AB705 & AB1805

In Spring 2019, College of Alameda began using the Guided Self Placement tool to assist degree/transfer seeking students with completing transfer-level coursework in English and Math within one year.

The following data reflects the number and percentage of students who placed themselves and enrolled into Transfer Level English and Math by ethnicity and gender via the Guided Placement Tool and enrolled in Fall 2019 semester.

Note, subgroups with less than ten(10) students are not represented in the graphs and charts below. For questions or information about this data, please contact Dominique S. Benavides, Director of College Research and Planning at dbenavides@peralta.edu

Guided Self Placement into Transfer Level English - Fall 2019

Ethnicity	Female
African American/Black	16%
Asian	29%
Latino/Hispanic	9%
Two or More	16%
Unknown	4%
White	27%

Gender ● Female

Guided Self Placement into Transfer Level English - Fall 2019

Ethnicity	Male
African American/Black	4%
Asian	43%
Latino/Hispanic	9%
Two or More	11%
Unknown	1%
White	32%

Gender ● Male

Gender	African American/Black	Asian	Latino/Hispanic	Two or More	Unknown	White	Total
⊞ Female	10	22	7	11	3	20	**73**
⊞ Male	2	29	7	8		22	**68**
Total	**12**	**51**	**14**	**19**	**3**	**42**	**141**

Guided Self Placement into Transfer Level English With Support - Fall 2019

Female (by Ethnicity)

Ethnicity	Percent
African American/Black	22%
Asian	22%
Latino/Hispanic	33%
Two or More	17%
Unknown	6%

Gender ● Female

Guided Self Placement into Transfer Level English With Support - Fall 2019

Male (by Ethnicity)

Ethnicity	Percent
African American/Black	8%
Asian	27%
Latino/Hispanic	8%
Two or More	8%
Unknown	12%
White	38%

Gender ● Male

Gender	African American/Black	Asian	Latino/Hispanic	Two or More	Unknown	White	Total
Male		2	7	2	2	3	10	26
Female		4	4	6	3	1		18
Total		6	11	8	5	4	10	44

Guided Self Placement into Transfer Level Math - Fall 2019

Female (by Ethnicity)

Ethnicity	Percent
African American/Black	10%
Asian	32%
Latino/Hispanic	24%
Two or More	12%
Unknown	6%
White	16%

Gender ● Female

Guided Self Placement into Transfer Level Math - Fall 2019

Male (by Ethnicity)

Ethnicity	Percent
African American/Black	7%
Asian	40%
Latino/Hispanic	10%
Pacific Islander	2%
Two or More	7%
Unknown	2%
White	33%

Gender ● Male

Gender	African American/Black	Asian	Latino/Hispanic	Pacific Islander	Two or More	Unknown	White	Total
Male	6	37	9	2	6	2	30	92
Female	7	22	16		8	4	11	68
Total	13	59	25	2	14	6	41	160

Guided Self Placement into Transfer Level Math With Support - Fall 2019

Female (by Ethnicity)

Ethnicity	Percent
African American/Black	6%
Asian	24%
Latino/Hispanic	18%
Two or More	12%
Unknown	6%
White	35%

Gender ● Female

Guided Self Placement into Transfer Level Math With Support - Fall 2019

Male (by Ethnicity)

Ethnicity	Percent
Asian	25%
Latino/Hispanic	25%
Two or More	13%
White	38%

Gender ● Male

Gender	African American/Black	Asian	Latino/Hispanic	Two or More	Unknown	White	Total
Male		4	4	2		6	16
Female	1	4	3	2	1	6	17
Total	1	8	7	4	1	12	33