College of Alameda

Annual Program Update

Supplemental/Revised Template 2015-2016

I.   Overview

BI Download:	October 17, 2015	Dept. Chair:	Rochelle Olive
Subject/Discipline:	Health Professions and Occupations (HLTOC)	Dean:	Dr. Charlene Perlas
Campus:	College of Alameda		
Mission Statement	It is the Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.		

II.   Enrollment – *see department specific data sheet*

Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
197	136	157	119	98	117

III.   Student Success– *see department specific data sheet*

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
HLTOC	83.1%	82.8%	81.5%	91.8%	81.2%

IV.   Faculty – *see department specific data sheet*

V.   Qualitative Assessments

CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.	Increase interest in the medical field and preparation for those interested in the medical field.
Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.	This course is prerequisite for certain medical courses and prepares students for the medical field.

VI. Course SLOs and Assessment

	Fall 2015
Number of active courses in your discipline	5
Number with SLOs	5
% SLOs/Active Courses	100%
Number of courses with SLOs that have been assessed	5
% Assessed/SLOs	100%

Describe types of assessment methods you are using

Exams and Classroom Assignments and Exercise Activities

Describe results of your SLO assessment progress

Students are able to fulfill their requirements and prerequisites for medical/health related courses. Students are prepared for entering the medical field.

Describe how assessment results and reflection on those results have led to improvements.

Increase in enrollment and interest of the courses. We will continue to increase student persistence, retention and completion rate.

VII. Program Learning Outcomes and Assessment

	Fall 2015
Number of degrees and certificates in your discipline	
Number with Program Learning Outcomes	5 Same as SLOs.
Number assessed	5
% Assessed	100%

Describe assessment methods you are using

Exams and Classroom Assignments and Exercise Activities

Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements.

Students are able to apply medical processes, diseases and terminology to fulfill   prerequisites for future careers.

VIII. Prioritized Resource Requests Summary

College: _College of Alameda_____

Discipline, Department or Program: _Health Professions and Occupations_____

Contact Person: __Naren Dave_____

Date: _10/17/15_____

Resource Category	Description	Priority Ranking (1 – 5, etc.)	Estimated Cost	Justification (page # in the program review narrative report)	District-College Goal & Institutional Learning Outcome
Human Resources: Faculty					
Human Resources: Classified					
Human Resources: Student Workers	**With over 55 students enrolled, student assistants are critical. 3-4 student assistants needed.**		**$4000**		**ILO1**
Technology					
Equipment	**2 stainless steel bus cart (pinch, bsc-1), Staples item #1115333**		**$300**		**ILO2**
Supplies	**General office Supplies**		**$500**		**ILO1**
Facilities	**Smart (computer) and projector classroom needed for this program.** Need a larger classroom for lecture.				**ILO1**
Professional Development					
Other (specify)					

IX. Alignment of Goals Template

College: __College of Alameda_____

Discipline, Department or Program: _Health Professions and Occupations_____

Contact Person: __Naren Dave_____

Date: __10/17/15_____

Discipline, Department or Program Goal	Institutional Learning Outcome	PCCD-College Goal and Institutional Objective
1. Advance Student Access, Success & Equity	**Civic Responsibility**: Accept personal, civic, social environmental responsibility in order to become a productive local and global community member.	**Strategic Goal A:** Advance Student Access, Equity, and Success **Institutional Objective**: Ensure Student Success
2. New Programs Under Development We are currently discussing the possibility of offering this program in Spanish. Also developing medical/dental terminology course. Increase student interest by offering more variety of courses. A Spanish course is useful since Spanish is widely used in California and dentistry is a large job field.	**Creativity:** Exhibit aesthetic reflection to promote, participate and contribute to human development, expression, creativity, and curiosity.	**Strategic Goal C:** Build Programs of Distinction **Institutional Objective**: Achieve Productive Student Enrollment Growth.

MISSION

The Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

VISION

The Vision of College of Alameda is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.

VALUES

We use this vision to choreograph three central themes in our quest for "learning excellence" and services to students.

∗ Academic Excellence

∗ Budgetary Competence

∗ Community Engagement

We call these "our ABCs" emphasizing crucial success indicators for our students in achieving an enhanced capacity to pursue their dreams!

Institutional Learning Outcomes

1. Solve problems and make decisions in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement.

2. Use technology and written and oral communication to discover, develop, and relate critical ideas in multiple environments.

3. Exhibit aesthetic reflection to promote, participate and contribute to human development, expression, creativity, and curiosity.

4. Engage in respectful interpersonal communications, acknowledging ideas and values of diverse individuals that represent different ethnic, racial, cultural, and gender expressions.

5. Accept personal, civic, social and environmental responsibility in order to become a productive local and global community member

District-College Strategic Goals & Institutional Objectives

Strategic Focus: Our focus this year will be on student success in the core educational areas of basic skills/ESOL (English for speakers of other languages), transfer, and CTE (career technical education) by encouraging accountability, outcomes assessment, innovation and collaboration while spending within an established budget.

Strategic Goals	
A: Advance Student Access, Equity, and Success	**A.1 Student Access:** Increase enrollment for programs and course offerings in the essential areas of basic skills/ESOL, CTE and transfer to achieve the District target of 19,355 RES FTES. **A.2 Student Success:** Increase students' participation in SSSP eligible activities by 50%, with specific emphasis on expanding orientations, assessments, academic advising and student educational plans. **A.3 Student Success:** Using baseline data, increase student engagement in activities such as student governance, student life activities, Student leadership development, service learning programs, learning communities, student employment, etc. **A.4 Student Equity Planning:** Address the achievement gap through fully developing and implementing the student success and equity plans at each campus.
B: Engage and Leverage Partners	**B.1 Partnerships:** Develop a District-wide database that represents our current strategic partnerships and relationships. **B.2. Partnerships:** Expand partnerships with K-12 institutions, community based organizations, four-year institutions, local government, and regional industries and businesses.
C: Build Programs of Distinction	**C.1 Student Success:** Develop a District-wide first year experience/student success program. **C.2 Student Success:** Develop an innovative student success program at each college.
D: Strengthen Accountability, Innovation and Collaboration	**D.1 Service Leadership:** Provide professional development opportunities for faculty, staff and administrators that lead to better service to our students and colleagues. **D.2 Institutional Leadership and Governance:** Evaluate and update policies and administrative procedures and the PBIM participatory governance structure.