



COLLEGE OF ALAMEDA



Report to the Community

2017-2018

ABOUT THE COLLEGE



College of Alameda (CoA) is a small, friendly community college noted for the excellence of its academic, vocational, and student support programs. Situated on a beautiful park-like campus on the island city of Alameda, the College offers the quiet of a suburban setting, just minutes from downtown Oakland. We welcome students of all ages and backgrounds, who hail from over 50 countries, the city of Alameda, Oakland, and the greater San Francisco Bay Area.

CoA's academic programs enable students to transfer to four-year colleges and universities, earn over 50 degrees and certificates in academic and occupational fields, prepare for positions in the workforce, improve basic learning skills, and expand their general knowledge.

Most classes are held on the College's main 62-acre campus in Alameda. Our satellite campus, housing the Aviation Maintenance Technology (AMT) program, is located on a 2.5-acre site adjacent to the Oakland International Airport's North Field. The College's new science building is located at 860 Atlantic Avenue, one block to the east of the main campus. The College also offers online and distance education courses, available to students worldwide.

MISSION

The mission of College of Alameda is to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

ACCREDITATION

College of Alameda is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), an institutional accrediting body recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education. The College first was accredited in 1973, with the most recent affirmation in 2017.

NONDISCRIMINATION POLICY

The District shall provide access to its services, classes and programs without regard to, national origin, religion, age, sex or gender, gender identification, race or ethnicity, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

CREDITS

Photos: Faiza Ali, Natalie Rodriguez, Outreach staff, Cathy Summa-Wolfe
Designer and editor: Cathy Summa-Wolfe

PRESIDENT'S MESSAGE



Since stepping into the role of College of Alameda (CoA) president in January 2017, I have had the great honor and pleasure of getting to know better and appreciate the good work of CoA's talented and dedicated faculty and staff. Additionally, I have met and worked closely with representatives from many community organizations, including local government, schools, business leaders, and individuals who support the work that we do at the College.

In the past year, an effort has been made to invite the community to participate more in what we do at the College. Local high schools and middle schools held their graduation ceremonies here. The Alameda Chamber of Commerce held their Alameda Chamber of Commerce Business Expo and Conference on our campus for the second consecutive year.

The College partnered with the Alameda County Food Bank to offer a Free Produce Market on campus, serving hundreds of students, their families, and the community at large. Middle and high school students have toured the main campus and our aviation facility. Our Music Department held free performances on campus featuring well-known guest performers.

In addition, our outstanding Outreach Department strives to implement innovative ways of connecting off-site with prospective students. Mobile CoA expanded its efforts in spring 2018, providing their services to 12 different high schools (and one nonprofit organization), across three different school districts. They provided Mobile CoA services at the Alameda Unified School District, Oakland Unified School District, and San Leandro Unified School District, collecting over 100 Equal Opportunity Programs and Services (EOPS) applications and Alameda Promise applications in the process. This past year they have participated in dozens of community events, including the Oakland Athletics Sports Career Education Day & College Fair at the Oakland Coliseum, Oakland Pride, the Valor Games, and the 18th Annual Downtown Alameda Spring Festival, among others.

One of the greatest pleasures of being a college president is celebrating the success of our students. It is through their achievements that we as a college may celebrate our success in achieving our primary mission of meeting the educational needs of our diverse community. Each student who successfully graduates with a degree or certificate, transfers to a four-year university, learns valuable skills to help them in the workplace, or enjoys lifelong learning, represents the good work of the many faculty and staff who inspired them to dream and empowered them to achieve. Thank you to all of our faculty, staff, students, and community members for your support of CoA.

Sincerely,

Timothy Karas, Ed.D.
President
College of Alameda

COMMUNITY MATTERS

College of Alameda (CoA) plays an important role in the community that it serves, from sponsoring events outside of the College to hosting a variety of events on campus. The College also plays a vital role in the economic development of the area in many ways, including training students for the workforce. Our community partners provide support and insights for our program areas. Students reap the benefits from the College's community partnerships. Here are a few highlights of the many ways that College of Alameda worked with other organizations last year.

COLLEGE OF ALAMEDA WAS DESIGNATED A GREATER ROLE IN THE CITY OF ALAMEDA'S ECONOMIC DEVELOPMENT PLAN

The City of Alameda's Economic Development Strategic Plan (EDSP) Task Force is including the College in many of its strategies, which are listed below. CoA President Karas is an active member of this task force.

The City of Alameda's EDSP is a policy document that will guide the city's economic development activities over the next five to ten years. The EDSP serves as Alameda's road-map to achieve economic growth and to improve the quality of life for residents and employees. This new document updates the prior EDSP, which was revised and adopted by the Alameda City Council in January of 2008.

City of Alameda EDSP Strategies That Apply to CoA:

LIFE SCIENCES INDUSTRY 1.2: Reach out to employers, the school district, CoA, labor, and the Alameda County Workforce Development Board to determine and implement, by 2019, a plan for the City to enhance its role in supporting training and mentorship programs focused on life sciences.

CLEAN TECH AND GREEN TECH 2.2: Hold bi-annual meetings with employers, the school district, CoA, labor, and the Alameda County Workforce Development Board to develop a plan for the city to enhance its role in supporting training and mentorship programs focused on green tech and advanced manufacturing by 2020.

BLUE TECH AND MARITIME 3.4: Beginning in 2019, convene biannual meetings with workforce development organizations, community colleges, the Alameda Unified School District, and local maritime employers to identify strategies to better align their training programs with employer needs.

ARTISTS AND SMALL MANUFACTURERS 6.7: Introduce and deepen connections between CoA's FabLab, private companies, labor, and the Alameda County Workforce Development Board to create new opportunities for artists, small manufacturers, students, and innovators to build skills.

HOUSING 8.4: Collaborate with CoA to explore the potential for development of student or faculty housing on the campus, with proactive outreach meetings conducted no later than 2021.

WORKFORCE DEVELOPMENT 9.1: Expand promotion of the One Stop Career Center in all workforce development-related undertakings of the City.

WORKFORCE DEVELOPMENT 9.2: Enhance collaboration with workforce partners and labor organizations to identify industries (including and beyond those targeted by the EDSP) and occupations with the greatest potential to provide high numbers of high-quality jobs with career pathways for advancement; by 2021, complete collaborative



COMMUNITY MATTERS

contacts and develop protocols for prioritizing connecting businesses within these targeted industries with workforce development organizations and resources.

WORKFORCE DEVELOPMENT 9.3: Collaborate with employers, labor organizations, CoA, and the school district to expand the availability of workforce training (especially training that leads to industry-recognized credentials and certificates) and job placement resources in areas that have a high percentage of unemployed and underemployed residents; conduct initial meetings with these organizations by 2020, and make demonstrable progress in targeting resources by 2022.



College of Alameda was the only community college to participate in last year's Oakland Pride event.

COA PARTICIPATED IN OAKLAND PRIDE

On Sunday, September 10, 2017, the CoA Outreach Team provided a welcome presence at the annual Oakland Pride event. According to media sources, thousands of people attended from across the region, many of whom said they were drawn by the event's diversity, accessibility, and family-friendliness. Of all the four-year colleges and universities with booths at the celebration, CoA was the only participating community college at the event.



*State Assembly Member Rob Bonta at the Alameda Chamber of Commerce Business Expo hosted at College of Alameda.
Photo Credit: Clayton J. Mitchell Photography*

ALAMEDA CHAMBER OF COMMERCE BUSINESS EXPO AND CONFERENCE HELD ON CAMPUS

On September 20, 2017, CoA hosted, for the second consecutive year, the Alameda Chamber of Commerce Business Expo and Conference. This is the Chamber's signature annual event. Hundreds of people came to CoA's campus to learn about Alameda's business community and, in the process, also learned about the College's programs and services.



Professor Jayne Smithson has been leading study abroad trips for College of Alameda students for three years, visiting Iceland (2015) in the above photo, Machu Picchu in Peru (2016), Cambodia/Vietnam (2017) and Belize (2018). Trips are planned for a seven-day return to Iceland in June 2019 and a 12-day adventure to New Zealand in August 2019. Join us for the next exciting and informative adventure!

COMMUNITY MATTERS



Amos White, Veronica Garcia, Vanessa Cedeno, Laura Fantone, Penny Washbourn, Mayor Trish Herrera Spencer, Char Perlas, and Sara MacPherson

IMMIGRATION NATION PANEL PRESENTATION FEATURED NOTABLE GUEST SPEAKERS

On November 6, 2017, CoA hosted a panel discussion on immigration issues sponsored by the Alameda Chapter of the American Association of University Women (AAUW). The audience included Alameda Mayor Trish Herrera Spencer, community members, students, faculty, and staff.

Presenters included University of California at Berkeley Professor and Immigration Historian Laura Fantone, Ph.D., Immigration Attorney Sara MacPherson, Supervisor Wilma Chan's Legislative Aide Vanessa Cedeno, American Civil Liberties Union (ACLU) Representative Amos White, Policy Analyst at the San Francisco Commission on Human Rights Veronica Garcia, and Panel Moderator and AAUW Representative Penny Washbourn.

NORTH CITIES ALAMEDA ONE STOP CAREER CENTER HOSTED A JOB FAIR ON CAMPUS

North Cities Alameda One Stop Career Center and Outreach staff hosted a job fair at CoA on February 8, 2018. It was a successful event with over 25 employers connecting with over 150 job seekers, including current students, during a two-hour midday session.



COMMUNITY MATTERS



Community partners show off their raffle prizes at the annual Community Partner Breakfast at College of Alameda.

COA'S ANNUAL COMMUNITY PARTNER BREAKFAST: BUILDING BRIDGES, NOT WALLS!

On Tuesday, February 6, 2018, the Outreach Department hosted the annual Community Partner Breakfast, previously known as the High School Counselor Breakfast. The theme was, "Building Bridges, Not Walls!" This year CoA welcomed 51 participants, representing more than 25 schools and community-based organizations. The program included an overview of the College, a student panel with a rotation of expert panelists, and an optional campus tour.

Participating Community Partners

- Alameda Science & Technology Institute, Charter School
- Alameda Unified School District (AUSD)
- Alternatives in Action, Charter School
- Beyond Emancipation
- Castlemont High School, Oakland Unified School District (OUSD)
- Consulate General of Mexico in San Francisco
- Destination College Advising Corps (DCAC)
- Dewey Academy, OUSD
- East Bay College Fund
- Encinal High School, AUSD
- Fashion, Art & Design Academy at Oakland Technical High School, OUSD
- Fremont High School, OUSD
- Island High School, AUSD

- Lao Family Community Development Inc.
- LPS Oakland, Charter School
- Montera Middle School, OUSD
- Oakland Adult & Career Education
- Oakland High School, OUSD
- Oakland International High School, OUSD
- Oakland Technical High School, OUSD
- Oakland Unified School District (OUSD)
- Ralph J. Bunche, OUSD
- Rudsdale High School, OUSD
- Skyline High School, OUSD
- Sojourner Truth Independent Study, OUSD
- The Unity Council
- UC Berkeley Upward Bound



Ashley Flores with Oakland High School partners at Oakland High School

COMMUNITY MATTERS



From left: AMT faculty, staff, students, administrators, and an anonymous donor celebrate an airplane's new home at CoA's AMT hanger.

AERO COMP, INC. DONATED TWO PLANES TO THE AVIATION MAINTENANCE TECHNOLOGY PROGRAM

It's not every day that we receive airplanes at CoA. Through the hard work of Aviation Maintenance Technology (AMT) Department Chair Hoi Ko and Aviation Site Supervisor Esther Cheng, the College secured a generous donation of a turbo-prop airplane, valued at around \$400,000 from Comp Air Inc, formerly known as Aerocomp Inc, in May 2017. To get the plane from its location in Nevada to Alameda, a team of AMT faculty, staff, and students drove to Nevada, partially disassembled the plane, hauled it to Alameda, and reassembled the plane in the College's airplane hanger located adjacent to the Oakland International Airport. The anonymous donor was so impressed by the hardworking CoA team, that they donated a second plane, a Maule

MX-7-250, to CoA's AMT program. The delivery of the second plane was made by the donor himself, who flew it to the Oakland International Airport and taxied it over to CoA's aviation facility where College faculty, staff, and students eagerly awaited its arrival. These planes will greatly enhance AMT classes for years to come.

Another generous donor, United Airlines, recently donated aircraft parts to CoA's AMT program. The airlines also invited AMT faculty, staff, and students to have a booth at the 12th Annual United Airlines Family Day Open House on October 10, 2017, which was held at their San Francisco Maintenance Base.

COMMUNITY MATTERS

SPECIAL FUNDING RECEIVED TO IMPLEMENT A ZERO TEXTBOOK COST DEGREE

In fall 2017, CoA was awarded a \$150,000 grant from the California Community Colleges Chancellor's Office (CCCCO) to implement a Zero-Textbook-Cost Degree (ZTCD) Pathway for an Associate in Science Degree in Mathematics for Transfer (Math AS-T). The cost of textbooks has skyrocketed in recent years and \$1,300 or more per year on books can be the breaking point for some students. Implementing a ZTCD program is one of the ways that CoA aims to help ease the financial burden that the high cost of textbooks places on students. For those who may read this and ask, "how does a student earn a degree without textbooks?" The answer is that all the courses in the pathway will use Open Educational Resources —high-quality teaching, learning, and research resources that are legally available in the public domain and free of cost to students. The creation of the ZTCD Math AS-T Degree pathway at CoA will provide enormous savings for our students and support their educational success. Pilot ZTCD Math AS-T Degree pathway courses in math, English, geography, and physics were offered successfully in spring, summer, and fall 2018 semesters. The ZTC Mathematics Associate of Science for Transfer Degree pathway officially will launch in early 2019. Part of the grant funding will be used to reach out to faculty, students, and others in the Peralta Community College District. Plans are underway to explore expanding the ZTCD program to include additional degrees and certificates in the future. For more information, please visit: <http://alameda.peralta.edu/open-educational-resources>.

MAKERSPACE GRANT WILL FUND NEW FABLAB

In August 2017, the CCCC awarded CoA \$250,000 to create a makerspace community. The grant will fund curriculum development and internships to develop students' innovation and entrepreneurial skills. Idea Builder Labs will develop CoA's FabLab (short for fabrication laboratory). A number of community organizations provided letters of support for CoA's makerspace grant, including the Alameda Chamber of Commerce, City of Alameda, AAUW, Boys and Girls Club, Bay Ship & Yacht Company, West Alameda Business Association, McGuire Hester, Golden Gate Audubon Society, and Sila Nanotechnologies Inc., among others.



From left: CoA FabLab Technician Miguel Vega, Alameda Chamber President Michael McDonough, CoA President Timothy Karas, and West End Business Association (WABA) Executive Director Linda Asbury take a look at some of the high-tech equipment available in CoA's temporary FabLab.

PRESIDENT'S ROUNDTABLE MEMBERS TOURED COA'S TEMPORARY FABLAB

In spring 2018, members of the President's Roundtable, including Alameda Chamber of Commerce President Michael McDonough and West End Business Association (WABA) Executive Director Linda Asbury, enjoyed a private tour of CoA's temporary FabLab in Room D-109. CoA's main FabLab is currently under construction. The following machines were on display: Stratasys Mojo FDM 3D printer, Formlabs Form 2 SLA 3D printer, Roland GS-24 CAMM 1 vinyl cutter, and Geo Knight & Co. DK20 clamshell heat press. Once the main CoA FabLab opens, users also will have access to a laser cutter, 3D printers, CNC routers, vinyl cutters, and electronics workstations. The permanent and fully equipped FabLab will officially open its doors in fall 2018. Some projects that can be made in the lab include tangible items to assist in teaching complex math, engineering, and physics principals; custom signage; promotional goods; consumer electronics; furniture; displays; biotech equipment; custom clothing and fashion products; household goods; automotive accessories; and aftermarket parts.

Also of note, CoA's fabulous FabLab team were part of the planning group for the first City of Alameda sponsored Makers Fair held on July 8, 2018, at Alameda Point.

COLLEGE NEWS AND HIGHLIGHTS



From left: CoA President Karas and Alameda Mayor Trish Herrera Spencer at new Center for Liberal Arts Groundbreak, May 17, 2018.

NEW LIBERAL ARTS GROUNDBREAKING

Designed by the architectural firm Noll + Tam, CoA's new Center for Liberal Arts will provide a home for various liberal arts departments within an innovative and flexible modern learning environment. Spaces include faculty and administrative offices, art and apparel design labs, classrooms, student gathering spaces, a faculty lounge, and an art gallery. The estimated cost is \$42.1 million and the finished size of the three-story building will be 53,000 gross square feet. This project will be paid for by Peralta Community College District Measure A, which was passed by Alameda voters in 2006 by 74.7 percent, one of the highest support rates for a community college bond measure in the state. College of Alameda is grateful to Alameda voters for their support!



EIGHT COA EOPS/CAFYES STUDENTS TOURED HISTORICALLY BLACK COLLEGES/UNIVERSITIES DURING SPRING BREAK 2018

This is the third year that College of Alameda students benefited from the State of California's historical partnerships with Historically Black Colleges and Universities (HBCU). This year the EOPS/CARE and CAFYES programs sponsored eight students on a tour of six HBCU campuses. The tour began in Atlanta, Georgia, where students visited both the King Center and the final resting place of Dr. Martin Luther King Jr. and Coretta Scott King.



CoA student touring Florida A&M on one stop of a multi-college tour.

Students then travelled to Clark Atlanta University, Morehouse College, and Spelman College. Additional schools visited by the students included: Edward Waters College, Florida Agricultural and Mechanical University, Southern University, Dillard University, and Xavier University. Two students who attended the tour received on the spot admission into Clark Atlanta University and will attend in spring 2019. In addition, seven CoA students will be attending Clark University in fall 2018. As a result of three consecutive years of touring HBCUs, CoA students have created a network of support for each other. More importantly, this first-hand exploration allows our aspiring students to witness, touch, and experience black education and academic excellence. These students are now aware that they too can be a part of a legacy of greatness associated with these historic campuses.

COLLEGE NEWS AND HIGHLIGHTS



2017 Expedition--Stanford Geophysics Professor Norm Sleep with students at the Ludlow coal mining ghost town off Highway 25 in southern Colorado.

ANNUAL COA FIELD EXPEDITION EXPLORED THE EFFECTS OF THE K-PG BOUNDARY IMPACT

CoA science students joined Chemistry and Geology Professor Peter Olds and Stanford Geophysics Professor Norm Sleep in June 2017, for a Cretaceous-Paleogene (K-Pg) Boundary Field Expedition to the Ludlow coal mining ghost town in southern Colorado. At the now defunct mining site, students studied the devastating impact of seismically induced faulting and the geochemical effects of the K-Pg boundary impact (i.e. the collision of an asteroid or comet with Earth 66 million years ago), an event which coincided with the demise of 75 percent of all species, including non-avian dinosaurs. On past trips, expedition members have traveled to various locations where the K-Pg boundary

impact layer is exposed along the margin of the Cretaceous Western Interior Seaway (a sea that divided the eastern and western portions of North America 130 to 70 million years ago), including southern Colorado, northern New Mexico, and eastern Montana. In addition, previous classes have explored the South Dakota Badlands, where what was thought by scientists to be an impact layer turned out to be a bed of fossilized Late Cretaceous stromatolites. Some other sites of geological and historical interest studied in previous expeditions include: the Crazy Horse Memorial, Mount Rushmore, Devil's Tower, Crystal Cave, the site of Custer's Last Stand, and Sand Creek Massacre National Historic Site.

FREE PRODUCE MARKET LAUNCHED ON CAMPUS

CoA launched its first free produce market on November 14, 2017. Faculty, staff, and student workers from Facilities, Student Life, Safety Aides, ASCOA, Financial Aid, Next Up, Special Programs and Grants, and Enrollment Services all worked hard to make the free food distribution events successful. Hundreds of students and community members, have become regular patrons. Plans are to continue the market every second and fourth tuesday of the month when classes are in session, from 12:30 p.m. to 2:30 p.m., in the Quad near the F-Building. Despite California's apparent economic and agricultural prosperity, it is estimated that one in four residents are hungry or at serious risk of hunger—significantly worse than the nation as a whole. Hunger is a symptom of poverty and the health consequences are especially devastating when low wages or modest public benefits fail to cover the cost of housing, utilities, and food.



COA'S HANDS-ON AIRCRAFT ENGINE DISPLAY WAS A BIG HIT AT TINKERFEST

Our Aviation Maintenance Technology Program, working with Bay Cities 99, an international organization for women pilots, donated an aircraft engine for the Tinkerfest hosted at Chabot Space and Science Center on Saturday, April 14, 2018. Over 1,400 people attended the event and tinkered with their families and friends. According to Bay Cities 99 organizer Christine Malcomson-Young, "the Take Apart Aircraft Engine exhibit was one of the more popular stations with both kids and adults." Events like this inspire future interest in Science, Technology, Engineering, Art, and Math (STEAM) academic programs.

COLLEGE NEWS AND HIGHLIGHTS

NEW CAMPUS TOURS OFFERED FOR STUDENTS WITH DISABILITIES

In collaboration with DSPS in spring 2018, CoA's Outreach Department offered a series of new tours designed especially for students with disabilities. The tours generally took place on the last Friday of the month from 10 a.m. to noon. Students received a DSPS department overview, a campus presentation, and a general campus tour. More than 60 students from Oakland and Alameda Unified School Districts attended the tours. CoA DSPS campus tours may be requested electronically <http://alameda.peralta.edu/outreach/outreach-dsps-tour-request/>.

MIDDLE SCHOOL STUDENTS TOURED COA CAMPUS

In spring 2018, an enthusiastic group of more than 60 middle-school students from Loadstar Middle School visited CoA's campus. During their two-hour visit they attended a presentation featuring an overview of College programs and services, participated in a student panel discussion, and toured College program areas and classrooms. CoA peer advisors talked about the opportunities that the College provided, the challenges that they faced as first time college students, and their future plans. Peer advisors also highlighted the importance of using CoA's free support services.



Architectural rendering of CoA's new Liberal Arts Center.



SPECIAL RECOGNITION WALL WILL BE INSTALLED IN THE COLLEGE'S NEW LIBERAL ARTS BUILDING

A new donor wall will recognize foundations, groups, and individuals who have made significant financial contributions to support the CoA Library.

Gifts of any size will be gratefully accepted, but donor wall recognition begins at the \$500 level. Each category on the donor wall signifies a level of contribution.

Contribution Levels:

\$500-\$999: Patron

\$1,000-\$4,999: Benefactor

\$5,000-\$9,999: Visionary

\$10,000+: Legacy

Checks may be made payable to the Peralta Colleges Foundation and mailed to:

The Peralta Colleges Foundation
333 East 8th St., Oakland, CA 94606

Donations also may be made online at: <https://tinyurl.com/peraltacollegesfoundation>

For more information about making a monetary donation or bequest in support of the College, please contact the Peralta Colleges Foundation at (510) 466-7206.

COLLEGE NEWS AND HIGHLIGHTS



NEW ENGLISH FOR SPEAKERS OF OTHER LANGUAGES PROGRAM CERTIFICATES DEVELOPED AND OFFERED

The CoA English as a Second Language (ESL) Department provides intensive, excellent, and caring instruction to English language learners in our diverse community. Courses are offered at convenient times (mornings, afternoons, evenings, and Saturdays). Courses are offered in interactive classrooms and in hybrid and distance modes. The program offers multi-measured assessment, a multilingual orientation, and intensive instructor of support of students.

Our dedicated and experienced ESL instructors enjoy working with people from around the world. All of our instructors have a Master's in Teaching English as a Second Language Degree and several have doctorates. This past year, ESL program faculty developed new credit and non-credit certificates, and noncredit courses to help students transition to credit courses.

New ESOL Certificates

Four new certificates of proficiency in English for Speakers of Other Languages (ESOL) were developed and offered beginning January 2018. ESOL Students now will be able to receive certificates upon successful completion of the three core courses (Reading and Writing, Listening and Speaking, and Grammar) in a given level.

The certificates are as follows:

- High Beginning Certificate of Proficiency in ESOL (Level 1)
- Intermediate Certificate of Proficiency in ESOL (Level 2)
- High Intermediate Certificate of Proficiency in ESOL (Level 3)
- Advanced Certificate of Proficiency in ESOL (Level 4)

Additionally, a noncredit certificate of competency has been developed for students who complete all four parts of the new noncredit ESOL 541A-D Bridge to Credit sequence.

- Bridge to Credit ESOL Certificate of Competency

Off-Site noncredit Pilot

Pilots of noncredit ESOL and LRNE courses will be offered at three community sites in fall 2018. Course outlines and materials were developed over the last three years as part of the Adult Education Block Grant (AEBG), and are as follows:

ESOL 541A-D Bridge to Credit

- Noncredit integrated skills ESOL course for students below credit Level 1; prepares students for credit-level ESOL
- Also being offered at Laney College

LRNE 505 Transition to Community College

- Noncredit course to help individuals at community-based organizations transition to community college via outreach, learning about resources on campus, and assisting with application and enrollment; prepares students to enter college.
- Only offered at CoA

Participating community sites:

- Spanish Speaking Citizen's Foundation, Fruitvale 1 section of ESOL 54
- Las Casas ESL, Fruitvale 2 sections of ESOL 541A
- Alameda Adult School, Alameda 2 sections of LRNE 505

COLLEGE NEWS AND HIGHLIGHTS



Photo left to right: CoA Professor Loni Williams with Oakland Symphony Maestro Michael Morgan.

OAKLAND SYMPHONY MAESTRO VISITED COA

CoA students were delighted to welcome Oakland Symphony Maestro Michael Morgan to Professor Loni Williams' music appreciation class on Monday, November 6, 2017. Music appreciation students also were invited to attend a special gratis Oakland Symphony Orchestra dress rehearsal performance of *Stabat Mater* by Gioachino Rossini.



Critically acclaimed Verdi soprano Hope Briggs performed in a free holiday concert at the CoA Department of Music.

YOUTH PARTICIPANTS OF THE 3RD ANNUAL CIVICS SCHOLARSHIP AND SPEECH TOURNAMENT ENGAGED IN LIVELY DEBATE

The 3rd Annual Civics Scholarship and Speech Tournament, was held at CoA on April 13, 2018. The League of Women Voters Alameda (LWVA) and CoA have partnered for the past three years to offer this event to local high school students. The judges were Alameda County District Attorney Nancy O' Malley, Saint Mary's College Dean of Students Dr. Evette Castillo Clark, League of Women Voters of California Executive Director Melissa Breach, Berkeley Repertory Theater General Manager Susan Medak, and CoA President Dr. Timothy Karas.



From left: Yongqi Kuang, first place tournament winner; Melissa Breach, Judge; and Zohra Rahimi, second place tournament winner of the 2018 Democracy Matters 3rd Annual Civics Scholarship and Speech Tournament held on the CoA campus.

COA'S SAVING OUR CHILDREN THROUGH THE ARTS FREE HOLIDAY VOCAL RECITAL FEATURED NOTABLE GUEST PERFORMERS

A free concert offered by CoA's Department of music on December 7, 2017, featured award-winning, critically acclaimed Verdi Soprano Hope Briggs and noted Author, Professor, and University of San Francisco Professor Dr. James Lance Taylor. The concert was conducted by CoA's own highly talented music faculty members, Department Chair Glen Pearson and Professor Silvester Carl Henderson.

AWARDS AND ACCOLADES COLLEGE PROGRAMS



From left CoA President Timothy Karas and 2018 Commencement Keynote Speaker Actor Delroy Lindo.

ACTOR DELROY LINDO WAS THE KEYNOTE SPEAKER AT COA'S 2018 COMMENCEMENT CEREMONY

Students, faculty, and staff were honored to actor Delroy Lindo as keynote speaker at the 2018 Commencement Ceremony. Lindo has been nominated for Tony and Screen Actors Guild awards and has won a Satellite Award. He gave an inspirational speech that garnered enthusiastic applause from the Class of 2018 and their loved ones. Lindo encouraged students to look towards the future and remember that "It's not where you start, it's where you finish."

COA'S CTE PROGRAMS RECOGNIZED WITH STRONG WORKFORCE STARS

Six of our Career Technical Education (CTE) programs recently earned California Community College's Strong Workforce Stars recognition, at the Bronze and Silver Stars level, for success in helping students reach new heights in earning power and social mobility. The recognition that these programs have received is a testament to the exceptional work of the faculty and staff that teach and work in these programs, and also a reflection of the leadership by our CTE dean. The award-winning programs include: Automotive Technology (ATECH), Automotive Collision Repair (AUTOB), Aviation Power Plant Mechanics (AMT), Dental Assisting (DENTL), Computer Information Systems (CIS),

and Diesel Mechanics (DMECH). CoA's AUTOB and CIS (for the second year in a row), ATECH, AMT and DENTL received Bronze Workforce Stars, and DMECH received a Silver Workforce Star.

These programs were named Strong Workforce Stars because they demonstrate the following outcomes:

- An increase in earnings by 50 percent or more, based on a match to the state wage file, for students who were last enrolled in 2015-16
- Attainment of the regional living wage by 70 percent or more, based on a match to the state wage file, for students who were last enrolled in 2015-16
- 90 percent or more are employed in a job similar to their field of study, according to the CTE Outcomes Survey, for students last enrolled in 2014-15

BRONZE STARS

- Automotive Technology: 118 percent earnings increase
- Automotive Collision Repair: 241 percent earnings increase
- Aviation Power Plant Mechanics: 191 percent earnings increase
- Dental Assistant: 100 percent of students are employed in a job similar to their field of study
- Computer Information Systems: 51 percent earnings increase

SILVER STARS

- Diesel Mechanics: 71 percent earnings increase
- 72 percent of students attained the regional living wage after one year

COA'S AUTOMOTIVE TECHNOLOGY PROGRAM WAS RANKED IN THE TOP 5 NATIONALLY

CoA's Automotive Technology Program is ranked #5 out of over 100 accredited programs across the country. Schools.com used data provided by the National Center for Education statistics and a unique methodology to generate a snapshot of the 10 best colleges for automotive technology degree programs. This is good news for students interested in a career with growth potential because, according to the Bureau of Labor Statistics, employment in this field is expected to grow about six percent, or more than 47,600 new jobs, by 2026.

AWARDS & ACCOLADES: STUDENTS

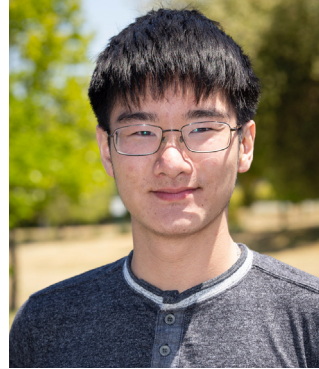


Valedictorian – Jennifer Griffen

2018 VALEDICTORIAN JENNIFER GRIFFEN

Jennifer Griffen was born in Oakland, grew up in San Lorenzo, CA and graduated from Arroyo High School. She has been a resident of Alameda for the past twenty-three years where she raised her daughter. She earned her Associate of Arts in Art Degree from CoA. Griffen's art has garnered acclaim and she has exhibited her paintings

at CoA's Art Department Gallery. In 2010, she also earned an associate degree from Laney College. Griffen is a member of Phi Theta Kappa, Alpha Chi Alpha Alameda. Wanting to give back to others, she has volunteered as a reading tutor for ESL students at the elementary level. After completing her degree at CoA, she enrolled at the University of Alaska Fairbanks where she is majoring in interdisciplinary studies. For a class project, she created a dispute system design based on Indigenous Kake Peacemaking Circles. She hopes one day use her skills as an artist to teach.

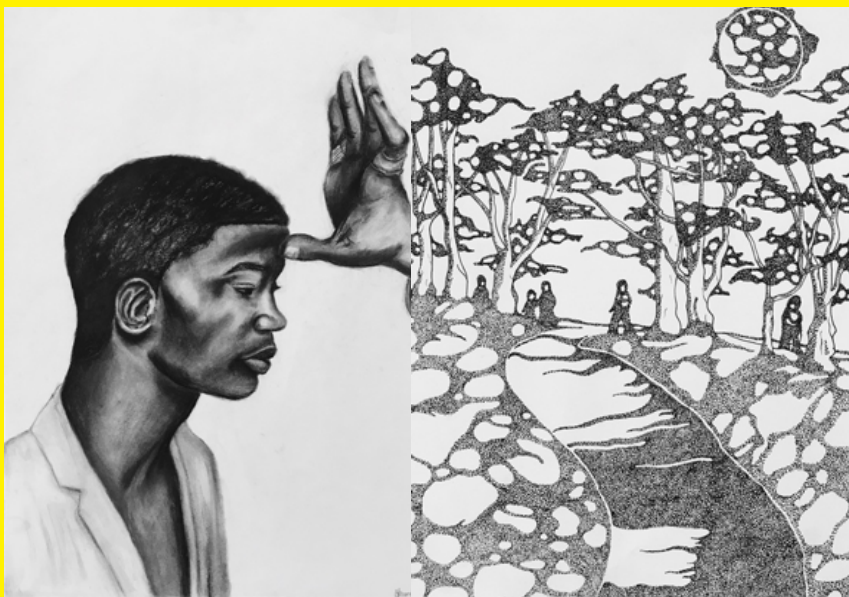


Salutatorian – Ken Der

2018 SALUTATORIAN KEN DER

Ken Der is a resident of Alameda and a high school senior at the Alameda Science and Technology Institute (ASTI) concurrently enrolled in the Peralta system. He says that he is incredibly grateful for the partnership between ASTI and PCCD, which has allowed him and his peers to enroll in

college classes. Der said that in his four years on campus, "I have had the opportunity to build upon old interests and discover new passions." In his sophomore year he founded the ASTI Initiative Mentoring Program. He was elected to the Alameda Unified School District Board as the ASTI Student Representative and as a councilmember to ASTI's School Site Council. Der has been recognized by the City of Alameda, the Peace and Justice Caucus of the California Teachers Association, and the Alameda Education Foundation for his work. He has been accepted to Stanford University where he will major in engineering.



STUDENT ARTISTS RECEIVED SPECIAL RECOGNITION FROM COLLEGE PRESIDENT

In spring 2018, CoA President Karas awarded special recognition to three student artists for their their creative talents, including Hector Corrales, Imani Boyd, and Nathan Filbrandt.



From left: Imani Boyd, 'Student of Continuance', charcoal drawing, 2018. Hector Corrales, 'A Stroll', Ink on paper, 2018. Nathan Filbrandt, 'Flow', acrylic on linen paper, 2018

AWARDS & ACCOLADES: STUDENTS



CoA 2017 women's volleyball award recipients from left: Rookie of the Year Emilie Davis, Setter of the Year Ameleah Ceron, Most Valuable Player Charmaine Key, Best Defense Deysi Arechiga, and Best Hitter Taeler Walker

MATHEMATICS, ENGINEERING, SCIENCE ACHIEVEMENT (MESA) STUDENTS AWARDED

In November 2015, CoA opened its MESA center on campus. Since then, activities have included tours of local tech and biotech startups, attending a medical school admissions workshop, and more. Our MESA students already are accomplishing great things.



MESA Student Catherine Lee

MESA STUDENT RANKED IN 100TH PERCENTILE ON MCAT

CoA MESA student Catherine Lee ranked in the 100th percentile on the Medical College Admission Test (MCAT) exam. The 100th percentile is the highest ranking to be achieved by test takers nationally. It is an extraordinary accomplishment.



MESA Student Mylla Troung

TWO OUTSTANDING COA MESA STUDENTS RECEIVED SOMERTON GRANTS

Two MESA students, Catherine Lee and Mylla Troung, received Somerton Educational Grants this semester. The Somerton Educational Grants Program was established in memory of Professor Wilbur Somerton (co-founder of MESA) and Irma Somerton.

COA STUDENT SELECTED TO VISIT NASA LAST FALL

CoA student Miguel Angel Guerrero-Gonzalez was selected to travel to NASA's Marshall Space Flight Center to participate in the NASA Community College Aerospace Scholars project (NCAS). The five-week scholars program culminated with a four-day on-site event at Marshall Space Flight Center and offered students the opportunity to interact with NASA engineers and others as they learned more about careers in science and engineering.



Scholarship recipients Charlene Roxas and Megan Rozal proudly display their award certificates at CoA's 2018 Scholarship and Transfer Celebration, May 10, 2018.

AWARDS & ACCOLADES: FACULTY & STAFF

Each and every day College of Alameda faculty and staff are doing great things both in and outside of the classroom. Their dedication and commitment to student success is at the core of the College's mission.



Newly tenured faculty member Carolyn Johnson and President Karas, at the Faculty Tenure Reception, May 17, 2018.

SEVEN FACULTY MEMBERS RECEIVED TENURE

When an instructor receives tenure, it is an indication that they have a history of success working with students. Congratulations to College of Alameda's newly tenured faculty:

- Bruce Bettyjohn, Aviation
- Rachel Goodwin, DSPS
- Peter Ha, Autobody Collision and Repair
- Carolyn Johnson, Business
- Jamar Mears, Counseling
- Peter Pappas, English
- Edwin Towle, Counseling

PROFESSOR GLEN PEARSON WAS INVITED TO TOUR WITH THE COUNT BASIE ORCHESTRA

Professor Glen Pearson, Chair of CoA's Music Department, recently toured as a pianist with the renowned Count Basie Orchestra. Performance destinations included Australia, Japan, and Yoshi's in Oakland. In addition to teaching at CoA, Pearson is an award-winning musician. He is a recipient of the prestigious Eubie Blake Memorial Scholarship Award. Pearson also has a number of recording credits, including an award winning jazz album by percussionist Babatundae Lea. Pearson holds a Bachelor of Music Degree from San Francisco State University and a Master of Arts Degree from New York University.

COA WELCOMED NEW FULL-TIME FACULTY, CLASSIFIED STAFF AND ADMINISTRATORS

CoA welcomed the following new, full-time faculty, classified staff, and administrators in 2017-18:

Faculty

- Blair Norton, Diesel Mechanics
- Jody Campbell, African American Studies

Staff

- Pedro DeLaRosa, Custodian
- Njoube Dugas Dugas, Staff Assistant, Campus Life
- Jiayu He, Clerical Assistant, Student Services
- Chevonn Herbert, Staff Assistant, STEAM Division
- Donna Jones, Staff Assistant, Career Education and Workforce Division
- Bonnie Riner, Instructional Assistant, Learning Resource Center

Administration

- Stefanie Bradshaw, Director of Workforce Systems
- William Bruce, Dean of Special Programs and Grants
- Aja Butler, Director of Campus Life
- Lilia Celhay, Dean of Liberal Studies /Language Arts
- Don Miller, Vice President of Instruction



Professor Glen Pearson, Chair of CoA's Department of Music, performed at the Blue Note Tokyo with The Count Basie Orchestra.

AWARDS & ACCOLADES: FACULTY & STAFF



The annual Sunday Soul Dinner at CoA is a popular event.

COA'S 4TH ANNUAL SUNDAY SOUL DINNER HONORED PAST AND PRESENT CONTRIBUTIONS

Special thanks to Professor Rochelle Olive, who coordinated the annual Sunday Soul Dinner on February 28, 2108, which included recognition of current and retired African American faculty, staff, and administrators.

Honoring the Past (Retirees)

- Michael Payne, Math Instructor
- Jimmy Cato, Communication Instructor
- Gary Perkins, Business/CIS Instructor
- Bishop Scott, Psychology Instructor
- Sherrone Smith, AFRAM Instructor
- George Revell, Classified Professional Staff-Custodian

Honoring the Present with 10+ Years of Service

- Selwyn Montgomery, 11 years, Senior Storekeeper and Shop Steward for Local 39
- Brenda Lewis, 30 years, Business, Financial Aid, and Classified Staff Assistant
- Rochelle Olive, 29 years, Tenure Review Facilitator, Professional Development Chair; Currently serving as Bus/Econ/HLTOC Chair, Accounting/Tax Instructor, and CoA Academic Senate President
- Muriel Montague, 27 years, Bursar Financial Aid
- Shawn Foster, 21 years, AV Assistant and Network Technician
- Maurice Jones, 21 years, President Academic Senate,

- Dean of Division 2; Currently serving as English Instructor, Member of Academic Senate, PFT Union Rep, and Tenure Review Facilitator
- Shuntel Nathaniel, 20 years, Facilities Services Specialist
- Ben Hutchinson, 18 years, Lead Custodian
- Nailah Keeles, 14 years, Account Clerk
- Marcean Bryant, 12 years, Admissions & Records Specialist
- Toni Cook, 12.5 years, Director of EOPS/Care, AFRAM Faculty, Dean EOPS & Special Programs
- Selwyn Montgomery, 11 years, Senior Storekeeper & Shop Steward for Local 39
- Lamar Rice, 11 years, Custodian



CoA Music Professor Silvester Carl Henderson.

COA MUSIC PROFESSOR SILVESTER CARL HENDERSON WAS ELECTED TO SERVE ON THE STATE ACADEMIC SENATE EXECUTIVE COMMITTEE.

Professor Henderson is the first CoA instructor to serve on the State Academic Senate Executive Committee. Henderson is a nationally recognized educator, musician, artist, and conductor. Presently he serves as an adjunct faculty member in CoA's Music Department.

PROFESSOR ROBERT BREM RECEIVED A SOCIAL JUSTICE AWARD

CoA Political Science and Psychology Professor Robert Brem was honored on May 11, 2018, at the Thank-A-Teacher 2018 Awards & Year End Celebration hosted by Teachers 4 Social Justice.

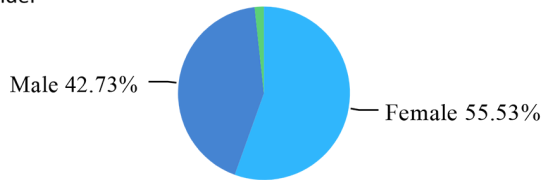
COLLEGE OF ALAMEDA FALL 2017 SNAPSHOT



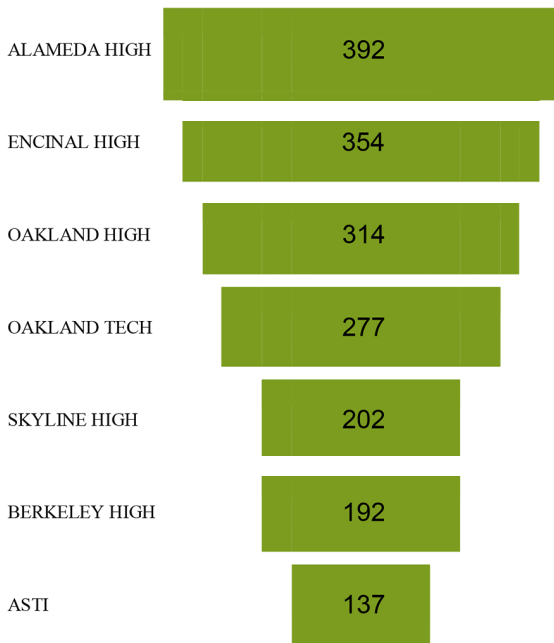
Fall 2017 College Profile
Headcount: 6,417 students



Gender

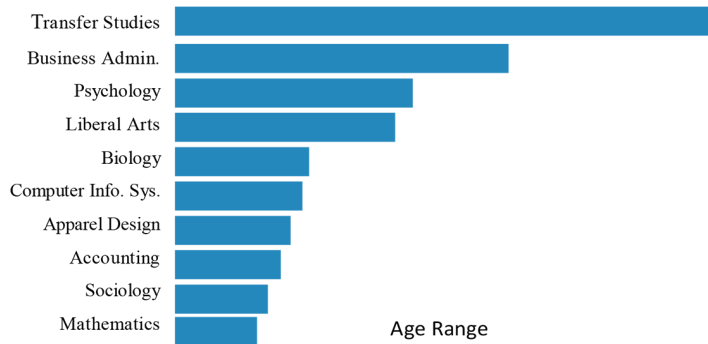


Top High Schools

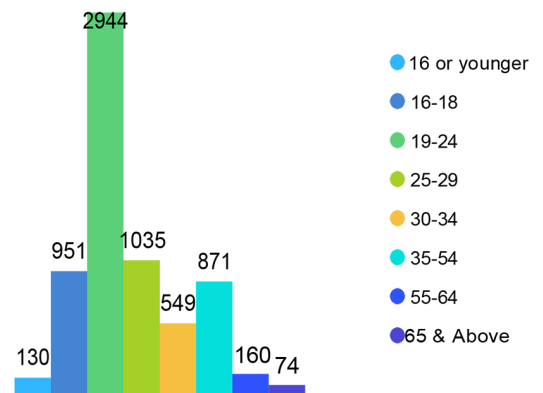


57% of COA students had their enrollment fees waived with the California Promise Grant formerly known as the BOG fee waiver

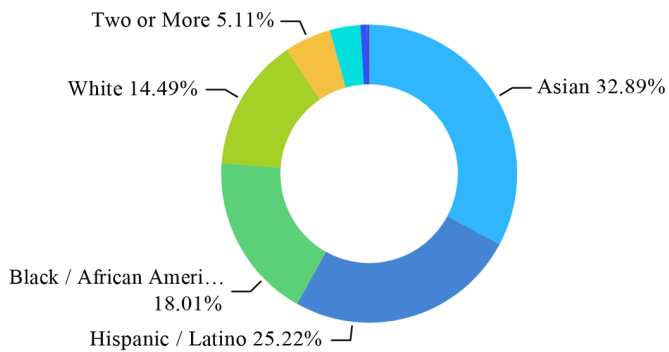
Popular Areas of Study



Age Range



Ethnicity



29% of COA students received the Federal Pell Grant

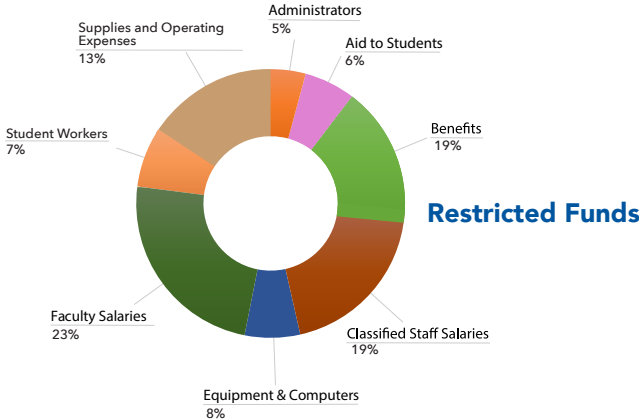
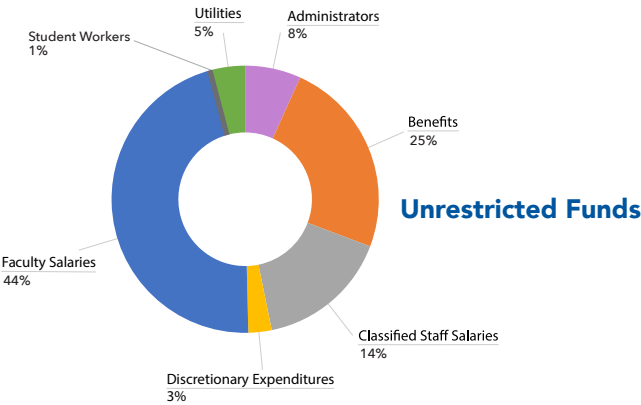
FISCAL OUTLOOK

The Peralta Community College District strives to provide a balanced budget that effectively supports a wide array of programs and services that meet the diverse needs of the students and communities it serves. Fiscal Year 2017-2018 resource levels provided a great array of opportunities for CoA to make significant gains in advancing student achievement and success.

The General Fund Unrestricted accounts for all the revenues and expenditures used for financing the general operations of the College. The major sources of revenue include general apportionment, local property taxes, and enrollment fees and tuition. These account for approximately 90% of the revenue. Full-time equivalent students (FTES) is the primary unit of measure used by the state to determine how much of the total revenue from these sources that the College is to receive.

The General Fund Restricted or grants and categorical funds are those revenues and expenditures for the operation and support of programs that are specifically restricted by laws, regulations, donors, or other outside agencies' funding terms and conditions. These restricted funds include such programs as the Disabled Student Programs and Services (DSPS), which is a program to assist in providing support services and educational accommodations to students with disabilities so they can have full and equitable access to the community college experience.

In the charts below, expenditures for General Fund Unrestricted are categorized as faculty salaries, staff salaries, administrator salaries, student worker salaries, benefits, utilities, and discretionary expenditures or items such as supplies, dues and memberships, conference travel, or equipment. Expenditures for General Fund Restricted are categorized as supplies and operating costs, student salaries, faculty salaries, classified salaries, administrator salaries, benefits, equipment and computers, and aid to students. Many State funded restricted allocations allow direct support to students in the form of transportation vouchers, book and supply vouchers, meals, and in some cases even auto repair reimbursements.



COLLEGE NEWS



College of Alameda Promise students attend an orientation in early fall 2017.

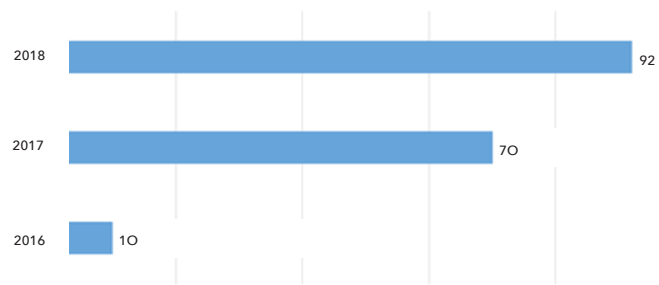
FALL SEMESTER 2017 BEGAN WITH DREAMS COMING TRUE FOR MORE COLLEGE OF ALAMEDA PROMISE STUDENTS

Alameda Promise enrollments exploded from 10 students in Fall 2016 to over 80 students in Fall 2017. Our Mobile CoA staff members did an exemplary job spreading the word at local highschools, highlighting CoA academic programs, promoting the benefits of a year of free tuition and book stipends, and explaining the wide variety of student support services that will be available to them.

The Alameda Unified School District staff and Superintendent Sean McPhetridge provided tremendous support for this special program. Modeled after EOPS/CARE/Cal-WORKS student success programs, each Alameda Promise student is required to attend an orientation. Every Alameda Promise student who attends an orientation and enrolls in 12 units receives free tuition and a \$250 book voucher each semester they are enrolled.

Kadeef Salaam graduated from Encinal High School in 2016 and received an Alameda Promise scholarship to attend CoA Fall Semester 2018. Kadeef's dream is to hold political office and "help those living in poverty and who are less fortunate." He says his experience and education received at CoA has been "top tier."

ALAMEDA PROMISE GROWTH FALL 2016 TO FALL 2018



CoA student and Encinal High School Graduate Kadeef Salaam was one of the first Alameda Promise recipients.

ALAMEDA PROMISE FOR A BETTER FUTURE

BRIDGING THE EDUCATION GAP WITH THE ALAMEDA PROMISE

The College of Alameda Promise Scholarship (Alameda Promise) provides a pathway for eligible Alameda high school graduates to attend CoA for one year without paying enrollment or other fees (based on 12 units/semester plus other fees).

The Alameda Promise also provides students with intensive academic support, college transfer assistance, priority registration, and a textbook stipend of \$250.

In a time of rising inequality and low social mobility, improving access to education has the potential to increase equality of opportunity for all Alameda students.

THE ALAMEDA PROMISE AIMS TO

- Increase the percentage of high school graduates in the city of Alameda entering college
- Strengthen students' access to career pathways and preparation to join the workforce in Alameda and surrounding areas
- Deepen the connection between College of Alameda and its home community

ELIGIBILITY REQUIREMENTS

- A prospective student must be a recent graduate from Alameda, ASTI, Encinal, or Island high schools, or Alameda Adult school
- Follow the PCCCD *Steps to Success* for new students
- Enroll in 12 units per semester at CoA

**YOUR GIFT WILL MAKE
A WORLD OF DIFFERENCE!
DONATE TODAY!**

After hearing about the Alameda Promise scholarship program from the Encinal High School College and Career Center, Emily Duong enjoyed a “pretty chill” experience as a first-year CoA student. Duong’s dream job is to work in the medical field to help people in need. “CoA is a great opportunity for students coming out of high school because it can provide extra help.”

*–Emily Duong,
Alameda Promise student*

YOU CAN HELP FUND THE FUTURE

Your gift will make a substantial difference in the life of an Alameda Promise student. Any size donation will be greatly appreciated.

- \$1,200 supports one Alameda Promise student
- \$2,400 supports two Alameda Promise Students

The Peralta Colleges Foundation is an independent 501(c)(3) nonprofit organization. Checks should be made payable to the Peralta Colleges Foundation with “Alameda Promise Fund” in the memo. Donations may be made by mailing your check to:

The Peralta Colleges Foundation
333 East 8th St., Oakland, CA 94606

Donations also may be made online at: <http://web.peralta.edu/foundation/>

For information about donating major gifts of \$5,000 or more to the Alameda Promise, please call CoA, President Timothy Karas, (510) 748-2273.

**COLLEGE OF ALAMEDA ADMINISTRATION
2017-2018**

Timothy Karas, Ed.D.
President

Don Miller, Ph.D.
Vice President of Instruction

Tina Vasconcellos, Ph.D.
Vice President of Student Services

Mary Beth Benvenuti
Director of Business & Administrative Services

SHARED GOVERNANCE LEADERSHIP

Rochelle Olive
President, Academic Senate

La Shawn Brumfield
President, Classified Senate

Nichol Lou
President, Associated Students of College of Alameda

PERALTA COMMUNITY COLLEGE DISTRICT

College of Alameda is one of four colleges in the Peralta Community College District. The Peralta Colleges – Berkeley City College, College of Alameda, Laney College, and Merritt College – offer more than 150 programs and thousands of classes to students in northern Alameda County.

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Chancellor

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