All Fields
LRNRE 502A 49415 SLO2 Fall 2019

Main

Assessment Type: Individual Instructor Assessment of Course Outcome
Assessment Information
Assessment Report Title LRNRE 502A 49415 SLO2 Fall 2019

Originator Nelson, Patricia

Department A - DSPS/LRNRE

Semester Assessed Fall

Year Assessed 2019

Number of students assessed 8

Students Meeting Success Criteria 6

Number of students on roster 8

Subject

Learning Resources
Choose Course

LRNRE 502A - Tutor Training I
Choose Course Version

LRNRE 502A - Tutor Training I (Existing - Current)
Choose Course Outcome

2. Relate to others in stressful situations.

Co-Contributor

Assessment Methods / Tools

Assessment Methods / Tools
Check all that apply.

- **Description and additional details about the assessment method(s)/tool(s)**

    Observation

Describe how you are measuring success. Success criteria should be determined BEFORE analyzing your data. What percentage of students would you want to perform at what level to consider the class successful with that outcome? For example, "80% of the students must earn at least 70% of the points in order to meet the expectations for this outcome."

Success Criteria

70% of students effectively manage stressful situations 70% of the time.

Attachments may include rubrics, assignments, test questions, student scores, analysis reports, example of student work, etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.

Attached File

Assessment Results

Outcome (Read only)

2. Relate to others in stressful situations.

Delivery Method Distance Education 100% Online

What do these results tell you about how well students are mastering the skills for:
Category LRNRE 502A - Tutor Training I

Number of students assessed 8

Students Meeting Success Criteria 6

Percent of students successful 75.00

Generally, results are likely to be numerical; analysis should be a brief narrative describing what you feel the numbers mean in the context of your program. What strengths did you find when you evaluated your students' work?

Results and Analysis

6 out of 8 students managed the stress of the practicums as well as stress during the term.

There may be some overlap with your analysis narrative. Learning gaps are the areas where students need to improve, and should be the main issues from the analysis that you will address with an action plan.

Learning gaps identified based on analysis

No gaps apparent

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Reflection

Review previous action plan below, along with previous and current assessment results. Discuss the efficacy of planned actions from past assessments of the same SLO. Did your previous action plan result in better student learning? What worked, what didn't work, etc.? If you have never assessed this SLO before, please put N/A.

Continue to monitor, and determine if stress management continues in subsequent terms of employment, especially without the support of the course.

Action Plan

Results and Analysis entered on the results tab

6 out of 8 students managed the stress of the practicums as well as stress during the term.
Learning gaps identified on the results tab

No gaps apparent

Actions to Take at Course Level

- **Other**

  Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.

  Continue to monitor. Based on mid-term LRC conversation, the materials and reflections in LRNRE 502A give peer tutors the tools necessary to manage stressful situations at least 70% of the time.

Actions to Take Beyond Course Level

You should plan to assess all SLOs/SAOs for a program within a 3-year cycle, but you may want to assess more often if you feel it is critical to implement your action plan and assess the same SLO/SAO again.

Next Assessment

2022 Fall

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