



Welcome to Program Review

College of Alameda - 2019

SOC - Instruction

Annual Program Update

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

Sociology is the scientific study of society. Sociologists apply the rigors of the scientific method to relevant issues in the social world, from micro interaction like the public order to macro forces like globalization. Our mission is to help students develop a sociological perspective and use it as a tool to analyze the practical impact and ethical implications of people's choices and decisions in the workplace, family, community, and wider society.

Program Total Faculty and/or Staff

Full Time

Sabeen Sandhu
Sabeen Sandhu

Part Time

Richard Harris
Jody Campbell
Araceli Quezada
Giselle Hendrie
Jody Campbell
Araceli Quezada
Giselle Hendrie
Richard Harris

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

To build sociological competency (theory, concepts, methods, and empirical research)

Status

In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal

Advance CoA teaching and learning

District Goal

Build Programs of Distinction

To grow College of Alameda's sociology program

Status

In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal

Advance CoA teaching and learning

District Goal

Build Programs of Distinction

To prepare and enable our students to successfully transfer to four-year colleges/universities as sociology majors

Status

In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal

Advance CoA teaching and learning

District Goal

Advance Student Access, Equity, and Success

To apply the sociological imagination to everyday life with a commitment to social justice and equity in a diverse world

Status

In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal

Advance CoA teaching and learning

District Goal

Advance Student Access, Equity, and Success

Describe your current utilization of facilities, including labs and other space

The sociology department currently uses smart classroom facilities as well as our online course management software - CANVAS. Faculty and students engage our computer labs, faculty offices, the f-building student center, as well as our college library.

Program Update

Semester End Enrollment/Usage Pattern

Review your Semester End Enrollment by setting the filter to your college and subject

Equity Subgroups

Academic Year: 2018-19 | College: College of Alameda | Subject: SOC

Year	Gender	Headcount	Census Enrl	Course Completion Rate	Course Retention Rate
2018-19	Female	580	683	78%	81%
2018-19	Male	311	337	81%	87%
2018-19	Unknown	13	14	92%	86%
Total		904	1034	79%	83%

Year	Age	Headcount	Census Enrl	Course Completion Rate	Course Retention Rate
2018-19	16-18	107	111	80%	86%
2018-19	19-24	523	599	81%	86%
2018-19	25-29	136	159	74%	76%
2018-19	30-34	64	69	74%	74%
2018-19	35-54	65	76	74%	75%
2018-19	55-64	12	14	79%	79%
2018-19	65 & Above	4	5	100%	100%
2018-19	Under 16	1	1	100%	100%

Year	Ethnicity	Headcount	Census Enrl	Course Completion Rate	Course Retention Rate
2018-19	American Indian	3	3	67%	67%
2018-19	Asian	296	336	87%	86%
2018-19	Black / African American	157	181	70%	78%
2018-19	Hispanic / Latino	245	280	76%	80%
2018-19	Pacific Islander	9	9	56%	56%
2018-19	Two or More	54	61	72%	82%
2018-19	Unknown / NR	27	39	82%	92%
2018-19	White	113	125	88%	86%

Microsoft Power BI | 2 of 5

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

Sociology has historically outperformed the district and wider college in retention and completion rates. Based on data from 2018-2019, retention and completion rates are relatively high (70 and 80 percent). Disambiguating between face-to-face and online courses, highlights nuances. For example, face-to-face courses have significantly higher retention, but the same completion rates (90 and 80 percent), compared to distance education courses (78 and 80 percent). While this is expected in online courses, and certainly not negative, our distance education instructors might utilize the STARFISH software and surveys to engage in greater outreach to students who might drop online courses. Instructors may consider professional development in online course instruction to maintain enrollment and encourage successful completion. While it is also important and federally mandated by the American Disabilities Act, the sociology department should continue to make content accessible and legally compliant. The data does not indicate DSPS students have lower retention or completion rates (they in fact are 100%). In distance education courses there is a negative association with age of student and retention/completion. Instructors might consider online office hours or the college might consider additional drop in CANVAS or technology assistance for students.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

The Sociology department continues to assess student learning outcomes for all five courses taught at the College of Alameda. SLO data indicates that students are exceeding benchmarks for success.

For example, the Sociology department recently assessed the following SLOS:

(1) Apply multiple sociological research methods to the study of social stratification (minority groups).

(2) 1. Identify all steps of the research process (research methods)

Assessment data from both courses indicate that students are not just meeting benchmarks for the SLOs, but exceeding them. Instructors should continue to deliver stellar instruction.

The Sociology Department's Program Learning Outcomes are assessed in two ways for the AA and AA-T degrees: (1) aggregating SLOs; and (2) through an exit survey of students administered across a close to complete sample of students at the end of the Spring term annually. Key PLOs of the Sociology program are to enable students to transfer to a 4 year college or university with robust sociological training and also application of the sociological imagination across a wide range of settings. Both are assessed with data on degrees awarded at COA in sociology, an examination of SLOs, and also the exit survey which assesses future plans for students.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
2018-2019 Received \$400 for Instructional Supplies (Keyboard; Scanner; Power Outlet)		\$400	The keyboard, scanner, and power outlet have contributed to instructor productivity and also accessibility of content to students. They are "instructional supplies" that keep on giving as they will continue to increase instructor-student contact, particularly in the Distance Education context.

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Actions Improvement Action

Improvement Action

Action Item	Description	To be completed By	Responsible Person
ADA Accessibility in Courses (Face-to-Face & DE)	While the vast majority of content complies with the ADA in the Sociology Department's courses, due to recent litigation, it is important to make sure all content continues to be accessible.	1/22/2019	Sociology Department

Resource Request

Professional Development	Department-wide PD needed	
Description/Justification	More training on accessibility and awareness of resources for instructors to do so	Estimated Cost
		1500

Resource Request

Technology and Equipment	New	
Description/Justification	Adobe Acrobat Pro DC - while an institutional license would be ideal, individual licenses run approximately \$180 per person	Estimated Cost
		600

Resource Request Summary

Total Cost: \$2100
Total Resource Request: 2

Program Update

Personnel

No Resources found for this category

Professional Development

Type	Description/Justification	Estimated Cost
Department-wide PD needed	More training on accessibility and awareness of resources for instructors to do so	1500

Sub-Total: \$1500

Technology and Equipment

Type	Description/Justification	Estimated Cost
New	Adobe Acrobat Pro DC - while an institutional license would be ideal, individual licenses run approximately \$180 per person	600

Sub-Total: \$600

Supplies

No Resources found for this category

Facilities

No Resources found for this category

Library

No Resources found for this category

Other

No Resources found for this category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Sabeen Sandhu

Please enter the name of the person submitting this program review.

Sabeen Sandhu