

AB1805 Implementation

https://www.ccleague.org/sites/default/files/pdf/events/ab_1805_irwin_fact_sheet.pdf

- Inform students of their rights under AB 705 as to how they will be placed into English and math courses based on the best of multiple measures in easily understandable ways in college catalogs, orientation materials, and college websites;
- Include in reports to the Chancellor's Office what measures are used to determine placement, the number of students assessed, and the percentage of students placed into transfer-level courses disaggregated by race and ethnicity;
- Publicly post their placement results of students placed into transfer-level courses disaggregated by race and ethnicity;
- Match implementation of this bill with the implementation of AB 705.

Dashboard provided by Nathan Pellegrin. Filters set as:

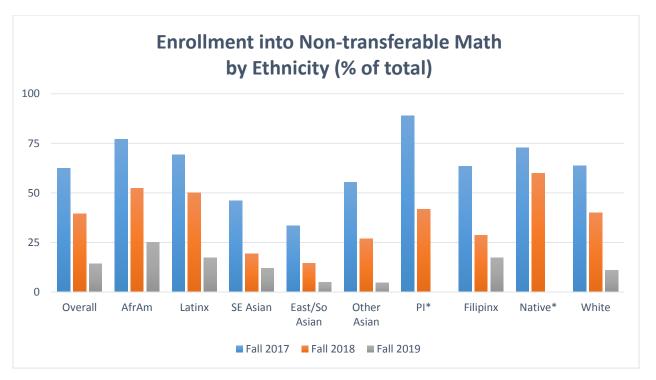
- First-time college student
- Fall terms only
- All GPA's selected

Analysis of Entry Transfer (ET) sections offered

Number of Sections	Fall 2017	Fall 2018	Fall 2019
Pre-Transfer	22 (1 Dual Enrollment)	13 (2 Dual Enrollment)	5
Entry Transfer (ET) + Support	1	3	8
Entry Transfer Total	12	16	17
% of ET offerings with support to all ET offerings	8.3%	18.8%	47%
% of ET with support to total non-support sections	2.5%	8.3%	27.6%
Total Math sections	41 (1 support)	39 (3 support)	37 (8 support)

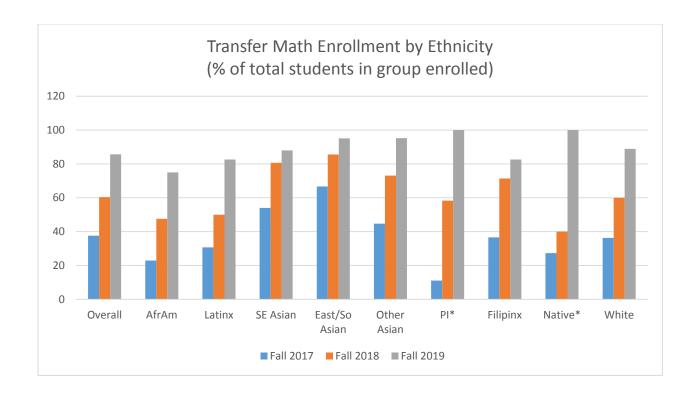
Draft data to be shared

Transfer vs. Pre-Transfer Enrollment



Pre-Transfer Enrollment	Fall 2017	Fall 2018	Fall 2019	
Overall	62.4	39.6	14.3	
AfrAm	77.1	52.4	25	
Latinx	69.3	50	17.4	
SE Asian	46	19.35	12	
East/So Asian	33.33	14.4	4.9	
Other Asian	55.3	26.9	4.76	
PI*	88.9	41.7	0	
Filipinx	63.4	28.6	17.4	
Native*	72.7	60	0	
White	63.7	40	11.1	

* Denotes less than 11 students Does not include enrollments at other colleges



Transfer Enrollments	Fall 2017	Fall 2018	Fall 2019	
Overall	37.6	60.4	85.7	
AfrAm	22.9	47.6	75	
Latinx	30.7	50	82.6	
SE Asian	54	80.65	88	
East/So Asian	66.67	85.6	95.1	
Other Asian	44.7	73.1	95.24	
PI*	11.1	58.3	100	
Filipinx	36.6	71.4	82.6	
Native*	27.3	40	100	
White	36.3	60	88.9	
* Denotes less than 11 students				

Does not include enrollments at other colleges

Other reports to share with the public:

"Under" Enrollment

Students with SLAM GPA \geq 3.0 enrollment into Pre-Transfer by Ethnicity

Students with BSTEM GPA \geq 2.6 with Pre-Calc or Calc in HS enrollment into Pre-Transfer by Ethnicity

Enrollment of lowest GPA bands and N/A (Access)

Students with SLAM GPA < 2.3 enrollment into Pre-Transfer by Ethnicity

Students with BSTEM GPA < 2.6 without Pre-Calc in HS enrollment into Pre-Transfer by Ethnicity

Comparison by Ethnic Background? (On the same graph)

In Fall 2019 overall?

By GPA bands (cut-offs)?