

College of Alameda

Annual Program Update

Supplemental/Revised Template 2014-2015

I. Overview			
BI Download:	September 19, 2014	Dept. Chair:	Carla Pergues
Subject/Discipline:	Dental Assisting	Dean:	Dr. Charlene Perlas
Campus:	College of Alameda		
Mission Statement	Provide an educational program that promotes an atmosphere of professionalism, integrity, educational excellence. The program develops knowledge and skills that will enable the student to function as an integral part of dental health care team. Students will have the opportunity to acquire the knowledge and proficiency to successfully assist in serving the dental health needs of the community.		

II. Enrollment – *see department specific data sheet*

III. Student Success– *see department specific data sheet*

IV. Faculty –								
SUB	SECT	CENSUS	FTES TOTL	FTEF CONT	FTEF EXSV	FTEF TEMP	FTEF TOTL	
FA13	8	145	17.21	0.67	0.07	1.72	2.46	
SP14	8	155	21.81	0.67	0.41	1.32	2.39	

V. Qualitative Assessments	
<p>CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.</p>	<p>See attached information to this report. Information comes from the US Dept. Of Labor, Bureau of Labor statics www.dentalassisting.com.</p> <p>Employments Dental assitants held 303,00 jobs in 2012 Projected growth 2012-2020 is much faster than average 22% higher Projected job openings 2012-2020 -137,200 Top industries(2012)</p>

	<p>Employment rate – is excellent as dentist continue to need the aid of qualified dental assistants. There will be many opportunities for entry –level positions, but some dentist prefer to hire experience assistants, those who have completed a dental assisting program, or who have met the State requirement to take on expanded functions within the office</p>
<p>Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.</p>	<p>The Dental Assisting faculty and educational program have provided the students with a solid educational foundation. This foundation has lead students to meaningful employment upon graduation. This foundation has also lead students to test for the CA State Board exam Registered Dental Assistant, RDA and the National Boards exams Certified Dental Assistant, CDA.</p>

VI. Course SLOs and Assessment**Fall 2014**

Number of active courses in your discipline

8

Number with SLOs

8

% SLOs/Active Courses

100

Number of courses with SLOs that have been assessed

In progress

% Assessed/SLOs

75%

Describe types of assessment methods you are using

Written exam, practical hands – on skills exams and lab competencies

Describe results of your SLO assessment progress

Help to identify strength & weakness of the program, identify needs for the basic skills and help instructors improve or adjust course work to address all modes of learning.

Describe how assessment results and reflection on those results have led to improvements.

Lecture notes

Power point presentation

Method of demonstration

Types of labs competencies

VII. Program Learning Outcomes and Assessment

	Fall 2014
Number of degrees and certificates in your discipline	1.certificate of completion 2.Radiology 3.Coronal Polish 4.Pit & Fissure Sealants 5.Infection Control
Number with Program Learning Outcomes	8
Number assessed	In progress
% Assessed	In progress
Describe assessment methods you are using Written exams & Practical hands- on skills and lab competencies	
Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements. <ul style="list-style-type: none">• Helps to identify the strength and weakness of the program. Identify Industry needs with program outcomes led to certificate/degree program improvements.• Written exams identify learned theory of subject.• Practical hands- on exams identify level of skills needed for a vocational career in dental assisting.	

VIII. Strategic Planning Goals

Check all that apply.

- Advance Student Access, Success & Equity
- X Engage our Communities & Partners
- X Build Programs of Distinction
- Create a Culture of Innovation & Collaboration
- X Develop Resources to Advance & Sustain Mission

Describe how goals apply to your program.

- Dental Assisting is a vocational program, which fills a vital nich within the Peralta Community College District and surrounding communities. Dental assisting is a program of integrity and respect with pursuit of high standards in its educational goals.
- Dental assisting Advisory Board is extremely active and supportive of the Dental Assisting program. There is a strong need for dental assistants in the immediate and surrounding communities. Our Dental Assisting program is recognized for its high educational standards and objectives, its integrity and maintaining high industry standards. Our community partners allow our students to work as interns, and connections to employment after graduation

IX. College Strategic Plan Relevance

Check all that apply

- New program under development
- Program that is integral to your college's overall strategy
- Program that is essential for transfer
- X Program that serves a community niche
- X Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.
- Other

X. Action Plan

Please describe your plan for responding to the above data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

Include overall plans/goals and specific action steps.

- Dental Assisting continues to work with the following:
- COA Counseling Dept.
- ESL department
- DSPS/EOPS
- Student services
- Writing Center
- COA Library
- Financial Aid Department

Dental Assisting is only offered at the College of Alameda. The ADA Accreditation Commission, on Dental Education and the Dental Board of California, sets curriculum standards.

Our schedule of sequences dental classes takes 2-semester to complete. An additional semester is required to meet the Certificate of Completion requirement. Students are advised of these in requirements through the counseling department and the Dental Assisting Application packet. The Program Coordinator in conjunction with the College and District does marketing. We meet with high school and College counselors. Keep active with CTE organization; take part in campus activities.

XI. Needs

Please describe and prioritize any **faculty, classified, and student assistant** needs.

Instructional assistant

Please describe and prioritize any **equipment, material, and supply** needs.

- 1.) 4 fletcher mannikins
- 2.) X-ray machine
- 3.) 2 size 1 digital x-ray sensors
- 4.) dental material & equipment
- 5.) 4 dental carts

Please describe and prioritize any **facilities** needs.

Smart classroom

College of Alameda

MISSION

The Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

VISION

The Vision of College of Alameda is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.

VALUES

We use this vision to choreograph three central themes in our quest for “learning excellence” and services to students.

- * Academic Excellence
- * Budgetary Competence
- * Community Engagement

We call these “our ABCs” emphasizing crucial success indicators for our students in achieving an enhanced capacity to pursue their dreams!

District Strategic Goals & Institutional Objectives 2014-2015

The following are the Peralta Community College District’s Strategic Goals and Institutional Objectives for the Academic Year 2014-15 (July 1, 2014 – June 30, 2015) which will be evaluated in Summer 2015.

Strategic Focus for 2014-2015: Our focus this year will be on student success in the core educational areas of basic skills/ESOL (English for speakers of other languages), transfer, and CTE (career technical education) by encouraging accountability, outcomes assessment, innovation and collaboration while spending within an established budget.

Strategic Goals & 2014-2015 Institutional Objectives	
A: Advance Student Access, Equity, and Success	<p>A.1 Student Access: Increase enrollment for programs and course offerings in the essential areas of basic skills/ESOL, CTE and transfer to achieve the District target of 19,355 RES FTES.</p> <p>A.2 Student Success: Increase students’ participation in SSSP eligible activities by 50%, with specific emphasis on expanding orientations, assessments, academic advising and student educational plans.</p> <p>A.3 Student Success: Using baseline data, increase student engagement in activities such as student governance, student life activities, Student leadership development, service learning programs, learning communities, student employment, etc.</p> <p>A.4 Student Equity Planning: Address the achievement gap through fully developing and implementing the student success and equity plans at each campus.</p>
B: Engage and Leverage Partners	<p>B.1 Partnerships: Develop a District-wide database that represents our current strategic partnerships and relationships.</p> <p>B.2. Partnerships: Expand partnerships with K-12 institutions, community based organizations, four-year institutions, local government, and regional industries and businesses.</p>
C: Build Programs of Distinction	<p>C.1 Student Success: Develop a District-wide first year experience/student success program.</p> <p>C.2 Student Success: Develop an innovative student success program at each college.</p>

D: Strengthen Accountability, Innovation and Collaboration

D.1 Service Leadership: Provide professional development opportunities for faculty, staff and administrators that lead to better service to our students and colleagues.

D.2 Institutional Leadership and Governance: Evaluate and update policies and administrative procedures and the PBIM participatory governance structure.