Alignment of 2022 Vision for Success & CoA's 2016-21 Educational Master Plan Goals

COLLEGE OF ALAMEDA

Vision for Success

GOAL 6: Over five years, reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of fully closing regional achievement gaps within 10 years.

GOAL 4: Over five years, increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69.

GOAL 5: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.

GOAL 1: Over five years, increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

GOAL 2: Over five years, increase by 35 percent the number of CCC students transferring annually to a UC or CSU.

GOAL 3: Over five years, decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units to 79 total units.

PCCD Goals

B. Engage and Leverage Partners

A. Advance Student Access, Equity, and Success
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C. Build Programs of Distinction
D. Strengthen Accountability, Innovation and Collaboration
E. Develop and Manage Resources to Advance Our Mission

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CoA Education Master Plan Goals

CoA Goals

- Reduce loss of students prior to start of classes
- Increase community & educational partnerships
- Advance COA teaching and learning

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- Increase access to college programs/coursework through collaboration with other PCCD colleges in redesigning college schedules and offerings

- Advance COA teaching and learning
- Increase retention and persistence rates
- Strengthen data-driven/informed decision making

Progress Indicators (Metrics) Examples

- 50% increase in # of first-time students who complete a transfer level English or math course within one academic year
- 100% of counselors have and are using HS transcript data

- Increase # of career exploration & work-based learning (WBL) opportunities (over 2016-17)
- 80% of first-time matriculating students have comprehensive Student Education Plan (SEP)
- # of comp SEPs up to 80% for First-Time, Full-Time students

- Increase # students successfully completing online courses by 10% (over 2016-17)
- Increase # students completing certificate or degree by 25% (over 2016-17)