

Q21. Welcome to COA's new, online portal for completing your Instructional Program Review. Your work will be saved at the end of each section. If you partially complete a section, *that* section's responses will not be saved. Prior sections will should you need to stop and leave the portal for a period of time and then come back to it. If you have any questions during the process, please email Interim Dean Karen Engel at kengel@peralta.edu or call or text her cell phone at (510) 381-5292. Thank you!

Q1. Please select the discipline, department or program:

WLANG ▼

Q2. Please provide the name of the person(s) completing this Program Review:

Cynthia Weiss

Q3. Please provide a mission statement or brief general statement of the primary goals and objectives of the discipline, department or program. Include any unique characteristics, degrees and certificates the program or department currently offers, concerns or trends affecting the discipline, department or program, and a description of how [the program] aligns with the college mission statement.

The Mission of the Chinese Program at College of Alameda is to help students develop communicative and cultural competence in Chinese. Students work on developing proficiency in listening, speaking, writing, and reading in Chinese, in addition to developing cultural knowledge about China. Courses are conducted in Chinese and much class time is dedicated to task-based, communicative activities.

Q23. CURRICULUM

Q7. Please attach your most recent (within the past 3 years) curriculum review report. If you don't have one, please proceed to the next question.

[Chinese At-A-Glance Reports.zip](#)

2MB

application/x-zip-compressed

Q8. Have all of your course outlines of record been updated or deactivated in the past three years?

Yes

No

Q9. Please list the courses that still need updating and specify WHEN WILL YOUR DEPARTMENT UPDATE each one, within the next three years (please enter a month and year).

	Enter Month and Year of Anticipated Update
Enter course name Chinese 9A	3/18

Enter course name Chinese 9B	3/18
Enter course name Chinese 10A	3/18
Enter course name Chinese 10B	3/18
Enter course name Chinese 11A	3/18
Enter course name Chinese 11B	3/18
Enter course name Chinese 12A	3/18
Enter course name Chinese 12B	3/18
Enter course name	
Enter course name	

Q17. Please list the courses you plan to DEACTIVATE and the date you will do so.

	Enter Month and Year of Deactivation
Enter course name	
Enter course name	
Enter course name	
Enter course name	
Enter course name	
Enter course name	
Enter course name	
Enter course name	
Enter course name	
Enter course name	

Q10. What are the discipline, department or program of study **plans for curriculum improvement** (i.e., what are the courses or programs to be developed, enhanced, or deactivated)?

Q12. Please list the name and type of **degree** your program offers.

	AA	AS
Enter name of degree <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of degree <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of degree <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of degree <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of degree <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Q16. Please list the name and type of **certificates** your program offers.

	CA	CP
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>

Q13. Please specify how much of each **DEGREE** can be completed online.

	NOT online	At least 50% is online	100% is online (Distance Ed)
Enter name of degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q92. Please specify how much of each **CERTIFICATE** can be completed online.

	NOT online	At least 50% is online	100% is online (Distance Ed)
--	------------	------------------------	------------------------------

Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enter name of certificate <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q24. ASSESSMENT

Q20. Please attach the [TaskStream](#) "At a Glance" report for your discipline, department, or program for the past three years (or the most recent year with SLO assessments). Please review the "At a Glance" reports and answer the following questions:

Q14. How does your discipline, department or program ensure that students are aware of the student learning outcomes (SLO's) of the courses and instructional programs in which they are enrolled?

- Provide in writing on first day of class
- Post on the program website
- Post on department bulletin board
- Other (please describe)

Q19. Where are your discipline, department or program course and program student learning outcomes (SLO's) published?

- Syllabi
- Course Catalog
- Department Website (please provide link to SLO's)
- Other (please specify)

Q22. Briefly describe at least three of the **most significant changes/improvements** your discipline, department or program made in the past three years as a response to course and program assessment results. Please state the course number or program name and assessment cycle (year) for each example.

- Significant change or improvement #1:

No, I am a new chair and there have been no changes made in Chinese during my tenure

Significant change or improvement #2:

Significant change or improvement #3:

(Optional) additional significant changes or improvements:

Q93. Please attach the data from the "Status Report" section of [TaskStream](#) for the findings discussed above.

Q26. Briefly describe three of the **most significant examples** of your discipline, department or program plans for course and/or program level improvement for the next three years as a result of what you learned during the assessment process. Please state the course number or program name for each example.

Q94. Please attach the data from the "Assessment Findings and Action Plan" section of [Taskstream](#) for each example discussed above.

Q27. Describe how assessment results for **Distance Education** courses and/or programs compare to the results for the corresponding face-to-face classes, if applicable.

Q28. Describe assessment results for courses with **multiple sections**. Are there similar results in each section?

Q29. Describe your discipline, department or program participation in assessment of COA's [institutional level outcomes \(ILOs\)](#).

1. Problem Solving: Solve problems and make decisions in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement.
2. Communication and Technology: Use technology and written and oral communication to discover, develop, and relate critical ideas in multiple environments.
3. Creativity: Exhibit aesthetic reflection to promote, participate and contribute to human development, expression, creativity, and curiosity.
4. Diversity: Engage in respectful interpersonal communications, acknowledging ideas and values of diverse individuals that represent different ethnic, racial, cultural, and gender expressions.
5. Civic Responsibility: Accept personal, civic, social and environmental responsibility in order to become a productive local and global community member

Q30. How are your course and/or program level outcomes aligned with COA's [institutional level outcomes \(ILOs\)](#)? Please describe the "Goal Alignment Summary" from [TaskStream](#).

Program level outcomes align with institutional outcomes. Like the COA institutional outcomes, Spanish programme outcomes incorporate knowledge, application of that knowledge via face to face learning and on-line communication, and cultural enrichment through gaining knowledge some cultural aspects which even the native speakers might not be aware of.

Q95. Please attach the "Goal Alignment Summary" from [TaskStream](#).

Q31. INSTRUCTION

Q32. Describe **effective and innovative strategies** used by faculty to involve students in the learning process.

Cooperative learning, directed study, individualized instruction, pairs-trios practices, multimedia contexts and collaborative projects.

Q33. How has **new technology** been used by the discipline, department or program to improve student learning?

These are not hybrid classes. Only computer - projector used in the classroom.

Q34. How does the discipline, department, or program maintain the integrity and consistency of academic standards with all methods of delivery, including face-to-face, hybrid (some online but not 100%), and Distance Education (100% online) courses?

A stable Cantonese/Chinese program (beginning to advanced) is being offered. Counseling and advising are provided. Services for monitoring learning progress of the students are provided.

Q35. If your program offers Distance Education classes, how do you ensure they have the same level of rigor as the corresponding face-to-face classes?

Q36. Briefly discuss the enrollment trends of your discipline, department or program over the past three years. An "[Enrollment Trends](#)" data dashboard is available on the left side of the [COA Program Review webpage](#). Please sure to set the filters for College of Alameda and then your program and courses.

Almost all students are Asian. There was a drop in enrollment for the day class during 2015/2016 but since then enrollment has stabilized. Since courses offered vary by semester this could possibly be due to offering.

Q31. Feel free to download your data (see "Download" at the lower right corner of the Enrollment dashboard) and attach data here.

[Course Enrollment by Time of Day Ethnicity Asian.pdf](#)

71.1KB

application/pdf

Q32. Please provide an explanation of student demand for specific courses (or lack thereof).

There is a large demand for this course. Mr. Tam works with the high schools and channels in the students so they will fulfill their language requirements for AA or transfer.

Q33. Find the "[Productivity](#)" data dashboard on the left side of the [COA Program Review webpage](#). Filter for your program and/or course. Compare the productivity (total FTES/total FTEF) for your discipline, department or program to that of the College's overall productivity rate. College of Alameda's overall productivity rate for 2016-17 was 15.46. Definitions can also be found on the [COA Program Review webpage](#).

Overall productivity for this course was 15.9 which was above the College of Alameda's overall productivity rate.

Q34. What are the salient factors, if known, affecting the enrollment and productivity trends for your program with you mention above?

There is a large demand for this course. Mr. Tam works with the high schools and channels in the students so they will fulfill their language requirements for AA or transfer.

Q35. Are courses scheduled in a manner that meets student needs and demands?

- Yes
- No

Q36. How do you know whether or not courses are scheduled in a manner that meets student needs and demands?

See enrollment data.

Q37. Please provide any recommendations and priorities for improving enrollment in your program.

Q38. STUDENT SUCCESS & STUDENT EQUITY

The course completion standard (*percentage of students earning a grade "C" or better, or earning "Credit"*) for the College of Alameda is 66%. In the sections below, please describe the course completion rates for each of the courses in your discipline, department or program for each of the past three years. [Please access the "[Course Completion](#)" data dashboard on the left of the [COA Program Review webpage](#) to access this data. Use the DE filter to evaluate face-to-face courses (set the DE filter to "NULL" by themselves, hybrid and distance ed. courses). To download an image of your dashboard - see the "Download" button at the lower right corner of the dashboard. Feel free to attach the data here **OR** enter it in below.

Q39. Please enter the course completion rate for each of the **face-to-face (NOT online - set DE filter to "NULL")** course in your program for each of the last three years.

Course Name & Number	2014-15 Completion rate (%)	2015-16 Completion Rate (%)	2016-17 Completion Rate (%)
9A Spoken and Written Cantonese	N/A	100	N/A



Course Name & Number 9B Spoken and Written Cantonese	N/A	100	N/A
Course Name & Number 10A Elementary Cantonese	96	N/A	92
Course Name & Number 10B Elementary Cantonese	100	N/A	98
Course Name & Number 11A Intermediate Cantonese	N/A	96	N/A
Course Name & Number 11B Intermediate Cantonese	N/A	96	N/A
Course Name & Number 12A Advanced Reading and Writing	100	N/A	100
Course Name & Number 12B Advanced Reading and Writing	100	N/A	100
Course Name & Number [ ]	[ ]	[ ]	[ ]
Course Name & Number [ ]	[ ]	[ ]	[ ]
Course Name & Number [ ]	[ ]	[ ]	[ ]
Course Name & Number [ ]	[ ]	[ ]	[ ]
Course Name & Number [ ]	[ ]	[ ]	[ ]
Course Name & Number [ ]	[ ]	[ ]	[ ]
Course Name & Number [ ]	[ ]	[ ]	[ ]
Course Name & Number [ ]	[ ]	[ ]	[ ]
Course Name & Number [ ]	[ ]	[ ]	[ ]
Course Name & Number [ ]	[ ]	[ ]	[ ]

Q40. Please review the student equity "[Course Completion](#)" data provided on COA's Program Review website. Are there any differences in **face-to-face** course completion rates when dis-aggregated by the following sub-populations.? If your answer is "yes" to any of the below, please describe this difference.

	Any difference in student course completion rates?		If yes, please describe the difference: Answer 1
	Yes	No	
Age	<input type="radio"/>	<input checked="" type="radio"/>	[ ]
Ethnicity	<input type="radio"/>	<input checked="" type="radio"/>	[ ]
Gender	<input type="radio"/>	<input checked="" type="radio"/>	[ ]
Foster Youth status	<input type="radio"/>	<input checked="" type="radio"/>	[ ]

DSPS (disability status)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
Low income status	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
Veterans status	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>

Q48. Please discuss the differences (if any) in **face-to-face** course completion rates across dis-aggregated groups.

Q101. Does your program offer any hybrid (more than 51% online) or distance education (100% online) courses?

- Yes  
 No

Q41. Please enter the [course completion rate](#) for each of the **HYBRID (more than 50% but less than 100% online - see this in the "DE" filter)** course in your program for each of the last three years.

The question answer displayed to the respondent

Q42. Please review the student equity data provided on the "[Course Completion](#)" data dashboard on the COA Program Review website (click on your program's name). Are there differences in the **HYBRID** course completion rates when dis-aggregated by the following? If your answer is "yes" to any of the below, please describe this difference.

The question answer displayed to the respondent

Q49. Please discuss the differences (if any) in **HYBRID** course completion rates across dis-aggregated groups.

The question answer displayed to the respondent

Q45. Please enter the [course completion rate](#) for each of the **Distance Education (100% online) - using the "DE" filter -** course in your program for each of the last three years.

The question answer displayed to the respondent

Q46. Please review the student equity data provided on the [Course Completion](#) dashboard (using the "DE" filter) on the COA Program Review webpage. Are there differences in the **Distance Education (100% online)** course completion rates when dis-aggregated by the following? If your answer is "yes" to any of the below, please describe this difference.

The question answer displayed to the respondent

Q51. If there are differences in course completion rates between **face-to-face** and **Distance Education/Hybrid** courses, how does the discipline, department or program deal with them?

The question answer displayed to the respondent

Q52. How do you assess the overall effectiveness of **Distance Education/Hybrid** courses?

The question answer displayed to the respondent

Q64. Using the "[Retention](#)" data dashboard on the COA Program Review webpage, please enter program's overall **retention rate** (after the first census, the percent of students earning any grade by a "W" in a course or series of courses) for each of the last three years (filter for College of Alameda and your Department).

	2014-15 Retention rate (%)	2015-16 Retention Rate (%)	2016-17 Retention Rate (%)
Program Retention Rate	99	96	98

Q53. Describe the discipline, department, or program retention rates for the past three years.

Average of 97% retention rate

Q54. How does your discipline, department, or program course **retention rates** compare to the College's retention standard? College of Alameda's retention rate standard is: 47%.

- Higher
- The same
- Lower

Q56. Please review the student equity data available in the "[Retention](#)" data dashboard by filtering for your Department and (course) Catalog Description as well as each of the sub-populations listed below. Are there differences in the course **retention rates** when disaggregated by the following? If your answer is "yes" to any of the below, please describe this difference.

	Any difference in student course completion rates?		If yes, please describe the difference:
	Yes	No	
Age	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
Ethnicity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
Gender	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
Foster Youth status	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
DSPS (disability status)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
Low income status	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>
Veterans status	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>

Q57. What has the discipline, department, or program done to improve course completion and retention rates?

It doesn't need improvement.

Q58. What is your program planning to do over the next three years to improve course completion and retention rates?

No improvement needed.

Q65. Using the [Degrees and Certificates](#) data dashboard on the COA Program Review webpage, please review the number of degrees and certificates awarded by your program each year, for the past three years. Please attach a data chart here (you can download an image of your dashboard by clicking "Download" in the lower right corner, saving, and attaching here) or enter the data in the question below.

Q66. If you do not attach a data chart above, please enter the information here:

	Number of Awards 2014-15	Number of Awards 2015-16	Number of Awards 2016-17
Degree or Certificate <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Degree or Certificate <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Degree or Certificate <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Degree or Certificate <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Degree or Certificate <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Degree or Certificate <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Degree or Certificate <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Degree or Certificate <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Degree or Certificate <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q67. What has the discipline, department, or program done to improve the number of degrees and certificates awarded?

No degrees or certificates awarded. These are classes. It is not a department.

Q68. What is the discipline, department, or program planning to do over the next three years to improve the number of degrees and certificates awarded?

N/A

Q69. HUMAN, TECHNICAL, and PHYSICAL RESOURCES (including equipment & facilities)

Q70. Describe your current level of staff, including full-time and part-time faculty, classified staff, and other categories of employment.

	Enter numbers
Full-time faculty headcount	<input type="text"/>
Part-time faculty headcount	1
Total FTEF faculty for the discipline, department or program	<input type="text"/>
Full-time/part-time faculty ratio	<input type="text"/>
Classified staff headcount	<input type="text"/>

Q71. Describe your current utilization of facilities and equipment.

The Chinese Dept. use is primarily the classroom. Faculty need smart classrooms especially those teaching hybrid classes. Other faculty need newer laptops for classroom presentations and lectures.

Q72. What are your key **staffing** needs for the next three years? Why?

These classes are flourishing as they are and might be expanded but enrollment has remained stable.

Q98. Please provide evidence to support any request for additional staffing such as assessment data, student success data, enrollment data, and/or other factors. Attach supporting documents here.

Q73. What are your key **technological** needs for the next three years? Why?

New laptops. Speakers and projectors in the classroom. Stipend for adjunct teachers to learn new Canvas program.. Some of them will be teaching hybrid courses.

Q99. Please provide evidence to support any **technology resource** request such as assessment data, student success data, enrollment data, and/or other factors. Attach supporting documents here.

Q74. What are your key **facilities** needs for the next three years? Why?

Smart classrooms.

Q100. Please provide evidence to support any **facilities request** such as assessment data, student success data, enrollment data, and/or other factors. Attach supporting documents **here**.

Q75. Please be sure to complete the "Prior-Year Resource Utilization Self Evaluation" template available on your program's [Program Review webpage](#) - click on your program's name and select "Prior Year Resource Utilization" Template." Upload the completed template here:

Q97. Please be sure to complete the Comprehensive Instructional Review Resource Request for template available on your program's [Program Review webpage](#) - click on your program's name and select "Resource Request Template." Upload the completed template here:

Q76. COMMUNITY, INSTITUTIONAL, and PROFESSIONAL ENGAGEMENT & PARTNERSHIPS

Q77. Discuss how faculty and staff have engaged in institutional efforts such as committees, presentations, and departmental activities.

I am a new chair. We are all adjuncts. We have no departmental activities, only occasional meetings.

Q78. Please list the committees that full-time faculty participate in.

Committee 1	<input type="text"/>
Committee 2	<input type="text"/>
Committee 3	<input type="text"/>
Committee 4	<input type="text"/>
Committee 5	<input type="text"/>
Committee 6	<input type="text"/>
Committee 7	<input type="text"/>
Committee 8	<input type="text"/>
Committee 9	<input type="text"/>

Q79. Discuss how faculty and staff have engaged in community activities, partnerships and/or collaborations.

Q80. Discuss how adjunct faculty members are included in departmental training, discussions, and decision-making.

Q81. PROFESSIONAL DEVELOPMENT

Q82. Please rank order the types of professional development (PD) needs or your discipline or department. Drag each item to place it in the appropriate order. Add types of PD by filling in the blanks.

Instructional methods	1
Classroom technology	2
Use of online resources	3
Faculty mentoring	4
Cultural sensitivity	5
Other (please specify) <input type="text"/>	6
Other (please specify) <input type="text"/>	7
Other (please specify) <input type="text"/>	8
Other (please specify) <input type="text"/>	9
Other (please specify) <input type="text"/>	10

Q83. Please describe the professional development needs of your discipline or department.

Instructors needs to be brought up to date on how to use Canvas and other online materials.

Q84. How do you train new instructors in the use of Distance Education platforms?

There are no Distance ED. or hybrid classes in Chinese.

Q85. Is your program's method for training new instructors in the use of Distance Education platforms sufficient?

- Definitely yes
- Probably yes
- Might or might not
- Probably not
- Definitely not

Q86. DISCIPLINE, DEPARTMENT, OR PROGRAM GOALS & ACTIVITIES

Q87. Briefly describe and discuss the discipline, department or program goals and activities for the next three years, including the rationale for setting these goals. NOTE: You will also be asked to complete and Integrate Goal Setting Table in the next section. Progress in attaining these goals will be assessed in subsequent years through annual program updates (APUs).

Q89. On your [Program Review](#) webpage (click on your program's name), find and complete the "Comprehensive Instructional Program Review Integrated Goal Setting Template." Align your program goals (described briefly above) to the college mission statement and goals and the PCCD strategic goals and institutional objectives. Once the template is complete, SAVE it with your program name and upload it here.

[Integrated-Goal-Setting-Template.pdf](#)

318.1KB  
application/pdf


Q90. Congratulations! You have completed your Program Review for 2017-18!

**PLEASE NOTE:** Once you select "Go to the Next Section" below, the information you have entered will be submitted and reviewed by the College of Alameda Validation Committee. A member of your Review Team will contact you about next steps. **DO NOT** go to the next section until you are finished with every section as doing so will lock you out of the form. Thanks.

**Location Data**

**Location:** [\(37.849502563477, -121.97639465332\)](#)

**Source:** GeoIP Estimation







**Report:** Summary of the Assessment Cycle Results in : 2015-2016 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 10A Elementary Cantonese A Outcome Set; Outcome: Skill Application, Proficiency, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2016-2017 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 10A Elementary Cantonese A Outcome Set; Outcome: Skill Application, Proficiency, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Assessment Cycle Details for: CHIN 10A Elementary Cantonese A

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan:** 2015-2016 Assessment Cycle: Assessment Plan and Assessment Findings

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** Chinese (CHIN) Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Tuesday, October 17, 2017

## Measures and Findings

### CHIN 10A Elementary Cantonese A Outcome Set

#### ❖ Outcome

##### Proficiency

*Demonstrate intelligent recognition and self-expression on the part of the student to describe people, places, activities, likes/dislikes and to express a sequence of events in the past.*

##### Mapped to:

- Chinese (CHIN) Outcome Set: Proficiency

##### Measure

###### Proficiency

##### DIRECT - EXAM

##### Details/Description:

Proficiency exit exam on grammar and vocabulary presented at this level. Exit exam will include multiple choice in the blank with the correct answer and responding to prompts with complete sentences. Exams will be in Cantonese.

##### Criteria for Successful Performance:

At least 70% of students will score 70% or better on exit exam. Exams will be scored based on a point system

##### How will you collect this information?:

Performance on exit exam scores.

##### Contact Person:

Esther Guerrero C.

##### Supporting Attachments:

##### Findings

###### for Proficiency

##### Summary of Findings:

This course was not taught during the 2015-16 assessment cycle; no assessment of this course took place.

##### Successful Performance Target Met?:

##### Actual Performance Data:

##### Use of Results/Plan of Action:

##### Substantiating Evidence:

## Skill Application

*Demonstrate communicative competence at approximately the novice-high level, as stated in ACTFL guidelines, of the four skills essential to communication (listening, speaking, reading and writing) and mastery of the vocabulary presented at this level.*

### Mapped to:

- Chinese (CHIN) Outcome Set: Skill Application

## Measure

### Skill Application

#### DIRECT - EXAM

#### Details/Description:

Reading and writing will be assessed based on exit exam testing these skills at this level. Students will read a passage and answer questions by inferring from reading. In addition, students will write a short paragraph on a topic provided. Listening and speaking will be assessed based on an exit oral exam testing skills at this level. Students will respond to questions asked by instructor on topics covered at this level. Exams will be in Cantonese.

#### Criteria for Successful Performance:

At least 70% of students will score 70% or better on exit exam. Exams will be scored based on a point system.

#### How will you collect this information?:

Performance on exit exam scores.

#### Contact Person:

Esther Guerrero C.

#### Supporting Attachments:

## Findings

### for Skill Application

#### Summary of Findings:

This course was not taught during the 2015-16 assessment cycle; no assessment of this course took place.

#### Successful Performance Target Met?:

#### Actual Performance Data:

#### Use of Results/Plan of Action:

#### Substantiating Evidence:

## Cultural Knowledge

*Discuss and explain cross-cultural topics presented in class related to the Cantonese language and countries where it is spoken.*

### Mapped to:

- Chinese (CHIN) Outcome Set: Cultural Knowledge

## Measure

### Cultural Knowledge

#### DIRECT - EXAM

#### Details/Description:

Written and oral tests involving the cultural topics covered at this level. Students will demonstrate cultural knowledge on multiple choice and fill in the blank tests. Also, students will demonstrate knowledge through a oral presentation on a cultural topic covered at this level. Exams will be in Cantonese.

#### Criteria for Successful Performance:

At least 70% of students will score 70% or better on exit exam. Exams will be scored based on a point system.

#### How will you collect this information?:

Performance on exit exam scores.

**Contact Person:**

Esther Guerrero C.

**Supporting Attachments:**

***Findings***  
*for Cultural Knowledge*

---

**Summary of Findings:**

This course was not taught during the 2015-16 assessment cycle; no assessment of this course took place.

**Successful Performance Target Met?:**

**Actual Performance Data:**

**Use of Results/Plan of Action:**

**Substantiating Evidence:**

**Report:** Summary of the Assessment Cycle Results in : 2014-2015 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 10B Elementary Cantonese B Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2014-2015 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 10B Elementary Cantonese B Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>



**Report:** Summary of the Assessment Cycle Results in : 2016-2017 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 10B Elementary Cantonese B Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2014-2015 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 11A Intermediate Cantonese A Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2015-2016 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 11A Intermediate Cantonese A Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2016-2017 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 11A Intermediate Cantonese A Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2015-2016 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 11B Intermediate Cantonese B Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2016-2017 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 11B Intermediate Cantonese B Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2014-2015 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 11B Intermediate Cantonese B Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2016-2017 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 12A Advanced Cantonese Reading and Writing: Modern and Classical Liter Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>



**Report:** Summary of the Assessment Cycle Results in : 2014-2015 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 12A Advanced Cantonese Reading and Writing: Modern and Classical Liter Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2015-2016 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 12A Advanced Cantonese Reading and Writing: Modern and Classical Liter Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2014-2015 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 12B Advanced Cantonese Reading and Writing: Modern and Classical Liter Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2014-2015 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 30A Conversational Cantonese A Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2015-2016 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 30A Conversational Cantonese A Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2016-2017 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 30A Conversational Cantonese A Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2013-2014 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

**Filtered by:** CHIN 30B Conversational Cantonese B Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>

**Report:** Summary of the Assessment Cycle Results in : 2016-2017 Assessment Cycle: Assessment Plan and Assessment Findings

**Report Generated by Taskstream**

**Workspace:** COURSE ASSESSMENT

**Assessment Plan Template:** COURSE ASSESSMENT

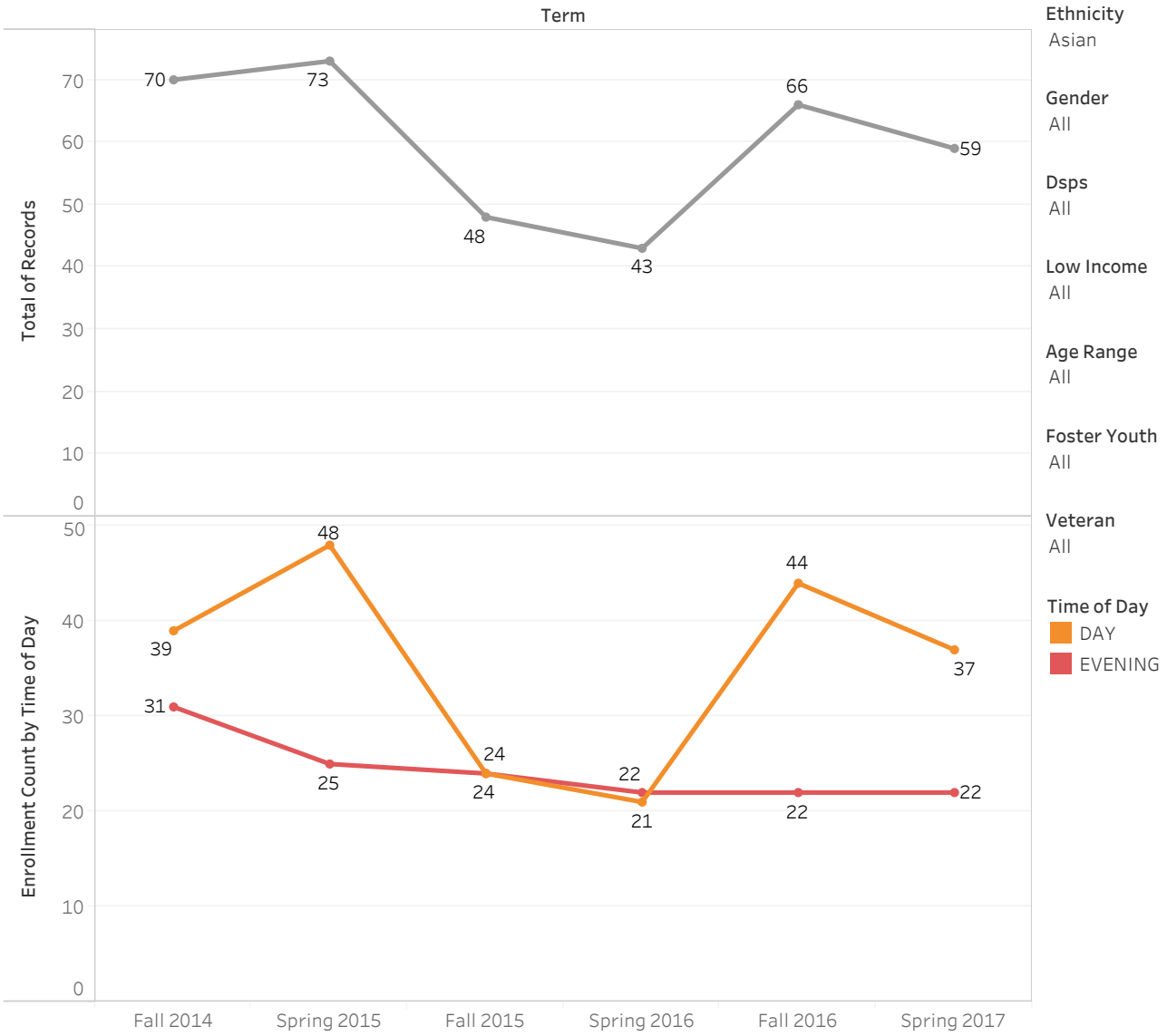
**Filtered by:** CHIN 30B Conversational Cantonese B Outcome Set; Outcome: Proficiency, Skill Application, Cultural Knowledge

**Report Generated:** Thursday, October 19, 2017

Organizational Area	Summary Results
College of Alameda AMS » Full Course Listing <b>CHIN 10A Elementary Cantonese A</b>	<i>No Outcomes have been included that are mapped to the selected Outcomes</i> <i>No Measures have been specified</i> <i>No Findings have been specified</i>



Campus	Semester	Instruction Mode	Subject	Catalog Number	Catalog Description
Alameda	Multiple values	All	CHIN	All	All



# Integrated Goal Setting Template

Please align the goals you have set for your discipline, department or program with those of the College and District. COA and PCCD goals are listed in the tabs below.

**College:** College of Alameda  
**Discipline, Department or Program:** Chinese  
**Contact Person:** Cynthia Weiss  
**Date:** 10/5/2017

Discipline, Department or Program Goal	College Institutional Learning Outcome	PCCD-College Goal and Institutional Objective
Provide adequate instructional materials.		CoA goal statements 1 and 3
Tutorial services in Cantonese		CoA goal statements 1 and 5