**College of Alameda Library Mission, Library Service Outcomes and Student Learning Outcomes** (mapped to ILOs and PCCD Goals – updated in Fall 2019)

**Mission:** The College of Alameda Library is a teaching and learning-centered library for a diverse community by providing physical and online access to quality print, electronic, and multi-media resources, services, and instruction. The library faculty and staff promote academic excellence and student success by emphasizing skills in library research, information literacy, and critical thinking.

Goals and Objectives:  
  
■ To provide quality services, research materials, technology, facilities, and instructional programs that support the college curricula, information literacy, and research needs. (Maps to ILOs #1, #2, #3, #4, and #5)  
■ To provide students with access to information resources that support their learning processes, teach information literacy, and satisfy their intellectual needs. (Maps to ILOs #1, #2, #3, #4, and #5)  
■ To provide timely, appropriate, current, and knowledgeable responses to student and faculty requests for information in print, electronic and web-based formats. (Maps to ILOs #2 and #3)  
■ To provide a comfortable, safe, clean and quiet learning environment for all students. (Maps to ILOs #3 and #5)  
■ To administer fair and objective service policies that maintain ethical information use guidelines and respect an individual’s right to privacy. (Maps to ILOs #4 and #5)  
  
**Assessment Plan/Timeline:** All SLOs and SAOs are assessed on a 3-year cycle.

**Evidence:** available within Curricunet Meta.

**Library Service Outcomes:**

1. Library provides sufficient resources to meet the information needs of the curriculum.

* Maps to ILO #1 and #2 (from outcomes listed in the 2017-2019 catalog)
* Lead Personnel: Cataloging/Systems Librarian
* Timeline of Assessment: Assessed every other year

1. Library provides sufficient access to Library resources.

* Maps to ILO #1 and #5 (from outcomes listed in the 2017-2019 catalog)
* Lead Personnel: Access Services Librarian
* Timeline: Assessed every other year

1. Students will be able to effectively, efficiently, and ethically access and use needed information.

* Maps to ILO #1, #4 and #5 (from outcomes listed in the 2017-2019 catalog)
* Lead Personnel: Instruction Librarian
* Timeline: Assessed every other year

**Library Course Outcomes – LIS85:**

1. Identify potential sources and types of information tools based on the scope and type of information need. (Maps to ILO #1)
2. Construct print, online, and web citations, using the appropriate documentation style for the discipline. (Maps to ILO #2)
3. Locate, evaluate, synthesize, organize and present information that fulfills the identified information need. (Maps to ILO #1)

**Library Course Outcomes - LIS 500:**

1. Articulate a problem, issue or search question. (Maps to ILO #1)
2. Locate, evaluate, synthesize, organize and present credible information that fulfills the identified information need. (Maps to ILO #2)
3. Apply information literacy skills to enable further learning. (Maps to ILO #1)

**COA Institutional Learning Outcomes (2017-2019 catalog)**

1. Solve problems and make decisions in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement.
2. Use technology and written and oral communication to discover, develop, and relate critical ideas in multiple environments.
3. Exhibit aesthetic reflection to promote, participate and contribute to human development, expression, creativity, and curiosity.
4. Engage in respectful interpersonal communications, acknowledging ideas and values of diverse individuals that represent different ethnic, racial, cultural, and gender expressions.
5. Accept personal, civic, social and environmental responsibility in order to become a productive local and global community member

**PCCD Goals and Institutional Objectives**

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| **Strategic Goals** |  |
| **A: Advance Student Access, Equity, and Success** | **A.1 Student Access:** Increase enrollment for programs and course offerings in the essential areas of basic skills/ESOL, CTE and transfer to achieve the District target of 19,355 RES FTES.  **A.2 Student Success:** Increase students’ participation in SSSP eligible activities by 50%, with specific emphasis on expanding orientations, assessments, academic advising and student educational plans.  **A.3 Student Success:** Using baseline data, increase student engagement in activities such as student governance, student life activities, Student leadership development, service learning programs, learning communities, student employment, etc.  **A.4 Student Equity Planning:** Address the achievement gap through fully developing and implementing the student success and equity plans at each campus. |
| **B: Engage and Leverage Partners** | **B.1 Partnerships:** Develop a District-wide database that represents our current strategic partnerships and relationships.  **B.2. Partnerships:** Expand partnerships with K-12 institutions, community based organizations, four-year institutions, local government, and regional industries and businesses. |
| **C: Build Programs of Distinction** | **C.1 Student Success:** Develop a District-wide first year experience/student success program.  **C.2 Student Success:** Develop an innovative student success program at each college. |
| **D: Strengthen Accountability, Innovation and Collaboration** | **D.1 Service Leadership:** Provide professional development opportunities for faculty, staff and administrators that lead to better service to our students and colleagues.  **D.2 Institutional Leadership and Governance:** Evaluate and update policies and administrative procedures and the PBIM participatory governance structure. |