

College of Alameda

Annual Program Update

Supplemental/Revised Template 2014-2015

I. Overview			
BI Download:	September 19, 2014	Dept. Chair:	Ed Lorreto
Subject/Discipline:	History	Dean:	Myron Jordan
Campus:	College of Alameda		
Mission Statement	<p>It is the Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.</p> <p>The primary function of the History Department is to help matriculate students to four-year colleges and other degree programs. A significant portion of the program is designed to offer a wide-ranging interpretation of American History from the great civilizations of Meso-America (Aztecs, Mayas, and Incas) to the present. In addition, the department has a long and storied history of offering courses that reflect the diversity of our student population. The history department has offered courses in Latin American History, Mexican American History, the History of Mexico, Asian History and the History of the Vietnam War. The History Department is also leading the college effort to offer courses online. The History Department has offered more sections online than any other discipline on campus. At the moment, all CSU, UC, and IGETC transferable courses are offered online. We offer a section of 7A, 7B, 19, and 2A online. The History department at the College of Alameda will continue to be innovative and visionary in the courses that are offered and the methods delivered.</p>		

II. Enrollment – *see department specific data sheet*

Subject	Term Descr Long	Headcount	Census Enrollment	Course completion	Completion Rate	Retained	Retention Rate
HIST	2008 Fall	552	568	350	62%	449	79%
HIST	2009 Spring	503	519	326	63%	404	78%
HIST	2009 Fall	615	631	377	60%	458	73%
HIST	2010 Spring	501	513	300	58%	398	78%
HIST	2010 Fall	467	475	296	62%	384	81%
HIST	2011 Spring	468	482	324	67%	377	78%
HIST	2011 Fall	455	463	307	66%	376	81%
HIST	2012 Spring	418	423	288	68%	334	79%
HIST	2012 Fall	448	457	313	68%	369	81%
HIST	2013 Spring	570	582	397	68%	478	82%

III. Student Success— *see department specific data sheet*

Subject	Term	TOTAL GRADED	SUCCESS	SUCCESS RATE	WITHDRAWAL	WITHDRAWAL RATE
HIST	2008 Fall	541	322	59.50%	92	17%
HIST	2009 Spring	476	310	65.10%	71	15%
HIST	2009 Fall	590	355	60.20%	127	22%
HIST	2010 Spring	467	285	61.00%	69	15%
HIST	2010 Fall	433	273	63.00%	49	11%
HIST	2011 Spring	446	311	69.70%	69	15%
HIST	2011 Fall	427	294	68.90%	51	12%
HIST	2012 Spring	388	273	70.40%	54	14%
HIST	2012 Fall	442	292	66.10%	73	17%
HIST	2013 Spring	582	378	64.90%	104	18%

IV. Faculty –

SUB	SECT	CENSUS	FTES TOTL	FTEF CONT	FTEF EXSV	FTEF TEMP	FTEF TOTL
FA13	10	424	42.4	0.8	0.4	0.8	2
SP14	15	511	51.1	1	0.4	1.6	3

V. Qualitative Assessments

CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.

Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.

VI. Course SLOs and Assessment**Fall 2014**

Number of active courses in your discipline

7

Number with SLOs

7

% SLOs/Active Courses

71%

Number of courses with SLOs that have been assessed

None at the moment. Fall 2014 semester has not ended.

% Assessed/SLOs

0%

Describe types of assessment methods you are using.

Average score/grade of 70% or higher of all papers, exams, and discussion. (70% score/grade is the criteria for successful student Performance in the course). The criteria for satisfactory performance is 75% of students' achieve 70% or higher in all assessments.

Describe results of your SLO assessment progress

The SLO data reflects Fall 2013 and Spring 2014.

Fall 2013

History 7A

72% of students' achieve 70% or higher in all assessments

History 7B

80% of students' achieve 70% or higher in all assessments

History 2A

78% of students' achieve 70% or higher in all assessments

History 18

81% of students' achieve 70% or higher in all assessments

Spring**2014**

History 2A

79% of students' achieve 70% or higher in all assessments

History 7A

76% of students' achieve 70% or higher in all assessments

History 7B

73% of students' achieve 70% or higher in all assessments

History 18

81% of students' achieve 70% or higher in all assessments

History 19

66% of students' achieve 70% or higher in all assessments

Describe how assessment results and reflection on those results have led to improvements.
One factor that is negatively impacting assessment performance is the number of Fs assigned to those students who did not drop or were not dropped and did not attend or participate in the course. Many of these should be Ws.

VII. Program Learning Outcomes and Assessment

	Fall 2014
Number of degrees and certificates in your discipline	2
Number with Program Learning Outcomes	1
Number assessed	1
% Assessed	50

Describe assessment methods you are using

Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements.

Department just completed the AAT for History spring 2014. Data should be available at the end of the academic year.

VIII. Strategic Planning Goals

Check all that apply.

- Advance Student Access, Success & Equity
- Engage our Communities & Partners
- Build Programs of Distinction
- Create a Culture of Innovation & Collaboration
- Develop Resources to Advance & Sustain Mission

Describe how goals apply to your program.

IX. College Strategic Plan Relevance

Check all that apply

- New program under development
- Program that is integral to your college's overall strategy
- Program that is essential for transfer
- Program that serves a community niche
- Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.
- Other

X. Action Plan

Please describe your plan for responding to the above data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

Include overall plans/goals and specific action steps.

The History department is, and will continue to be, a core department in a majority of degree programs offered by the College of Alameda. As a result, the department will continue to a leader on campus in offering courses that fulfill degree requirements. In addition, the department will continue to offer courses in a variety of flexible modalities that meets the needs of our students.

XI. Needs

Please describe and prioritize any **faculty, classified, and student assistant** needs.

The College of Alameda needs to add a second full time faculty member in History to help facilitate the growth, as well as maintain the program in both the number of courses and sections added. In addition, the additional faculty member is needed to help meet the department's continued contribution of dynamically dated courses (i.e Intersession).

Please describe and prioritize any **equipment, material, and supply** needs.

The current diversity of course offerings; from traditional, to web enhanced, hybrid and online courses, requires the department to be fully vested and remain current in the technology revolution. All of our hybrid and traditional courses must be taught in smart classrooms. Currently, every course offered utilizes the Moodle course management system. Therefore, the college will need to not only schedule History courses in smart classrooms, but also devote financial resources to the maintaining of those smart classrooms. Currently, all of smart classrooms are partially functional. Regarding individual use of computer technology, a majority of History faculty can no longer rely on college technological support. As a result, most have invested in high-end laptops (MACs) and iPads to maintain computer usage in their classes. Therefore the college must provide tech support for those Mac products. The college needs to continue to create a functional IT department to meet daily faculty needs, PC, Mac or otherwise. In addition, to help address the problem of plagiarism, the History department continues to request the school purchase a subscription to anti plagiarism websites and/or tools such as Turnitin.com.

Please describe and prioritize any **facilities** needs.

History courses must be assigned to smarted classrooms. In addition, those smart classrooms must be maintained to allow faculty to utilize all of the tools available.

College of Alameda

MISSION

The Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

VISION

The Vision of College of Alameda is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.

VALUES

We use this vision to choreograph three central themes in our quest for "learning excellence" and services to students.

- * Academic Excellence
- * Budgetary Competence
- * Community Engagement

We call these "our ABCs" emphasizing crucial success indicators for our students in achieving an enhanced capacity to pursue their dreams!

The following are the Peralta Community College District's Strategic Goals and Institutional Objectives for the Academic Year 2014-15 (July 1, 2014 – June 30, 2015) which will be evaluated in Summer 2015.

Strategic Focus for 2014-2015: Our focus this year will be on student success in the core educational areas of basic skills/ESOL (English for speakers of other languages), transfer, and CTE (career technical education) by encouraging accountability, outcomes assessment, innovation and collaboration while spending within an established budget.

Strategic Goals & 2014-2015 Institutional Objectives	
A: Advance Student Access, Equity, and Success	<p>A.1 Student Access: Increase enrollment for programs and course offerings in the essential areas of basic skills/ESOL, CTE and transfer to achieve the District target of 19,355 RES FTES.</p> <p>A.2 Student Success: Increase students' participation in SSSP eligible activities by 50%, with specific emphasis on expanding orientations, assessments, academic advising and student educational plans.</p> <p>A.3 Student Success: Using baseline data, increase student engagement in activities such as student governance, student life activities, Student leadership development, service learning programs, learning communities, student employment, etc.</p> <p>A.4 Student Equity Planning: Address the achievement gap through fully developing and implementing the student success and equity plans at each campus.</p>
B: Engage and Leverage Partners	<p>B.1 Partnerships: Develop a District-wide database that represents our current strategic partnerships and relationships.</p> <p>B.2. Partnerships: Expand partnerships with K-12 institutions, community based organizations, four-year institutions, local government, and regional industries and businesses.</p>
C: Build Programs of Distinction	<p>C.1 Student Success: Develop a District-wide first year experience/student success program.</p> <p>C.2 Student Success: Develop an innovative student success program at each college.</p>
D: Strengthen Accountability, Innovation and Collaboration	<p>D.1 Service Leadership: Provide professional development opportunities for faculty, staff and administrators that lead to better service to our students and colleagues.</p> <p>D.2 Institutional Leadership and Governance: Evaluate and update policies and administrative procedures and the PBIM participatory governance structure.</p>