AB1805 Implementation
https://www.ccleague.org/sites/default/files/pdf/events/ab_1805_irwin_fact_sheet.pdf

- Inform students of their rights under AB 705 as to how they will be placed into English and math courses based on the best of multiple measures in easily understandable ways in college catalogs, orientation materials, and college websites;
- Include in reports to the Chancellor's Office what measures are used to determine placement, the number of students assessed, and the percentage of students placed into transfer-level courses disaggregated by race and ethnicity;
- Publicly post their placement results of students placed into transfer-level courses disaggregated by race and ethnicity;
- Match implementation of this bill with the implementation of AB 705.

Dashboard provided by Nathan Pellegrin. Filters set as:
4 First-time college student
4 Fall terms only
4 All GPA’s selected

## Analysis of Entry Transfer (ET) sections offered

$\left.\begin{array}{|l|c|c|c|}\hline \text { Number of Sections } & \text { Fall } 2017 \\ \hline \text { Pre-Transfer } & \text { Fall } 2018 \\ \text { Enrollment) }\end{array} \quad \begin{array}{c}13 \text { (2 Dual } \\ \text { Enrollment) }\end{array}\right)$

Draft data to be shared
Transfer vs. Pre-Transfer Enrollment

## Enrollment into Non-transferable Math by Ethnicity (\% of total)


$\begin{array}{llll}\text { Pre-Transfer } & \text { Fall } & \text { Fall } & \text { Fall } \\ & 2017 & 2018 & 2019\end{array}$ Enrollment 201720182019

| Overall | 62.4 | 39.6 | 14.3 |
| ---: | ---: | ---: | ---: |
| AfrAm | 77.1 | 52.4 | 25 |
| Latinx | 69.3 | 50 | 17.4 |
| SE Asian | 46 | 19.35 | 12 |
| East/So Asian | 33.33 | 14.4 | 4.9 |
| Other Asian | 55.3 | 26.9 | 4.76 |
| PI* | 88.9 | 41.7 | 0 |
| Filipinx | 63.4 | 28.6 | 17.4 |
| Native* | 72.7 | 60 | 0 |
| White | 63.7 | 40 | 11.1 |
| * Denotes less than 11 students |  |  |  |
| Does not include enrollments at other |  |  |  |
| colleges |  |  |  |



| TransferFall <br> Enrollments <br> 2017 | Fall <br> 2018 | Fall <br> 2019 |  |
| ---: | ---: | ---: | ---: |
| Overall | 37.6 | 60.4 | 85.7 |
| AfrAm | 22.9 | 47.6 | 75 |
| Latinx | 30.7 | 50 | 82.6 |
| SE Asian | 54 | 80.65 | 88 |
| East/So Asian | 66.67 | 85.6 | 95.1 |
| Other Asian | 44.7 | 73.1 | 95.24 |
| PI* | 11.1 | 58.3 | 100 |
| Filipinx | 36.6 | 71.4 | 82.6 |
| Native* | 27.3 | 40 | 100 |
| White | 36.3 | 60 | 88.9 |
| * Denotes less than 11 students |  |  |  |
| Does not include enrollments at other colleges |  |  |  |

## Other reports to share with the public:

"Under" Enrollment

Students with SLAM GPA $\geq 3.0$ enrollment into Pre-Transfer by Ethnicity
Students with BSTEM GPA $\geq 2.6$ with Pre-Calc or Calc in HS enrollment into Pre-Transfer by Ethnicity

Enrollment of lowest GPA bands and N/A (Access)
Students with SLAM GPA < 2.3 enrollment into Pre-Transfer by Ethnicity
Students with BSTEM GPA < 2.6 without Pre-Calc in HS enrollment into Pre-Transfer by Ethnicity

Comparison by Ethnic Background? (On the same graph)
In Fall 2019 overall?
By GPA bands (cut-offs)?

