Timeline for 2014 assessmentvalidation report

May 29 – June 11

- Meeting to develop new ESL writing prompts (ESL faculty, chairs, dean, coordinators)
- Drafting and review of new prompts, asking for feedback from all available ESL and DSPS faculty

June 19

- Meeting to evaluate the new writing prompts (5 ESL facultyfrom BCC, COA, Laney)
- Review of writing samples to assess relative difficulty and check for cultural/gender/age bias
- Drafting of new scoring and placement rubric aligned with new ESL curriculum sequence
- Assessment of 20 writing samples to evaluate new scoring and placement rubric, identify anchor papers for each placement level

June 30- July10

- Establish reliability of the writing placement rubric (inter-rater reliability)
- Three readers rated 50 writing samples, correlation coefficient was.89 (standard $\geq .75$)
- Reliability of placement rubric established

July 14

• New prompts and placement rubric available for testing centers (Only BCC used new writing prompts)

August 6

- Training of readers for the new writing placement rubric at Laney (11am to 3pm)
- Whole group study and discussion of the rubric; study of the 5 anchor papers; participants worked alone to score the 6 papers in the training packet (most of the papers received the same score); participants were divided into 7 groups of three and performed a simulated 3-reader placement session, each group working with a packet of 30 papers. (all 7 groups achieved two-out-of-three score agreement for at least 90% of their papers)

September 22 –October 3

• Survey students and instructors regarding accuracy of placement for English, math, and ESL(consequential-related validity)

October 6-31

- Analyze student and instructorsurvey data
- Write-up report (ESL writing validity assessment; COMPASS English, Math, and ESL)

*ESL: new writing prompts at BCC, new COMPASS ESL at Laney (not confirmed)

MidNovember

• Test information due to the chancellor's office

February/March 2015

• Assessment of new ESL placement rubric and COMPASS ESL at all 4 colleges (consequential-related validity)