

Understanding the Student Experience: LOSS AND MOMENTUM FRAMEWORK

ENABLING SYSTEM INFRASTRUCTURE

POLICY (Institutional, State and Federal)

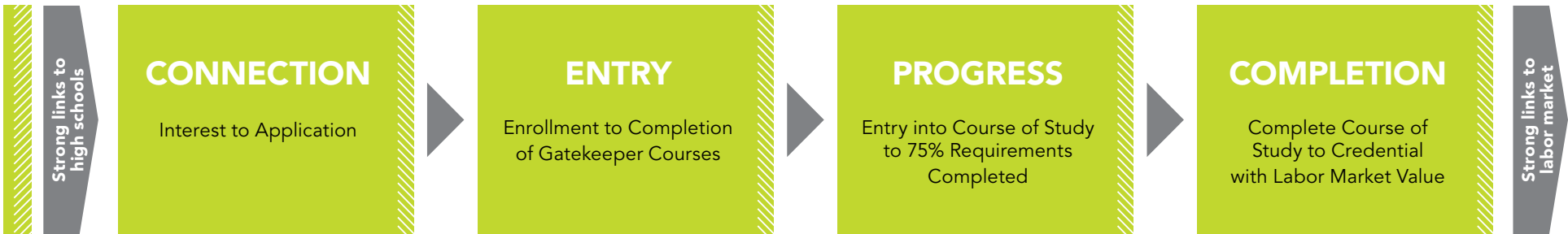
ACCREDITATION (Transfer, Articulation, Credentialing)

VENDORS (Testing, Publishing, Data/Transactional Systems)

LOSS POINTS

- Do not apply to PS
- Delayed entry to PS
- Poor college counseling leads to under enrollment, poor matching and failure to obtain financial aid for which they qualify
- Poor academic preparation
- In community colleges, 60% referred to developmental education, only 30% ever take subsequent college level courses
- Fail to enroll/pass Gatekeeper courses (i.e., entry-level math and English)
- 75% of low-income students need to combine work and school; work more than 20 hours/week; schedule changes
- Part-time enrollment means slow progress, loss of momentum
- Life happens/complex lives means many disruptions; stop out or drop out
- Limited advising leads to credit (and debt) accumulation not matched to degree attainment
- Leave with credits needed for degree but for college level math
- Transfer without credential
- Credential doesn't garner family-supporting wage job or isn't "stackable" to career that does

STUDENT PROGRESSION



MOMENTUM STRATEGIES

- Consistent college & career ready standards
- Foster college-going norms supported by peers and trusted adults
- Increase understanding of college requirements, application and financial aid processes/Improve information, matching and financial aid products
- Dual enrollment/Early College High Schools (on-ground, online options), AP credit
- Take college placement exam in high school
- Enrollment directly from high school
- Diagnostic assessment & placement tools
- Mandatory "intrusive" advising, attendance, life skills courses, declared courses of study linked career pathways
- Improved academic catch-up (prevention, acceleration, supplemental instruction, concurrent enrollment, contextualization, and competency-based digital prep)
- Aggressive financial aid application support
- Course redesign to go further, faster, cheaper
- Innovative programs to incent optimal (e.g., high intensity, continuous) attendance
- Leverage technology to make real-time feedback, intensive advising, accelerated, flexible, and student-centered learning more available
- Intentional, accelerated, competency-based programs of study leading to credentials in high-demand fields like STEM and health care
- Provide emergency aid to deal with unexpected life events
- Mandatory "intrusive" advising
- Transfer-with-credentials incentives
- Remove barriers to graduation (e.g., fees, forms)
- Learn and Earn programs that combine credential attainment and work experience in field of study toward career pathway

ENABLING INSTITUTIONAL INFRASTRUCTURE

STUDENT DATA SYSTEM (From Day 1 to Completion)

STUDENT ENGAGEMENT

LEADERSHIP FOCUSED ON COMPLETION (Faculty, Administration, Trustees)