



College of Alameda

Annual Program Update

2014 – 2015

Athletic Director Myron Jordan

Mission Statement	<p>In keeping with the College Mission, the institution subscribes to the philosophy that the Athletic Program plays an integral role in the total education process of student athletes. The purpose of the athletic program is to provide intercollegiate participation to enable students to realize their potential within an extended education context. Transfer, degree attainment and retention are the indicators for student success and remain the top priority of the Athletic Program.</p>
Transfer	<p>Access the overall performance of the student athlete by collection and analyzing data of transfer to four year institutions and continuing education (retention) at COA.</p> <p>During the last four (4) years (2010 – 2014) the men basketball program had fourteen (14) students athletes eligible for graduation/transferred (second year or third year students) 57%, counting the overall student athlete population (including first year students) four (4) student athlete are continuing their education at College of Alameda, six (6) student athlete stopped attending college, working , etc.</p> <p>The women volleyball team had eleven (11) student athletes eligible for graduation/transfer (second and third year students) six (6) graduated/transferred 55%, counting the overall student athlete population (including first year students), three (3) student athletes are continuing their education at College of Alameda while four (4) students stopped attending college, working, etc.</p>
Total	<p>Twenty five (25) total student athletes were eligible for graduation/transfer, (second-year and third year students) fourteen (14) graduated/transferred 56%.</p> <p>It is important to note that as funds were drastically cut from the athletic academic counselor and eligibility clerk positions and study hall classes were cut; it affected student success and retention.</p>

Course SLOs and Assessment	Fall 2013
Number of active courses in your discipline	2
Number with SLOs	2
% SLOs/Active Courses	100%
Number of courses with SLOs that have been assessed	2
% Assessed/SLOs	100%
Describe types of assessment methods you are using Observation, evaluation and documentation of student performance.	
Describe results of yours SLO assessment progress 4 SLO's were assessed while 92% of SLO's assessed met, 8% of SLO's were not met.	
The assessments results have led to improvement in student performance from 25% performance not being met in 12/13 academic year, reducing the unmet performance results in 13/14 academic year to less than 9%.	

Program Learning Outcomes and Assessment	Fall 2013
Number of degrees and certificates in your discipline: None in Athletics	

College Strategic Plan Relevance

Check all that apply

New program under development

- Program that is integral to your college's overall strategy
- Program that is essential for transfer
- Program that serves a community niche
- Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare, etc.
- Other. The Athletic Program is severely underfunded in fact, one of the past presidents, after serving on a program review committee at another community college stated "We have so underfunded our athletic program and we are also out of compliance in many areas." For many years the Athletic Director and Head Coaches have used many resources through networking and trading favors to get things done in the athletic department. During the past few years more and more state regulations have come down making it more difficult to cut corners thereby cutting cost. Colleges that do not adhere to the regulations such as having a trainer on site during practices and off season activities (new concussion policy - 2013) will find their institution out of compliance with state rules and suffer severe sanctions, which may include coaches being suspended and colleges being put on probation.

Action Plan

Please describe your plan for responding to the above data (qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/institutional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta Colleges.

Include overall plants/goals and specific action steps.

As stated in the findings, it is important that the district and college provide data for the athletic department when needed. During the 2010 Program Review data was available and a researcher helped examine the data so that an accurate report of student success could be analyzed. During the past years (2011 – 2012), the same data was requested but nobody knew how to aggregate the information needed to compile a comprehensive report. It is very important that regular funding sources be established for the athletic program to help provide consistency and stability for the student athletes.

Action Plan

1. Provide a consistent study hall classes for student athletes, so progress reports, education plans, degree, transfer and retention can be tracked and recorded. It is widely understood at the California Community level that student athletes achieve success at a higher rate when study hall is required compared to when not offered at all.
2. Due to the increasing state regulations and the colleges lack of support for injured student athletes it is recommended that the part time trainer hours be increased to include eight (8) hours a week for treatment during the season and six (6) hours a week for out of season activities. (The Athletic Director is working with the Dean to examine ways the trainer might be employed as part time faculty)
3. Continue to monitor progress reports, education plans, financial aid reports to examine the impact it may have on student athletes success and retention rates.
4. To promote the Athletic Department through media and other outlets among student body, faculty, staff, administration and the surrounding communities.
5. To implement the Academic Planner by 2015.

Needs

Please describe and prioritize any **equipment, material, and supply** needs.

1. Volleyball needs a serving and returning machine and a stand for officials,
2. Increase the amount of first aid supplies since more state regulations have been implemented regarding concussion rule etc.)
3. Basketballs and volleyballs for competition are needed because state rules change every other year for specific ball that teams must use and our budget sometimes is insufficient for extra costs.

Please describe and prioritize and **facilities** needs.

1. Replace the remaining three outdated basketball rims and backboards.
2. Purchase and install a new shot clock for basketball program on top of the basket, a required change by the state for the 2015 – 2016 season.
3. Continue to maintain the Gym floor by providing daily upkeep and also strip, wax and seal the floor on an annual basis.