## CoA Math Update: Stats with Support 13+213 Success Data for 2017-2018

| Success Rate <br> in all Math 13 | Success Rate in <br> Math 13 + 213 <br> co-requisite <br> model | Success Rate in <br> Math 13 w/o 213 | Success Rate in 13/+213 no pre- <br> req or clearance <br> (Traditionally students who would <br> not be placed into Math 13) | Success Rate in Math 13 with pre-req <br> completed or clearance <br> (this means students may have gone <br> through the sequence or were cleared to <br> take Math 13) |
| :---: | :--- | :--- | :--- | :--- |
| $\mathbf{6 7 \%}$ | $\mathbf{7 4 \%}$ | $\mathbf{6 6 \%}$ | $\mathbf{6 6 \%}$ | $\mathbf{6 7 \%} \%$ |

Compare to Success Rates in one level below in 2017-2018

| Math 203 | Math 206 | Math 230 |
| :---: | :---: | :---: |
| $\mathbf{5 7 \%}$ | $\mathbf{7 2 \%}$ | $\mathbf{3 8 \%}$ |

$>$ Success rates are so close that students should just be advised to take Math 13+213 directly
> Students are better prepared if they take Math 13+213 first, fail it, then retake it VS taking below transfer level course and then 13. This is the Math department recommendation and also applies to Math $1+215$ and Math $50+216$.
> Math department is ready to deal with more students who aren't confident in their math skills and building this into the support course curriculum.

BCC

| Math 203 | Math 206 | Math 230 |
| :---: | :---: | :---: |
| $\mathbf{5 6 \%}$ | $\mathbf{6 5 \%}$ | $\mathbf{3 0 \%}$ |

Laney

| Math 203 | Math 240 | Math 230 |
| :---: | :---: | :---: |
| $\mathbf{5 9 \%}$ | $\mathbf{4 8 \%}$ | $\mathbf{5 2 \%}$ |

Merritt

| Math 203 | Math 240 | Math 230 |
| :---: | :---: | :---: |
| $\mathbf{4 6 \%}$ | $\mathbf{6 4 \%}$ | $\mathbf{5 2 \%}$ |

District

| Math 203 | Math $206 / 240$ | Math 230 |
| :---: | :---: | :---: |
| $\mathbf{5 5 \%}$ | $\mathbf{6 8 \%} / 54 \%$ | $\mathbf{4 0 \%}$ |

