUNITIES (SLC)

CoA's Student Success Learning Communities (SLCs) celebrated their sixth year in 2015-16. SLCs target students at risk, including first generation college students, those on academic and/or progress probation, EOPS and DSPS students, formerly incarcerated or former foster youth, and other students who traditionally haven't performed well in K-12 schools. In the Adelante, Amandla, and APASS learning communities,

curriculum and teaching methods are responsive to the culture and legacy of Latino, African American, or Asian/Pacific American students.

This year, on average, participants continued to show higher rates of success and retention than non-participating students. PASS funding allowed faculty and students to attend the Umoja Conference to enhance their learning and networking skills with peers from other institutions. Work also continued to align CoA's learning communities with statewide practices of Puente and Umoja.



OPPORTUNITY: COMMUNITY PARTNERSHIP

This year, College of Alameda greatly expanded our partnerships with community organizations, nonprofit agencies, government, and businesses. Through these partnerships we ensure the College responds to the current and emerging needs of our communities. We also seek to create (and in some cases, guarantee) opportunities for our graduating students to work and realize their career goals. Learn more about our new and revitalized community partnerships below:

AC TRANSIT

College of Alameda has been working with Alameda-Contra Costa Transit (AC Transit) to plan and provide professional development workshops. Through contract education we are linking AC Transit employees to CoA's academic pathways leading to degrees and/or certificates.

ALAMEDA POINT COLLABORATIVE

Alameda Point Collaborative (APC) is a supportive housing community located close to the College that helps families and individuals break the cycle of poverty and homelessness. On October 14, 2015, College of Alameda hosted a dinner for Alameda Point Collaborative (APC) residents to highlight pathways to college and careers for people who are envisioning new possibilities for the future.

BAY AREA RAPID TRANSIT (BART)

Starting in the fall of 2016, BART employees will train in College of Alameda's Diesel Mechanics program. The College will also provide these students with enrollment assistance, support services, and professional development workshops.

NORTH CITIES ONE STOP CAREER CENTER (NCOS) AT COLLEGE OF ALAMEDA

Located on the College of Alameda campus, the One Stop Career Center (NCOS) provides career-track employment for diverse populations in Alameda, Emeryville, Berkeley, Albany, and Piedmont, including at-risk college students; disabled, economically disadvantaged, minority, and dislocated workers; and foster youth, reentry, and other underserved individuals. Services include assessment, case management, job preparation, and placement. NCOS also sponsors regular career fairs on campus that are open to students and community members.

COLLEGE OF ALAMEDA PROMISE

The College of Alameda Promise was designed on well-established models demonstrating that students are more successful when financial barriers are removed so they can enroll in college full-time, and when they receive support services.

The College of Alameda Promise will provide priority registration, a year of college without fees, and a book stipend to eligible Alameda high school graduates who enroll full-time at College of Alameda and complete program requirements. The program will pilot in fall 2016 serving graduates of Encinal High School and the Alameda Science and Technology Institute (ASTI), with plans to expand to Island High School in year two and Alameda High School in year three.

In 2016, the College received a \$500,000 seed gift from an anonymous donor to support innovative programming at College of Alameda, provide partial start-up funding for year one of the Promise, and establish a Promise Legacy endowment to ensure the Promise will be available to future generations of students. Additional funding for the Promise is being generously provided by individual, corporate, and foundation donors with state and local support.



FORENSICS/DEBATE TEAM WITH LEAGUE OF WOMEN VOTERS AND GIRLS INC.

College of Alameda partnered with the League of Women Voters to create Peralta Community College District's first forensics/debate team. The project began in January 2016, and culminated in a debate on April 15, 2016 at CoA. The inaugural group of eight high-school students, all of whom were part of Girls Inc., received college credit through concurrent enrollment.

OPPORTUNITY: COMMUNITY PARTNERSHIP

PRESIDENT'S ROUNDTABLE

The College of Alameda President's Roundtable is a prestigious group of key individuals from business, industry, government, education, and the philanthropic sector who will act as the College's strategic advisors and help to forge stronger ties with the Island's community. The CoA President's Roundtable began meeting in October 2015. Already, Roundtable members have been instrumental in new community-campus initiatives such as the Forensics/Debate Team, and participation in the Alameda Chamber of Commerce's Business Expo that will be in the CoA Gymnasium on October 18, 2016. The next meeting of the President's Roundtable will be held in November 2016.

GIRLS INCORPORATED OF ALAMEDA COUNTY (GIRLS INC.), EUREKA!

CoA is also partnering with the Girls Inc. Eureka! Teen Achievement Program and hosted them in July 2016, at a College event. Girls Inc. Eureka! (grades eight through 12) provides hands-on achievement opportunities in academics such as science, technology, engineering, mathematics (STEM), college and career preparation, personal development, and much more. This intensive four-week program was designed to build confidence and skills, prepare girls for college, and foster their interest in future STEM careers.

MARITIME PAINTING PROGRAM WITH BAY SHIP & YACHT CO.

Nearly one year after signing a Memorandum of Understanding for the Working Waterfront Cohort Comprehensive Training Program, the Maritime Painting program graduated its inaugural class on December 11, 2015. The Maritime Painting program provides students with classroom knowledge through College of Alameda, paired with hands-on experience at Bay Ship & Yacht Co. in Alameda, to prepare them for employment in the

specialty field of maritime painting. Through the Alameda County Workforce Investment Board (WIB), eligible students are provided with waived tuition fees, personal protection equipment, and funds to purchase the required steel-toe boots. College of Alameda also offers the students a professional development workshop series consisting of effective communication strategies, leadership styles, and conflict resolution.

The inaugural class achieved a 100 percent pass rate, and many of the graduates have subsequently been employed by Bay Ship & Yacht Co.. The program continued in the spring semester, with additional cohorts planned in the coming years.



MOBILE COA

Mobile CoA is a unique College of Alameda program designed to combat obstacles and inequities many youth and community members face as they make the decision to attend community college. After serving hundreds of students in 2014 – 2015, the program launched its second major season of operations in January 2016, with significant expansion at several partner sites. Leveraging CoA's extensive partnerships with nonprofits, after-school programs, and other community organizations, Mobile CoA staff and counselors work onsite at partnering high schools and community-based organizations to help prospective CoA students to complete their pre-enrollment steps smoothly. Mobile CoA services include online orientation, application, assessment, enrollment in courses, and counseling at College of Alameda's partner sites around the East Bay. In addition to bringing our services to our partners, we support them in coming to visit us and experience college life first-hand. Partner sites include Alameda High School, Castlemont High School, Encinal High School, Fremont High School, Lionel Wilson Preparatory Academy, Oakland High School, Oakland International High School, Oakland Technical High School, and McClymond's High School.



OPPORTUNITY: COMMUNITY PARTNERSHIP

Partners consistently report that Mobile CoA has made the greatest difference for their under-served students, and those without access to transportation and/or computers. Among students who received at least one off-site service during the first year of Mobile CoA and successfully enrolled in the Peralta Colleges, 93 percent remained enrolled after one year.

NPOWER'S TECH-CAREER ACCELERATOR (TCA) PROGRAM

NPower's Tech-Career Accelerator program provides students with the skills and support they need to launch careers in the booming tech sector. The program includes a holistic continuum of services such as: hands-on technology and soft-skills training, assistance with transportation fees, networking opportunities, case management, and job placement support. Veterans of any era or those currently serving in the U.S. Armed Forces, their spouses or widows, and low to moderate income young adults from age 18 to 29 years old are encouraged to apply. Beginning fall semester 2016, this course will be offered three times a year. NPower's TCA program at College of Alameda allows participants to earn Information Technology Infrastructure Library (ITIL) and ServiceNow Certifications.

COLLEGE OF ALAMEDA'S OUTREACH AND RETENTION TEAM

College of Alameda's Outreach and Retention team and Student Ambassadors engage in a busy schedule of events throughout the year, on campus and in the community, to raise awareness about College programs, recruit students, and facilitate the application and enrollment process. This year's array of activities included Alameda Unified School District's Career Pathways Youth Job Fair; East Bay College Fund's Persistence Nights at several nearby high schools; career technical education (CTE) career fairs; community college fairs at local high schools; workshops for parents of high

school students; introductory workshops to dual enrollment programs for Oakland's public and charter schools; Alameda's annual Citywide College Night; participation in Oakland's African American Male Achievement events and Historically Black College Expo; benefit fairs with local employment partners such as AC Transit, BART, and PG&E; training and support at Cash for College nights; and information tables at Oakland Pride and Martin Luther King, Jr. Day celebrations.





Opening Convocation features Dr. Pedro Noguera.



M.K. Asante speaks to ASCOA.



MESA Center opens at Science Annex.



ATLAS Warehouse & Forklift Operations holds graduation.



Music Department presents "Saving our Children Through the Musical Arts."

Tenacity Lacrosse gives \$500K gift to fund CoA Promise Program.

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

Fabulous Friday welcomes new students.



Office of International Students opens on campus.

Welcome Week 2015 features bands and activities on the quad.



Auto Club hosts "Back to the Future" auto show.



Veterans Resource Center celebrates grand opening.



CoA Wellness Fair features 19 organizations, services and student clubs.



CoA family gathers for Town Hall Meeting & Annual Holiday Luncheon.



Bay Ship & Yacht Maritime Painting program graduates inaugural class.





Opening Convocation and Fabulous Friday kick off spring semester.



CoA hosts the first People's Breakfast honoring Cesar Chavez.



Teams compete for awareness at CoA Club Olympics Day.

Pamela Cox-Otto speaks about cross-generational communication.

Master diversity trainer Lee Mun Wah presents lecture and workshop.



Breaking Barriers Lecture Series features Danilo Begonia.

CoA celebrates Asian Pacific Heritage Month with exhibit and cultural presentations.



JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

Ericka Huggins shares her experiences in the Black Panther Party.



CAFYES lecture series features Alameda Superior Court Judge Trina Thompson.



CoA bookstore celebrates grand reopening after renovation.



CoA students visit and study in Beijing, Hangzhou and Shanghai.

CoA students tour Historically Black Colleges & Universities (HBCU).



Dance Department presents 20th annual production, "Whisper of Hope."



EOPS/ CARE and CalWORKs programs graduate largest class in their 40-year history.

Commencement features keynote speaker Supervisor Wilma Chan.



CoA hosts annual CTE program open house and career fair.

Inaugural High School Scholarship Debate held at CoA.

BREAKING BARRIERS LECTURE SERIES

In April 2015, College of Alameda introduced the Breaking Barriers Lecture Series. The series is an important element of the College's Student Equity and Campus Life initiatives. In 2015-16 we welcomed six dynamic speakers to share their experience and expertise, wisdom, and wit with students, faculty, staff and community members.



PEDRO NOGUERA is a Distinguished Professor of Education in the Graduate School of Education and Information Sciences at UCLA. His research focuses on the ways in which schools are influenced by social and economic conditions, and his

talk was entitled "From Risk to Resilience: Aspirations, Agency and Empowerment." One of the leading educators of our time, Dr. Noguera is the author of eleven books and over 200 articles and monographs including *The Trouble with Black Boys*, and *Excellence Through Equity*.



ERICKA HUGGINS is a human rights activist, poet, educator, Black Panther leader, and former political prisoner. As a result of her 14-year tenure as a leader of the Black Panther Party (the longest of any woman in leadership), she brought to the CoA campus a unique, complete and honest perspective on the challenges and successes of the Black Panther Party and its significance today. She

challenged her audience to greater awareness, dialogue and action: "Racism is pure fear, not hatred. When it's institutionalized, it becomes fear on steroids. What can an ally do to fight it? Stand up. Step forward. Foster conversation."



M.K. ASANTE is a bestselling author, award-winning filmmaker, hip-hop artist, and professor who CNN calls "a master storyteller and major creative force." Asante is the author of the acclaimed memoir *Buck*, described by Maya Angelou as "A story of surviving and thriving

with passion, compassion, wit, and style." Asante spoke candidly about his journey in education and his book, which he described as "a memoir about mis-education, re-education, self-education, street education, and the difference and distance between school and education."



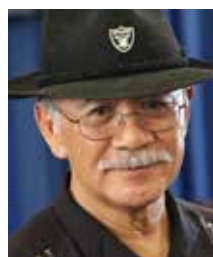
PAMELA COX-OTTO is a cross generational communications specialist who has been developing communications strategies for 20 years. Pam's presentation, "Juggling Generations: Communication Differences in our College Lives," examined communication preferences and differences among Baby Boomers, GenX and GenY. Using anecdotes and examples

from popular culture, she demonstrated how awareness of these differences can help students, staff and professors communicate with each other more effectively.



LEE MUN WAH is a Chinese American documentary filmmaker, author, poet, Asian folk teller, educator, and master diversity trainer. His films include *Stolen Ground*, *The Color of Fear*, *Walking Each Other Home*, and *Last Chance for Eden*. If *These Halls Could Talk* is a documentary on college students about race and racism

in higher education. His presentation and workshop were very well received by the campus community, promoting greater dialogue and understanding among all who attended.



DANILO BEGONIA is Professor Emeritus of Asian American Studies and former Dean of the School of Ethnic Studies at San Francisco State University. Professor Begonia is a highly acclaimed teacher whose demanding and highly interactive style has inspired many students. His lecture, intriguingly entitled "Why Basketball IQ is Important in All My Classes," focused on

the three tenets of his teaching style: interactivity, inspiration, and imagination. "In basketball, and in life, take the shot," he urged his audience. "Every shot you don't take, you're guaranteed to miss."

AWARDS & ACCOLADES: STUDENTS

WEIXING OU Wins College of Alameda President's Medallion and Peralta Community College District's Chancellor's Trophy



Weixing Ou is a biochemistry major and a first-generation college student, who emigrated to the United States from China in 2013. She overcame language barriers and other difficulties to maintain a 4.0 GPA for all five semesters at Peralta. She is an ASCOA Senator; Vice President of College of Alameda's International Students Club; a tutor for biology, chemistry and math classes; and a Chemistry

lab assistant. Weixing will attend the University of California, Berkeley, starting in Fall 2016, to pursue a Bachelor of Science degree in Biochemistry. Her dream is to improve people's lives using her professional skills to focus on HIV and cancer.

GABRIEL THOMAS TRAMBLE Named Class of 2016 Valedictorian



Gabriel Thomas Tramble has been an exemplary student during his time at College of Alameda, earning a 4.0 average. This fall he will attend UC Berkeley as a recipient the Regents Scholarship, the most prestigious scholarship UC Berkeley offers. Gabriel will be majoring in Media Studies with an emphasis in business. In his free time he uses his website, stockbaby.org, as a tool to teach

others about stock trading and investment strategies.

GABRIELA MARTINEZ GARCIA Named Class of 2016 Salutatorian



Gabriela is a first generation college student and a member of Phi Theta Kappa honor society. She spends a significant amount of time working with underserved youth in Oakland through non-profit organizations like the Reading Partners and Advancement Via Individual Determination (AVID). She also volunteers her time at schools like Brookfield Elementary, John

Muir Middle School and Roosevelt Elementary School. She is transferring to UC Davis as a major in Native American Studies with minor in education. She plans to go into the education field to help her community.

NADIA BEDARD Named to 2016 All-State Academic Team for Women's Volleyball



Nadia Bedard was named to the California Community College 2016 All-State Academic Team for women's volleyball. This is the highest academic-athletic award a student athlete can receive. Nadia was the starting middle-hitter on the Cougars women's volleyball team in 2014 and 2015 under head coach Linda Thompson. She received an Associate in Science degree from CoA in May 2016.

MEKONNEN KIFLE and RÖNI RUBINWERE Selected for Warehouse Pilot Program



ATLAS students Mekonnen Kifle and Röni Rubinwere were selected to participate in a spring 2016 pilot program with the Peralta District Office Warehouse, providing immediate work-based learning experiences. Both were members of the Warehouse and Forklift Operations fall 2015 cohort.

WUBESHET (SENAV) MEKRESALASSIE Awarded Ozzie Day Scholarship



Wubeshet (Senay) Mekresalassie, a third-year student in the Automotive Technology (ATECH) program at College of Alameda, was awarded the Ozzie Day Scholarship on November 25, 2015. The Ozzie Day Scholarship is a \$500 scholarship awarded by the ATECH Department

each semester to the student with the highest grade point average and the most units in the ATECH program. Senay worked as an auto technician in Ethiopia before immigrating to the United States in 2009. He enrolled in ESL classes at Laney College, then began ATECH classes at CoA in the fall of 2013. Since then, he has maintained a 3.93 GPA in his automotive studies, while driving a cab and serving pizzas at a local restaurant. In the future, he plans to open an auto shop of his own.

AWARDS & ACCOLADES: FACULTY

FOUR FACULTY MEMBERS RETIRE

On Friday, May 27, 2015, College of Alameda celebrated the retirement of four faculty members:

MR. MIKE ROBERTSON - 38 Years of Service

Mike has served as a Truck Mechanics Instructor, Periodic Smoke Inspection Program Instructor, and Chair of the Diesel Mechanics program at College of Alameda since 1978. His students appreciate his great sense of humor and positive attitude to life's challenges. He served three years as the Academic Senate Vice President. Mike is actively involved with the California Council on Diesel Education and Technology. He was also instrumental in working with the California Air Resources Board to reduce unnecessary diesel vehicle exhaust emissions.

DR. ESTHER GUERRERO - 32 Years of Service

Esther has worked in the Peralta District for approximately 30 years. She became a CoA faculty member in 2009, and was the Department Chair for both ESL and World Languages. She has participated in many shared governance committees. Esther is responsible for creating and moving forward over 30 course outlines. She has shown tremendous leadership and has mentored and encouraged many faculty at College of Alameda.

DR. NATHAN STRONG - 28 Years of Service

Nathan has been a member of the Peralta College family since 1988. As an anthropology instructor teaching courses in social and cultural anthropology, he is known for inspiring students to explore their heritage/culture by using the DNA process he introduced at College of Alameda. Most notable was his selection into the "Who's Who Among America's Teachers."

DR. PATTI TSAI - 14 Years of Service

Patti joined the College of Alameda faculty in 2002, after teaching for 11 years at Grossmont College in East San Diego County. She has been teaching CoA students physics, astronomy, physical science, and mathematics ever since. She met her husband, John Steiner, at CoA in 2005. Patti most enjoyed learning how students learn physics and developing a curriculum around that. She gains great satisfaction in seeing former students launched in their careers. She plans to continue learning about learning, as applied on the agility field with her Shetland sheepdog, Sonny.

We congratulate all of our retirees and wish them all the best in their future endeavors.

CARLA PEGUES AND WAYNE FUNG AWARDED TENURE



Tenure was awarded on March 8, 2016, to CoA faculty members Carla Pegues and Wayne Fung. Carla has been the Program Director of the CoA Dental Assisting Program since 2012. Wayne is a faculty member in Automotive Technology (ATECH) and has taught at CoA since 2007. Both Carla and Wayne are College of Alameda graduates.

NEW FULL-TIME FACULTY

College of Alameda was pleased to welcome the following new, full-time faculty members in 2015-16:

CADY BOW, Geography

ANN BUCHALTA, Librarian

JENNIFER FOWLER, Communications

**BETTY FRIAS-JELKS, Counselor, Career Technical
Education/Career Pathways Trust**

LESLIE REIMAN, Biology

JEFFREY SANCERI, History

EVAN SCHLOSS, CoA Health Services Coordinator

CHARLES WASHINGTON, EOPS Counselor



AWARDS & ACCOLADES: CLASSIFIED STAFF & ADMINISTRATION



DR. WILLIAM WATSON, Interim Vice President of Student Services, was selected as a member of the inaugural class of the **Aspen Presidential Fellowship for Community College Excellence** on April 7, 2016. As an Aspen Fellow he will participate in a year-long series of innovative, action-oriented seminars and will receive ongoing mentorship focused on a new

vision for leadership, delivered in collaboration with Stanford University faculty and top community college leaders.



CAITLIN FISCHER, CoA Outreach and Retention Specialist, presented Mobile CoA as a model program at the **Advancing Student Success: From Plan to Action** conference in Sacramento on March 14-16, 2016. The conference was an opportunity to convene with SSSP Coordinators, Deans, and leaders statewide to share best practices and move student success forward.



DREW GEPHART presented at the **Institute of International Education's (IIE) 2016 Best Practices Conference at UC Davis** on Thursday, March 10, 2016. The conference was entitled "Lead Your Campus to the Top: Best Practices in Internationalizing the Campus," and Drew's workshop was called "Models and Best Practices in Internationalization at the Community College." His talk explored practical tools that have helped

him jumpstart international student programs and activities, such as organizing an annual study abroad fair, creating a mentorship program for new international students (CONNECT), and establishing international student clubs on each Peralta campus.

NEW FULL-TIME CLASSIFIED STAFF & ADMINISTRATION

College of Alameda was also pleased to welcome the following new, full-time classified staff and administrators in 2015-16:

MUNIRA AHMED, Admissions and Records Clerk

DREW DOUGLASS, Director of Workforce Systems

CANDIDO MEJIA, Tool Room Keeper, Auto Technology/
Auto Body & Paint

HARIZON ODEMBO, Financial Aid Specialist

SHUNTEL OWENS-ROGERS, Staff Assistant, Counseling

LUIS PADILLA PORRAS, Program Specialist, Student
Activities & Campus Life

LONNIE SAMPSON, Head Custodian

JOHANNA SARGIN, Learning Resource Center
Instruction Assistant

FONG TRAN, Director of Student Activities &
Student Life



AWARDS & ACCOLADES: COLLEGE PROGRAMS

NORTH CITIES CAREER CENTER AT COLLEGE OF ALAMEDA (also known as the One Stop Career Center) was recognized by the Alameda County Workforce Investment Board (ACWIB) on May 12, 2016. A plaque was awarded “in recognition of outstanding WIA service and commitment to job seekers.”

COLLEGE OF ALAMEDA'S MUSIC DEPARTMENT presented a performance entitled “Saving our Children Through the Musical Arts” on December 3, 2015, featuring individual performers, a speaker, and a gospel choir. Music Department Chair Glen Pearson received letters of commendation from both the City of Alameda and the United States Congressional Office for this performance. The **Congressional Certificate** states: “Special Congressional Recognition of your supporting ‘Loving Our Children Through the Musical Arts.’ I applaud your commitment to the children of our community.”

COA AUTOBODY AND PAINT won the **Annual California Autobody Association - East Bay Chapter Toy Truck Customizing Competition** on November 17, 2015. In addition to winning First Place overall, CoA won the Educational Best of Class award and the People's Choice award.



COLLEGE OF ALAMEDA was awarded a plaque at the Alameda City Council meeting on October 20, 2015. The Council acknowledged the College for its extraordinary work with the **Working Waterfront Cohort program**. The plaque was presented in the spirit of “**The Extra Mile Day**” that celebrates the individuals and organizations that make a difference in the Alameda community.



ALAMEDA SCIENCE AND TECHNOLOGY INSTITUTE (ASTI), a high school located on the CoA campus, received the **2015 National Blue Ribbon Schools Award from the U.S Department of Education** on October 5, 2015. ASTI was designated an “Exemplary High Performing School,” in the top 15 percent of schools statewide as measured by various assessments. ASTI students have a 100 percent high school completion rate with a significant number completing their Associate degree before high school graduation. The 2015 graduating class received over \$400,000 in scholarships.

DANNY NGUYEN AND THE COA DANCE PROGRAM were invited to perform at numerous community events throughout the Bay Area. Nguyen sees these performances as “a good way to give my students many opportunities to show their talents and build confidence. Through them, we also outreach to other communities which have no other access to multicultural dance styles.” This year he and his dancers performed at local senior centers, multicultural celebrations on and off campus, and even a Vietnamese fundraiser in Sacramento where the students got to meet Governor Jerry Brown.



FISCAL OUTLOOK

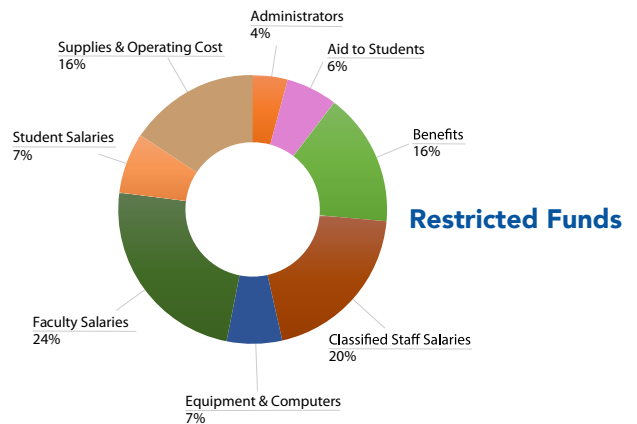
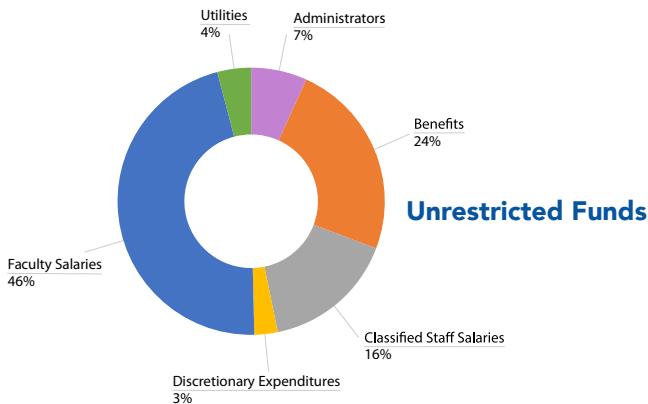
The Peralta Community College District strives to provide a balanced budget that effectively supports a wide array of programs and services that meet the diverse needs of the students and communities it serves. Fiscal Year 2015-16 resource levels provided substantial opportunities for the Peralta District to make significant gains in advancing student achievement and success.

The General Fund Unrestricted accounts for all the revenues and expenditures used for financing the general operations of the College. The major sources of revenue include general apportionment, local property taxes, and enrollment fees and tuition. These account for approximately 90 percent of the revenue. Full-time equivalent students (FTES) is the primary unit of measure used by the state to determine how much of the total revenue from these sources the College is to receive.

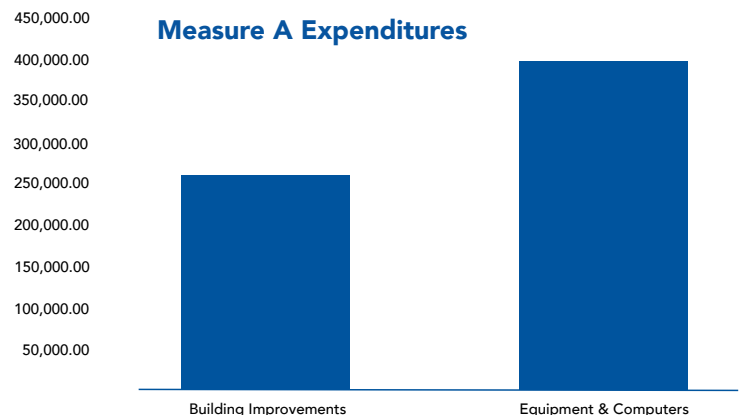
The General Fund Restricted or grants and categorical funds are those revenues and expenditures for the operation and support of programs that are specifically restricted by laws, regulations, donors, or other outside agencies' funding terms and conditions. These restricted funds include such programs as the Disabled Student Programs and Services (DSPS), which is a program to assist in providing support services and educational accommodations to students with disabilities so they can have full and equitable access to the community college experience.

Other restricted funds include Measure B which was a special parcel tax measure approved by voters on June 5, 2012. The approval provided the District with an annual tax on all parcels located within the District's boundaries of \$48 per parcel per year for the duration of eight years. The funding is used for maintaining core academic programs, such as math, science, and English; training students for careers; and preparing students to transfer to four-year universities.

In the following charts, expenditures for General Fund Unrestricted are categorized as faculty salaries, staff salaries, administrator salaries, benefits, utilities, and discretionary expenditures or items such as supplies, dues and memberships, conference travel, or equipment. Expenditures for General Fund Restricted are categorized as supplies and operating costs, student salaries, faculty salaries, classified salaries, administrator salaries, benefits, equipment and computers, and aid to students. Many State-funded restricted allocations allow direct support to students in the form of transportation vouchers, book and supply vouchers, meals, and in some cases even auto repair reimbursements.



Alameda County voters passed Peralta Colleges' \$390 M Measure A bond on June 6, 2006, to support the renovation of classrooms, building new science and technology laboratories, and modernizing facilities that were aged. While College of Alameda is still in the planning stages of building a new classroom and office building, in fiscal year 2015-2016, the College afforded the opportunity to upgrade a science laboratory and create a dedicated center for Veterans. Other expenditures from Measure A in fiscal year 2015-2016 included upgrading faculty and staff office furniture and the purchase of much needed instructional equipment.



TRANSFORMATION: CAMPUS IMPROVEMENTS

If you've been on campus this year you've probably noticed that the grounds are being transformed. As part of its enrollment management strategy, College of Alameda embarked on a "beautification program" to improve our facilities and create a more welcoming and comfortable environment for our whole campus community.

- ❑ Updating classrooms
- ❑ Updating science labs
- ❑ Computer lab refresh
- ❑ Re-landscaping with new gardens and plantings at the campus entrances and on the quad
- ❑ Inspirational banners on campus and over Ralph Appezatto Memorial Parkway
- ❑ A complete refresh of the Student Center
- ❑ New patio furniture and recycling containers on the quad, creating new spaces for students to gather and study
- ❑ Art Department opens the "Furnace Gallery" to display student art
- ❑ Bookstore newly renovated by Follett

And this is just the beginning... there's more to come!



**COLLEGE OF ALAMEDA ADMINISTRATION
2015-2016**

Frances L. White, Ph.D.
Interim President

Timothy Karas
Vice President of Instruction

Tina Vasconcellos, Ph.D.
Interim Vice President of Student Services

Mary Beth Benvenuti
Director of Business & Administrative Services

SHARED GOVERNANCE LEADERSHIP

Rochelle Olive
President, Academic Senate

La Shawn Brumfield
President, Classified Senate

Nichol Lou
President, Associated Students of College of Alameda

PERALTA COMMUNITY COLLEGE DISTRICT

College of Alameda is one of four colleges in the Peralta Community College District. The Peralta Colleges – Berkeley City College, College of Alameda, Laney College, and Merritt College – offer more than 150 programs and thousands of classes to students in northern Alameda County.

BOARD OF TRUSTEES

William Riley, Ed.D., President

Julina Bonilla, Vice President

Meredith Brown

Cy Gulassa

Linda Handy

Bill Withrow

Nicky González Yuen

David Ivan Cruz, Student Trustee

Marquita Price, Student Trustee

Jowel C. Laguerre, Ph.D.
Chancellor

ACCREDITATION

College of Alameda is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), an institutional accrediting body recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education. The College first was accredited in 1973, with the most recent affirmation in 2012.

NONDISCRIMINATION POLICY

The District shall provide access to its services, classes and programs without regard to, national origin, religion, age, sex or gender, gender identification, race or ethnicity, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.





COLLEGE OF
ALAMEDA

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